

Consolidated Feedback 2020-21 (Odd)
Electrical Engineering Department



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Departmental Vision - Mission



**S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.
DEPARTMENT OF ELECTRICAL ENGINEERING.**

Transform knowledge seekers to globally competent professionals in Electrical Engineering.

Vision:-

Transform knowledge seekers to globally competent professionals in Electrical Engineering.

Mission:-

The Mission of Electrical Engineering Department is:-

- To provide highest quality education through qualified and dedicated faculties in Electrical and allied Engineering.
- To develop technical and professional skills along with work ethics.
- To understand and fulfill the needs of Industry & Society.

Analysis Report of Student Feedback-I (Theory +Practical)



**S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.
DEPARTMENT OF ELECTRICAL ENGINEERING.**

Transform knowledge seekers to globally competent professionals in Electrical Engineering.

Session: 2020-21 (ODD)

Feedback-1 Analysis

Sr. No.	Sem	Subject	Subject In-charge	Feedback-1	Remark
1	III	Network Analysis (Theory)	Dr. Pankaj B. Thote	83%	Very Good
2		Network Analysis (Practical)	Dr. Chandrakant Rathore Ms. Bhagyashree Mudaliar	74%	Very Good
3		Applied Mathematics-III	Mr. kshitij Shelare	93%	Excellent
4		Non- Conventional Energy Resources	Mr. Saurabh Singh	81%	Very Good
5		Electronic Devices & Circuits (Theory)	Miss. Indryani Patle	83%	Very Good
6		Electronic Devices & Circuits (Practical)	Mrs. Indryani Patle Mr. Mohd. Naushad	73%	Very Good
7		Electrical Measurement & Instrumentation (Theory)	Mr. Afsar Khan	85%	Excellent
8		Electrical Measurement & Instrumentation (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar	73%	Very Good
9	V	Electrical Machine Design	Mr. Saurabh Kamble	80%	Very Good
10		Electrical Power System-1	Dr. Chandrakant Rathore	79%	Very Good
11		Utilization of Electrical Energy	Mr. Abhishek Junghare	81%	Very Good
12		Electrical Drawing & Simulation (Practical)	Mr. Abhishek Junghare Dr. Chandrakant Rathore Mr. Saurabh Kamble	75%	Very Good
13		Microprocessor & Interfacing (Theory)	Mr. Afsar Khan	79%	Very Good
14		Microprocessor & Interfacing (Practical)	Mrs. Indryani Patle Mr. Afsar Khan	80%	Very Good
15		Electrical Engg. Workshop (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	79%	Very Good
16		Electrical Machines-II (Theory)	Mr. Vishant Naik	83%	Very Good
17		Electrical Machines-II (Practical)	Mr. Saurabh Singh Mr. Vishant Naik	79%	Very Good
18	VII	Control System-II	Dr. Pankaj B. Thote	88%	Excellent
19		Electrical Power System-II	Mr. Saurabh Kamble	82%	Excellent
20		High Voltage Engineering (Theory)	Mr. Vishant Naik	86%	Excellent
21		High Voltage Engineering (Practical)	Mr. Saurabh Kamble Mr. Vishant Naik Dr. Chandrakant Rathore	82%	Excellent
22		Energy Management & Audit	Mr. Abhishek Junghare	88%	Excellent
23		Flexible AC Transmission System	Mr. Saurabh Singh	89%	Excellent
24		Electrical Installation Design (Theory)	Mr. Mohd. Ashar	89%	Excellent
25		Electrical Installation Design (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	86%	Excellent

Feedback Incharge

Excellent	85-100 %
Very Good	70-85%
Good	55-70%
Average	40-55%
Poor	<40%

HoD (EE)



Session: 2020-21 (Odd Semester)

Action Taken Report on Student Feedback-I

Date:-02/11/2020

Student feedback-I was conducted in the month of October for all semester students of the department. The responses from students have been scrutinized and summarized using online tool-Google form and MS Excel. The summary is discussed with concerned faculties by the HoD and actions are initiated at department level.

The Key observations (points) from summary and actions are listed as follows.

- It is found that out of **Twenty Five courses** (Theory& Practical) as listed in Feedback-1 consolidated chart **Ten courses (Theory& Practical) got Excellent feedback rating** (above 85%) and remaining are having feedback rating Very Good (above 70%) .
- The feedback is shown to Course In-charge and discussed by Head of Department.
- Efforts of Course In-charge are appreciated and they are motivated to perform better.
- Appreciation letter is issued to Course In-Charges having excellent rating in feedback (above 90%).

Dr. Pankaj B. Thote
HoD, EE

Summary Report of Parent Feedback



Session- 2020-21 (Odd Sem)
Subject:-Parents Feedback Summary

Sr. No.	Question	Percentage Feedback
1.	Did the teachers help your ward to get familiarized with the program curriculum for the current session?	82.46 %
2.	Does your ward feel safe & secure at Institutes's premises?	82.89 %
3	What is your opinion regarding the following attributes of the Institute:	
3.a.	<i>Academic Standard</i>	85.09 %
3.b.	<i>Teaching Methodology</i>	83.77 %
3.c.	<i>Personal Attention</i>	79.39 %
3.d.	<i>Library Facility</i>	76.32 %
3.e.	<i>Transportation Facility</i>	75.44 %
3.f.	<i>Canteen Facility</i>	78.51 %
3.g.	<i>Sports Facility</i>	69.74 %
4.	Does your child regularly inform you about his/her performance in the Institute?	85.09 %
5.	Are you informed about the cases (if any) of your child's misconduct/poor attendance/ ill health by the Class In-charge?	83.77 %
6.	Does your ward making constructive progress in building up his career?	82.46 %
7.	Is your ward treated impartially and with esteem by the faculties of the College?	77.63 %
8.	Does the college provide sufficient opportunities (Development Programmes, extracurricular activities etc.) to enhance your wards professional growth?	79.39 %
9.	Do the faculties encourage your ward for his/her social development?	82.02 %
10.	Do you find enhancement in your ward's communication skills?	83.33 %
11.	Did your grievance/complaint attended in reasonable time by the college authorities?	83.77 %
12.	Whether this Parent-Teacher meet was beneficial in understanding your ward's growth and progress in the Institute?	85.96 %
13.	Will you recommend the Institute to your close relatives/acquaintance?	83.33 %
Overall Average Feedback		81.07 %

Mr. Abhishek M. Junghare
Feedback In-charge

Dr. P. B. Thote
HoD (EE)

Report on suggestions received from Parents



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Session: 2020-21 (Odd)

Suggestions from Parents

Subject: - Suggestion from parents during parent teacher meet held on 6th November 2020.

Sr. No.	Suggestion from Parent	Supporting Document
1.	In case the college reopens the students should get the revision of all subjects, this will help them to clear their doubts.	Parents Feedback Google Forms.
2.	Personality development session should be carried out for the students	
3.	When the college reopens for the students, Department should take an initiative to repeat the practicals	
4.	Institute should reduce the teaching hours because the student are facing problem related to eyes due to 6 hours of online classes	
5.	Students should be familiarized with industrial problems.	

Minutes of meeting (Mom) on Parents Suggestion



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Minutes of Meeting

Agenda: -	Discussion on Parents Feedback
Date & Time :-	23/11/2020 at 4.30 pm
Mode of conduct:	HoD office
Attendees:-	<ol style="list-style-type: none">1. Dr. PankajThote HOD(EE)2. Mr. Vishant Naik3. Mr. Saurabh Singh4. Mr. Abhishek Junghare5. Mr. Md Ashar6. Mr. Saurabh Kamble7. Mr. Afsar Khan8. Dr. Chandrakant Rathore9. Ms. Indryani Patle10. Ms. Bhagyashree Mudaliar
Significant suggestions received from Parents	<ol style="list-style-type: none">1. In case the college reopens the students should get the revision of all subjects, this will help them to clear their doubts.2. Personality development session should be carried out for the students3. When the college reopens for the students, Department should take an initiative to repeat the practicals4. Institute should reduce the teaching hours because the student are facing problem related to eyes due to 6 hours of online classes5. Students should be familiarized with industrial problems.
Key Decision Made/Action Taken/Points Addressed	<ol style="list-style-type: none">1. As per government guidelines, when college reopens practical session and Doubt clearing session will be carried out if situation permits.2. Workshop on "Soft Skill Development" & "Language and communication skills" are planned in next month.3. Teaching hours will be adjusted in the view of completion of syllabus.4. Separate course Industrial Visit (IV) is already present in VI semester syllabus and also department frequently organizes industrial visits for all its students along-with industrial tour every year.

Name of Attendees

Signature

Name of Attendees

Signature

1. Dr. Pankaj Thote HOD(EE)

6. Mr. Saurabh Singh

2. Mr. Vishant Naik

7. Mr. Afsar Khan

3. Mr. Abhishek Junghare

8. Dr. Chandrakant Rathore

4. Mr. Md Ashar

9. Ms. indryani Patle

5. Mr. Saurabh Kamble

10. Ms. Bhagyashree Mudaliar

Analysis Report of Student Feedback-II
(Theory +Practical)



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Session: 2020-21 (ODD)

Feedback-2 Analysis

Sr. No.	Sem	Subject	Subject In-charge	Feedback-2	Remark
1	III	Network Analysis (Theory)	Dr. Pankaj B. Thote	82%	Very Good
2		Network Analysis (Practical)	Dr. Chandrakant Rathore Ms. Bhagyashree Mudaliar	75%	Very Good
3		Applied Mathematics-III	Mr. kshitij Shelare	87%	Excellent
4		Non- Conventional Energy Resources	Mr. Saurabh Singh	80%	Very Good
5		Electronic Devices & Circuits (Theory)	Miss. Indryani Patle	82%	Very Good
6		Electronic Devices & Circuits (Practical)	Mrs. Indryani Patle Mr. Mohd. Naushad	75%	Very Good
7		Electrical Measurement & Instrumentation (Theory)	Mr. Afsar Khan	82%	Excellent
8		Electrical Measurement & Instrumentation (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar	76%	Very Good
9	V	Electrical Machine Design	Mr. Saurabh Kamble	81%	Very Good
10		Electrical Power System-1	Dr. Chandrakant Rathore	82%	Very Good
11		Utilization of Electrical Energy	Mr. Abhishek Junghare	82%	Very Good
12		Electrical Drawing & Simulation (Practical)	Mr. Abhishek Junghare Dr. Chandrakant Rathore Mr. Saurabh Kamble	81%	Very Good
13		Microprocessor & Interfacing (Theory)	Mr. Afsar Khan	83%	Very Good
14		Microprocessor & Interfacing (Practical)	Mrs. Indryani Patle Mr. Afsar Khan	80%	Very Good
15		Electrical Engg. Workshop (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	80%	Very Good
16		Electrical Machines-II (Theory)	Mr. Vishant Naik	85%	Excellent
17		Electrical Machines-II (Practical)	Mr. Saurabh Singh Mr. Vishant Naik	82%	Very Good
18	VII	Control System-II	Dr. Pankaj B. Thote	88%	Excellent
19		Electrical Power System-II	Mr. Saurabh Kamble	82%	Very Good
20		High Voltage Engineering (Theory)	Mr. Vishant Naik	85%	Excellent
21		High Voltage Engineering (Practical)	Mr. Saurabh Kamble Mr. Vishant Naik Dr. Chandrakant Rathore	84%	Very Good
22		Energy Management & Audit	Mr. Abhishek Junghare	88%	Excellent
23		Flexible AC Transmission System	Mr. Saurabh Singh	89%	Excellent
24		Electrical Installation Design (Theory)	Mr. Mohd. Ashar	89%	Excellent
25		Electrical Installation Design (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	88%	Excellent

Feedback Incharge

Excellent	85-100 %
Very Good	70-85%
Good	55-70%
Average	40-55%
Poor	<40%

HoD (EE)



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Session: 2020-21 (Odd Semester)

Action Taken Report on Student Feedback-II

Date:-21/12/2020

Student feedback-II was conducted in the month of December for all semester students of the department. The responses from students have been scrutinized and summarized using online tool-Google form and MS Excel. The summary is discussed with concerned faculties by the HoD and actions are initiated at department level.

The Key observations (points) from summary and actions are listed as follows.

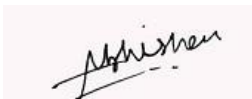
- It is found that out of **Twenty Five courses** (Theory& Practical) as listed in Feedback-2 consolidated chart **Nine courses (Theory& Practical) got Excellent feedback rating** (above 85%) and remaining are having feedback rating **Very Good** (above 70%) .
- The feedback is shown to Course In-charge and discussed by Head of Department.
- Efforts of Course In-charge are appreciated and they are motivated to perform better.

Dr. Pankaj B. Thote
HoD, EE

**Consolidated Report on Student Feedback (Theory
+ Practical) I & II**

Feedback Analysis (Odd Sem) 2020-21

Sr. No.	Sem	Subject	Subject In-charge	Feedba ck-1	Feedb ack-2	Overall Subject Feedback (%)	Remark
1	III	Network Analysis (Theory)	Dr. Pankaj B. Thote	83%	82%	82.5%	Very Good
2		Network Analysis (Practical)	Dr. Chandrakant Rathore Ms. Bhagyashree Mudaliar	74%	75%	74.5%	Very Good
3		Applied Mathematics-III	Mr. kshitij Shelare	93%	87%	90%	Excellent
4		Non- Conventional Energy Resources	Mr. Saurabh Singh	81%	80%	80.5%	Very Good
5		Electronic Devices & Circuits (Theory)	Miss. Indryani Patle	83%	82%	82.5%	Very Good
6		Electronic Devices & Circuits (Practical)	Mrs. Indryani Patle Mr. Mohd. Naushad	73%	75%	74%	Very Good
7		Electrical Measurement & Instrumentation (Theory)	Mr. Afsar Khan	85%	82%	83.5%	Very Good
8		Electrical Measurement & Instrumentation (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar	73%	76%	74.5%	Very Good
9	V	Electrical Machine Design	Mr. Saurabh Kamble	80%	81%	80.5%	Very Good
10		Electrical Power System-1	Dr. Chandrakant Rathore	79%	82%	80.5%	Very Good
11		Utilization of Electrical Energy	Mr. Abhishek Junghare	81%	82%	81.5%	Very Good
12		Electrical Drawing & Simulation (Practical)	Mr. Abhishek Junghare Dr. Chandrakant Rathore Mr. Saurabh Kamble	75%	81%	78%	Very Good
13		Microprocessor & Interfacing (Theory)	Mr. Afsar Khan	79%	83%	81%	Very Good
14		Microprocessor & Interfacing (Practical)	Mrs. Indryani Patle Mr. Afsar Khan	80%	80%	80%	Very Good
15		Electrical Engg. Workshop (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	79%	80%	79.5%	Very Good
16		Electrical Machines-II (Theory)	Mr. Vishant Naik	83%	85%	84%	Very Good
17	Electrical Machines-II (Practical)	Mr. Saurabh Singh Mr. Vishant Naik	79%	82%	80.5%	Very Good	
18	VII	Control System-II	Dr. Pankaj B. Thote	88%	88%	88%	Excellent
19		Electrical Power System-II	Mr. Saurabh Kamble	82%	82%	82%	Very Good
20		High Voltage Engineering (Theory)	Mr. Vishant Naik	86%	85%	85.5%	Excellent
21		High Voltage Engineering (Practical)	Mr. Saurabh Kamble Mr. Vishant Naik Dr. Chandrakant Rathore	82%	84%	83%	Very Good
22		Energy Management & Audit	Mr. Abhishek Junghare	88%	88%	88%	Excellent
23		Flexible AC Transmission System	Mr. Saurabh Singh	89%	89%	89%	Excellent
24		Electrical Installation Design (Theory)	Mr. Mohd. Ashar	89%	89%	89%	Excellent
25		Electrical Installation Design (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	86%	88%	87%	Excellent



Feedback Incharge

Excellent	85-100 %
Very Good	70-85%
Good	55-70%
Average	40-55%
Poor	<40%



HoD (EE)

Analysis Report on Student Course Exit Survey (CES)



Session: 2020-21 (ODD)
Course Exit Survey Analysis

Sr. No.	Sem	Subject	Subject In-charge	CES Feedback (%)	Remark
1	III	Network Analysis (Theory)	Dr. Pankaj B. Thote	78%	Very Good
2		Network Analysis (Practical)	Dr. Chandrakant Rathore Ms. Bhagyashree Mudaliar	79%	Very Good
3		Applied Mathematics-III	Mr. kshiti Shelare	88%	Excellent
4		Non- Conventional Energy Resources	Mr. Saurabh Singh	79%	Very Good
5		Electronic Devices & Circuits (Theory)	Miss. Indryani Patle	80%	Very Good
6		Electronic Devices & Circuits (Practical)	Mrs. Indryani Patle Mr. Mohd. Naushad	80%	Very Good
7		Electrical Measurement & Instrumentation (Theory)	Mr. Afsar Khan	80%	Very Good
8		Electrical Measurement & Instrumentation (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar	81%	Very Good
9	V	Electrical Machine Design	Mr. Saurabh Kamble	76%	Very Good
10		Electrical Power System-1	Dr. Chandrakant Rathore	81%	Very Good
11		Utilization of Electrical Energy	Mr. Abhishek Junghare	80%	Very Good
12		Electrical Drawing & Simulation (Practical)	Mr. Abhishek Junghare Dr. Chandrakant Rathore Mr. Saurabh Kamble	80%	Very Good
13		Microprocessor & Interfacing (Theory)	Mr. Afsar Khan	79%	Very Good
14		Microprocessor & Interfacing (Practical)	Mrs. Indryani Patle Mr. Afsar Khan	78%	Very Good
15		Electrical Engg. Workshop (Practical)	Ms. Bhagyashree Mudaliar Mr. Mohammad Ashar	78%	Very Good
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24		Electrical Installation Design (Theory)	Mr. Mohd. Ashar	86%	Excellent
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Feedback Incharge

