

# S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

To become a center for quality education in the field of Computer Science & Engineering and to create competent professionals.

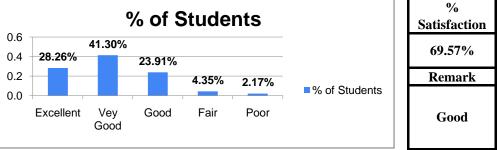
#### Session:2020-21(EVEN)

### **Student Satisfaction Survey Part B (Facility ) Feedback Analysis**

Semester: 4th Semester Section B

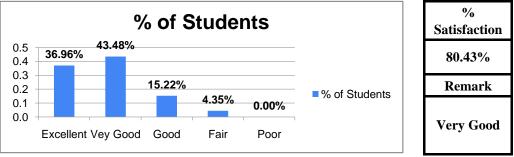
Number of Students participated: 46 **1. Adequacy of Laboratory facilities during online teaching learning** 

| % of Syllabus | % of Students |
|---------------|---------------|
| Excellent     | 28.26%        |
| Vey Good      | 41.30%        |
| Good          | 23.91%        |
| Fair          | 4.35%         |
| Poor          | 2.17%         |



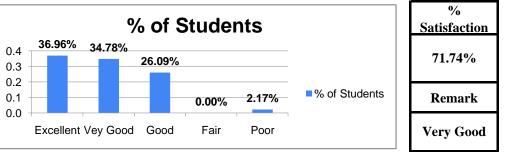
### 2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 36.96%        |
| Vey Good  | 43.48%        |
| Good      | 15.22%        |
| Fair      | 4.35%         |
|           |               |
| Poor      | 0.00%         |



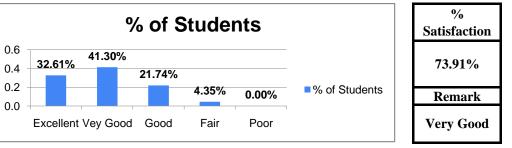
### 3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 36.96%        |
| Vey Good  | 34.78%        |
| Good      | 26.09%        |
| Fair      | 0.00%         |
| Poor      | 2.17%         |



### 4. IT connectivity with Faculties during online classes.

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 32.61%        |
| Vey Good  | 41.30%        |
| Good      | 21.74%        |
| Fair      | 4.35%         |
| Poor      | 0.00%         |



## 5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

| Ratings   | % of Students | % of Students                     | %<br>Satisfaction |
|-----------|---------------|-----------------------------------|-------------------|
| Excellent | 30.43%        | 0.6 47.83%                        | 78.26%            |
| Vey Good  | 47.83%        | 0.4 30.43% 21.74%                 | 78.2070           |
| Good      | 21.74%        | 0.2 0.00% 0.00% • % of Students   | Remark            |
| Fair      | 0.00%         |                                   | Very Good         |
| Poor      | 0.00%         | Excellent Vey Good Good Fair Poor | , erg Good        |

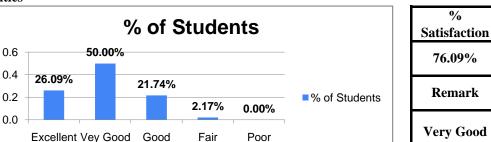
### 6. Mechanism and approach to deal with students/parents grievances

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 39.13%        |
| Vey Good  | 39.13%        |
| Good      | 19.57%        |
| Fair      | 2.17%         |
| Poor      | 0.00%         |

% % of Students Satisfaction 0.6 39.13% 39.13% 78.26% 0.4 19.57% Remark 0.2 % of Students 2.17% 0.00% 0.0 Very Good **Excellent Vey Good** Good Fair Poor

7. Students Guidance and mentoring facilities

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 26.09%        |
| Vey Good  | 50.00%        |
| Good      | 21.74%        |
| Fair      | 2.17%         |
| Poor      | 0.00%         |



### 8. Use of modern tools and methods

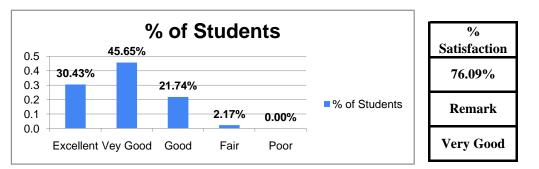
| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 30.43%        |
| Vey Good  | 45.65%        |
| Good      | 21.74%        |
| Fair      | 2.17%         |
| Poor      | 0.00%         |

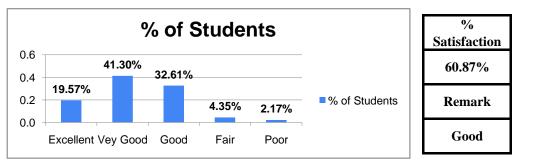
### 9. Library Facility

| Ratings   | % of Students |
|-----------|---------------|
| Excellent | 19.57%        |
| Vey Good  | 41.30%        |
| Good      | 32.61%        |
| Fair      | 4.35%         |
| Poor      | 2.17%         |



**Feedback Incharge** 







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**Head of Department**