"Emerge as an excellent centre for Mechanical Engineering education"

Ref: SBJITMR/ME/2020-21/EVEN/263
Date: 19/07/2021

To
The Principal,
SBJITMR, Nagpur.

Subject: Student Satisfaction Survey for Academic Session 2020-21 (Even)

Respected Sir,
Student satisfaction survey was conducted from $24^{\text {th }}$ to $30^{\text {th }}$ of May for VIII semester students and from $17^{\text {th }}$ to $30^{\text {th }}$ of June for IV and VI semester students. The summary is discussed with faculties by the Head of Department and minutes of meeting for student satisfaction survey is attached herewith for your kind information.

## Enclosure:

1. MoM of Student Satisfaction Survey.
2. Semester wise Analysis.


HoD Mechanical

Copy to:

1. IQAC

# S.B. Jain Institute 

of Technology, Management \& Research

## DEPARTMENT OF MECHANICAL ENGINEERING <br> "Emerge as an excellent centre for Mechanical Engineering education"

Minutes of Meeting

| Agenda: | Discussion on student suggestions given in student satisfaction survey. |
| :--- | :--- |
| Date \& Time: | $16^{\text {th }}$ of July 2021 at 11:30AM |
| Location: | HoD office |
| Points | Students have suggested the following points for improvement in Teaching Learning <br> Discussed <br> Process through student satisfaction survey |
| 2. Students should be introduced to latest trend in technology. |  |
| 2tudents suggested the need for job oriented courses, training for facing interviews |  |
| during campus selection. |  |


| Name of Attendees | Signature | Name of Attendees | Signature |
| :---: | :---: | :---: | :---: |
| Mr. Amit Tajne | $1$ | Mr. Sarvesh Biyani | 析 |
| Dr. Harish Bhatkulkar | otr | Mr. Hemant Bansod | $8$ |
| Dr. Vinit Gupta | fiy. | Mr. M. Hasan Akhtar | (how |
| Mr. Arvind Totey | Ans | Mr. Gaurav Mohite | Stwitt |
| Mr. Faisal Hussain | + Waisel | Mr. Ajay Joshi | $A$ |

S.B. Jain Institute
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DEPARTMENT OF MECHANICALENGINEERING "Emerge as an excellent centre for Mechanical Engineering education"

## Student Satisfaction Survey (Session 2020-2 1 Even Sem)

## Part-A: Teaching Learning Process

Year/Semester/Section: II/IV/A \& B

| Year/S |  |
| :---: | :---: |
| 1. How much of the syllabus was covered in the class? |  |
| $\%$ of Syllabus | $\%$ of Students |
| 85 to $100 \%$ | $35.42 \%$ |
| 70 to $84 \%$ | $41.67 \%$ |
| 55 to $69 \%$ | $17.71 \%$ |
| 30 to $54 \%$ | $4.17 \%$ |
| Below $30 \%$ | $1.04 \%$ |



| 2. How well did the teachers prepare for the classes? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $23.96 \%$ |
| Satisfactorily | $63.54 \%$ |
| Poorly | $8.33 \%$ |
| Indifferently | $2.08 \%$ |
| Won't teach at all | $2.08 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | 63.54\% |  |  |  |  |  |
| 60\% |  |  |  |  |  | 85.78\% |
| 40\% 23.96\% |  |  |  |  |  |  |
| 20\% |  |  | $8.33 \%$ | 2.08\% | 2.08\% | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Always effective | $38.54 \%$ |
| Sometimes effective | $31.25 \%$ |
| Just satisfactorily | $21.88 \%$ |
| Generally ineffective | $4.17 \%$ |
| Very poor | $4.17 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | 38.54\% $31.25 \%$ |  | 21.88\% |  |  | 84.38\% |
|  |  | 31.25\% |  |  |  |  |
| $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ |  |  |  | 4.17\% | 4.17\% | Remark |
|  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor | Very Good |


| 4. The teacher's approach to teaching can best be <br> described as  <br> Ratings $\% \%$ of Students |  |
| :--- | :---: |
| Excellent | $23.96 \%$ |
| Very good | $37.50 \%$ |
| Good | $30.21 \%$ |
| Fair | $5.21 \%$ |
| Poor | $3.13 \%$ |


| 100\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% \% Satisfaction |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 40\% | 37.50\% |  | 30.21\% |  |  | 81.09\% |
| 20\% |  |  |  | 5.21\% | 3.13\% | Remark |
| 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |


| 5. Fairness of the internal evaluation process by the teachers. |  | 100\% <br> 80\% <br> 60\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 38.54\% | 43.75\% |  |  |  |  |
| Always fair | 38.54\% | 40\% |  |  |  |  |  | 86.41\% |
| Usually fair | 43.75\% | 20\% |  |  |  |  |  | 86.41\% |
| Sometimes unfair | 9.38\% |  |  |  |  | $5.21 \%$ | 3.13\% | Remark |
| Usually unfair | 5.21\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 3.13\% |  |  |  |  |  |  |  |


| 6. Was your performance in assignments discussed with you? |  | $\begin{gathered} \text { 100\% } \\ 80 \% \end{gathered}$ |  | 36.46\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% | 34.38\% |  |  |  |  |  |
| Every time | 34.38\% |  |  |  |  |  |  | $8328 \%$ |
| Usually | 36.46\% | 20\% |  |  | 18.75\% |  |  | 83.28 |
| Occasionally/ Sometimes | 18.75\% |  |  |  |  | $4.17 \%$ | $6.25 \%$ | Remark |
| Rarely | 4.17\% |  | Every time | Usually | Occasionally/ | Rarely | Never | ery God |
| Never | 6.25\% |  |  |  | Sometimes |  |  | cry Good |



| 8. The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth. |  |
| :--- | :---: |
| Ratings | \% of Students |
| Significantly | $29.17 \%$ |
| Very well | $36.46 \%$ |
| Moderately | $25.00 \%$ |
| Marginally | $5.21 \%$ |
| Not at all | $4.17 \%$ |


9. The institution provides multiple opportunities to learn and grow.


| 10. Teachers inform you about your expected <br> competencies, course outcomes and programme <br> outcomes and review the course syllabus in the class. |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Every time | $37.50 \%$ |
| Usually | $43.75 \%$ |
| Occasionally/ Sometimes | $10.42 \%$ |
| Rarely | $4.17 \%$ |
| Never | $4.17 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 37.50\% | 43.75\% |  |  |  |  |
| , |  |  |  |  |  | 85.94\% |
| 0\% |  |  |  | $4.17 \%$ | $4.17 \%$ | Remark |
|  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |


| 11. Your mentor does a necessary follow-up with <br> an assigned task to you. <br> Ratings \% of Students |  |
| :---: | :---: |
| Every time | $37.50 \%$ |
| Usually | $39.58 \%$ |
| Occasionally/ Sometimes | $13.54 \%$ |
| Rarely | $6.25 \%$ |
| I don't have a mentor | $3.13 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 40\% | 37.50\% | 39.58\% |  |  |  | 85.31\% |
| 20\% |  | 13.54\% |  |  |  |  |
|  |  |  |  | $6.25 \%$ | $3.13 \%$ | Remark |
|  | Every time | Usually | Occasionally/ Sometimes | Rarely | I don't have a mentor | Excellent |


| 12. The teachers illustrate the concepts through <br> examples and applications. <br> Ratings$\quad \%$ of Students |  |
| :---: | :---: |
| Every time | $42.71 \%$ |
| Usually | $34.38 \%$ |
| Occasionally/ Sometimes | $16.67 \%$ |
| Rarely | $5.21 \%$ |
| Never | $1.04 \%$ |




| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Every time | 33.33\% | $\begin{gathered} 40 \% \\ 20 \% \\ 0 \% \end{gathered}$ | 33.33\% | 34.38\% |  |  |  | $50 \%$ |
| Usually | 34.38\% |  |  |  | 19.79\% |  |  | 82.50 \% |
| Occasionally/ Sometimes | 19.79\% |  |  |  |  |  |  | Remark |
| Rarely | 7.29\% |  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Very Good |
| Never | 5.21\% |  |  |  |  |  |  |  |




| 17. Teachers encourage you to participate in extracurricular activities. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 46.88\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Strongly agree | $33.33 \%$ | 40\% |  |  |  |  |  | 94\% |
| Agree | 46.88\% |  |  |  | 14.58\% |  |  | 85.94 |
| Neutral | 14.58\% | 0\% |  |  |  | 3.13\% | 2.08\% | Remark |
| Disagree | 3.13\% |  | Strongly agree | Agree | Neutral | Disagree | Strongly | xcelle |
| Strongly disagree | 2.08\% |  |  |  |  |  | disagree | Excellent |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Ratings | \% of Students |
| :---: | :---: |
| To a great extent | $35.42 \%$ |
| Moderate | $44.79 \%$ |
| Some what | $10.42 \%$ |
| Very little | $7.29 \%$ |
| Not at all | $2.08 \%$ |



| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Above 90\% | 28.13\% | 40\% |  | \% |  |  |  | , |
| $70-89 \%$ | 45.83\% |  | 28.13\% |  |  |  |  | 82.66 |
| $50-69 \%$ | 13.54\% | 20\% |  |  | 13.54\% | 7.29\% | 5.21\% | Remark |
| 30-49\% | 7.29\% | 0\% |  |  |  |  | $\square$ |  |
| Below 29\% | 5.21\% |  | Above 90\% | 70-89\% | 50-69\% | 30-49\% | Below 29\% | d |