Excellent	85-100 %
Very Good	70-85%
Good	55-70%
Average	40-55%
Poor	<40%

HoD (EE)

**Summary report on Student Satisfaction Survey
(IIIrd Semester)**



Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-A: Teaching Learning Process

Year/Semester: II/III

1. How much of the syllabus was covered in the class?			% Satisfaction											
% of Syllabus	% of Students		92.74%											
85 to 100%	61.29%		<table border="1"> <tr><td>85 to 100%</td><td>61.29%</td></tr> <tr><td>70 to 84%</td><td>35.48%</td></tr> <tr><td>55 to 69%</td><td>0.00%</td></tr> <tr><td>30 to 54%</td><td>0.00%</td></tr> <tr><td>Below 30%</td><td>3.23%</td></tr> </table>	85 to 100%	61.29%	70 to 84%	35.48%	55 to 69%	0.00%	30 to 54%	0.00%	Below 30%	3.23%	Remark
85 to 100%	61.29%													
70 to 84%	35.48%													
55 to 69%	0.00%													
30 to 54%	0.00%													
Below 30%	3.23%													
70 to 84%	35.48%	Excellent												
55 to 69%	0.00%													
30 to 54%	0.00%													
Below 30%	3.23%													

2. How well did the teachers prepare for the classes?			% Satisfaction											
Ratings	% of Students		89.84%											
Thoroughly	38.71%		<table border="1"> <tr><td>Thoroughly</td><td>38.71%</td></tr> <tr><td>Satisfactorily</td><td>58.06%</td></tr> <tr><td>Poorly</td><td>0.00%</td></tr> <tr><td>Indifferently</td><td>3.23%</td></tr> <tr><td>Won't teach at all</td><td>0.00%</td></tr> </table>	Thoroughly	38.71%	Satisfactorily	58.06%	Poorly	0.00%	Indifferently	3.23%	Won't teach at all	0.00%	Remark
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Satisfactorily	58.06%													
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Satisfactorily	58.06%	Excellent												
Poorly	0.00%													
Indifferently	3.23%													
Won't teach at all	0.00%													

3. How well were the teachers able to communicate?			% Satisfaction											
Ratings	% of Students		91.29%											
Always effective	58.06%		<table border="1"> <tr><td>Always effective</td><td>58.06%</td></tr> <tr><td>Sometimes effective</td><td>32.26%</td></tr> <tr><td>Just satisfactorily</td><td>3.23%</td></tr> <tr><td>Generally ineffective</td><td>6.45%</td></tr> <tr><td>Very poor</td><td>0.00%</td></tr> </table>	Always effective	58.06%	Sometimes effective	32.26%	Just satisfactorily	3.23%	Generally ineffective	6.45%	Very poor	0.00%	Remark
Always effective	58.06%													
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Very poor	0.00%													
Sometimes effective	32.26%	Excellent												
Just satisfactorily	3.23%													
Generally ineffective	6.45%													
Very poor	0.00%													

4. The teacher's approach to teaching can best be described as			% Satisfaction											
Ratings	% of Students		85.48%											
Excellent	38.71%		<table border="1"> <tr><td>Excellent</td><td>38.71%</td></tr> <tr><td>Very good</td><td>32.26%</td></tr> <tr><td>Good</td><td>22.58%</td></tr> <tr><td>Fair</td><td>6.45%</td></tr> <tr><td>Poor</td><td>0.00%</td></tr> </table>	Excellent	38.71%	Very good	32.26%	Good	22.58%	Fair	6.45%	Poor	0.00%	Remark
Excellent	38.71%													
Very good	32.26%													
Good	22.58%													
Fair	6.45%													
Poor	0.00%													
Very good	32.26%	Excellent												
Good	22.58%													
Fair	6.45%													
Poor	0.00%													

5. Fairness of the internal evaluation process by the teachers.			% Satisfaction											
Ratings	% of Students		87.42%											
Always fair	48.39%		<table border="1"> <tr><td>Always fair</td><td>48.39%</td></tr> <tr><td>Usually fair</td><td>35.48%</td></tr> <tr><td>Sometimes unfair</td><td>0.00%</td></tr> <tr><td>Usually unfair</td><td>16.13%</td></tr> <tr><td>Unfair</td><td>0.00%</td></tr> </table>	Always fair	48.39%	Usually fair	35.48%	Sometimes unfair	0.00%	Usually unfair	16.13%	Unfair	0.00%	Remark
Always fair	48.39%													
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Unfair	0.00%													
Usually fair	35.48%	Excellent												
Sometimes unfair	0.00%													
Usually unfair	16.13%													
Unfair	0.00%													

6. Was your performance in assignments discussed with you?			% Satisfaction											
Ratings	% of Students		86.45%											
Every time	38.71%		<table border="1"> <tr><td>Every time</td><td>38.71%</td></tr> <tr><td>Usually</td><td>41.94%</td></tr> <tr><td>Occasionally/ Sometimes</td><td>9.68%</td></tr> <tr><td>Rarely</td><td>9.68%</td></tr> <tr><td>Never</td><td>0.00%</td></tr> </table>	Every time	38.71%	Usually	41.94%	Occasionally/ Sometimes	9.68%	Rarely	9.68%	Never	0.00%	Remark
Every time	38.71%													
Usually	41.94%													
Occasionally/ Sometimes	9.68%													
Rarely	9.68%													
Never	0.00%													
Usually	41.94%	Excellent												
Occasionally/ Sometimes	9.68%													
Rarely	9.68%													
Never	0.00%													

7. The institute takes active interest in promoting internship, field visit opportunities for students.			% Satisfaction											
Ratings	% of Students		85.16%											
Regularly	48.39%		<table border="1"> <tr><td>Regularly</td><td>48.39%</td></tr> <tr><td>Often</td><td>22.58%</td></tr> <tr><td>Sometimes</td><td>22.58%</td></tr> <tr><td>Rarely</td><td>3.23%</td></tr> <tr><td>Never</td><td>0.00%</td></tr> </table>	Regularly	48.39%	Often	22.58%	Sometimes	22.58%	Rarely	3.23%	Never	0.00%	Remark
Regularly	48.39%													
Often	22.58%													
Sometimes	22.58%													
Rarely	3.23%													
Never	0.00%													
Often	22.58%	Excellent												
Sometimes	22.58%													
Rarely	3.23%													
Never	0.00%													

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		89.35%
Significantly	41.94%		Remark
Very well	45.16%		Excellent
Moderately	12.90%		
Marginally	0.00%		
Not at all	0.00%		

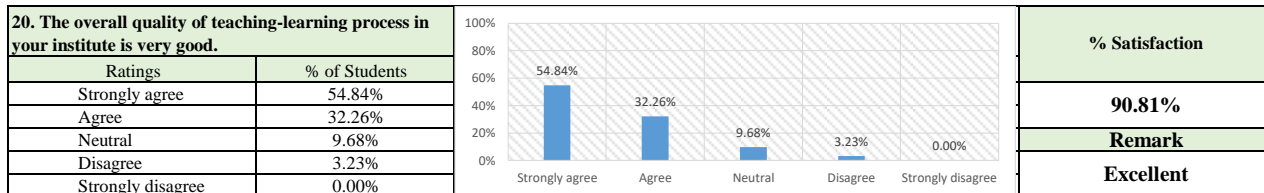
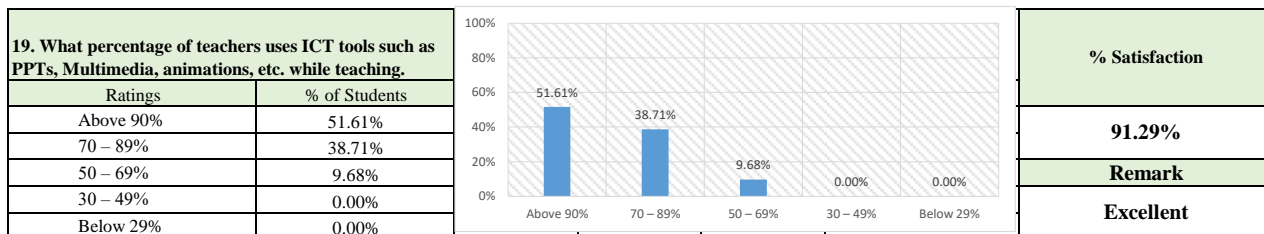
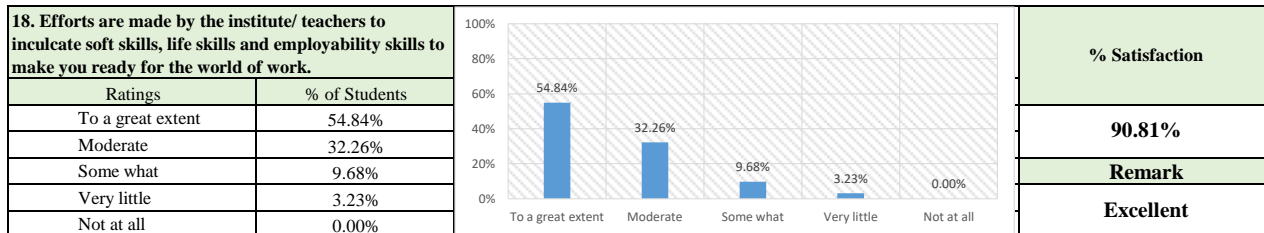
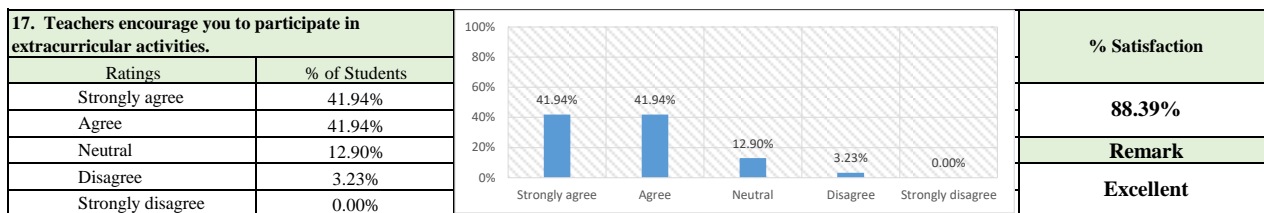
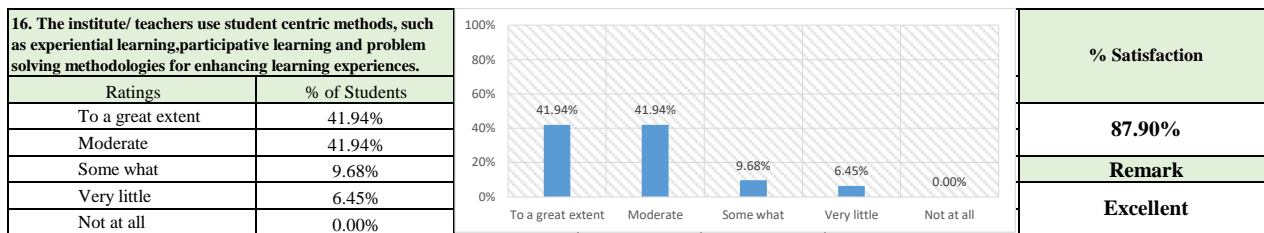
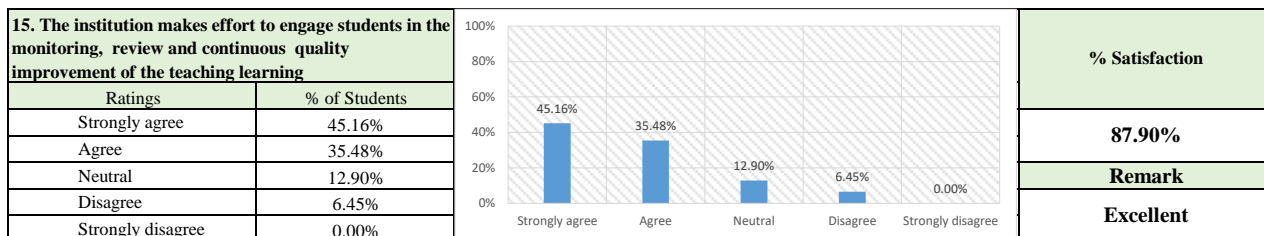
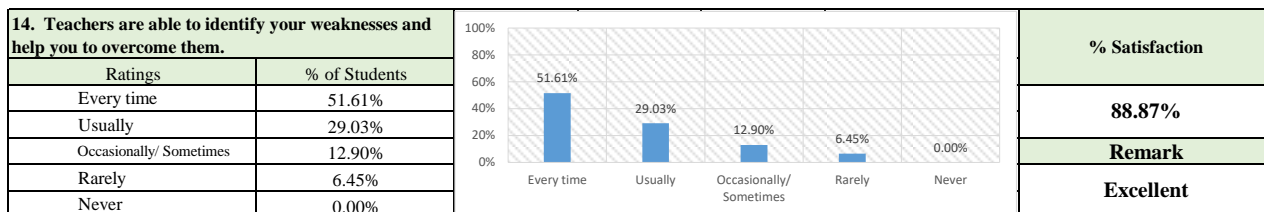
9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		86.94%
Strongly agree	35.48%		Remark
Agree	45.16%		Excellent
Neutral	16.13%		
Disagree	3.23%		
Strongly disagree	0.00%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		90.32%
Every time	51.61%		Remark
Usually	35.48%		Excellent
Occasionally/ Sometimes	9.68%		
Rarely	3.23%		
Never	0.00%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		89.35%
Every time	48.39%		Remark
Usually	38.71%		Excellent
Occasionally/ Sometimes	6.45%		
Rarely	6.45%		
I don't have a mentor	0.00%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		89.35%
Every time	48.39%		Remark
Usually	35.48%		Excellent
Occasionally/ Sometimes	12.90%		
Rarely	3.23%		
Never	0.00%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		89.35%
Fully	51.61%		Remark
Reasonably	29.03%		Excellent
Partially	16.13%		
Slightly	3.23%		
Unable to	0.00%		





Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: II/III

1. Adequacy of Laboratory facilities during online teaching learning			% Satisfaction
Ratings	% of Students		81.61%
Excellent	25.81%		Remark
Very good	41.94%		Very Good
Good	22.58%		
Fair	3.23%		
Poor	6.45%		

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)			% Satisfaction
Ratings	% of Students		86.45%
Excellent	35.48%		Remark
Very good	45.16%		Excellent
Good	16.13%		
Fair	0.00%		
Poor	3.23%		

3. Mechanism and approach to provide exposure to external world			% Satisfaction
Ratings	% of Students		80.16%
Excellent	19.35%		Remark
Very good	41.94%		Very Good
Good	32.26%		
Fair	0.00%		
Poor	6.45%		

4. IT connectivity with Faculties during online classes			% Satisfaction
Ratings	% of Students		81.13%
Excellent	22.58%		Remark
Very good	38.71%		Very Good
Good	32.26%		
Fair	3.23%		
Poor	3.23%		

5. Overall approach and commitment of the Department towards			% Satisfaction
Ratings	% of Students		84.03%
Excellent	32.26%		Remark
Very good	38.71%		Very Good
Good	22.58%		
Fair	3.23%		
Poor	3.23%		

6. Mechanism and approach to deal with			% Satisfaction
Ratings	% of Students		83.06%
Excellent	29.03%		Remark
Very good	32.26%		Very Good
Good	35.48%		
Fair	3.23%		
Poor	0.00%		

7. Students Guidance and mentoring facilities			% Satisfaction
Ratings	% of Students		83.55%
Excellent	29.03%		Remark
Very good	38.71%		Very Good
Good	25.81%		
Fair	6.45%		
Poor	0.00%		

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		82.10%
Excellent	32.26%		Remark
Very good	29.03%		Very Good
Good	29.03%		
Fair	6.45%		
Poor	3.23%		

9. Library Facility			% Satisfaction
Ratings	% of Students		81.61%
Excellent	32.26%		Remark
Very good	32.26%		Very Good
Good	22.58%		
Fair	6.45%		
Poor	6.45%		

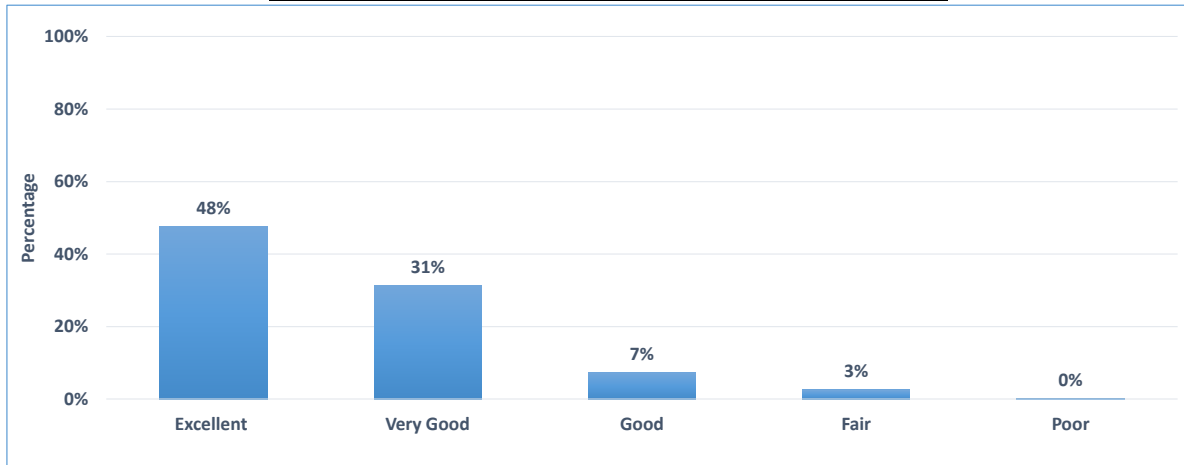


Student Satisfaction Survey Session 2020-21 (Odd Semester)

