S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

To become a center for quality education in the field of Computer Science & Engineering and to create competent professionals.
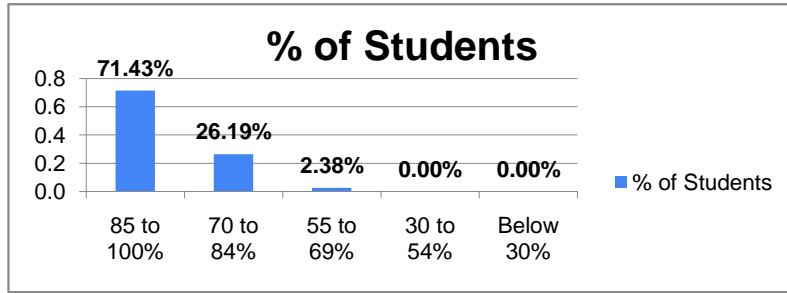
Session:2020-21(EVEN)

Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

Semester: 4th Semester Section A

Number of Students participated: 42
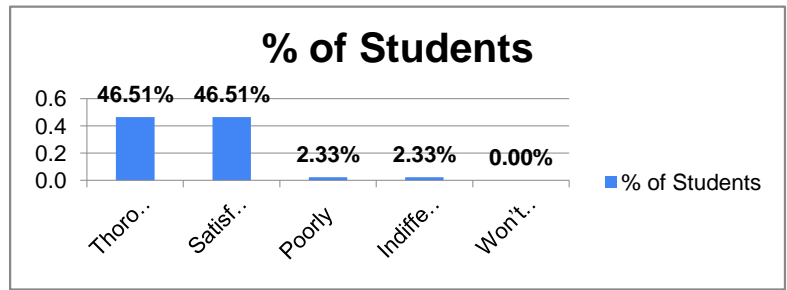
1. How much of the syllabus was covered in the class?

% of Syllabus	% of Students
85 to 100%	71.43%
70 to 84%	26.19%
55 to 69%	2.38%
30 to 54%	0.00%
Below 30%	0.00%

% Satisfaction
97.62%
Remark
Excellent

2. How well did the teachers prepare for the classes?

Ratings	% of Students
Thoroughly	46.51%
Satisfactorily	46.51%
Poorly	2.33%
Indifferently	2.33%
Won't teach at all	0.00%

% Satisfaction
93.02%
Remark
Excellent

3. How well were the teachers able to communicate?

Ratings	% of Students
Always effective	52.38%
Sometimes effective	30.95%
Just satisfactorily	14.29%
Generally ineffective	2.38%
Very poor communication	0.00%
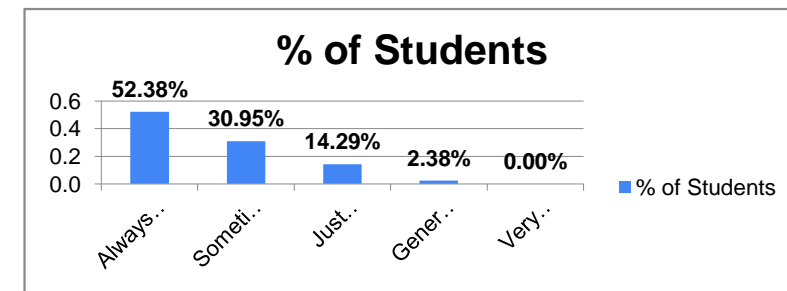
% Satisfaction
83.33%
Remark
Very Good

4. The teacher's approach to teaching can best be described as

Ratings	% of Students
Thoroughly	40.48%
Satisfactorily	38.10%
Poorly	19.05%
Indifferently	2.38%
Won't teach at all	0.00%
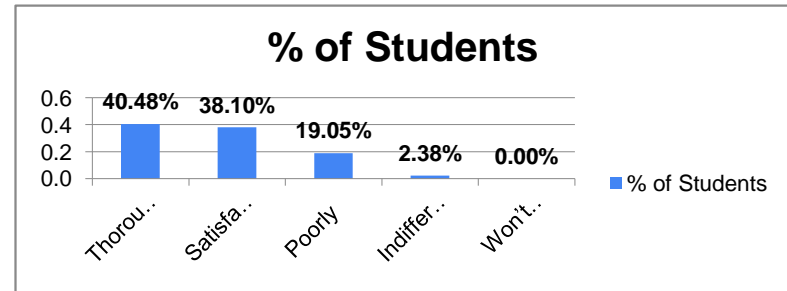
% Satisfaction
78.57%
Remark
Very Good