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DEPARTMENT OF MECHANICAL ENGINEERING "Emerge as an excellent centre for Mechanical Eng ineering education"

## STUDENT SATISFACTION SURVEY (SESSION 2020-2 1 EVEN SEM)

## Part-B: Institutional Facilities and Support

## Year/Semester/Section: II/IV/A \& B

| 1. Adequacy of Laboratory facilities during <br> online teaching learning |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $25.00 \%$ |
| Very good | $38.54 \%$ |
| Good | $22.92 \%$ |
| Fair | $9.38 \%$ |
| Poor | $4.17 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |


| 2. <br> 2. Availability of learning resources (PPTs, pdfs, <br> notes, contents etc.) |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Excellent | $26.04 \%$ |
| Very good | $37.50 \%$ |
| Good | $23.96 \%$ |
| Fair | $7.29 \%$ |
| Poor | $5.21 \%$ |



| 3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | 29.17\% |
| Very good | 33.33\% |
| Good | 28.13\% |
| Fair | 7.29\% |
| Poor | 2.08\% |



| 4. IT connectivity with Faculties during online  <br> classes.  <br> Ratings $\%$ of Students <br> Excellent $14.58 \%$ <br> Very good $40.63 \%$ <br> Good $34.38 \%$ <br> Fair $6.25 \%$ <br> Poor $4.17 \%$ |
| :--- |


| $100 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% Satisfaction |  |  |  |  |  |
| $80 \%$ |  |  |  |  |  |


| 5. Overall approach and commitment of the <br> Department towards providing quality Technical <br> and Professional Education. <br> Ratings$\%^{2}$ of Students |  |
| :--- | :---: |
| Excellent | $22.92 \%$ |
| Very good | $35.42 \%$ |
| Good | $29.17 \%$ |
| Fair | $9.38 \%$ |
| Poor | $3.13 \%$ |




| 7. Students Guidance and mentoring facilities |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 23.96\% | 60\% |  |  |  |  |  |  |
| Very good | 33.33\% | 40\% | 23.96\% | 33.33\% | 29.17\% |  |  | .6 |
| Good | 29.17\% | 20\% |  |  |  | 10.42\% | 3.13\% | Remark |
| Fair | 10.42\% | 0\% |  |  |  |  | , | Very Good |
| Poor | 3.13\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 8. Use of modern tools and methods |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 26.04\% | 60\%$40 \%$ | 26.04\% | 32.29\% | 29.17\% |  |  |  |
| Very good | $32.29 \%$ |  |  |  |  |  |  |  |
| Good | 29.17\% | 20\% |  |  |  | 9.38\% | 3.13\% | Remark |
| Fair | 9.38\% | 0\% |  |  |  |  | - | Very Good |
| Poor | 3.13\% |  | Excellent | Very good | Good | Fair | Poor | y Good |




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DEPARTMENT OF MECHANICALENGINEERING "Emerge as an excellent centre for Mechanical Engineering education"

## Student Satisfaction Survey (Session 2020-2 1 Even Sem)

## Part-A: Teaching Learning Process

Year/Semester/Section: III/VI/A \& B

| 1. How much of the syllabus was covered in the class? |  |
| :---: | :---: |
| $\%$ of Syllabus | $\%$ of Students |
| 85 to $100 \%$ | $45.38 \%$ |
| 70 to $84 \%$ | $43.70 \%$ |
| 55 to $69 \%$ | $10.92 \%$ |
| 30 to $54 \%$ | $0.00 \%$ |
| Below $30 \%$ | $0.00 \%$ |


| $\begin{aligned} & 50 \% \\ & 40 \% \end{aligned}$ | 45.38\% | 43.70\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 30\% |  |  |  |  |  | $90.17 \%$ |
| 20\% |  |  | 10.92\% |  |  |  |
| 10\% |  |  |  |  |  | Remark |
| 0\% |  |  |  | 0.00\% | 0.00\% |  |
|  | 85 to 100\% | 70 to $84 \%$ | 55 to 69\% | 30 to 54\% | Below 30\% | xcellent |