Year/Semester: II/III

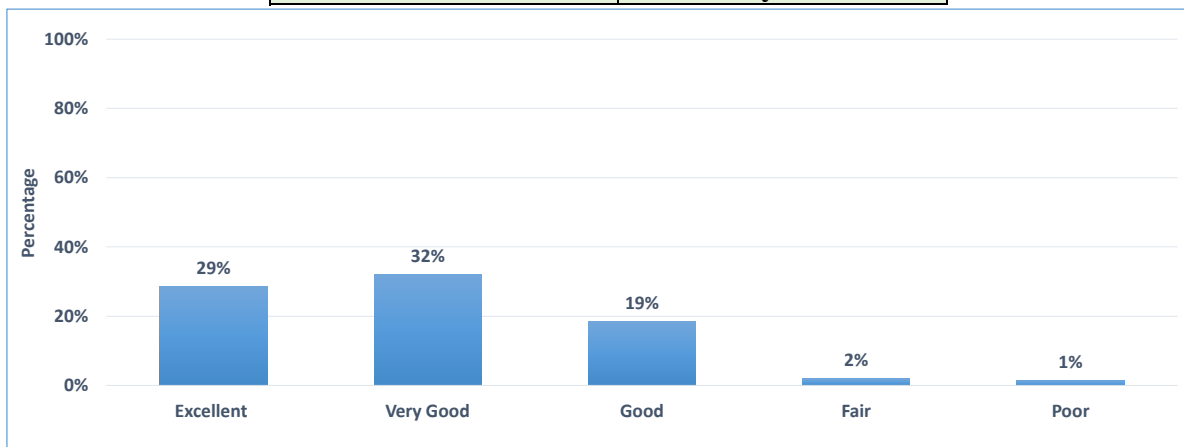
Part-A: Teaching Learning Process

Over all % Satsifaction	88.95%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	82.63%
Remark	Very Good



Head of Department
Electrical Engineering

**Summary report on Student Satisfaction Survey
(Vth Semester)**



Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-A: Teaching Learning Process

Year/Semester: III/V

1. How much of the syllabus was covered in the class?		60% 50% 40% 30% 20% 10% 0%		% Satisfaction
% of Syllabus	% of Students			
85 to 100%	53.97%	53.97%	85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%	79.05%
70 to 84%	25.40%	25.40%		
55 to 69%	3.17%	3.17%		
30 to 54%	0.00%	0.00%		
Below 30%	3.17%	3.17%		
				Remark
				Very Good

2. How well did the teachers prepare for the classes?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Thoroughly	30.16%	30.16%	Thoroughly Satisfactorily Poorly Indifferently Won't teach at all	87.86%
Satisfactorily	63.49%	63.49%		
Poorly	3.17%	3.17%		
Indifferently	1.59%	1.59%		
Won't teach at all	1.59%	1.59%		
				Remark
				Excellent

3. How well were the teachers able to communicate?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Always effective	42.86%	42.86%	Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor	87.86%
Sometimes effective	41.27%	41.27%		
Just satisfactorily	11.11%	11.11%		
Generally ineffective	1.59%	1.59%		
Very poor	3.17%	3.17%		
				Remark
				Excellent

4. The teacher's approach to teaching can best be described as		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	46.03%	46.03%	Excellent Very good Good Fair Poor	88.10%
Very good	36.51%	36.51%		
Good	12.70%	12.70%		
Fair	1.59%	1.59%		
Poor	3.17%	3.17%		
				Remark
				Excellent

5. Fairness of the internal evaluation process by the teachers.		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Always fair	50.79%	50.79%	Always fair Usually fair Sometimes unfair Usually unfair Unfair	90.48%
Usually fair	38.10%	38.10%		
Sometimes unfair	9.52%	9.52%		
Usually unfair	0.00%	0.00%		
Unfair	1.59%	1.59%		
				Remark
				Excellent

6. Was your performance in assignments discussed with you?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Every time	50.79%	50.79%	Every time Usually Occasionally/ Sometimes Rarely Never	90.48%
Usually	39.68%	39.68%		
Occasionally/ Sometimes	6.35%	6.35%		
Rarely	1.59%	1.59%		
Never	1.59%	1.59%		
				Remark
				Excellent

7. The institute takes active interest in promoting internship, field visit opportunities for students.		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Regularly	50.79%	50.79%	Regularly Often Sometimes Rarely Never	86.51%
Often	30.16%	30.16%		
Sometimes	7.94%	7.94%		
Rarely	4.76%	4.76%		
Never	4.76%	4.76%		
				Remark
				Excellent

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		86.67%
Significantly	46.03%		Remark
Very well	30.16%		Excellent
Moderately	17.46%		
Marginally	1.59%		
Not at all	4.76%		

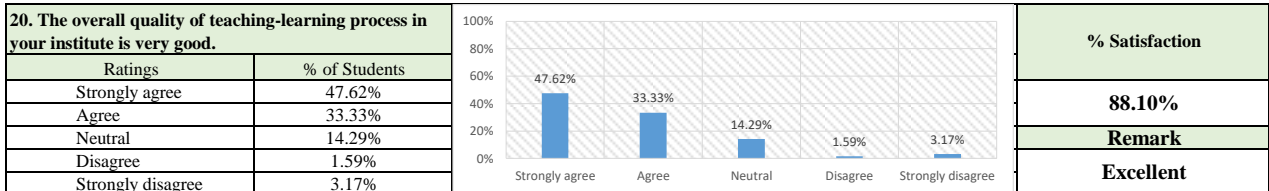
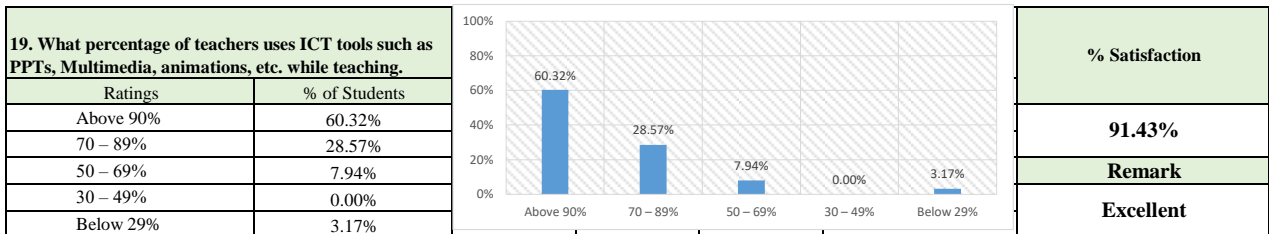
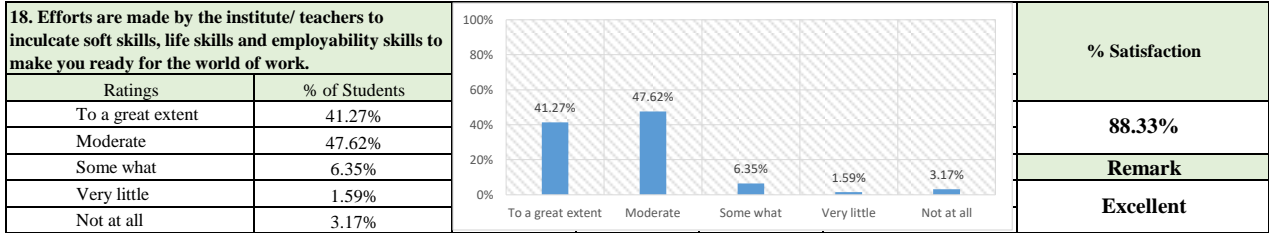
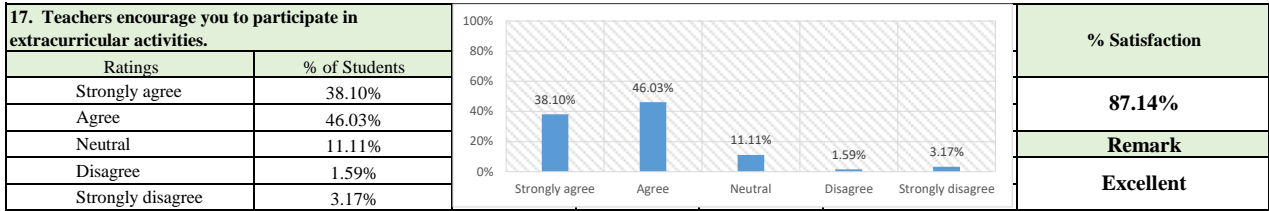
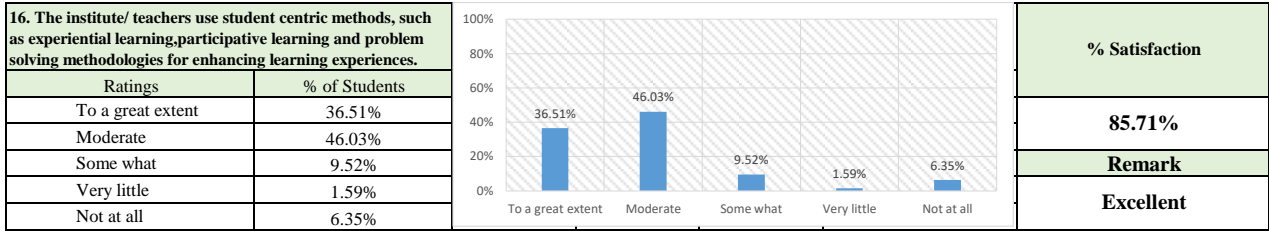
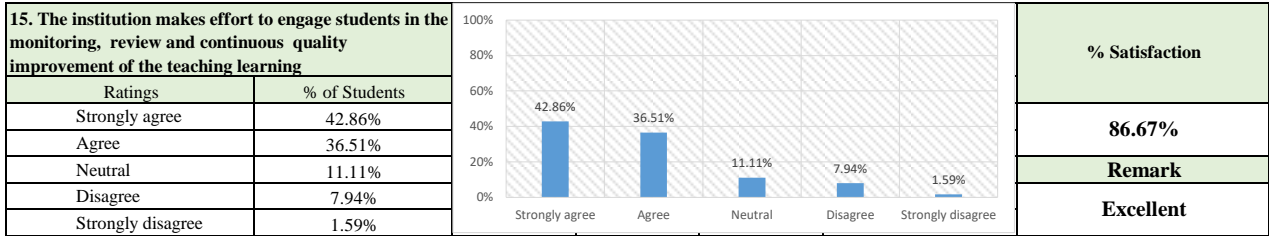
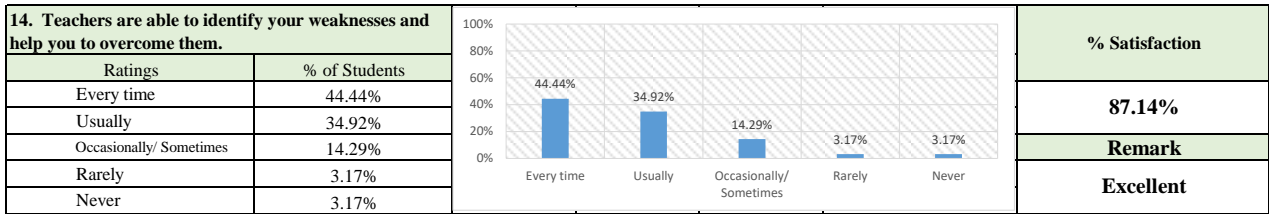
9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		89.52%
Strongly agree	47.62%		Remark
Agree	38.10%		Excellent
Neutral	12.70%		
Disagree	0.00%		
Strongly disagree	1.59%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		90.00%
Every time	47.62%		Remark
Usually	44.44%		Excellent
Occasionally/ Sometimes	4.76%		
Rarely	0.00%		
Never	3.17%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		88.10%
Every time	44.44%		Remark
Usually	42.86%		Excellent
Occasionally/ Sometimes	6.35%		
Rarely	1.59%		
I don't have a mentor	4.76%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		89.76%
Every time	52.38%		Remark
Usually	33.33%		Excellent
Occasionally/ Sometimes	11.11%		
Rarely	0.00%		
Never	3.17%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		86.90%
Fully	44.44%		Remark
Reasonably	31.75%		Excellent
Partially	17.46%		
Slightly	4.76%		
Unable to	1.59%		





Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: III/V

1. Adequacy of Laboratory facilities during online teaching learning			% Satisfaction
Ratings	% of Students		84.52%
Excellent	30.16%		Remark
Very good	41.27%		Very Good
Good	25.40%		
Fair	1.59%		
Poor	1.59%		

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)			% Satisfaction
Ratings	% of Students		84.29%
Excellent	31.75%		Remark
Very good	39.68%		Very Good
Good	23.81%		
Fair	1.59%		
Poor	3.17%		

3. Mechanism and approach to provide exposure to external world			% Satisfaction
Ratings	% of Students		84.29%
Excellent	30.16%		Remark
Very good	42.86%		Very Good
Good	22.22%		
Fair	1.59%		
Poor	3.17%		

4. IT connectivity with Faculties during online classes			% Satisfaction
Ratings	% of Students		84.29%
Excellent	30.16%		Remark
Very good	39.68%		Very Good
Good	26.98%		
Fair	1.59%		
Poor	1.59%		

5. Overall approach and commitment of the Department towards			% Satisfaction
Ratings	% of Students		85.24%
Excellent	36.51%		Remark
Very good	36.51%		Excellent
Good	22.22%		
Fair	1.59%		
Poor	3.17%		

6. Mechanism and approach to deal with			% Satisfaction
Ratings	% of Students		83.57%
Excellent	25.40%		Remark
Very good	46.03%		Very Good
Good	25.40%		
Fair	0.00%		
Poor	3.17%		

7. Students Guidance and mentoring facilities			% Satisfaction
Ratings	% of Students		84.76%
Excellent	31.75%		Remark
Very good	41.27%		Very Good
Good	23.81%		
Fair	0.00%		
Poor	3.17%		

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		84.05%
Excellent	28.57%		Remark
Very good	42.86%		Very Good
Good	25.40%		
Fair	0.00%		
Poor	3.17%		

9. Library Facility			% Satisfaction
Ratings	% of Students		82.38%
Excellent	31.75%		Remark
Very good	34.92%		Very Good
Good	25.40%		
Fair	0.00%		
Poor	7.94%		

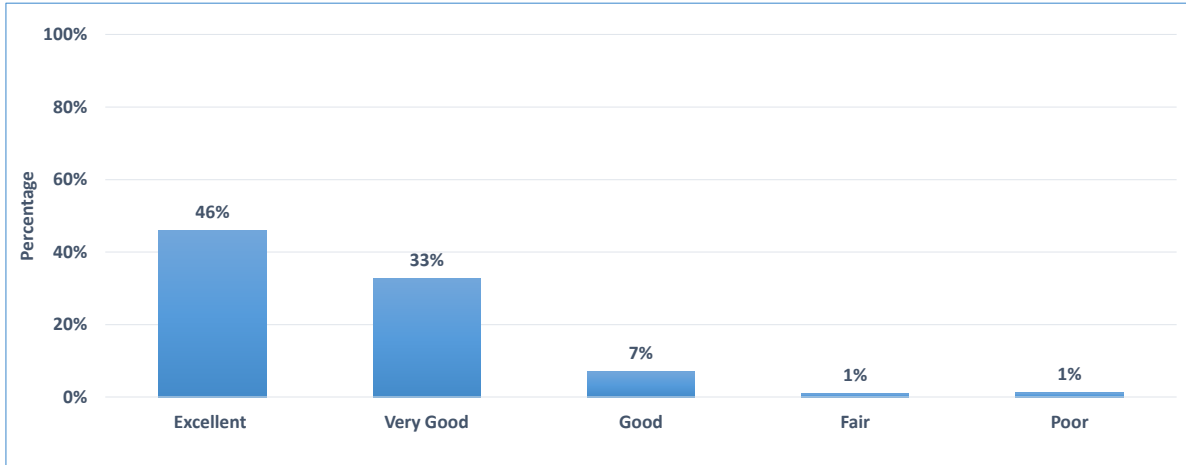


Student Satisfaction Survey Session 2020-21 (Odd Semester)

Year/Semester: III/V

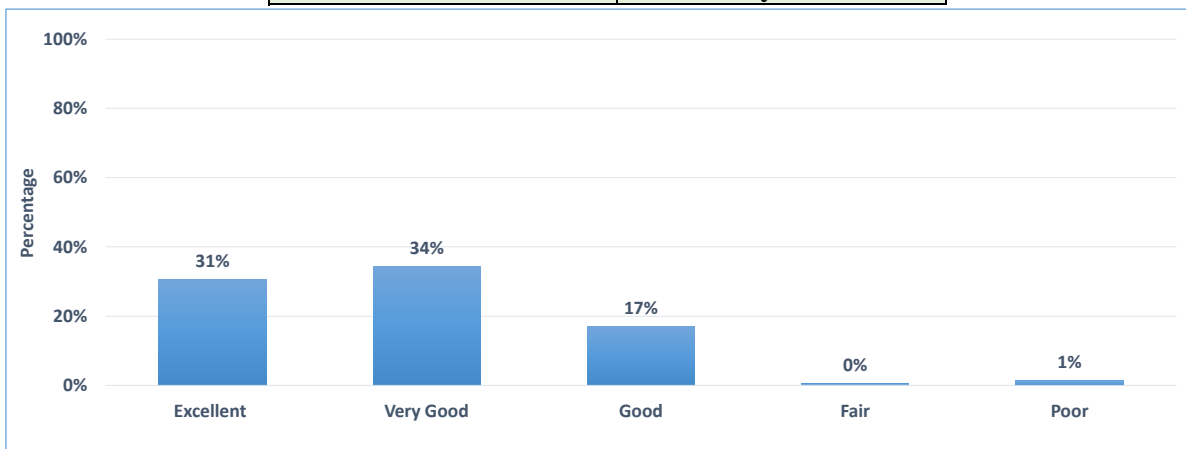
Part-A: Teaching Learning Process

Over all % Satsifaction	87.79%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	84.15%
Remark	Very Good