5. Fairness of the internal evaluation process by the teachers.

Ratings	% of Students
Always fair	54.76%
Usually fair	33.33%
Sometimes unfair	11.90%
Usually unfair	0.00%
Unfair	0.00%
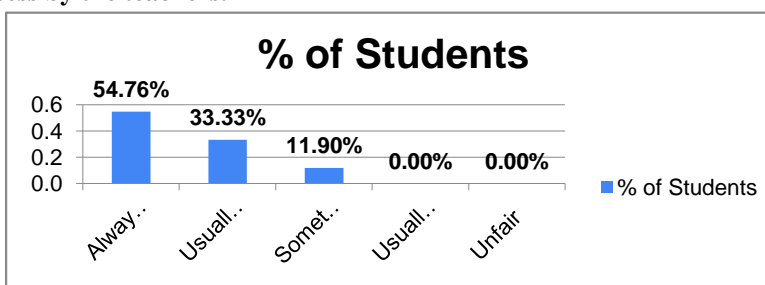
% of Students

% Satisfaction
88.10%
Remark
Excellent

6. Was your performance in assignments discussed with you?

Ratings	% of Students
Every time	42.86%
Usually	38.10%
Occasionally/Sometimes	14.29%
Rarely	4.76%
Never	0.00%
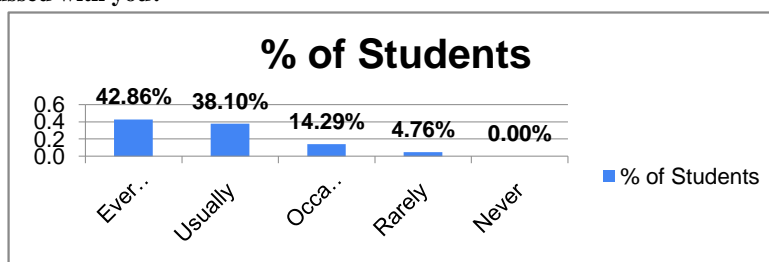
% of Students

% Satisfaction
80.95%
Remark
Very Good

7. The institute takes active interest in promoting internship opportunities for students.

Ratings	% of Students
Regularly	33.33%
Often	26.19%
Sometimes	33.33%
Rarely	7.14%
Never	0.00%
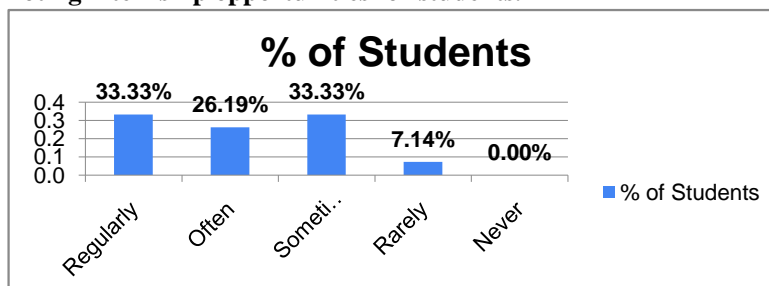
% of Students

% Satisfaction
59.52%
Remark
Good

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
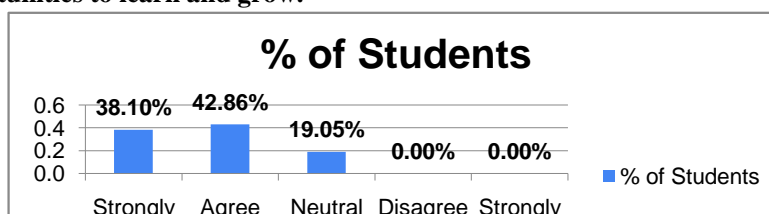
Ratings	% of Students
Significantly	40.48%
Very well	40.48%
Moderately	16.67%
Marginally	2.38%
Not at all	0.00%
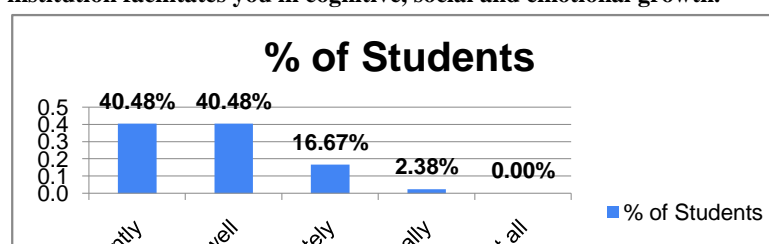
% of Students