| 2. How well did the teachers prepare for the classes? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $35.29 \%$ |
| Satisfactorily | $60.50 \%$ |
| Poorly | $4.20 \%$ |
| Indifferently | $0.00 \%$ |
| Won't teach at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | 60.50\% |  |  |  |  |  |
| 60\% | 35.29\% |  | 4.20\% |  |  | 89.66\% |
| $\begin{array}{r} 40 \% \\ 20 \% \\ 0 \% \end{array}$ |  |  |  |  |  |
|  |  |  |  | 0.00\% | 0.00\% | Remark |
|  | Thoroughly | Satisfactorily |  | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Always effective | $49.58 \%$ |
| Sometimes effective | $31.09 \%$ |
| Just satisfactorily | $18.49 \%$ |
| Generally ineffective | $0.84 \%$ |
| Very poor | $0.00 \%$ |



| 4. The teacher's approach to teaching can best be <br> described as  <br> Ratings $\% \%$ of Students |  |
| :--- | :---: |
| Excellent | $36.97 \%$ |
| Very good | $34.45 \%$ |
| Good | $26.05 \%$ |
| Fair | $2.52 \%$ |
| Poor | $0.00 \%$ |



| 5. Fairness of the internal evaluation process by <br> the teachers. <br> Ratings$\%^{2}$ of Students |  |
| :--- | :---: |
| Always fair | $44.54 \%$ |
| Usually fair | $38.66 \%$ |
| Sometimes unfair | $13.45 \%$ |
| Usually unfair | $1.68 \%$ |
| Unfair | $1.68 \%$ |


| 100\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  | \% Satisfaction |
| 60\% 44.54\% $38.66 \%$ |  |  |  |  |  |  |
| 40\% |  |  |  |  |  | 88.40\% |
| 20\% |  |  | 13.45\% |  |  |  |
|  |  |  |  | 1.68\% | 1.68\% | Remark |
|  | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair | Excellent |


| 6. Was your performance in assignments discussed with you? |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 40\% | 41.18\% | 39.50\% |  |  |  |  |
| Every time | 41.18\% |  |  |  |  |  |  | 86.64\% |
| Usually | 39.50\% | 20\% |  |  | 10.92\% |  |  | 86.64 |
| Occasionally/ Sometimes | 10.92\% |  |  |  |  | $5.88 \%$ | 2.52\% | Remark |
| Rarely | 5.88\% |  | Every time | Usually | Occasionally/ | Rarely | Never | celle |
| Never | 2.52\% |  |  |  | Sometimes |  |  | excellent |



| 8. The teaching and mentoring process in your  <br> institution facilitates you in cognitive, social and  <br> emotional growth.  <br> Ratings $\%$ of Students <br> Significantly $33.61 \%$ <br> Very well $38.66 \%$ <br> Moderately $22.69 \%$ <br> Marginally $5.04 \%$ <br> Not at all $0.00 \%$ |
| :--- |


9. The institution provides multiple opportunities to learn and grow.

| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| $60 \%$ 42.86\% |  |  |  |  |  |  |
| 40\% 32.77\% |  |  |  |  |  | 85.25\% |
| 20\% |  |  |  |  |  |  |
| 0\% |  |  |  | $5.04 \%$ | 0.84\% | Remark |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Excellent |


| 10. Teachers inform you about your expected <br> competencies, course outcomes and programme <br> outcomes and review the course syllabus in the class. |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Every time | $42.86 \%$ |
| Usually | $36.97 \%$ |
| Occasionally/ Sometimes | $16.81 \%$ |
| Rarely | $3.36 \%$ |
| Never | $0.00 \%$ |



| 11. Your mentor does a necessary follow-up with <br> an assigned task to you. <br> Ratings \% of Students |  |
| :---: | :---: |
| Every time | $39.50 \%$ |
| Usually | $38.66 \%$ |
| Occasionally/ Sometimes | $17.65 \%$ |
| Rarely | $4.20 \%$ |
| I don't have a mentor | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% $39.50 \% \quad 38.66 \%$ |  |  |  |  |  |  |
|  |  |  |  |  |  | 87.02\% |
|  |  | 17.65\% |  |  |  |  |
| 20\% |  |  |  | 4.20\% | 0.00\% | Remark |
|  | Every time | Usually | Occasionally/ Sometimes | Rarely | I don't have a mentor | Excellent |