Head of Department
Electrical Engineering



Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-A: Teaching Learning Process

Year/Semester: IV/VII

1. How much of the syllabus was covered in the class?		60% 50% 40% 30% 20% 10% 0%		% Satisfaction
% of Syllabus	% of Students			67.88%
85 to 100%	49.32%	49.32%		Remark Good
70 to 84%	15.07%	15.07%		
55 to 69%	8.22%	8.22%		
30 to 54%	0.00%	0.00%		
Below 30%	0.00%	0.00%		

2. How well did the teachers prepare for the classes?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			91.78%
Thoroughly	45.21%	45.21%		Remark Excellent
Satisfactorily	54.79%	54.79%		
Poorly	0.00%	0.00%		
Indifferently	0.00%	0.00%		
Won't teach at all	0.00%	0.00%		

3. How well were the teachers able to communicate?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			94.25%
Always effective	65.75%	65.75%		Remark Excellent
Sometimes effective	30.14%	30.14%		
Just satisfactorily	4.11%	4.11%		
Generally ineffective	0.00%	0.00%		
Very poor	0.00%	0.00%		

4. The teacher's approach to teaching can best be described as		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			92.60%
Excellent	58.90%	58.90%		Remark Excellent
Very good	32.88%	32.88%		
Good	8.22%	8.22%		
Fair	0.00%	0.00%		
Poor	0.00%	0.00%		

5. Fairness of the internal evaluation process by the teachers.		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			94.04%
Always fair	63.01%	63.01%		Remark Excellent
Usually fair	34.25%	34.25%		
Sometimes unfair	2.74%	2.74%		
Usually unfair	0.00%	0.00%		
Unfair	0.00%	0.00%		

6. Was your performance in assignments discussed with you?		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			93.84%
Every time	60.27%	60.27%		Remark Excellent
Usually	38.36%	38.36%		
Occasionally/ Sometimes	1.37%	1.37%		
Rarely	0.00%	0.00%		
Never	0.00%	0.00%		

7. The institute takes active interest in promoting internship, field visit opportunities for students.		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			93.42%
Regularly	71.23%	71.23%		Remark Excellent
Often	17.81%	17.81%		
Sometimes	8.22%	8.22%		
Rarely	1.37%	1.37%		
Never	1.37%	1.37%		

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		90.14%
Significantly	52.05%		Remark
Very well	32.88%		Excellent
Moderately	12.33%		
Marginally	2.74%		
Not at all	0.00%		

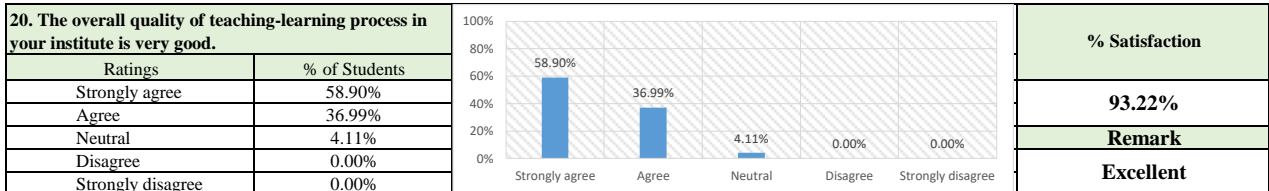
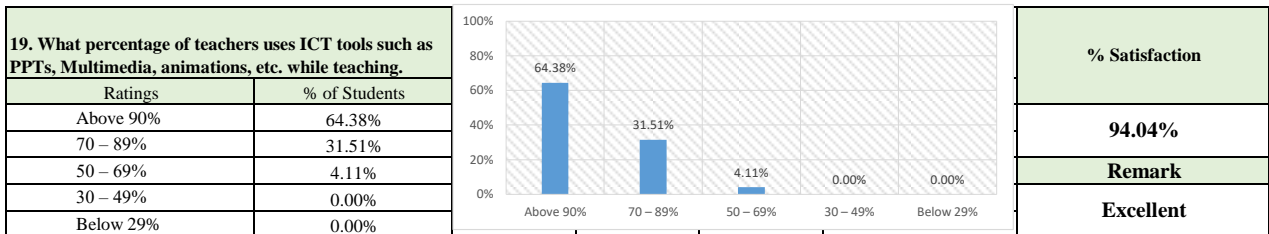
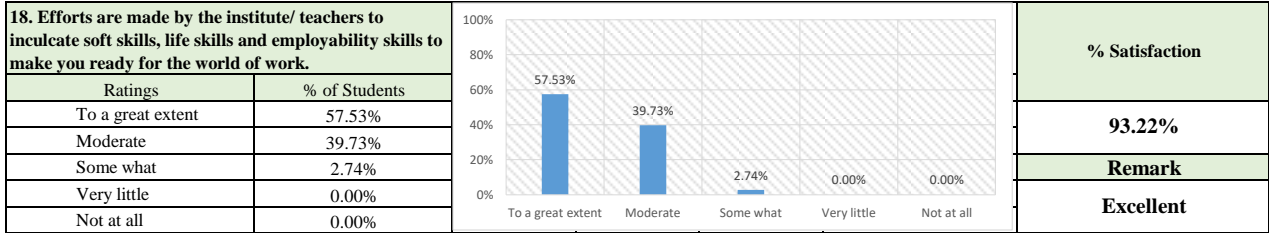
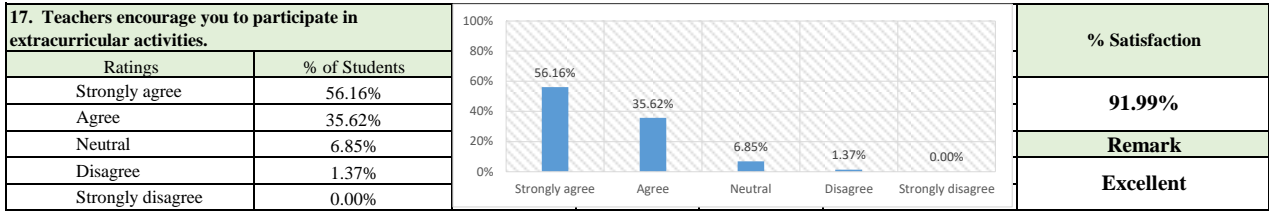
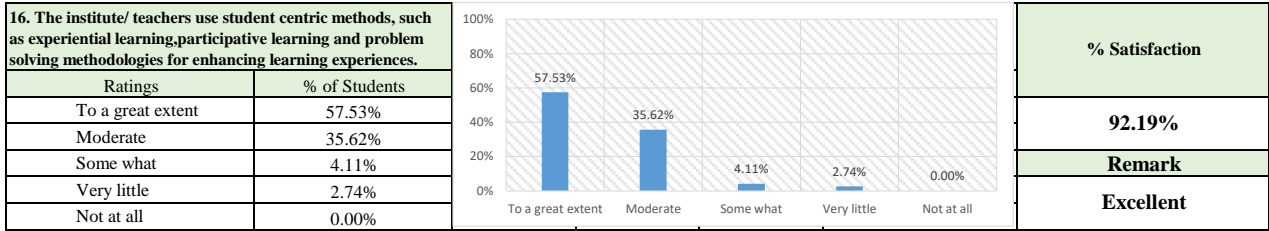
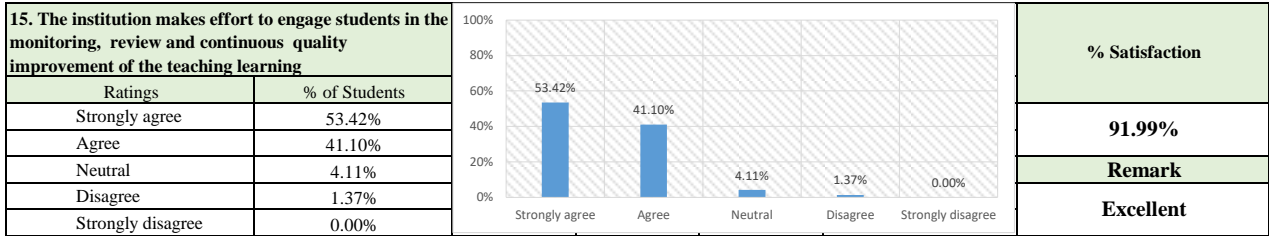
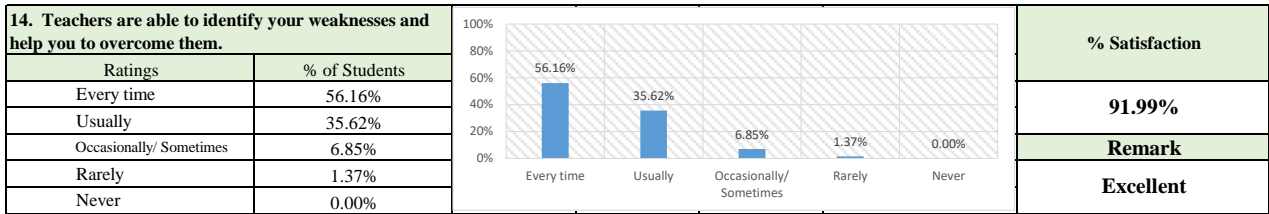
9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		92.19%
Strongly agree	56.16%		Remark
Agree	36.99%		Excellent
Neutral	5.48%		
Disagree	1.37%		
Strongly disagree	0.00%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		94.25%
Every time	65.75%		Remark
Usually	30.14%		Excellent
Occasionally/ Sometimes	4.11%		
Rarely	0.00%		
Never	0.00%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		94.25%
Every time	63.01%		Remark
Usually	35.62%		Excellent
Occasionally/ Sometimes	1.37%		
Rarely	0.00%		
I don't have a mentor	0.00%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		93.01%
Every time	61.64%		Remark
Usually	30.14%		Excellent
Occasionally/ Sometimes	8.22%		
Rarely	0.00%		
Never	0.00%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		91.78%
Fully	56.16%		Remark
Reasonably	36.99%		Excellent
Partially	4.11%		
Slightly	1.37%		
Unable to	1.37%		



**Summary report on Student Satisfaction Survey
(VIIth Semester)**



Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: IV/VII

1. Adequacy of Laboratory facilities during online teaching learning			% Satisfaction
Ratings	% of Students		85.62%
Excellent	41.10%		Remark
Very good	30.14%		Excellent
Good	24.66%		
Fair	0.00%		
Poor	4.11%		
2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)			% Satisfaction
Ratings	% of Students		86.85%
Excellent	42.47%		Remark
Very good	30.14%		Excellent
Good	26.03%		
Fair	0.00%		
Poor	1.37%		
3. Mechanism and approach to provide exposure to external world			% Satisfaction
Ratings	% of Students		85.82%
Excellent	41.10%		Remark
Very good	28.77%		Excellent
Good	27.40%		
Fair	0.00%		
Poor	2.74%		
4. IT connectivity with Faculties during online classes			% Satisfaction
Ratings	% of Students		85.21%
Excellent	34.25%		Remark
Very good	35.62%		Excellent
Good	28.77%		
Fair	0.00%		
Poor	1.37%		
5. Overall approach and commitment of the Department towards			% Satisfaction
Ratings	% of Students		87.26%
Excellent	43.84%		Remark
Very good	30.14%		Excellent
Good	24.66%		
Fair	0.00%		
Poor	1.37%		
6. Mechanism and approach to deal with			% Satisfaction
Ratings	% of Students		87.05%
Excellent	42.47%		Remark
Very good	31.51%		Excellent
Good	24.66%		
Fair	0.00%		
Poor	1.37%		
7. Students Guidance and mentoring facilities			% Satisfaction
Ratings	% of Students		87.47%
Excellent	45.21%		Remark
Very good	28.77%		Excellent
Good	24.66%		
Fair	0.00%		
Poor	1.37%		

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		87.67%
Excellent	45.21%		Remark
Very good	30.14%		Excellent
Good	23.29%		
Fair	0.00%		
Poor	1.37%		

9. Library Facility			% Satisfaction
Ratings	% of Students		85.21%
Excellent	38.36%		Remark
Very good	30.14%		Excellent
Good	28.77%		
Fair	0.00%		
Poor	2.74%		

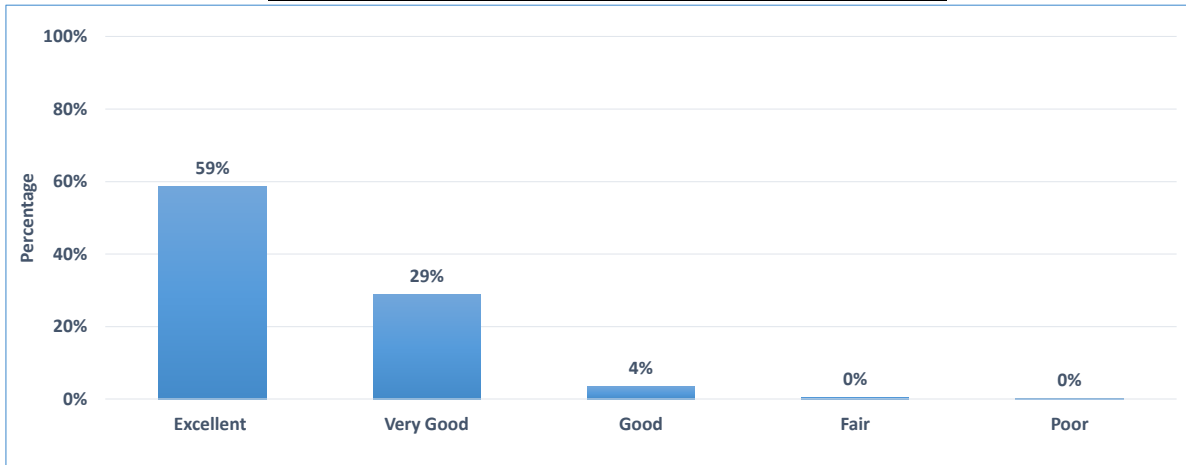


Student Satisfaction Survey Session 2020-21 (Odd Semester)

Year/Semester: IV/VII

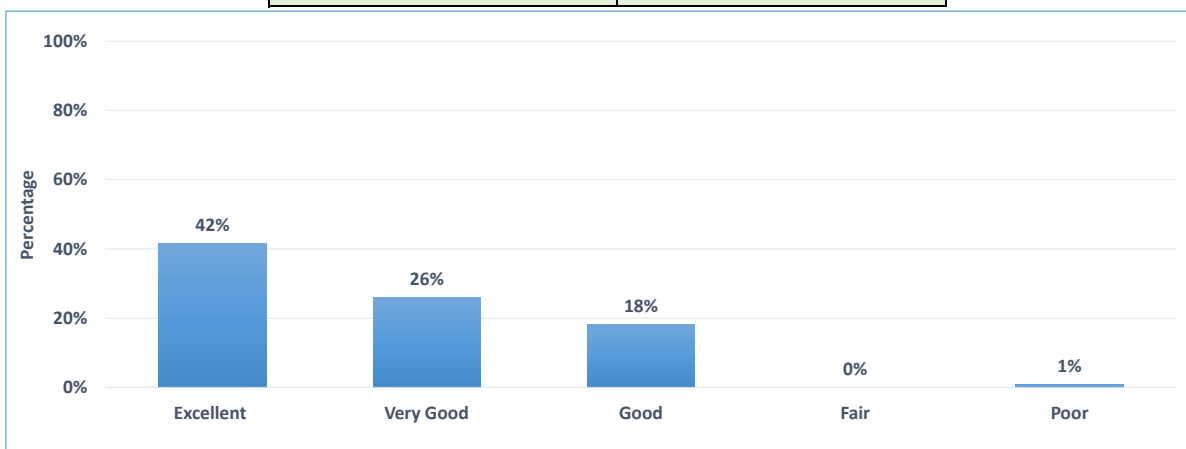
Part-A: Teaching Learning Process

Over all % Satsifaction	91.60%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	86.46%
Remark	Excellent



Head of Department
Electrical Engineering

**Minutes of meeting (Mom) on Student Suggestion for
Student satisfaction survey**



Minutes of Meeting

Agenda: -	Student suggestions from Student satisfaction Survey.
Date & Time :-	09/01/21 4.30 PM to 5.30 PM
Location:	HoD office
Attendees:-	<ol style="list-style-type: none">1. Dr. Pankaj Thote HOD(EE)2. Mr. Vishant Naik3. Mr. Saurabh Singh4. Mr. Abhishek Junghare5. Mr. Md Ashar6. Mr. Saurabh Kamble7. Mr. Afsar Khan8. Dr. Chandrakant Rathore9. Ms. Indryani Patle10. Ms. Bhagyashree Mudaliar
Points Discussed	<p>Student has suggested the following points for improvement through Student satisfaction survey.</p> <p>Teaching Learning Process :</p> <ol style="list-style-type: none">1. During online practical session, practical kit was not clearly visible which creates difficulty for students to understand the connections.2. Revision classes should be conducted.3. When the college reopens for the students, Department should conduct practicals in offline mode.4. Notes should be provided before the commencement of class for ease of understanding.5. Practical approach for every subject need to be improved.6. Workshops on emerging technologies (AI, ML, IOT, Programming language) should be conducted. <p>Institutional facilities and Support:</p> <ol style="list-style-type: none">7. For competitive exams there should be books for the preparation.8. More MNC and Core companies should visit the campus.9. Fine structure of central library should be restructured.10. Xerox machines should be made available in every department.
Key Decision Made /Action Taken	<p>Following actions taken for improvement :</p> <ul style="list-style-type: none">• As per government guidelines, when college reopens the difficulties in practical & doubts would be cleared on priority.• Notes of topics will be provided before the commencement of class by the course incharge.• Practical demo models are included in teaching learning wherever there is scope.• Workshop on emerging technologies will be conducted in upcoming session.• Books related to competitive examination are already present in both Central and Departmental library.• Point no. 8, 9 & 10 will be forwarded to the Principal office for action at Institute Level.