% Satisfaction
80.95%
Remark
Very Good

9. The institution provides multiple opportunities to learn and grow.

Ratings	% of Students
Strongly agree	38.10%
Agree	42.86%
Neutral	19.05%
Disagree	0.00%
Strongly disagree	0.00%

% of Students

% Satisfaction
80.95%
Remark
Very Good

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.
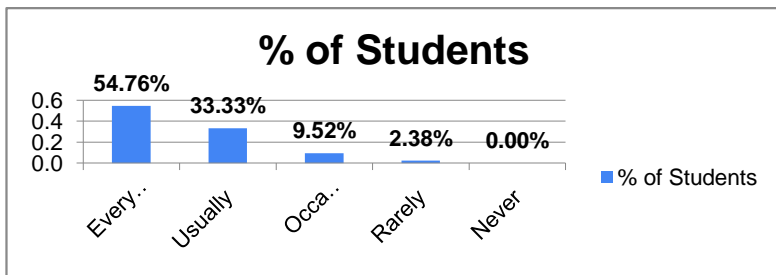
Ratings	% of Students
Every time	50.00%
Usually	42.86%
Occasionally/Sometimes	7.14%
Rarely	0.00%
Never	0.00%

% of Students

50.00% 42.86% 7.14% 0.00% 0.00%
Every.. Usually Occasi.. Rarely Never
■ % of Students
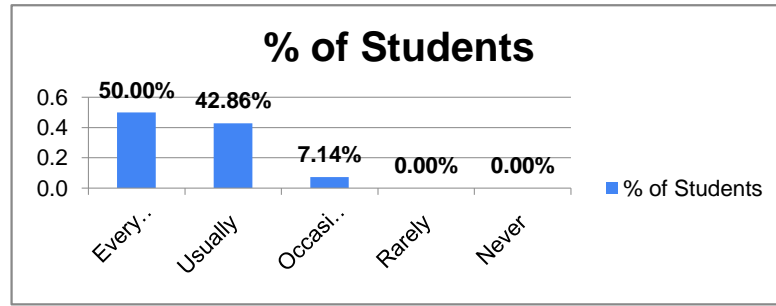
% Satisfaction
92.86%
Remark
Excellent

11. Your mentor does a necessary follow-up with an assigned task to you.

Ratings	% of Students
Every time	54.76%
Usually	33.33%
Occasionally/Sometimes	9.52%
Rarely	2.38%
Never	0.00%

% of Students

54.76% 33.33% 9.52% 2.38% 0.00%
Every.. Usually Occa.. Rarely Never
■ % of Students

% Satisfaction
88.10%
Remark
Excellent

12. The teachers illustrate the concepts through examples and applications.

Ratings	% of Students
Every time	50.00%
Usually	42.86%
Occasionally/Sometimes	7.14%
Rarely	0.00%
Never	0.00%

% of Students

50.00% 42.86% 7.14% 0.00% 0.00%
Every.. Usually Occas.. Rarely Never
■ % of Students
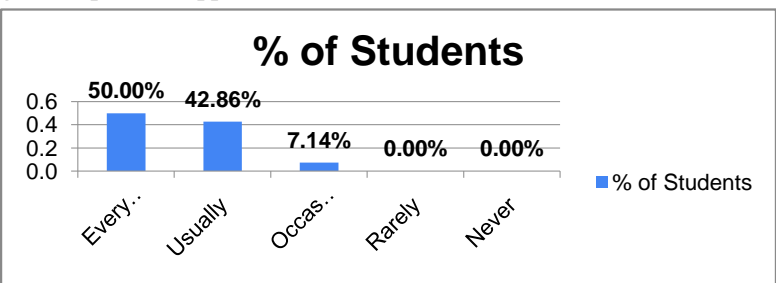
% Satisfaction
92.86%
Remark
Excellent

