## S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF COMPUTER SCIENCE \& ENGINEERING
To become a center for quality education in the field of Computer Science \& Engineering and to create competent professionals

## Session:2020-21(EVEN)

## Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

## Semester: 4th Semester Section B

Number of Students participated: 46

1. How much of the syllabus was covered in the class?

| \% of Syllabus | \% of Students | $\begin{aligned} & 0.8 \\ & 0.6 \\ & 0.4 \\ & 0.2 \end{aligned}$ | 73.91\% | \% of Students |  |  |  | ■ \% of Students | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85 to 100\% | 73.91\% |  |  |  |  |  |  |  |
| 70 to 84\% | 21.74\% |  |  | 21.74\% |  |  |  |  |  |
| 55 to 69\% | 4.35\% |  |  | 21.74\% | 4.35\% | 0.00\% | 0.00\% |  | Remark |
| 30 to 54\% | 0.00\% |  | 85 to | 70 to | 55 to | 30 to | Below |  | Excellent |
| Below 30\% | 0.00\% |  | 10 | 84\% | 69\% | 54\% | 30\% |  |  |

2. How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?

4. The teacher's approach to teaching can best be described as

| Ratings | \% of Students |
| :--- | :--- |
| Thoroughly | $45.65 \%$ |
| Satisfactorily | $50.00 \%$ |
| Poorly | $4.35 \%$ |
| Indifferently | $0.00 \%$ |
| Won't teach at all | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $95.65 \%$ |
| Remark |
| Excellent |

5. Fairness of the internal evaluation process by the teachers.

| Ratings | \% of Students |
| :--- | :--- |
| Always fair | $54.35 \%$ |
| Usually fair | $36.96 \%$ |
| Sometimes unfair | $8.70 \%$ |
| Usually unfair | $0.00 \%$ |
| Unfair | $0.00 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $91.30 \%$ |
| Remark |
| Excellent |

6. Was your performance in assignments discussed with you?

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $43.48 \%$ |
| Usualry | $41.50 \%$ |
| Occasionally/Sometimes | $13.04 \%$ |
| Rarely | $2.17 \%$ |
| Never | $0.00 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $\mathbf{8 4 . 7 8 \%}$ |
| Remark |
| Very Good |

7. The institute takes active interest in promoting internship opportunities for students.

| Ratings | \% of Students |
| :--- | :--- |
| Regularly | $41.30 \%$ |
| Often | $30.43 \%$ |
| Sometimes | $13.04 \%$ |
| Rarely | $13.04 \%$ |
| Never | $2.17 \%$ |



| \% <br> Satisfaction |
| :---: |
| $71.74 \%$ |
| Remark |
| Very Good |

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Ratings | \% of Students |
| :--- | :--- |
| Significantly | $47.83 \%$ |
| Very well | $36.96 \%$ |
| Moderately | $10.87 \%$ |
| Marginally | $4.35 \%$ |
| Not at all | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $84.78 \%$ |
| Remark |
| Very Good |

9. The institution provides multiple opportunities to learn and grow.

| Ratings | \% of Students |
| :--- | :--- |
| Strongly agree | $45.65 \%$ |
| Agree | $45.65 \%$ |
| Neutral | $8.70 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |


| $\%$ <br> Satisfaction |
| :---: |
| $91.30 \%$ |
| Remark |
| Excellent |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $50.00 \%$ |
| Usually | $41.30 \%$ |
| Occasionally/Sometimes | $8.70 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $\mathbf{9 1 . 3 0 \%}$ |
| Remark |
| Excellent |

11. Your mentor does a necessary follow-up with an assigned task to you.


| $\%$ <br> Satisfaction |
| :---: |
| $\mathbf{9 3 . 4 8 \%}$ |
| Remark |
| Excellent |

12. The teachers illustrate the concepts through examples and applications.

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $60.87 \%$ |
| Usually | $34.78 \%$ |
| Occasionally/Sometimes | $4.35 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |

\% of Students


| \% <br> Satisfaction |
| :---: |
| $95.65 \%$ |
| Remark |
| Excellent |

13.The teachers identify your strengths and encourage you with providing right level of challenges.

| Ratings | \% of Students |
| :--- | :--- |
| Fully | $41.30 \%$ |
| Reasonably | $45.65 \%$ |
| Partially | $10.87 \%$ |
| Slightly | $2.17 \%$ |
| Unable to | $0.00 \%$ |

        \(\%\) of Students
    

| $\%$ |
| :---: |
| Satisfaction |
| $\mathbf{8 6 . 9 6 \%}$ |
| Remark |
|  |
| Excellent |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $47.83 \%$ |
| Usually | $39.13 \%$ |
| Occasionally/Sometimes | $10.87 \%$ |
| Rarely | $2.17 \%$ |
| Never | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $\mathbf{8 6 . 9 6 \%}$ |
| Remark |
|  |
| Excellent |

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the

| Ratings | \% of Students |
| :--- | :--- |
| Strongly agree | $41.30 \%$ |
| Agree | $41.30 \%$ |
| Neutral | $15.22 \%$ |
| Disagree | $2.17 \%$ |
| Strongly disagree | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $82.61 \%$ |
| Remark |
|  |
| Very Good |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Ratings | \% of Students | \% of Students <br> $0.6 \quad 52.17 \%$ |  |  |  |  | ■ \% of Students | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To great extent | 52.17\% |  |  |  |  |  | Satisfaction |
| Moderate | 32.61\% |  |  |  |  |  | 84.78\% |
| Some what | 15.22\% | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.2 \end{aligned}$ | 32.61\% | 15.22\% | 0.00\% | 0.00\% |  | Remark |
| Very Little | 0.00\% |  |  | Some |  | Not at All |  |  |
| Not at All | 0.00\% |  | extent | what | Little |  |  | Very Good |

17. Teachers encourage you to participate in extracurricular activities

| Ratings | \% of Students |
| :--- | :--- |
| Strongly agree | $50.00 \%$ |
| Agree | $36.96 \%$ |
| Neutral | $13.04 \%$ |
|  |  |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |



| $\%$ |
| :---: |
| Satisfaction |
| $\mathbf{8 6 . 9 6 \%}$ |
| Remark |
|  |
|  |
| Excellent |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Ratings | \% of Students |
| :--- | :--- |
| To great extent | $50.00 \%$ |
| Moderate | $34.78 \%$ |
| Some what | $15.22 \%$ |
| Very Little | $0.00 \%$ |
| Not at All | $0.00 \%$ |


| \% of Students |  |  |  |  | ■ \% of Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.6 50.00\% $34.78 \%$ |  |  |  |  |  |
| 0.4 |  | 15.22\% |  |  |  |
| 0.2 |  |  | 0.00\% | 0.00\% |  |
|  | To great Moderate extent | Some what | Very Little | Not at All |  |


| $\%$ |
| :---: |
| Satisfaction |
| $84.78 \%$ |
| Remark |
|  |
| Very Good |

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

| Ratings | \% of Students |
| :--- | :--- |
| Above $90 \%$ | $65.22 \%$ |
| $70-89 \%$ | $26.09 \%$ |
| $50-69 \%$ | $8.70 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $0.00 \%$ |


20. The overall quality of teaching-learning process in your institute is very good.

| Ratings | $\%$ of Students |
| :--- | :--- |
| Strongly agree | $50.00 \%$ |
| Agree | $41.30 \%$ |
| Neutral | $8.70 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |


| $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.2 \\ & 0.0 \end{aligned}$ | \% of Students |  |  |  |  | ■ \% of Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 50.00\% 41.30\% |  |  |  |  |  |
|  |  |  | 8.70\% | 0.00\% | 0.00\% |  |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |  |


| $\%$ |
| :---: |
| Satisfaction |
| $91.30 \%$ |
| Remark |
|  |
|  |
| Excellent |



Feedback Incharge


Head of Department