Name of Attendees

Signature

Dr. Pankaj Thote, HOD(EE)



Mr. Vishant Naik

Mr. Saurabh Singh

Mr. Abhishek Junghare

Mr. Md Ashar

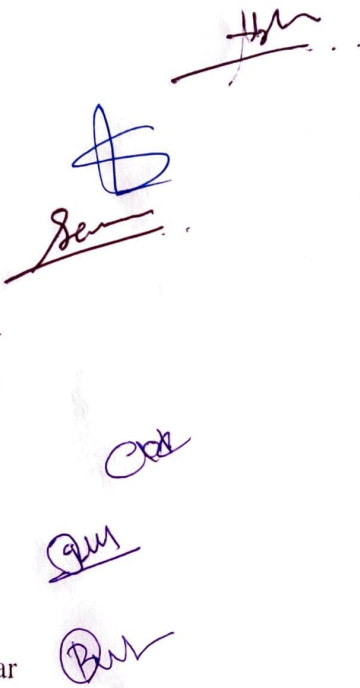
Mr. Saurabh Kamble

Mr. Afsar Khan

Dr. Chandrakant Rathore

Ms. Indryani Patle

Ms. Bhagyashree Mudaliar



**Letter to principal office on Institutional facilities and
support from Student satisfaction Survey (SSS)
feedback**



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.
DEPARTMENT OF ELECTRICAL ENGINEERING.

Transform knowledge seekers to globally competent professionals in Electrical Engineering.

Date: 29/01/2021

To
The Principal,
SBJITMR, Nagpur

Subject: - Students suggestion for Institutional facilities and support.

Dear Sir,

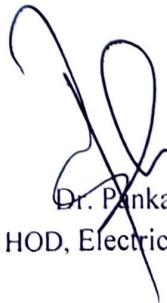
This is to state that Student Satisfaction Survey (SSS) was conducted for the departmental students at the end of ODD Semester 20-21 and the following suggestions were received from them towards Institutional facilities and support.

Suggestions:

1. *More MNC and Core companies should visit the campus.*
2. *Fine structure of central library should be restructured.*
3. *Xerox machines should be made available in every department.*

The above suggestions require actions at Institutional level; hence it has been forwarded to your good office.

Thanking you.


Dr. Pankaj B Thote
HOD, Electrical Engineering

APNulkare
29/01/21

Teachers feedback report



Teacher's Feedback Report

Session: 2020-21 (Odd Semester)

Review on Theory & Practical Course:

- 100% syllabus is covered in 3rd, 5th & 7th Semester.
- All the practicals are conducted as per pre-planned experiment list.
- Use of ICT tools such as PPTs, Multimedia, and Animation is above 85% in all theory subjects

Suggestion towards review of syllabus/course contents taught by Faculty:

- University Syllabus must be updated as per industrial needs.
- Workshop visit on different types of welding can be done.
- Syllabus should cover upcoming technology and problems definition.
- More practicals on interfacing should be included in MPI.
- There is a scope to make Curriculum syllabus more Industry relevant.

Scope of content beyond syllabus/ contemporary topics that could be included in the next semester:

- Practical Session of Electric vehicle & IOT
- Sample Energy Audit can be done in next semester.
- Calculation of voltage sag & tension on transmission line.
- Applications of basic circuits & their analysis in multisim software.
- Installation of solar systems must be included in the course curriculum.

Suggestions for Departmental/Institutional growth/improvement:

- Research and Development related activities should be increased.
- More faculty development trainings should be taken.
- Health Insurance policy must be provided by Institute apart from Accidental Insurance.
- NBA accreditation to be the top priority.
- 7th Pay commission must be implemented.
- HR policy must be updated.
- HR policy should be centric for faculty development.
- Annual holiday calendar should be display at the beginning of year.

- 2nd/4th Saturday should be holiday.
- Include list of Holidays in Academic Calendar.
- Kindly provide DA as per government norms.
- ATM facility should be present in institute.
- Saturday should be half day, so that student can get more time for extracurricular activities.



Dr. Pankaj B Thote
HOD, Electrical Engineering

Minutes of meeting (Mom) on Teacher Suggestion



Minutes of Meeting

Agenda: -	Teacher's suggestions received from Teacher's feedback.
Date & Time :-	28 th January 2021 at 4.30 pm
Location:	HoD office
Attendees:-	<ol style="list-style-type: none">1. Dr. Pankaj Thote HOD(EE)2. Mr. Vishant Naik3. Mr. Saurabh Singh4. Mr. Abhishek Junghare5. Mr. Md Ashar6. Mr. Afsar Khan7. Dr. Chandrakant Rathore8. Ms. Indryani Patle9. Ms. Bhagyashree Mudaliar
Points Discussed	<p><i>Teachers have suggested the following points towards review of syllabus/courses taught by concerned faculties.</i></p> <ol style="list-style-type: none">1) Workshop visit on different types of welding can be done.2) Syllabus should cover upcoming technology and problems definition.3) More practicals on interfacing should be included in MPI.4) There is a scope to make curriculum syllabus more Industry relevant. <p><i>Teachers has suggested following scope of content beyond syllabus/contemporary topics that could be included in next semester.</i></p> <ol style="list-style-type: none">1) Practical Session of Electric vehicle & IOT2) Sample Energy Audit can be done in next semester.3) Calculation of voltage sag & tension on transmission line.4) Applications of basic circuits & their analysis in multisim software.5) Installation of solar systems must be included in the course curriculum. <p><i>Teachers have also suggested the following points for Departmental/Institutional growth/improvement.</i></p> <ol style="list-style-type: none">1) Research and Development related activities should be increased.2) More faculty development trainings should be taken.3) NBA accreditation to be the top priority.4) 7th Pay commission must be implemented.5) Health Insurance policy must be provided by Institute apart from Accidental Insurance.6) HR policy must be updated.7) HR policy should be centric for faculty development.8) Annual holiday calendar should be display at the beginning of year.9) 2nd/4th Saturday should be holiday.10) Kindly provide DA as per government norms.11) ATM facility should be present in institute.12) Saturday should be half day, so that student can get more time for extracurricular activities.

Key Decision Made /Action Taken	<p>Following actions taken/decision made with regards to the Teachers Feedback received:</p> <p><i>For review of syllabus/courses taught by concerned faculties.</i></p> <p>1. Point no. 1-4 of this category will be addressed by respective Course in-charges and will be implemented by them in the next session.</p> <p><i>For scope of content beyond syllabus/contemporary topics that could be included in next semester.</i></p> <p>1. Point no. 1-5 of this category will be addressed by respective Course in-charges and will be implemented by them in the next session.</p> <p><i>For Departmental/Institutional growth/improvement.</i></p> <p>1. Point no. 3-12 under this category will be forwarded to Principal office for action at Central Level.</p> <p>2. Point no. 1 & 2, will be implemented on departmental level from upcoming session.</p>
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Name of Attendees

Signature

Dr. Pankaj Thote HOD(EE)

Mr. Vishant Naik

Mr. Saurabh Singh

Mr. Abhishek Junghare

Mr. Md Ashar

Mr. Afsar Khan

Dr. Chandrakant Rathore

Ms. Indryani Patle

Ms. Bhagyashree Mudaliar

**Letter to Principal office on Teacher and Parent
Feedback**



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.
DEPARTMENT OF ELECTRICAL ENGINEERING.

Transform knowledge seekers to globally competent professionals in Electrical Engineering.

Date: 29/01/2021

To
The Principal,
SBJITMR, Nagpur

Subject: - Teacher's Suggestions toward Institutional growth/improvement.

Dear Sir,

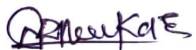
This is to state that Teacher feedback were taken by the department at the end of ODD Semester 2020-21 and the following significant suggestions were received from them towards institutional growth/improvement which requires your kind attention.


Suggestions from Teacher:

- 1) 7th Pay commission must be implemented.
- 2) NBA accreditation to be the top priority.
- 3) Health Insurance policy must be provided by Institute apart from Accidental Insurance.
- 4) HR policy must be updated.
- 5) HR policy should be centric for faculty development.
- 6) Annual holiday calendar should be display at the beginning of year.
- 7) 2nd/4th Saturday should be holiday.
- 8) Kindly provide DA as per government norms.
- 9) ATM facility should be present in institute.
- 10) Saturday should be half day, so that student can get more time for extracurricular activities.

The above suggestions require actions at Institutional level; hence it has been forwarded to your good office.

Thanking you.


29/01/21


Dr. Pankaj B. Thote
HOD, Electrical Engineering

Consolidated Feedback

2020-21 (Even)

Electrical Engineering Department



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Departmental Vision – Mission

Summary Report on Alumni Feedback



Session: 2020-21

Summary Report on Alumni Feedback

Date: 21/07/2021

Alumni Meet-2021 was conducted virtually in the month of June. Feedback was conducted during Alumni Meet. The responses from students have been scrutinized and summarized using online tool-Google form and MS Excel. The summary is discussed with the faculties by the HoD and actions are initiated at department and institute level.

The key observations (points) from summary and actions are listed as follows.

- It is observed from survey that about 78% alumni are able to analyze complex problems related to their field and formulate the computing requirement to its solution. Also, more than 75% of students are able to learn new technologies/tools to meet the current job requirements other than curriculum.
- About 67% of alumni are able to design an application or system with the consideration of economic and social constraints for betterment of life.
- It is quite satisfactory to observe that about 67% of alumni are able to solve societal problems as a responsible engineer of society.
- Also, they are able to work and lead in multidisciplinary team effectively and morally.
- All the survey will be used for further academic and facility improvement.

**Head of Department
Electrical Engineering**

**Suggestions received from
Alumni Feedback**



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Session: 2020-21 (Even)

Suggestions received from Alumni

- **Please provide any additional comments or suggestions that will improve the branch functioning**
 - Skill enhancement programs on Entrepreneurship.
 - Add more extracurricular activities to improve social skills.
 - There should be one core subject in respect of Thermal, Heat and power engineering in EE branch as Thermal engineering is an essential part of Electrical engineering.
 - Students should be made aware of the different courses related to the core like plant automation and energy management etc.

- **How could our programs be improved? What specific comments do you have regarding the curriculum? Would you please provide your valuable suggestions for syllabus review?**
 - Need to focus on Live project
 - Need to focus on personal development
 - Need to focus on English communication
 - One practical of industrial automation can be added.
 - Skill based teaching should be the approach for the students along with theoretical knowledge.

- **Any suggestions for quality enhancement**
 - Practical oriented teaching for better understanding of students & increase the number of practicals as well
 - Introduction of programming on controllers like Arduino, Raspberry Pi.

Feedback Incharge

**Minutes of Meeting (Mom) on
Alumni Feedback**

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Minutes of Meeting

Agenda: -	Suggestions received from Alumni Feedback.
Date & Time :-	23/07/21 11.30 AM to 12.30 PM
Location:	HoD EE office
Attendees:-	<ol style="list-style-type: none">1. Dr. Pankaj Thote, HoD(EE)2. Mr. S. K. Singh3. Mr. Md. Ashar4. Mr. A. A. Khan5. Mr. Vishant Naik6. Dr. Chandrakant Rathore7. Mr. Abhishek Junghare8. Ms. Indrayani Patle
Points Discussed	<p>Alumni have suggested the following points for improvement through alumni feedback.</p> <p>Please provide any additional comments or suggestions that will improve the branch functioning</p> <ol style="list-style-type: none">1. Programs on Entrepreneurship development.2. Add more extracurricular activities to improve social skills.3. There should be one core subject in respect of Thermal, Heat and power engineering in EE branch as Thermal engineering is an essential part of Electrical engineering.4. Students should be made aware of the different courses related to the core like plant automation and energy management etc. <p>How could our programs be improved? What specific comments do you have regarding the curriculum? Would you please provide your valuable suggestions for syllabus review?</p> <ol style="list-style-type: none">5. Need to focus on Live project6. Need to focus on personal development7. Need to focus on English communication8. One practical of industrial automation can be added.9. Skill based teaching should be the approach for the students along with theoretical knowledge. <p>Any suggestions for quality enhancement</p> <ol style="list-style-type: none">10. Continue the activities so that it will help to students in their future career.11. Practical oriented teaching for better understanding of students & increase the number of practicals as well12. Introduction of programming on controllers like Arduino, Raspberry Pi.

**Key Decision
Made /Action
Taken**

Following actions taken for improvement :

- A seminar, workshop on entrepreneurship development is always carried out in the department in each semester.
- Extracurricular activities based on social issue is already carried out in the department, the frequency of activities will be increased as pandemic situation improves.
- Department is already carrying out industry based live projects in the final year.
- A special a program "Manthan" is carried out at institute level for overall personality development and English communication of students.
- Point no. 3, 4, 8, 9, 11 & 12 will be taken care while designing the syllabus of autonomy.

Name of Attendees

Signature

1. Dr. Pankaj Thote HOD (EE)



2. Mr. Vishant Naik



3. Mr. Abhishek Junghare



4. Mr. Md. Ashar

SK Singh.

5. Mr. Saurabh Singh

6. Mr. Afsar Khan



7. Dr. Chandrakant Rathore



8. Ms. Indryani Patle



**Consolidated Report on Student
Feedback (Theory +Practical) I & II**



**S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT
& RESEARCH, NAGPUR.**

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF ELECTRICAL ENGINEERING
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**Session: 2020-21 (Even Semester)
Consolidated Feedback**

Sr. No.	Sem	Subject	Subject In-charge	Feedback-1	Feedback-2	Overall Subject Feedback (%)	Remark
1	IV	Elements of Electromagnetic (EEM) (Theory)	Dr. Pankaj B. Thote	81%	83%	82%	Very Good
2		Electrical Machine-1 (EM-1) (Theory)	Mr. Vishant Naik	86%	88%	87%	Excellent
3		Applied Mathematics-IV (Theory)	Mr. kshitij Shelare	90%	89%	90%	Excellent
4		Digital Linear Electronic Circuits (DLEC) (Theory)	Ms. Indryani Patle	82%	84%	83%	Very Good
5		Computer Programming (Theory)	Mr. Afsar Khan	83%	85%	84%	Very Good
6		Environmental Studies (EVS) (Theory)	Dr. Dilip Rana	82%	81%	82%	Very Good
7		Electrical Machine-1 (EM/C-I) (Practical)	Mr. Saurabh Singh Mr. Vishant Naik	77%	84%	81%	Very Good
8		Digital and Linear Electronic Circuits (DLEC) (Practical)	Ms. Indryani Patle	75%	82%	79%	Very Good
9		Computer Programming (CP) (Practical)	Mr. Abhishek Junghare	78%	83%	81%	Very Good
10	VI	Power Station Practice (PSP) (Theory)	Dr. Chandrakant Rathore	82%	81%	82%	Very Good
11		Engineering Economics & Industrial Management (EEIM) (Theory)	Ms. Indryani Patle	82%	81%	82%	Very Good

Sr. No.	Sem	Subject	Subject In-charge	Feedback-1	Feedback-2	Overall Subject Feedback (%)	Remark
12	VI	Electrical Drives & their Control (EDTC) (Theory)	Mr. Saurabh Singh	84%	82%	83%	Very Good
13		Power Electronics (PE) (Theory)	Mr. Abhishek Junghare	87%	85%	86%	Excellent
14		Control System-I (CS-1) (Theory)	Mr. Afsar Khan	85%	85%	85%	Excellent
15		Functional English (FE) (Theory)	Ms. Daksha Tawori	81%	80%	81%	Very Good
16		Power Electronics (PE) (Practical)	Ms. Bhagyashree Mudaliar Mr. Aniruddha Jadhav	81%	81%	81%	Very Good
17		Control System-I (CS-1) (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar Mr. Saurabh Singh	80%	81%	81%	Very Good
18		Industrial Visits & Report Writing (IV) (Practical)	Mr. Mohd. Ashar	80%	82%	81%	Very Good
19	VIII	Switchgear & Protection (SGP) (Theory)	Ms. Bhagyashree Mudaliar	84%	87%	86%	Excellent
20		Computer Application & Power System (CAPS) (Theory)	Mr. Aniruddha Jadhav	83%	87%	85%	Excellent
21		EHV AC and HVDC Transmission (Elective-II) (Theory)	Mr. Abhishek Junghare	85%	89%	87%	Excellent
22		Electrical Distribution System (EDS) (Theory)	Dr. Chandrakant Rathore	85%	90%	88%	Excellent
23		Switchgear & Protection (SGP) (Practical)	Mr. Mohd. Ashar Ms. Bhagyashree Mudaliar	84%	89%	87%	Excellent
24	Computer Application in Power System (CAPS) (Practical)	Mr. Aniruddha Jadhav Dr. Chandrakant Rathore	83%	88%	86%	Excellent	



Mr. Abhishek Junghare
Feedback Incharge



Dr. Pankaj B. Thote
HoD, EE

Summary Report of Parent Feedback

S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

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DEPARTMENT OF ELECTRICAL ENGINEERING

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Session- 2020-21 (Even Sem)

Parents Feedback Summary

Sr. No.	Question	Percentage Feedback
1.	Did the teachers help your ward to get familiarized with the program curriculum for the current session?	83.57%
2.	What is your opinion regarding the following attributes of the Institute:	
2.a	Academic Standard	82.86%
2.b	Teaching Methodology	82.86%
2.c	Personal Attention	83.57%
2.d	Library Facility	86.43%
3.	Does your child regularly inform you about his/her performance in the Institute?	76.43%
4.	Are you informed about the cases (if any) of your child's misconduct/poor attendance/ ill health by the Class In-charge?	79.29%
5.	Does your ward making constructive progress in building up his career?	77.86%
6.	Is your ward treated impartially and with esteem by the faculties of the College?	80.71%
7.	Does the college provide sufficient opportunities (Development Programmes, extracurricular activities etc.) to enhance your wards professional growth?	81.43%
8.	Do the faculties encourage your ward for his/her social development?	89.29%
9.	Do you find enhancement in your ward's communication skills?	79.29%
10.	Did your grievance/complaint attended in reasonable time by the college authorities?	79.29%
11.	Whether this Parent-Teacher meet was beneficial in understanding your ward's growth and progress in the Institute?	79.29%
12.	Will you recommend the Institute to your close relatives/acquaintance?	79.29%
Overall Average Feedback		81.43%

Mr. Abhishek M. Junghare
Feedback In-charge

Dr. P. B. Thote
HoD (EE)

**Suggestions received from Parent
Feedback**



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

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Session: 2020-21 (Even)

Suggestions received from Parents Feedback

Subject: - Suggestion from parent s during parent teacher meet held on 8th May 2021.

