



Transform knowledge seekers to globally competent professionals in Electrical Engineering.

#### Student Satisfaction Survey (Session 2020-21 Odd Sem)

**Part-A: Teaching Learning Process** 

	iester:	

Never

0.00%

Regularly

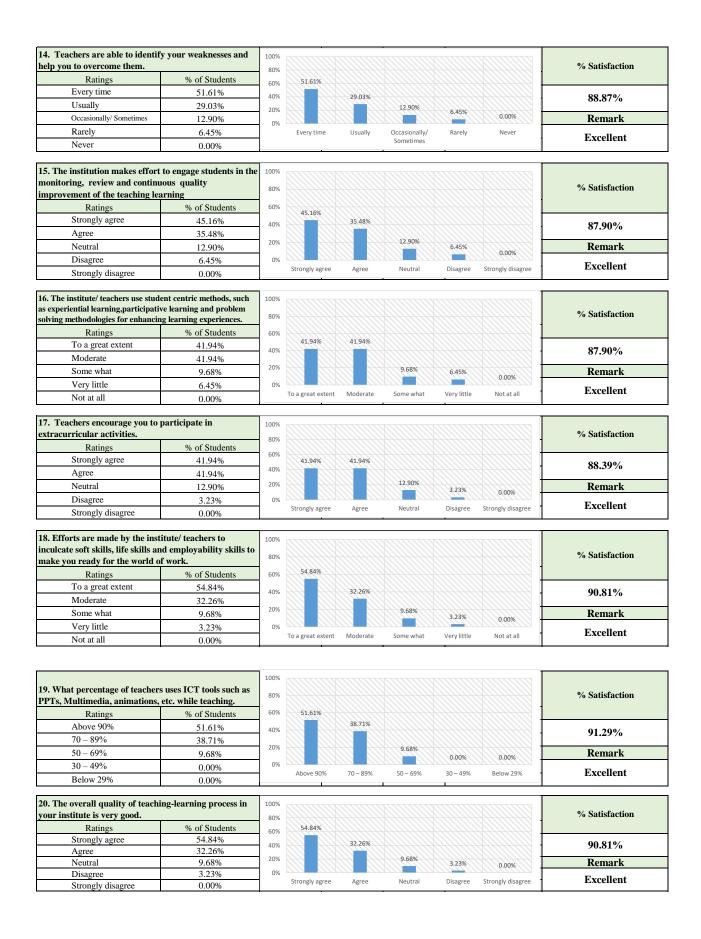
Often

Sometimes

Rarely

Year/Semester: II/III								
1. How much of the syllabus was co	vered in the class?	80%	C4 2000	(1111111)	X11111111			% Satisfaction
% of Syllabus	% of Students	60%	61.29%					70 Satisfaction
85 to 100%	61.29%	40%	777	35.48%				92.74%
70 to 84%	35.48%	20%						22.7470
55 to 69%	0.00%	0%			0.00%	0.00%	3.23%	Remark
30 to 54%	0.00%		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Excellent
Below 30%	3.23%		•					Excellent
. How well did the teachers prepar	re for the classes?	100%						0/ 5-4-6-4
Ratings	% of Students	80%		58.06%				% Satisfaction
Thoroughly	38.71%	60%	38.71%	58.06%				00.040/
Satisfactorily	58.06%	40%	30.7270					89.84%
Poorly	0.00%	20%	111	111	0.00%	3.23%	0.00%	Remark
Indifferently	3.23%	0%	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at	
Won't teach at all	0.00%		<u></u>				all	Excellent
How well were the teachers able	to communicate?	1000/						
. How well were the teachers able		100%						% Satisfaction
Ratings Always effective	% of Students	60%	58.06%					
•	58.06%	40%		32.26%				91.29%
Sometimes effective  Just satisfactorily	32.26%	20%	# #	## ##	3.23%	6.45%	0.00%	D1
	3.23%	0%	7111 7111	1111 1111	71111111111111111111111111111111111111	111111111111111111111111111111111111111		Remark
Generally ineffective	6.45%	_	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	Excellent
Very poor	0.00%							
. The teacher's approach to tea	ching can best be	100%						
escribed as		80%						% Satisfaction
Ratings	% of Students							
Excellent	38.71%	60%	38.71%					85.48%
Very good	32.26%	40%		32.26%	22.58%			03.40 /0
Good	22.58%	20%				6.45%	0.000/	Remark
Fair	6.45%	0%		1111 1111		11111111111	0.00%	Excellent
Poor	0.00%		Excellent	Very good	Good	Fair	Poor	Excellent
· F-:		_						
<ol> <li>Fairness of the internal evaluate eachers.</li> </ol>	tuon process by the	100%						% Satisfaction
Ratings	% of Students	80%						70 Sutisfuction
Always fair	48.39%	60%	48.39%	35.48%				
Usually fair	35.48%	40%		33.10%		16.13%		87.42%
Sometimes unfair	0.00%	20%		## ##	0.00%	10.15%	0.00%	Remark
Usually unfair	16.13%	0%	Always fair	Usually fair	Sometimes	Usually unfair	Unfair	
Unfair	0.00%	$\dashv$	Aiways raii	Osdally rail	unfair	Osaaliy amaii	-	Excellent
Cinan	0.00%		•		•	•		
. Was your performance in assi	ignments discussed wit	h 100%	2000000		A111111111			
ou?	24 05 1	80%						% Satisfaction
Ratings	% of Students	60%	20 7404	41.94%				
Every time	38.71%	40%	38.71%					86.45%
Usually	41.94%	20%	H H		9.68%	9.68%	0.00%	D 1
Occasionally/ Sometimes	9.68%	0%	(11)			111	(11111111111111111111111111111111111111	Remark
Rarely	9.68%	_	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Excellent
Never	0.00%				Joineumes			<del>-</del>
. The institute takes active inter	rest in promoting	100%						
nternship, field visit opportunit								% Satisfaction
Ratings	% of Students	80%						
Regularly	48.39%	60%	48.39%					05 170/
Often	22.58%	40%		22.58%	22.58%			85.16%
Sometimes	22.58%	20%			30,0	3.23%		Remark
Rarely	3.23%	0%				3.23%	0.00%	
		_	Regularly	Often	Sometimes	Rarely	Never	Excellent