**13.The teachers identify your strengths and encourage you with providing right level of challenges.**

Ratings	% of Students
Fully	38.10%
Reasonably	40.48%
Partially	14.29%
Slightly	7.14%
Unable to	0.00%

% of Students

38.10% 40.48% 14.29% 7.14% 0.00%
Fully Reas.. Partially Slightly Unab..
■ % of Students
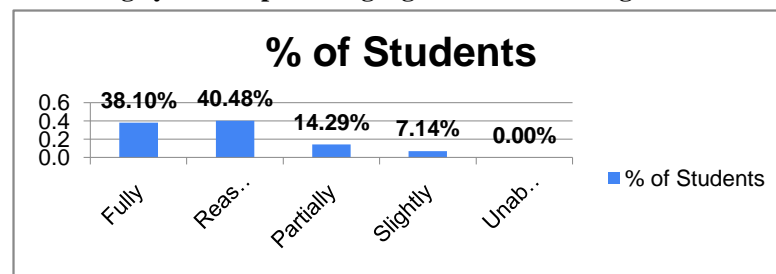
% Satisfaction
78.57%
Remark
Very Good

14. Teachers are able to identify your weaknesses and help you to overcome them.

Ratings	% of Students
Every time	45.24%
Usually	38.10%
Occasionally/Sometimes	9.52%
Rarely	7.14%
Never	0.00%

% of Students

45.24% 38.10% 9.52% 7.14% 0.00%
Every.. Usually Occas.. Rarely Never
■ % of Students
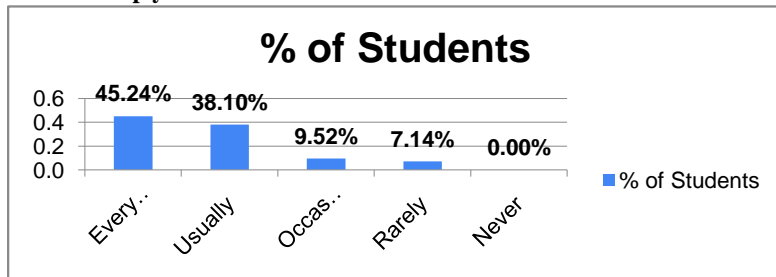
% Satisfaction
83.33%
Remark
Very Good

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
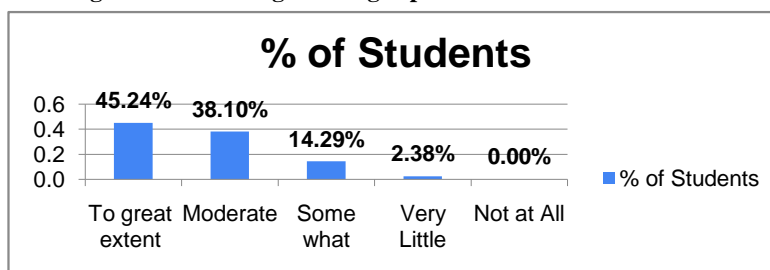
Ratings	% of Students
Strongly agree	47.62%
Agree	42.86%
Neutral	9.52%
Disagree	0.00%
Strongly disagree	0.00%
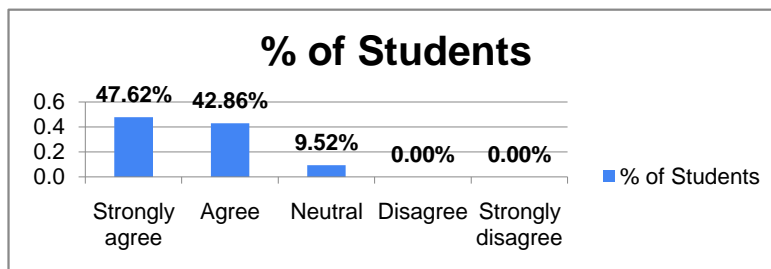
% Satisfaction
90.48%
Remark
Excellent