| 12. The teachers illustrate the concepts through <br> examples and applications. <br> Ratings$\quad \%$ of Students |  |
| :---: | :---: |
| Every time | $48.74 \%$ |
| Usually | $35.29 \%$ |
| Occasionally/ Sometimes | $13.45 \%$ |
| Rarely | $1.68 \%$ |
| Never | $0.84 \%$ |



| 13. The teachers identify your strengths and encourage you with providing right level of challenges. |  | $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \end{gathered}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Fully | 36.97\% | $40 \%$ | 36.97\% | 41.18 |  |  |  |  |
| Reasonably | 41.18\% |  |  |  | $15.13 \%$ |  |  |  |
| Partially | 15.13\% | 20\% |  |  |  | 5.04\% | 1.68\% | Remark |
| Slightly | 5.04\% | 0\% |  |  |  |  |  | Excell |
| Unable to | 1.68\% |  | Fully | Reasonably | Partially | Slightly | Unable to | xcelle |


| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Every time | 42.86\% | \% | 42.86\% | 31.09\% |  |  |  | 86.01 |
| Usually | 31.09\% | 20\% |  |  | 18.49\% |  |  | 86.01 |
| Occasionally/ Sometimes | 18.49\% | 0\% |  |  |  | 5.04\% | 2.52\% | Remark |
| Rarely | 5.04\% |  | Every time | Usually | Occasionally/ | Rarely | Never | xcell |
| Never | 2.52\% |  |  |  | Sometimes |  |  |  |



| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for nhancing learning experiences. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 36.97\% | 42.86\% |  |  |  |  |
| To a great extent | $36.97 \%$ | 40\% |  |  |  |  |  | 86.76 |
| Moderate | 42.86\% | 20\% |  |  | 15.97\% |  |  | 86.76 |
| Some what | 15.97\% | 0\% |  |  |  | 3.36\% | 0.84\% | Remark |
| Very little | 3.36\% |  | To a great | Moderate | Some what | Very little | Not at all | xcell |
| Not at all | 0.84\% |  |  |  |  |  |  | Excellent |


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Ratings | \% of Students |
| :---: | :---: |
| To a great extent | $36.97 \%$ |
| Moderate | $47.90 \%$ |
| Some what | $11.76 \%$ |
| Very little | $1.68 \%$ |
| Not at all | $1.68 \%$ |



| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |  | $\begin{gathered} 100 \% \\ 80 \% \end{gathered}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Above 90\% | 31.93\% | 40\% | $31.93 \%$ | 42.86\% |  |  |  | $75 \%$ |
| $70-89 \%$ | 42.86\% |  |  |  | 20.17\% |  |  | 84.75 \% |
| $50-69 \%$ | 20.17\% | 20\% |  |  |  |  | 3.36\% | Remark |
| 30-49\% | 1.68\% | 0\% |  |  | - |  | 1 |  |
| Below 29\% | 3.36\% |  | Above 90\% | 70-89\% | 50-69\% | 30-49\% | Below 29\% | Good |




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DEPARTMENT OF MECHANICAL ENGINEERING "Emerge as an excellent centre for Mechanical Engineering education"

## STUDENT SATISFACTION SURVEY (SESSION 2020-2 1 EVEN SEM)

## Part-B: Institutional Facilities and Support

Year/Semester/Section: III/VI/A \& B

| 1. Adequacy of Laboratory facilities during <br> online teaching learning |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Excellent | $29.41 \%$ |
| Very good | $31.09 \%$ |
| Good | $27.73 \%$ |
| Fair | $6.72 \%$ |
| Poor | $5.04 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 60\% | 29.41\% | 31.09\% | 27.73\% |  |  | 80.97\% |
| 40\% |  |  |  |  |  |  |
| 20\% |  |  |  | 6.72\% | 5.04\% | Remark |
| 0\% |  |  |  | 1 | - |  |
|  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 2. Availability of learning resources (PPTs, pdfs, <br> notes, contents etc.) |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Excellent | $27.73 \%$ |
| Very good | $32.77 \%$ |
| Good | $30.25 \%$ |
| Fair | $5.04 \%$ |
| Poor | $4.20 \%$ |



| 3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | 22.69\% |
| Very good | 36.13\% |
| Good | 27.73\% |
| Fair | 10.92\% |
| Poor | 2.52\% |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 36.13\% |  | 27.73\% |  |  |  |
| 40\% |  |  |  | 79.83\% |  |
| 20\% |  |  |  |  |  | 10.92\% | 2.52\% | Remark |
| 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |


| 4. IT connectivity with Faculties during online <br> classes. <br> Ratings  <br> Excellent $\%$ of Students <br> Very good $26.05 \%$ <br> Good $31.93 \%$ <br> Fair $28.57 \%$ <br> Poor $10.08 \%$$3.36 \%$ |
| :--- |


| $100 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% Satisfaction |  |  |  |  |  |
| $80 \%$ |  |  |  |  |  |


| 5. Overall approach and commitment of the <br> Department towards providing quality Technical <br> and Professional Education. <br> Ratings |  |
| :--- | :---: |
| Excellent | $\%$ of Students |
| Very good | $28.57 \%$ |
| Good | $29.41 \%$ |
| Fair | $26.89 \%$ |
| Poor | $10.92 \%$ |


|  |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 100 \% \\ 90 \% \end{array}$ |  |  |  |  |  |  |
| 80\% |  |  |  |  |  |  |
| 70\% |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 50\% |  |  |  |  |  | 80.08\% |
| $40 \%$ | 28.57\% | 29.41\% | 26.89\% |  |  |  |
| $\begin{aligned} & 30 \% \\ & 20 \% \end{aligned}$ |  |  |  | 10.92\% |  |  |
| 10\% |  |  |  |  | 4.20\% | Remark |
|  |  |  |  |  | 1 |  |
|  | Excellent | Very good | Good | Fair | Poor | ery Good |



| 7. Students Guidance and mentoring facilities |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 25.21\% | 60\% |  |  |  |  |  |  |
| Very good | 32.77\% | 40\% | 25.21\% | 32.77\% | 27.73\% |  |  | 79.71\% |
| Good | 27.73\% | 20\% |  |  |  | 10.08\% | 4.20\% | Remark |
| Fair | 10.08\% | 0\% |  |  |  |  | 1 | Very Good |
| Poor | 4.20\% |  | Excellent | Very good | Good | Fair | Poor | ery Good |


| 8. Use of modern | ods | 100\% |  |  |  |  |  | Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 80\% |  |  |  |  |  |  |
| Excellent | 27.73\% | 60\% |  |  |  |  |  |  |
| Very good | 31.09\% | 40\% | 27.73\% | 31.09\% | 25.21\% |  |  |  |
| Good | 25.21\% | 20\% |  |  |  | 12.61\% | 3.36\% | Remark |
| Fair | 12.61\% | 0\% |  |  |  |  | - | Very C |
| Poor | 3.36\% |  | Excellent | Very good | Good | Fair | Poor | G00 |


| 9. Library Facility |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 27.73\% | 60\% |  |  |  |  |  | 78.95\% |
| Very good | 29.41\% | 40\% | 27.73\% | 29.41\% | 25.21\% |  |  |  |
| Good | 25.21\% | 20\% |  |  |  | 10.08\% | 7.56\% | Remark |
| Fair | 10.08\% | 0\% |  |  |  |  | - | Very Good |
| Poor | 7.56\% |  | Excellent | Very good | Good | Fair | Poor | d |



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## STUDENT SATISFACTION SURVEY (SESSION 2020-2 1 EVEN SEM)

## Part-A: Teaching Learning Process

## Year/Semester/Section: IV/VIII/A \& B

| 1. How much of the syllabus was covered in the class? |  |
| :---: | :---: |
| $\%$ of Syllabus | $\%$ of Students |
| 85 to $100 \%$ | $52.68 \%$ |
| 70 to $84 \%$ | $33.04 \%$ |
| 55 to $69 \%$ | $12.50 \%$ |
| 30 to $54 \%$ | $1.79 \%$ |
| Below $30 \%$ | $0.00 \%$ |



| 2. How well did the teachers prepare for the classes? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $36.61 \%$ |
| Satisfactorily | $58.93 \%$ |
| Poorly | $4.46 \%$ |
| Indifferently | $0.00 \%$ |
| Won't teach at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60\% | 58.93\% |  |  |  |  |  |
|  |  |  |  |  |  | 89.82\% |
|  | 36.61\% |  | 4.46\% |  |  |  |
| 20\% |  |  |  | 0.00\% | 0.00\% | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Always effective | $46.43 \%$ |
| Sometimes effective | $33.04 \%$ |
| Just satisfactorily | $16.96 \%$ |
| Generally ineffective | $2.68 \%$ |
| Very poor | $0.89 \%$ |



| 4. The teacher's approach to teaching can best be <br> described as  <br> Ratings $\%^{2}$ of Students |  |
| :--- | :---: |
| Excellent | $35.71 \%$ |
| Very good | $48.21 \%$ |
| Good | $15.18 \%$ |
| Fair | $0.89 \%$ |
| Poor | $0.00 \%$ |