arn and grow.  Ratings	% of Students 41.94% 45.16% 12.90% 0.00% opportunities to	80% 60% 40% 20% 0%	41.94% Significantly	45.16% Very well	12.90%			% Satisfaction
Significantly Very well Moderately Marginally Not at all  The institution provides multiple earn and grow.  Ratings	41.94% 45.16% 12.90% 0.00%	40%			12.90%			
Very well Moderately Marginally Not at all  The institution provides multiple cearn and grow.  Ratings	45.16% 12.90% 0.00% 0.00%	20%			12.90%			
Moderately Marginally Not at all  The institution provides multiple carn and grow.  Ratings	12.90% 0.00% 0.00%	_	Significantly	Very well	12.90%			89.35%
Marginally Not at all  The institution provides multiple carn and grow.  Ratings	0.00% 0.00%	_	Significantly	Very well	12.90%			07.5570
Not at all  The institution provides multiple carn and grow.  Ratings	0.00%	0%	Significantly	Very well		0.00%	0.00%	Remark
. The institution provides multiple carn and grow.  Ratings			Significantly	very well	1000 1000		3(11111111)	Excellent
arn and grow.  Ratings	opportunities to		•		Moderately	Marginally	Not at all	Excelent
Ratings		100%					*********	
· ·		80%						% Satisfaction
C 1	% of Students							
Strongly agree	35.48%	60%	35.48%	45.16%				86.94%
Agree	45.16%	40%	33.46%	## ##				00.24 /0
Neutral	16.13%	20%			16.13%	3.23%	0.0000	Remark
Disagree	3.23%	0%				11111111	0.00%	E
Strongly disagree	0.00%		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Excellent
		100%						
0. Teachers inform you about your e	expected							
ompetencies, course outcomes and p	orogramme outcome	es 80%						% Satisfaction
nd review the course syllabus in the		60%	51.61%					
Ratings	% of Students	40%		35.48%				
Every time	51.61%	40%						90.32%
Usually	35.48%	20%			9.68%	2 220/		, 0.02, 0
Occasionally/ Sometimes	9.68%	0%				3.23%	0.00%	Remark
Rarely	3.23%		Every time	Usually	Occasionally/		Never	
Never	0.00%			Usually	Occasionally/	Rarely	ivever	Evcollant
				Osudily	Sometimes	Karely	Never	Excellent
ssigned task to you.	ollow-up with an	100%		Osudily		кагену	Never	Excellent % Satisfaction
Ratings	ollow-up with an % of Students		48.39%			Karely	never	
Ratings Every time	% of Students 48.39%	80%	48.39%	38.71%		Karely	Never	
Ratings Every time Usually	% of Students 48.39% 38.71%	80%	48.39%			6.45%		% Satisfaction 89.35%
Ratings Every time Usually Occasionally/ Sometimes	% of Students 48.39% 38.71% 6.45%	80% 60% 40%		38.71%	Sometimes	6.45%	0.00%	% Satisfaction
Ratings Every time Usually Occasionally/ Sometimes Rarely	% of Students 48.39% 38.71% 6.45% 6.45%	80% 60% 40% 20%	48.39% Every time		Sometimes  6.45%  Occasionally/		0.00%	% Satisfaction 89.35%
Ratings Every time Usually Occasionally/ Sometimes	% of Students 48.39% 38.71% 6.45%	80% 60% 40% 20%		38.71%	Sometimes	6.45%	0.00%	% Satisfaction 89.35% Remark
Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor	% of Students 48.39% 38.71% 6.45% 6.45% 0.00%	80% 60% 40% 20% 0%		38.71%	Sometimes  6.45%  Occasionally/	6.45%	0.00%	% Satisfaction 89.35% Remark
Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor	% of Students 48.39% 38.71% 6.45% 6.45% 0.00%	80% 60% 40% 20% 0%	Every time	38.71%	Sometimes  6.45%  Occasionally/	6.45%	0.00%	% Satisfaction 89.35% Remark Excellent
Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the concertamples and applications.	% of Students 48.39% 38.71% 6.45% 6.45% 0.00%  epts through	80% 60% 40% 20% 0%		38.71%	Sometimes  6.45%  Occasionally/	6.45%	0.00%	% Satisfaction  89.35%  Remark  Excellent  % Satisfaction
Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the conceptamples and applications. Ratings	% of Students 48.39% 38.71% 6.45% 6.45% 0.00%  epts through % of Students	80% 60% 40% 20% 0% 100% 80% 60% 40%	Every time	38.71% Usually	Sometimes  6.45%  Occasionally/	6.45% Rarely	0.00%	% Satisfaction 89.35% Remark Excellent
Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the conceptamples and applications. Ratings Every time	% of Students 48.39% 38.71% 6.45% 6.45% 0.00%  epts through % of Students 48.39%	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	Every time	38.71% Usually	Sometimes  6.45%  Occasionally/ Sometimes	6.45%	0.00%	% Satisfaction  89.35%  Remark  Excellent  % Satisfaction
Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the concertamples and applications. Ratings Every time Usually	% of Students 48.39% 38.71% 6.45% 0.00%  epts through % of Students 48.39% 35.48%	80% 60% 40% 20% 0% 100% 80% 60% 40%	Every time	38.71% Usually	Sometimes  6.45%  Occasionally/ Sometimes	6.45% Rarely	0.00% I don't have a mentor	% Satisfaction  89.35%  Remark  Excellent  % Satisfaction  89.35%