Sr. No.	Suggestion from Parent	Supporting Document
1.	Focus towards practical knowledge should be more and students should be encouraged more to participate in the project competitions. A program should be arrange where a specific period of time should be given to all students to do any research or project based work according to their interest in specific field in those given time.	Parents Feedback Google Forms.
2.	To improve communication skills of students, a courses / exam like spoken English tutorial is expected.	
3.	Workshop for personality development, conversation skills is expected.	
4.	Number of teaching hours in a day should be reduced.	
5.	Students should be asked to put on the camera during online lectures.	
6.	During this pandemic, institute should reduce the fees or allow some special discount as tough financial time is going on.	

**Minutes of meeting (Mom)
on Parents Suggestion**



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF ELECTRICAL ENGINEERING

Vision: Transform knowledge seekers to globally competent professionals in Electrical Engineering



Minutes of Meeting

Agenda:	Discussion on Parents Feedback
Date & Time :	07/06/2021 at 1.30 pm
Mode of conduct:	Online (Google Meet)
Attendees:	<ol style="list-style-type: none">1. Dr. PankajThote HOD(EE)2. Mr. Vishant Naik3. Mr. Saurabh Singh4. Mr. Abhishek Junghare5. Mr. Md Ashar6. Mr. Afsar Khan7. Dr. Chandrakant Rathore8. Ms. Indrayani Patle9. Ms. Bhagyashree Mudaliar
Significant suggestions received from Parents:	<ol style="list-style-type: none">1. Focus towards practical knowledge should be more and students should be encouraged more to participate in the project competitions. A program should be arrange where a specific period of time should be given to all students to do any research or project based work according to their interest in specific field in those given time.2. To improve communication skills of students, a courses/exam like spoken English tutorial is expected.3. Workshop for personality development, conversation skills is expected.4. Number of teaching hours in a day should be reduced.5. Students should be asked to put on the camera during online lectures.6. During this pandemic, institute should reduce the fees or allow some special discount as tough financial time is going on.
Key Decision Made/Action Taken/Points Addressed	<ol style="list-style-type: none">1. Skill development program is included in the academic calendar to build the technical skills and to gain the practical knowledge for the students.2. To build the communication skills of students, Spoken tutorial workshop is already planned in the month of June.3. "Manthan" is planned in the month of July for the personality development and of students4. Teaching hours will be adjusted in the view of completion of syllabus.5. Point no. 5 shall be addressed by respective Subject Incharge.6. Point no. 6 shall be forwarded to the Principal office for action at Institute Level.

Feedback Incharge

HoD (EE)

**Summary report on
Student Satisfaction Survey
(IVth Semester)**



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Student Satisfaction Survey (Session 2020-21 Even Sem)

Part-A: Teaching Learning Process

Year/Semester: II/IV

1. How much of the syllabus was covered in the class?			% Satisfaction
% of Syllabus	% of Students		96.34%
85 to 100%	75.61%		Remark
70 to 84%	24.39%		Excellent
55 to 69%	0.00%		
30 to 54%	0.00%		
Below 30%	0.00%		

2. How well did the teachers prepare for the classes?			% Satisfaction
Ratings	% of Students		93.05%
Thoroughly	53.66%		Remark
Satisfactorily	46.34%		Excellent
Poorly	0.00%		
Indifferently	0.00%		
Won't teach at all	0.00%		

3. How well were the teachers able to communicate?			% Satisfaction
Ratings	% of Students		93.05%
Always effective	60.98%		Remark
Sometimes effective	31.71%		Excellent
Just satisfactorily	7.32%		
Generally ineffective	0.00%		
Very poor	0.00%		

4. The teacher's approach to teaching can best be described as			% Satisfaction
Ratings	% of Students		89.02%
Excellent	51.22%		Remark
Very good	29.27%		Excellent
Good	14.63%		
Fair	4.88%		
Poor	0.00%		

5. Fairness of the internal evaluation process by the teachers.			% Satisfaction
Ratings	% of Students		91.59%
Always fair	58.54%		Remark
Usually fair	29.27%		Excellent
Sometimes unfair	9.76%		
Usually unfair	2.44%		
Unfair	0.00%		

6. Was your performance in assignments discussed with you?			% Satisfaction
Ratings	% of Students		92.68%
Every time	65.85%		Remark
Usually	19.51%		Excellent
Occasionally/ Sometimes	14.63%		
Rarely	0.00%		
Never	0.00%		

7. The institute takes active interest in promoting internship, field visit opportunities for students.			% Satisfaction
Ratings	% of Students		91.59%
Regularly	63.41%		Remark
Often	24.39%		Excellent
Sometimes	7.32%		
Rarely	2.44%		
Never	2.44%		

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		89.39%
Significantly	48.78%		Remark
Very well	36.59%		Excellent
Moderately	12.20%		
Marginally	0.00%		
Not at all	2.44%		

9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		88.66%
Strongly agree	48.78%		Remark
Agree	34.15%		Excellent
Neutral	12.20%		
Disagree	2.44%		
Strongly disagree	2.44%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		91.59%
Every time	56.10%		Remark
Usually	31.71%		Excellent
Occasionally/ Sometimes	12.20%		
Rarely	0.00%		
Never	0.00%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		91.95%
Every time	63.41%		Remark
Usually	21.95%		Excellent
Occasionally/ Sometimes	12.20%		
Rarely	2.44%		
I don't have a mentor	0.00%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		93.05%
Every time	68.29%		Remark
Usually	19.51%		Excellent
Occasionally/ Sometimes	9.76%		
Rarely	2.44%		
Never	0.00%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		89.76%
Fully	56.10%		Remark
Reasonably	26.83%		Excellent
Partially	12.20%		
Slightly	2.44%		
Unable to	2.44%		

14. Teachers are able to identify your weaknesses and help you to overcome them.			% Satisfaction
Ratings	% of Students		88.29%
Every time	51.22%		Remark
Usually	26.83%		Excellent
Occasionally/ Sometimes	17.07%		
Rarely	2.44%		
Never	2.44%		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning			% Satisfaction
Ratings	% of Students		92.68%
Strongly agree	60.98%		Remark
Agree	31.71%		Excellent
Neutral	4.88%		
Disagree	2.44%		
Strongly disagree	0.00%		

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			% Satisfaction
Ratings	% of Students		91.59%
To a great extent	53.66%		Remark
Moderate	39.02%		Excellent
Some what	4.88%		
Very little	2.44%		
Not at all	0.00%		

17. Teachers encourage you to participate in extracurricular activities.			% Satisfaction
Ratings	% of Students		90.49%
Strongly agree	51.22%		Remark
Agree	39.02%		Excellent
Neutral	4.88%		
Disagree	4.88%		
Strongly disagree	0.00%		

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			% Satisfaction
Ratings	% of Students		91.22%
To a great extent	48.78%		Remark
Moderate	46.34%		Excellent
Some what	2.44%		
Very little	2.44%		
Not at all	0.00%		

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.			% Satisfaction
Ratings	% of Students		90.12%
Above 90%	51.22%		Remark
70 - 89%	39.02%		Excellent
50 - 69%	4.88%		
30 - 49%	2.44%		
Below 29%	2.44%		

20. The overall quality of teaching-learning process in your institute is very good.			% Satisfaction
Ratings	% of Students		91.22%
Strongly agree	53.66%		Remark
Agree	36.59%		Excellent
Neutral	7.32%		
Disagree	2.44%		
Strongly disagree	0.00%		



**Student Satisfaction Survey (Session 2020-21 Even Sem)
Part-B: Institutional Facilities and Support**

Year/Semester: II/IV

1. Adequacy of Laboratory facilities during online teaching learning		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	29.27%			83.17%
Very good	34.15%			Remark
Good	34.15%			Very Good
Fair	0.00%			
Poor	2.44%			

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	34.15%			84.27%
Very good	26.83%			Remark
Good	39.02%			Very Good
Fair	0.00%			
Poor	0.00%			

3. Mechanism and approach to provide exposure to external world		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	29.27%			82.44%
Very good	29.27%			Remark
Good	39.02%			Very Good
Fair	0.00%			
Poor	2.44%			

4. IT connectivity with Faculties during online classes		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	29.27%			81.34%
Very good	26.83%			Remark
Good	39.02%			Very Good
Fair	0.00%			
Poor	4.88%			

5. Overall approach and commitment of the Department towards		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	29.27%			82.44%
Very good	29.27%			Remark
Good	39.02%			Very Good
Fair	0.00%			
Poor	2.44%			

6. Mechanism and approach to deal with		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	31.71%			80.98%
Very good	24.39%			Remark
Good	36.59%			Very Good
Fair	0.00%			
Poor	7.32%			

7. Students Guidance and mentoring facilities		100% 80% 60% 40% 20% 0%		% Satisfaction
Ratings	% of Students			
Excellent	29.27%			81.71%
Very good	29.27%			Remark
Good	36.59%			Very Good
Fair	0.00%			
Poor	4.88%			

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		82.07%
Excellent	31.71%		Remark
Very good	26.83%		Very Good
Good	36.59%		
Fair	0.00%		
Poor	4.88%		

9. Library Facility			% Satisfaction
Ratings	% of Students		79.88%
Excellent	26.83%		Remark
Very good	26.83%		Very Good
Good	39.02%		
Fair	0.00%		
Poor	7.32%		



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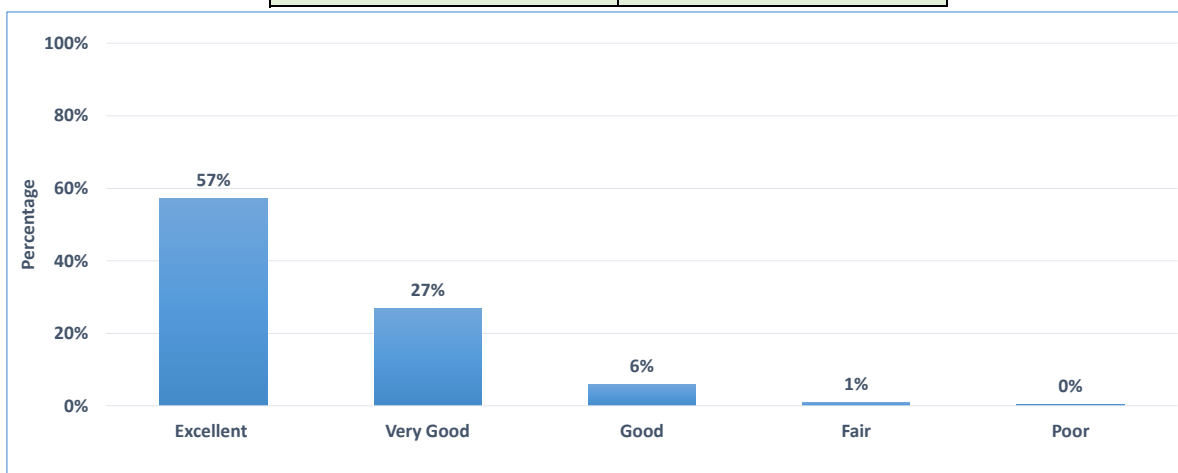


Student Satisfaction Survey
Session 2020-21 (Even Semester)

Year/Semester: II/IV

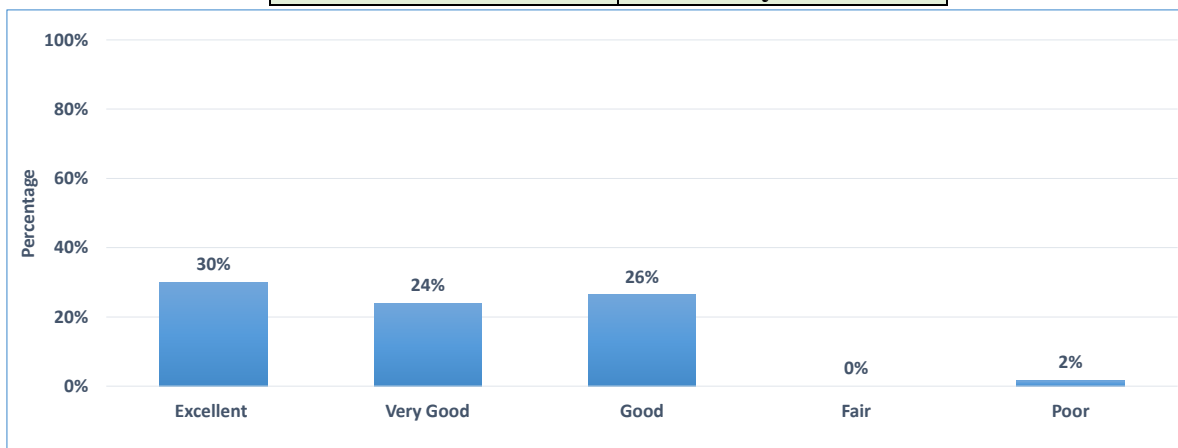
Part-A: Teaching Learning Process

Over all % Satsifaction	91.37%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	82.03%
Remark	Very Good



Head of Department
Electrical Engineering

**Summary report on
Student Satisfaction Survey
(VIth Semester)**



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**Student Satisfaction Survey (Session 2020-21 Even Sem)
Part-A: Teaching Learning Process**

Year/Semester: III/VI

1. How much of the syllabus was covered in the class?			% Satisfaction
% of Syllabus	% of Students		93.02%
85 to 100%	60.47%		Remark
70 to 84%	32.56%		Excellent
55 to 69%	6.98%		
30 to 54%	0.00%		
Below 30%	0.00%		

2. How well did the teachers prepare for the classes?			% Satisfaction
Ratings	% of Students		89.19%
Thoroughly	37.21%		Remark
Satisfactorily	53.49%		Excellent
Poorly	9.30%		
Indifferently	0.00%		
Won't teach at all	0.00%		

3. How well were the teachers able to communicate?			% Satisfaction
Ratings	% of Students		90.93%
Always effective	55.81%		Remark
Sometimes effective	32.56%		Excellent
Just satisfactorily	9.30%		
Generally ineffective	0.00%		
Very poor	2.33%		

4. The teacher's approach to teaching can best be described as			% Satisfaction
Ratings	% of Students		87.79%
Excellent	39.53%		Remark
Very good	41.86%		Excellent
Good	16.28%		
Fair	2.33%		
Poor	0.00%		

5. Fairness of the internal evaluation process by the teachers.			% Satisfaction
Ratings	% of Students		89.53%
Always fair	53.49%		Remark
Usually fair	30.23%		Excellent
Sometimes unfair	11.63%		
Usually unfair	2.33%		
Unfair	2.33%		

6. Was your performance in assignments discussed with you?			% Satisfaction
Ratings	% of Students		91.28%
Every time	58.14%		Remark
Usually	30.23%		Excellent
Occasionally/ Sometimes	9.30%		
Rarely	0.00%		
Never	2.33%		

7. The institute takes active interest in promoting internship, field visit opportunities for students.			% Satisfaction
Ratings	% of Students		87.91%
Regularly	55.81%		Remark
Often	27.91%		Excellent
Sometimes	4.65%		
Rarely	9.30%		
Never	0.00%		

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		89.19%
Significantly	46.51%		Remark
Very well	39.53%		Excellent
Moderately	9.30%		
Marginally	4.65%		
Not at all	0.00%		