| 5. Fairness of the internal evaluation process by the teachers. |  | 100\% <br> 80\% 60\% | 45.54\% | 41.07\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 45.54\% | 40\% |  |  |  |  |  | 89.15\% |
| Usually fair | 41.07\% | 20\% |  |  | 10.71\% |  |  | 9.15 |
| Sometimes unfair | 10.71\% |  |  |  | - | 0.89\% | 1.79\% | Remark |
| Usually unfair | 0.89\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 1.79\% |  |  |  |  |  |  |  |


| 6. Was your performance with you? | ignments discussed | $\begin{gathered} 100 \% \\ 80 \% \end{gathered}$ |  | 41.07\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% | 44.64\% |  |  |  |  |  |
| Every time | 44.64\% | 40\% |  |  |  |  |  | .15 |
| Usually | 41.07\% | 20\% |  |  | 12.50\% |  |  | 9.15 |
| Occasionally/ Sometimes | 12.50\% |  |  |  | $\square$ | 0.89\% | 0.89\% | Remark |
| Rarely | 0.89\% |  | Every time | Usually | Occasionally/ | Rarely | Never | xcelle |
| Never | 0.89\% |  |  |  | Sometimes |  |  | Excellent |


| 7. The institute takes active interest in promoting internship, field visit opportunities for students. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | 41.07\% |  |  |  |  |  |
| Regularly | 41.07\% |  |  | 32.14\% |  |  |  | 85.67\% |
| Often | $32.14 \%$ |  |  |  |  |  |  |  |
| Sometimes | 19.64\% | $\begin{array}{r} 20 \% \\ 0 \% \end{array}$ |  |  |  | 4.46\% | 2.68\% | Remark |
| Rarely | 4.46\% |  | Regularly |  |  |  |  | xcell |
| Never | 2.68\% |  |  | Often | Sometimes | Rarely | Never | xcelle |


| 8. The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Significantly | $35.71 \%$ |
| Very well | $46.43 \%$ |
| Moderately | $11.61 \%$ |
| Marginally | $4.46 \%$ |
| Not at all | $1.79 \%$ |


9. The institution provides multiple opportunities

| to learn and grow. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Strongly agree | $33.93 \%$ |
| Agree | $45.54 \%$ |
| Neutral | $15.18 \%$ |
| Disagree | $5.36 \%$ |
| Strongly disagree | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 45.54\% |  |  |  |  |  |
| 40\% | 33.93\% |  | 15.18\% |  |  | 86.21\% |
| 20\% |  |  |  |  |  |  |
|  |  |  |  | 5.36\% | 0.00\% | Remark |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Excellent |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

| Ratings | \% of Students |
| :--- | :---: |
| Every time | $40.18 \%$ |
| Usually | $47.32 \%$ |
| Occasionally/ Sometimes | $11.61 \%$ |
| Rarely | $0.89 \%$ |
| Never | $0.00 \%$ |



| 11. Your mentor does a necessary follow-up with <br> an assigned task to you. <br> Ratings \% of Students |  |
| :---: | :---: |
| Every time | $40.18 \%$ |
| Usually | $41.07 \%$ |
| Occasionally/ Sometimes | $15.18 \%$ |
| Rarely | $2.68 \%$ |
| I don't have a mentor | $0.89 \%$ |



| 12. The teachers illustrate the concepts through <br> examples and applications. <br> Ratings$\quad \%$ of Students |  |
| :---: | :---: |
| Every time | $42.86 \%$ |
| Usually | $43.75 \%$ |
| Occasionally/ Sometimes | $12.50 \%$ |
| Rarely | $0.89 \%$ |
| Never | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 42.86\% | 43.75\% |  |  |  | 89.29\% |
| 40\% |  |  | 12.50\% |  |  |  |  |
| 20\% |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.89\% | 0.00\% | Remark |
|  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |


| 13. The teachers identify your strengths and encourage you with providing right level of challenges. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 37.50\% 43.75\% |  |  |  |  |  |
| Fully | 37.50\% | 40\% |  |  |  |  |  | \% |
| Reasonably | 43.75\% |  |  |  |  |  |  | 86.61 |
| Partially | 13.39\% | 20\% |  |  | 13.39\% | 2.68\% | 2.68\% | Remark |
| Slightly | 2.68\% | 0\% | Fully |  |  | - | - | Excellent |
| Unable to | 2.68\% |  |  | Reasonably | Partially | Slightly | Unable to | Excellent |


| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Every time | 37.50\% |  | 37.50\% | 41.96\% |  |  |  | $86.07 \%$ |
| Usually | 41.96\% | 20\% |  |  | 13.39\% |  |  | 86.07 |
| Occasionally/ Sometimes | 13.39\% | 0\% |  |  |  | 4.46\% | 2.68\% | Remark |
| Rarely | 4.46\% |  | Every time | Usually | Occasionally/ | Rarely | Never | cell |
| Never | 2.68\% |  |  |  | Sometimes |  |  |  |



| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for nhancing learning experiences. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  | 45.54\% |  |  |  |  |
| To a great extent | 34.82\% | 40\% | 34.82\% |  |  |  |  |  |
| Moderate | 45.54\% | 20\% |  |  | 15.18\% |  |  |  |
| Some what | 15.18\% | 0\% |  |  |  | $3.57 \%$ | 0.89\% | Remark |
| Very little | 3.57\% |  | To a great | Moderate | Some what | Very little | Not at all | xcell |
| Not at all | 0.89\% |  |  |  |  |  |  | x |


| 17. Teachers encourage you to participate in extracurricular activities. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 45.54\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Strongly agree | 33.04\% | 40\% | 33.04\% | 45.54\% |  |  |  | .94\% |
| Agree | 45.54\% |  |  |  | 16.07\% |  |  | 85.94 |
| Neutral | 16.07\% |  |  |  |  | 5.36\% | 0.00\% | Remark |
| Disagree | 5.36\% |  | Strongly agree | Agree | Neutral | Disagree | Strongly | xcellen |
| Strongly disagree | 0.00\% |  |  |  |  |  | disagree | xcellent |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Ratings | \% of Students |
| :---: | :---: |
| To a great extent | $32.14 \%$ |
| Moderate | $49.11 \%$ |
| Some what | $11.61 \%$ |
| Very little | $5.36 \%$ |
| Not at all | $1.79 \%$ |






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## STUDENT SATISFACTION SURVEY (SESSION 2020-2 1 EVEN SEM)

Part-B: Institutional Facilities and Support
Year/Semester/Section: IV/VIII/A \& B

| 1. Adequacy of Laboratory facilities during <br> online teaching learning |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $31.25 \%$ |
| Very good | $31.25 \%$ |
| Good | $29.46 \%$ |
| Fair | $5.36 \%$ |
| Poor | $2.68 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |


| 2. Availability of learning resources (PPTs, pdfs, <br> notes, contents etc.) |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $29.46 \%$ |
| Very good | $35.71 \%$ |
| Good | $30.36 \%$ |
| Fair | $2.68 \%$ |
| Poor | $1.79 \%$ |



| 3. Mechanism and approach to provide exposure <br> to external world through Guest Lectures, Expert <br> Talks etc. |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Excellent | $29.46 \%$ |
| Very good | $36.61 \%$ |
| Good | $28.57 \%$ |
| Fair | $3.57 \%$ |
| Poor | $1.79 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 29.46\% | 36.61\% | 28.57\% |  | 1.79\% |  |
| 40\% |  |  |  |  | 83.26\% |  |
| 20\% |  |  |  | 3.57\% |  | Remark |
| 0\% | Excellent | Very good | Good | Fair |  | Poor | Very Good |


| 4. IT connectivity with Faculties during online  <br> classes.  Ratings | $\%$ of Students |
| :---: | :---: |
| Excellent | $27.68 \%$ |
| Very good | $33.04 \%$ |
| Good | $33.04 \%$ |
| Fair | $3.57 \%$ |
| Poor | $2.68 \%$ |


| $100 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% Satisfaction |  |  |  |  |  |
| $80 \%$ |  |  |  |  |  |


| 5. Overall approach and commitment of the <br> Department towards providing quality Technical <br> and Professional Education. <br> Ratings |  |
| :--- | :---: |
| Excellent | $\%$ of Students |
| Very good | $25.89 \%$ |
| Good | $39.29 \%$ |
| Fair | $27.68 \%$ |
| Poor | $5.36 \%$ |




| 7. Students Guidance and mentoring facilities |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 26.79\% | 60\% |  |  |  |  |  | $82.46 \%$ |
| Very good | 36.61\% | 40\% | 26.79\% | 36.61\% | 31.25\% |  |  | 2.46 |
| Good | 31.25\% | 20\% |  |  |  | 3.57\% | 1.79\% | Remark |
| Fair | 3.57\% | 0\% |  |  |  |  | 1.70 | Very Good |
| Poor | 1.79\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |





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