16.   The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
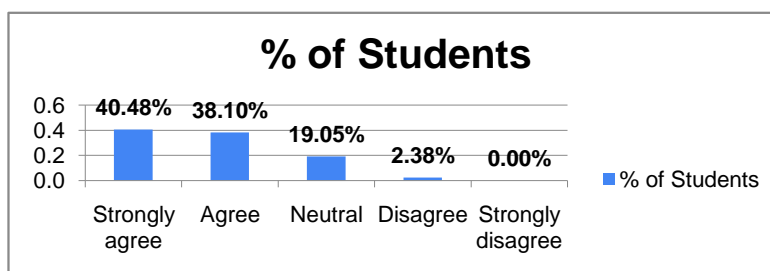
Ratings	% of Students
To great extent	45.24%
Moderate	38.10%
Some what	14.29%
Very Little	2.38%
Not at All	0.00%

% Satisfaction
83.33%
Remark
Very Good

17. Teachers encourage you to participate in extracurricular activities

Ratings	% of Students
Strongly agree	40.48%
Agree	38.10%
Neutral	19.05%
Disagree	2.38%
Strongly disagree	0.00%

% Satisfaction
78.57%
Remark
Very Good

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
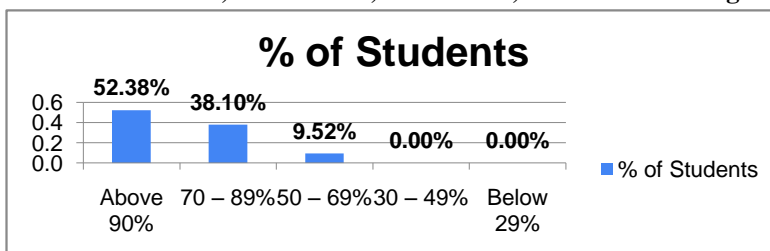
Ratings	% of Students
To great extent	42.86%
Moderate	40.48%
Some what	16.67%
Very Little	0.00%
Not at All	0.00%
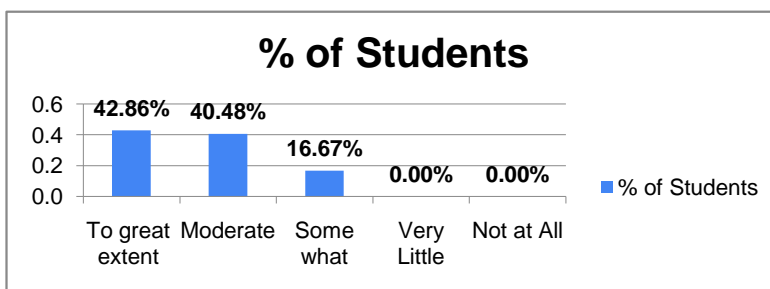
% Satisfaction
83.33%
Remark
Very Good

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.
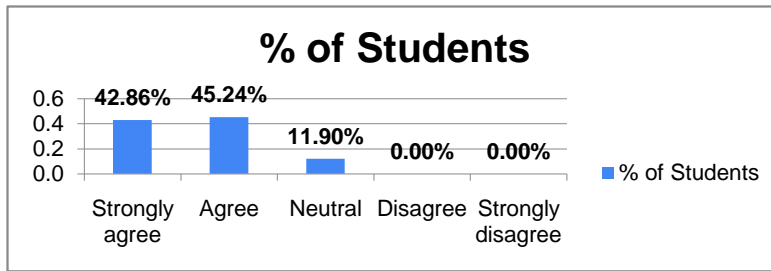
Ratings	% of Students
Above 90%	52.38%
70 – 89%	38.10%
50 – 69%	9.52%
30 – 49%	0.00%
Below 29%	0.00%

% Satisfaction
90.48%
Remark
Excellent

20. The overall quality of teaching-learning process in your institute is very good.

Ratings	% of Students
Strongly agree	42.86%
Agree	45.24%
Neutral	11.90%
Disagree	0.00%
Strongly disagree	0.00%

% Satisfaction
88.10%
Remark
Excellent

% of Students

0.6	42.86% 45.24%
0.4	
0.2	11.90% 0.00% 0.00%
0.0	

Strongly agree Agree Neutral Disagree Strongly disagree

■ % of Students

Feedback Incharge

Head of Department