9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		87.44%
Strongly agree	37.21%		Remark
Agree	48.84%		Excellent
Neutral	9.30%		
Disagree	2.33%		
Strongly disagree	2.33%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		89.53%
Every time	51.16%		Remark
Usually	37.21%		Excellent
Occasionally/ Sometimes	4.65%		
Rarely	4.65%		
Never	2.33%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		87.79%
Every time	46.51%		Remark
Usually	37.21%		Excellent
Occasionally/ Sometimes	9.30%		
Rarely	2.33%		
I don't have a mentor	4.65%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		89.53%
Every time	46.51%		Remark
Usually	41.86%		Excellent
Occasionally/ Sometimes	6.98%		
Rarely	4.65%		
Never	0.00%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		86.05%
Fully	41.86%		Remark
Reasonably	39.53%		Excellent
Partially	6.98%		
Slightly	6.98%		
Unable to	4.65%		

14. Teachers are able to identify your weaknesses and help you to overcome them.			% Satisfaction
Ratings	% of Students		86.05%
Every time	44.19%		Remark
Usually	37.21%		Excellent
Occasionally/ Sometimes	6.98%		
Rarely	4.65%		
Never	6.98%		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning			% Satisfaction
Ratings	% of Students		87.44%
Strongly agree	44.19%		Remark
Agree	37.21%		Excellent
Neutral	11.63%		
Disagree	4.65%		
Strongly disagree	2.33%		

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			% Satisfaction
Ratings	% of Students		86.74%
To a great extent	37.21%		Remark
Moderate	46.51%		Excellent
Some what	9.30%		
Very little	4.65%		
Not at all	2.33%		

17. Teachers encourage you to participate in extracurricular activities.			% Satisfaction
Ratings	% of Students		88.84%
Strongly agree	41.86%		Remark
Agree	46.51%		Excellent
Neutral	6.98%		
Disagree	4.65%		
Strongly disagree	0.00%		

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			% Satisfaction
Ratings	% of Students		88.84%
To a great extent	39.53%		Remark
Moderate	51.16%		Excellent
Some what	4.65%		
Very little	4.65%		
Not at all	0.00%		

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.			% Satisfaction
Ratings	% of Students		91.63%
Above 90%	53.49%		Remark
70 - 89%	37.21%		Excellent
50 - 69%	9.30%		
30 - 49%	0.00%		
Below 29%	0.00%		

20. The overall quality of teaching-learning process in your institute is very good.			% Satisfaction
Ratings	% of Students		89.19%
Strongly agree	44.19%		Remark
Agree	41.86%		Excellent
Neutral	11.63%		
Disagree	2.33%		
Strongly disagree	0.00%		



**Student Satisfaction Survey (Session 2020-21 Even Sem)
Part-B: Institutional Facilities and Support**

Year/Semester: III/VI

1. Adequacy of Laboratory facilities during online teaching learning			% Satisfaction
Ratings	% of Students		82.91%
Excellent	34.88%		Remark
Very good	25.58%		Very Good
Good	34.88%		
Fair	0.00%		
Poor	4.65%		

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)			% Satisfaction
Ratings	% of Students		82.56%
Excellent	32.56%		Remark
Very good	32.56%		Very Good
Good	27.91%		
Fair	0.00%		
Poor	6.98%		

3. Mechanism and approach to provide exposure to external world			% Satisfaction
Ratings	% of Students		82.91%
Excellent	32.56%		Remark
Very good	34.88%		Very Good
Good	25.58%		
Fair	0.00%		
Poor	6.98%		

4. IT connectivity with Faculties during online classes			% Satisfaction
Ratings	% of Students		82.21%
Excellent	27.91%		Remark
Very good	34.88%		Very Good
Good	32.56%		
Fair	0.00%		
Poor	4.65%		

5. Overall approach and commitment of the Department towards			% Satisfaction
Ratings	% of Students		82.91%
Excellent	30.23%		Remark
Very good	39.53%		Very Good
Good	23.26%		
Fair	0.00%		
Poor	6.98%		

6. Mechanism and approach to deal with			% Satisfaction
Ratings	% of Students		82.56%
Excellent	25.58%		Remark
Very good	41.86%		Very Good
Good	27.91%		
Fair	0.00%		
Poor	4.65%		

7. Students Guidance and mentoring facilities			% Satisfaction
Ratings	% of Students		81.86%
Excellent	27.91%		Remark
Very good	37.21%		Very Good
Good	27.91%		
Fair	0.00%		
Poor	6.98%		

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		82.56%
Excellent	32.56%		Remark
Very good	32.56%		Very Good
Good	27.91%		
Fair	0.00%		
Poor	6.98%		

9. Library Facility			% Satisfaction
Ratings	% of Students		83.95%
Excellent	34.88%		Remark
Very good	32.56%		Very Good
Good	27.91%		
Fair	0.00%		
Poor	4.65%		



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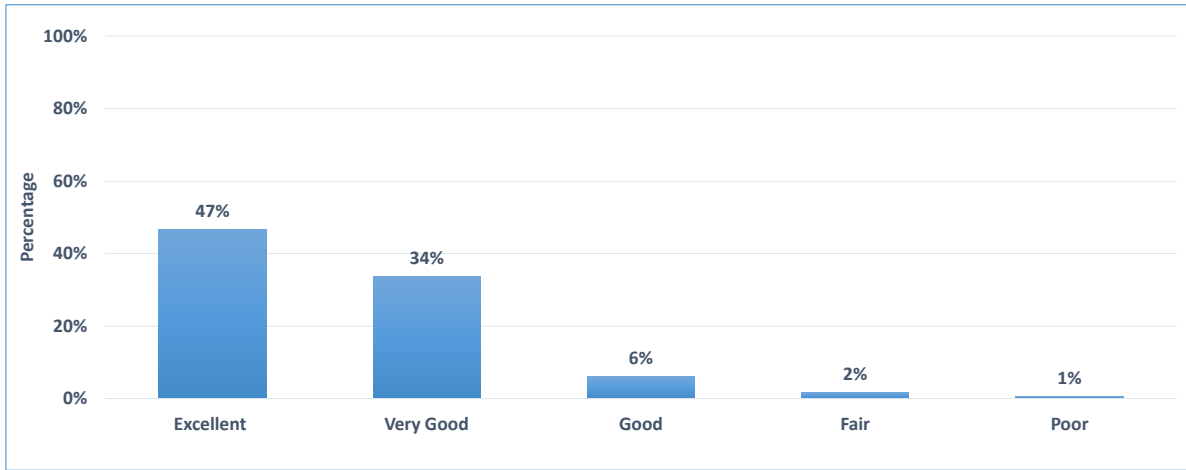


**Student Satisfaction Survey
Session 2020-21 (Even Semester)**

Year/Semester: III/VI

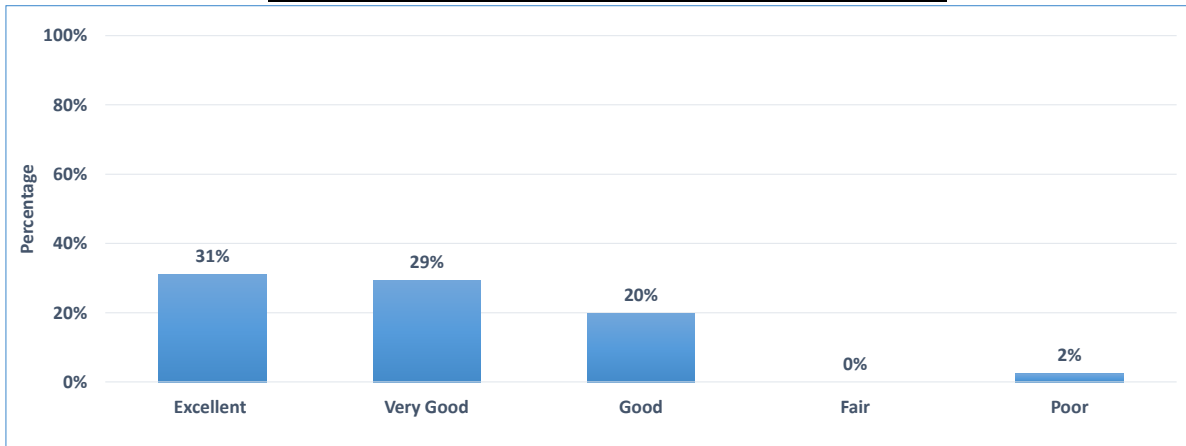
Part-A: Teaching Learning Process

Over all % Satsifaction	88.90%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	82.71%
Remark	Very Good



**Head of Department
Electrical Engineering**

**Summary report on
Student Satisfaction Survey
(VIIIth Semester)**



**Student Satisfaction Survey (Session 2020-21 Even Sem)
Part-A: Teaching Learning Process**

Year/Semester: IV/VIII

1. How much of the syllabus was covered in the class?			% Satisfaction
% of Syllabus	% of Students		92.94%
85 to 100%	60.78%		Remark
70 to 84%	31.37%		Excellent
55 to 69%	7.84%		
30 to 54%	0.00%		
Below 30%	0.00%		

2. How well did the teachers prepare for the classes?			% Satisfaction
Ratings	% of Students		90.88%
Thoroughly	43.14%		Remark
Satisfactorily	52.94%		Excellent
Poorly	3.92%		
Indifferently	0.00%		
Won't teach at all	0.00%		

3. How well were the teachers able to communicate?			% Satisfaction
Ratings	% of Students		94.12%
Always effective	66.67%		Remark
Sometimes effective	27.45%		Excellent
Just satisfactorily	5.88%		
Generally ineffective	0.00%		
Very poor	0.00%		

4. The teacher's approach to teaching can best be described as			% Satisfaction
Ratings	% of Students		90.88%
Excellent	56.86%		Remark
Very good	27.45%		Excellent
Good	13.73%		
Fair	1.96%		
Poor	0.00%		

5. Fairness of the internal evaluation process by the teachers.			% Satisfaction
Ratings	% of Students		92.94%
Always fair	56.86%		Remark
Usually fair	39.22%		Excellent
Sometimes unfair	3.92%		
Usually unfair	0.00%		
Unfair	0.00%		

6. Was your performance in assignments discussed with you?			% Satisfaction
Ratings	% of Students		90.29%
Every time	54.90%		Remark
Usually	33.33%		Excellent
Occasionally/ Sometimes	3.92%		
Rarely	7.84%		
Never	0.00%		

7. The institute takes active interest in promoting internship, field visit opportunities for students.			% Satisfaction
Ratings	% of Students		89.71%
Regularly	60.78%		Remark
Often	27.45%		Excellent
Sometimes	0.00%		
Rarely	5.88%		
Never	5.88%		

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			% Satisfaction
Ratings	% of Students		90.00%
Significantly	56.86%		Remark
Very well	27.45%		Excellent
Moderately	9.80%		
Marginally	3.92%		
Not at all	1.96%		

9. The institution provides multiple opportunities to learn and grow.			% Satisfaction
Ratings	% of Students		90.29%
Strongly agree	54.90%		Remark
Agree	31.37%		Excellent
Neutral	9.80%		
Disagree	1.96%		
Strongly disagree	1.96%		

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.			% Satisfaction
Ratings	% of Students		91.47%
Every time	60.78%		Remark
Usually	23.53%		Excellent
Occasionally/ Sometimes	13.73%		
Rarely	1.96%		
Never	0.00%		

11. Your mentor does a necessary follow-up with an assigned task to you.			% Satisfaction
Ratings	% of Students		92.65%
Every time	62.75%		Remark
Usually	27.45%		Excellent
Occasionally/ Sometimes	7.84%		
Rarely	1.96%		
I don't have a mentor	0.00%		

12. The teachers illustrate the concepts through examples and applications.			% Satisfaction
Ratings	% of Students		91.76%
Every time	60.78%		Remark
Usually	27.45%		Excellent
Occasionally/ Sometimes	7.84%		
Rarely	3.92%		
Never	0.00%		

13. The teachers identify your strengths and encourage you with providing right level of challenges.			% Satisfaction
Ratings	% of Students		90.59%
Fully	60.78%		Remark
Reasonably	25.49%		Excellent
Partially	3.92%		
Slightly	9.80%		
Unable to	0.00%		

14. Teachers are able to identify your weaknesses and help you to overcome them.			% Satisfaction
Ratings	% of Students		89.71%
Every time	58.82%		Remark
Usually	23.53%		Excellent
Occasionally/ Sometimes	7.84%		
Rarely	9.80%		
Rarely	9.80%		
Never	0.00%		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning			% Satisfaction
Ratings	% of Students		92.06%
Strongly agree	60.78%		Remark
Agree	25.49%		Excellent
Neutral	13.73%		
Disagree	0.00%		
Disagree	0.00%		
Strongly disagree	0.00%		

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			% Satisfaction
Ratings	% of Students		90.88%
To a great extent	64.71%		Remark
Moderate	19.61%		Excellent
Some what	7.84%		
Very little	5.88%		
Very little	5.88%		
Not at all	1.96%		

17. Teachers encourage you to participate in extracurricular activities.			% Satisfaction
Ratings	% of Students		91.47%
Strongly agree	62.75%		Remark
Agree	25.49%		Excellent
Neutral	5.88%		
Disagree	3.92%		
Disagree	3.92%		
Strongly disagree	1.96%		

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			% Satisfaction
Ratings	% of Students		91.76%
To a great extent	58.82%		Remark
Moderate	31.37%		Excellent
Some what	5.88%		
Very little	3.92%		
Very little	3.92%		
Not at all	0.00%		

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.			% Satisfaction
Ratings	% of Students		95.00%
Above 90%	66.67%		Remark
70 - 89%	33.33%		Excellent
50 - 69%	0.00%		
30 - 49%	0.00%		
30 - 49%	0.00%		
Below 29%	0.00%		

20. The overall quality of teaching-learning process in your institute is very good.			% Satisfaction
Ratings	% of Students		91.47%
Strongly agree	60.78%		Remark
Agree	25.49%		Excellent
Neutral	11.76%		
Disagree	0.00%		
Disagree	0.00%		
Strongly disagree	1.96%		



Student Satisfaction Survey (Session 2020-21 Even Sem)

Part-B: Institutional Facilities and Support

Year/Semester: IV/VIII

1. Adequacy of Laboratory facilities during online teaching learning			% Satisfaction
Ratings	% of Students		86.18%
Excellent	49.02%		Remark
Very good	21.57%		Excellent
Good	23.53%		
Fair	0.00%		
Poor	5.88%		
2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)			% Satisfaction
Ratings	% of Students		86.47%
Excellent	43.14%		Remark
Very good	31.37%		Excellent
Good	21.57%		
Fair	0.00%		
Poor	3.92%		
3. Mechanism and approach to provide exposure to external world			% Satisfaction
Ratings	% of Students		86.47%
Excellent	43.14%		Remark
Very good	31.37%		Excellent
Good	21.57%		
Fair	0.00%		
Poor	3.92%		
4. IT connectivity with Faculties during online classes			% Satisfaction
Ratings	% of Students		87.35%
Excellent	47.06%		Remark
Very good	25.49%		Excellent
Good	25.49%		
Fair	0.00%		
Poor	1.96%		
5. Overall approach and commitment of the Department towards			% Satisfaction
Ratings	% of Students		87.65%
Excellent	45.10%		Remark
Very good	31.37%		Excellent
Good	21.57%		
Fair	0.00%		
Poor	1.96%		
6. Mechanism and approach to deal with			% Satisfaction
Ratings	% of Students		86.18%
Excellent	39.22%		Remark
Very good	33.33%		Excellent
Good	25.49%		
Fair	0.00%		
Poor	1.96%		
7. Students Guidance and mentoring facilities			% Satisfaction
Ratings	% of Students		88.24%
Excellent	45.10%		Remark
Very good	31.37%		Excellent
Good	23.53%		
Fair	0.00%		
Poor	0.00%		

8. Use of modern tools and methods			% Satisfaction
Ratings	% of Students		87.94%
Excellent	47.06%		Remark
Very good	29.41%		Excellent
Good	21.57%		
Fair	0.00%		
Poor	1.96%		

9. Library Facility			% Satisfaction
Ratings	% of Students		87.35%
Excellent	43.14%		Remark
Very good	33.33%		Excellent
Good	21.57%		
Fair	0.00%		
Poor	1.96%		



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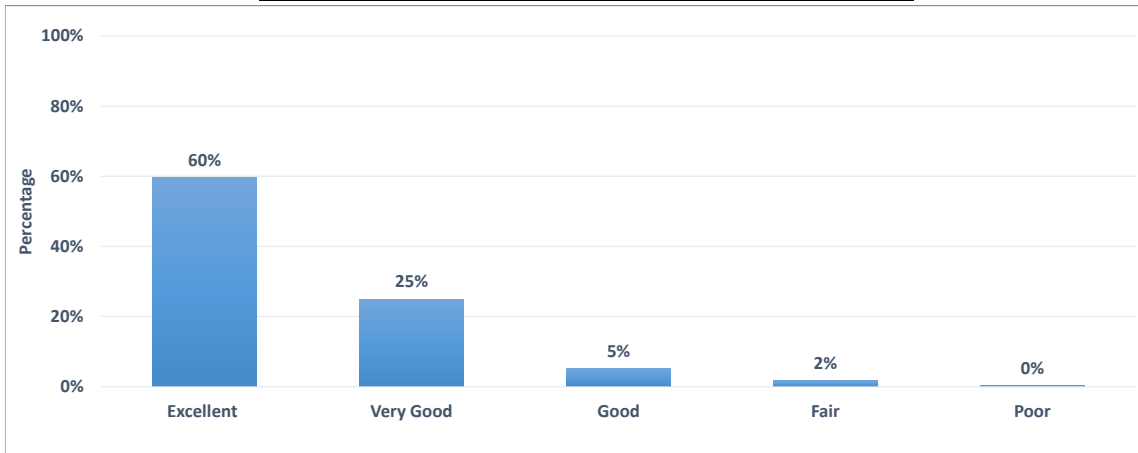


**Student Satisfaction Survey
Session 2020-21 (Even Semester)**

Year/Semester: IV/VIII

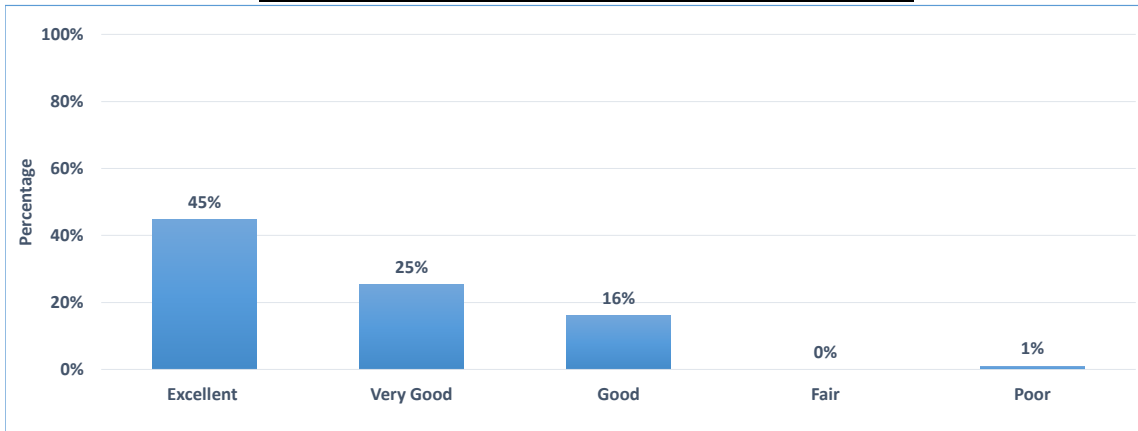
Part-A: Teaching Learning Process

Over all % Satsifaction	91.54%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	87.09%
Remark	Excellent



**Head of Department
Electrical Engineering**

**Suggestions received from Student
Satisfaction Survey**



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Session: 2020-21 (Even)

Suggestions received from Student Satisfaction Survey

Suggestion on Teaching Learning Process:

- For difficult subjects, there should be doubt clearing session on Saturday
- Workshop on machine learning courses.
- Timings for online lectures should be reduced.
- Internship should be allowed from 2nd year itself.
- Teaching learning process should be project based learning and activities like Field project, research and club activities should be a part of curriculum.

Suggestions on Institutional facility:

- College fees should be reduced in consideration to current pandemic situation.
- Laboratory and library facilities should be improved.
- Library fine should be reduced.

Feedback Incharge

Minutes of meeting (MoM)
On Student Suggestion for
Student satisfaction survey

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Minutes of Meeting

Agenda: -	Student suggestions from Student satisfaction Survey.
Date & Time :-	23/07/21 11.30 AM to 12.30 PM
Location:	HoD EE office
Attendees:-	<ol style="list-style-type: none">1. Dr. Pankaj Thote, HoD(EE)2. Mr. S. K. Singh3. Mr. Md. Ashar4. Mr. A. A. Khan5. Mr. Vishant Naik6. Dr. Chandrakant Rathore7. Mr. Abhishek Junghare8. Ms. Indrayani Patle9. Ms. Bhagyashree Mudliar
Points Discussed	<p>Student has suggested the following points for improvement through Student satisfaction survey.</p> <p>Suggestion on Teaching Learning Process:</p> <ol style="list-style-type: none">1. For difficult subjects, there should be doubt clearing session on Saturday2. Workshop on machine learning courses.3. Timings for online lectures should be reduced.4. Internship should be allowed from 2nd year itself.5. Teaching learning process should be project based learning and activities like Field project, research and club activities should be a part of curriculum. <p>Suggestions on Institutional facility:</p> <ol style="list-style-type: none">6. College fees should be reduced in consideration to current pandemic situation.7. Library facilities should be improved & Library fine should be reduced.
Key Decision Made /Action Taken	<p>Following actions taken for improvement :</p> <ul style="list-style-type: none">• Point no. 1, 2 & 5 shall be addressed by respective subjective incharges and class incharges.• Teaching hours will be adjusted in the view of completion of syllabus.• In autonomous curriculum scheme, internship is planned in the summer vacations after 2nd, 4th & 6th Semester.• Point no. 6 & 7 shall be forwarded to the Principal office for action at Institute Level.

Name of Attendees

Signature

1. Dr. Pankaj Thote HOD (EE)



2. Mr. Vishant Naik



3. Mr. Abhishek Junghare



4. Mr. Md. Ashar



5. Mr. Saurabh Singh

S.K. Singh.

6. Mr. Afsar Khan



7. Dr. Chandrakant Rathore



8. Ms. Indryani Patle



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DEPARTMENT OF ELECTRICAL ENGINEERING

Department of Electrical Engineering, S. B. Jain Institute of Technology, Management & Research, Nagpur



To
The Principal,
SBITMR, Nagpur

Date: 28/07/2021

Subject: Parents & Students suggestion for Institutional facilities and support.

Dear Sir,

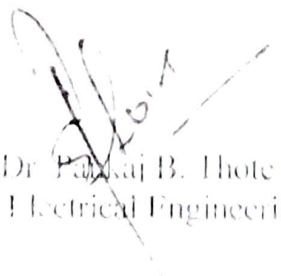
This is to state that "Parent Teacher Meet" was conducted on 8th May 2021 and "Student Satisfaction Survey (SSS)" was conducted for the departmental students in the end of EME Semester 2020-21. Following significant suggestions were received from them towards Institutional facilities and support:

Suggestions:

1. *College fees should be reduced in consideration to current pandemic situation*
2. *Library facilities should be improved & Library fine should be reduced.*

The above suggestions require actions at Institutional level; hence it has been forwarded to your good office.

Thanking you.


Dr. Parikaj B. Thote
HoD, Electrical Engineering



**Analysis Report on Student Course
End Survey (CES)**



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Session: 2020-21 (Even Semester) Course Exit Survey Feedback Analysis

Sr. No.	Semester	Subject	Subject In-charge	CES	Remark
1	IV	Elements of Electromagnetic (EEM) (Theory)	Dr. Pankaj B. Thote	78%	Very Good
2		Electrical Machine-1 (EM-1) (Theory)	Mr. Vishant Naik	79%	Very Good
3		Applied Mathematics-IV (Theory)	Mr. kshitij Shelare	97%	Excellent
4		Digital Linear Electronic Circuits (DLEC) (Theory)	Ms. Indryani Patle	78%	Very Good
5		Computer Programming (Theory)	Mr. Afsar Khan	77%	Very Good
6		Environmental Studies (EVS) (Theory)	Dr. Dilip Rana	81%	Very Good
7		Electrical Machine-1 (EM/C-I) (Practical)	Mr. Saurabh Singh Mr. Vishant Naik	78%	Very Good
8		Digital and Linear Electronic Circuits (DLEC) (Practical)	Ms. Indryani Patle	75%	Very Good
9		Computer Programming (CP) (Practical)	Mr. Abhishek Junghare	79%	Very Good
10		Power Station Practice (PSP) (Theory)	Dr. Chandrakant Rathore	81%	Very Good
11	VI	Engineering Economics & Industrial Management (EEIM) (Theory)	Ms. Indryani Patle	80%	Very Good
12		Electrical Drives & their Control (EDTC) (Theory)	Mr. Saurabh Singh	81%	Very Good
13		Power Electronics (PE) (Theory)	Mr. Abhishek Junghare	82%	Excellent
14		Control System-I (CS-1) (Theory)	Mr. Afsar Khan	81%	Excellent
15		Functional English (FE) (Theory)	Ms. Daksha Tawori	82%	Very Good
16		Power Electronics (PE) (Practical)	Ms. Bhagyashree Mudaliar Mr. Aniruddha Jadhav	79%	Very Good
17		Control System-I (CS-1) (Practical)	Mr. Afsar Khan Mr. Mohd. Ashar Mr. Saurabh Singh	80%	Very Good
18		Industrial Visits & Report Writing (IV) (Practical)	Mr. Mohd. Ashar Mr. Aniruddha Jadhav	82%	Very Good
19	VIII	Switchgear & Protection (SGP) (Theory)	Ms. Bhagyashree Mudaliar	85%	Excellent
20		Computer Application & Power System (CAPS) (Theory)	Mr. Aniruddha Jadhav	84%	Very Good
21		EHV AC and HVDC Transmission (Elective-II) (Theory)	Mr. Abhishek Junghare	85%	Excellent
22		Electrical Distribution System (EDS) (Theory)	Dr. Chandrakant Rathore	87%	Excellent
23		Switchgear & Protection (SGP) (Practical)	Mr. Mohd. Ashar Ms. Bhagyashree Mudaliar	86%	Excellent
24		Computer Application in Power System (CAPS) (Practical)	Mr. Aniruddha Jadhav Dr. Chandrakant Rathore	86%	Excellent

Abhishek

Feedback Incharge

Excellent	85-100 %
Very Good	70-85%
Good	55-70%
Average	40-55%
Poor	<40%

[Signature]

HoD (EE)

**Analysis report on
Program Exit Feedback
(VIII Semester)**

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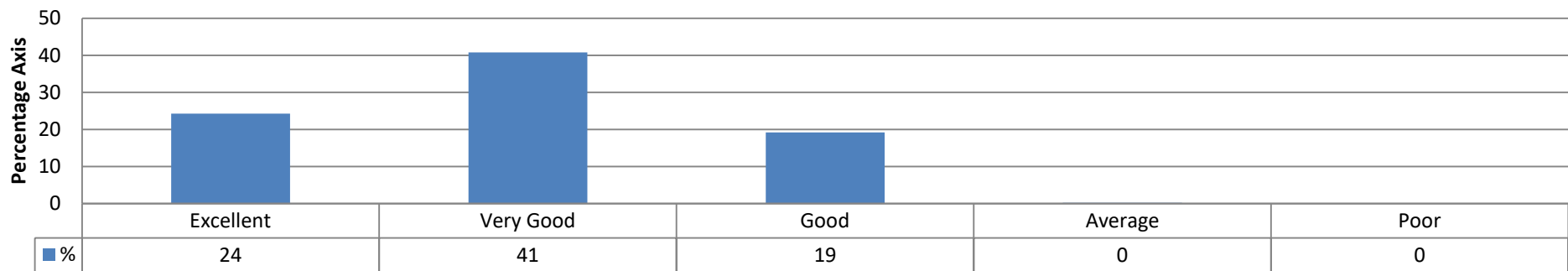
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Session: 2020-21

Program Exit Feedback

Program Exit Average Feedback=84%



Program Exit Feedback-2020-21



Action taken report on
Course Exit & Program Exit Survey



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Session: 2020-21 (Even Semester)

Action Taken Report on Course Exit & Program Exit Student Feedback

Date:-23/07/2021

Course End Survey & Program Exit Feedback was conducted in the month of June and July. Course End Survey was conducted for all semester students of the department and Program Exit Feedback was conducted for final year students. The responses from students have been scrutinized and summarized using online tool-Google form and MS Excel. The summary is discussed with concerned faculties by the HoD and actions are initiated at department level.

The Key observations (points) from summary and actions are listed as follows.

- In Course Exit Feedback, It is observed that out of total **twenty four courses** (Theory& Practical) of the Programme **eight courses got Excellent** feedback rating (>85%) and remaining **sixteen were rated as Very Good**(>70 %).
- The Average of Program Exit Feedback by the current pass-out batch is **84% (Very Good)**.
- The feedback was shown to Course In-charge and discussed by Head of Department.
- Efforts of Course In-charge were appreciated and they were motivated to perform better.

Dr. Pankaj B. Thote

HoD, EE

Teacher's Feedback Report



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Teacher's Feedback Report

Session: 2020-21 (Even Semester)

Review on Theory & Practical Course:

- 100% syllabus is covered in 4th, 6th & 8th Semester.
- All the practicals are conducted as per pre-planned experiment list.
- Use of ICT tools such as PPTs, Multimedia, and Animation is above 95% in all theory subjects

Suggestion towards review of syllabus/course contents taught by Faculty:

- In Electrical Distribution System (EDS) there should be separate unit for distribution system planning, focusing on optimization, implementation and planning aspects in all.
- In Power Station Practice (PSP) new electricity generation topics may be added.

Scope of content beyond syllabus/ contemporary topics that could be included in the next semester:

- GST topic can be included in EEIM as content beyond syllabus.
- In EDS, integration of distributed generation and its optimal placement can be added.
- In PSP, operational and maintenance concepts of different power plants should be added
- Recent advancement in Special Purpose Machines can be included in Electric Machine.
- Demonstration of PE based Controller for EV Charging station can be included in next semester.
- Few topics on Data structures should be included in the Computer Programming.

Suggestions for Departmental/Institutional growth/improvement:

- Institute should have IEEE access to students & Faculty.
- Frequency of Sports and cultural activities should increase for overall development of students.
- Individual Laptop/tablet along with internet availability for online lecture/departmental work will helpful for smooth conduction of assigned work from anywhere (home/institute etc.) especially during this pandemic environment.
- Working after 5:30 pm must reflect into individual late/early/CL/ML etc., benefit

- To attend the Conference/Workshop, Reimbursement policy should be improved for 100% Reimbursement.
- Annual holiday calendar should be provided in the beginning of the session.
- NBA accreditation should be on priority.
- Saturday can be converted to half day.
- More time and facilities should be invested in R & D.
- More faculty training and development programs should be organized.

A handwritten signature in black ink, appearing to read "Anishan", is written on a light pink rectangular background.

Feedback Incharge

**Minutes of meeting (MoM) on
Teacher Feedback**



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Minutes of Meeting

Session: 2020-21 (Even Semester)

Agenda: Teacher's suggestions received from Teacher's feedback.

Date & Time: 27th July 2021 at 11.30 am

Location: HoD office

Attendees:-

1. Dr. Pankaj Thote, HoD(EE)
2. Dr. Chandrakant Rathore
3. Mr. Vishant Naik
4. Mr. Saurabh Singh
5. Mr. Abhishek Junghare
6. Mr. Md Ashar
7. Mr. Afsar Khan
8. Ms. Indryani Patle

Points Discussed:

Suggestion towards review of syllabus/course contents taught by Faculty:

1. In Electrical Distribution System (EDS) there should be separate unit for distribution system planning, focusing on optimization, implementation and planning aspects in all.
2. In Power Station Practice (PSP) new electricity generation topics may be added.

Scope of content beyond syllabus/ contemporary topics that could be included in the next semester:

3. GST topic can be included in EEIM as content beyond syllabus.
4. In EDS, integration of distributed generation and its optimal placement can be added.
5. In PSP, operational and maintenance concepts of different power plants should be added
6. Recent advancement in Special Purpose Machines can be included in Electric Machine.
7. Demonstration of PE based Controller for EV Charging station can be included in next semester.
8. Few topics on Data structures should be included in the Computer Programming.

Suggestions for Departmental/Institutional growth/improvement:

9. More time and facilities should be invested in R & D activities.
10. More faculty training and development programs should be organized.
11. Institute should have IEEE access to students & Faculty.

12. Frequency of Sports and cultural activities should increase for overall development of students.
13. Individual Laptop/tablet along with internet availability for online lecture/departmental work will helpful for smooth conduction of assigned work from anywhere (home/institute etc.) especially during this pandemic environment.
14. Working after 5:30 pm must reflect into individual late/early/CL/ML etc., benefit
15. To attend the conference/Workshop, Reimbursement policy should be improved for 100% Reimbursement.
16. Annual holiday calendar should be provided in the beginning of the session.
17. NBA accreditation should be on priority.
18. Saturday should be converted into half day.

Key Decision Made /Action Taken:

- Point no. 1 to 8 of this category shall be addressed by respective Course in-charges and will be implemented from the next session.
- Point no. 9 & 10 will be implemented on departmental level from upcoming session.
- Point no. 11 to 18 under this category will be forwarded to Principal office for action at Central Level.

Name of Attendees

Signature

1. Dr. Pankaj Thote HOD (EE)



2. Mr. Vishant Naik



3. Mr. Abhishek Junghare



4. Mr. Md. Ashar



5. Mr. Saurabh Singh

S. K. Singh.

6. Mr. Afsar Khan



7. Dr. Chandrakant Rathore



8. Ms. Indryani Patle



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DEPARTMENT OF ELECTRICAL ENGINEERING

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Date: 28.07.2021

To,
The Principal,
SBJITMR, Nagpur

Subject: - Teacher's Suggestions toward Institutional growth/improvement.

Dear Sir

This is to state that Teacher feedback were taken by the department at the end of **Even Semester 2020-21** and the following significant suggestions were received from them towards institutional growth/improvement which requires your kind attention.

Suggestions from Teacher:

1. Institute should have IEEE access to students & Faculty.
2. Frequency of Sports and cultural activities should increase for overall development of students.
3. Individual Laptop/tablet along with internet availability for online lecture departmental work will helpful for smooth conduction of assigned work from anywhere (home/institute, etc.) especially during this pandemic environment.
4. Working after 5:30 pm must reflect into individual late/early/CI/MI etc., benefit.
5. To attend the conference/Workshop, Reimbursement policy should be improved for 100% Reimbursement.
6. Annual holiday calendar should be provided in the beginning of the session.
7. NBA accreditation should be on priority.
8. Sunday should be converted into half day.

The above suggestions require actions at Institutional level; hence it has been forwarded to your good office.

Thanking you,

Dr. Pankaj B. Thote
HOD, Electrical Engineering