 $\underline{\textit{Transform knowledge seekers to globally competent professionals in Electrical Engineering}.}$ 

#### Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: II/III

Year/Semester: II/III								
. Adequacy of Laborator	y facilities during online	100%						
aching learning		80%						% Satisfaction
Ratings	% of Students							
Excellent	25.81%	60%		41.94%				81.61%
Very good	41.94%	40%	25.81%		22.58%			
Good	22.58%	20%				3.23%	6.45%	Remark
Fair	3.23%	0%	Excellent	(222)	(11)	Fair	7000	Very Good
Poor	6.45%		Excellent	Very good	Good	Fair	Poor	, cry good
Availability of learning otes, contents etc.)	resources (PPTs, pdfs,	100%		11111111		31111111		% Satisfaction
Ratings	% of Students							
Excellent	35.48%	60%	35.48%	45.16%				86,45%
Very good	45.16%	40%	33.46%					00.43 /0
Good	16.13%	20%			16.13%		3.23%	Remark
Fair	0.00%	0%				0.00%	111111111111111111111111111111111111111	E
Poor	3.23%		Excellent	Very good	Good	Fair	Poor	Excellent
Mechanism and approacternal world	ch to provide exposure to	100%		3///////				% Satisfaction
Ratings	% of Students	80%						
Excellent	19.35%	60%		41.94%	7777777			80.16%
Very good	41.94%	40%	19.35%	# #	32.26%			00.10 /0
Good	32.26%	20%	15.55%			0.00%	6.45%	Remark
Fair	0.00%	0%						Vorm Cood
Poor	6.45%		Excellent	Very good	Good	Fair	Poor	Very Good
IT connectivity with Fac asses	culties during online	100%						% Satisfaction
Ratings	% of Students	60%						
Excellent	22.58%	40%		38.71%	32.26%			81.13%
Very good	38.71%		22.58%					01.1370
Good	32.26%	20%				3.23%	3.23%	Remark
Fair	3.23%	0%		(11)	1111 1111	(11)	(11177111)	Very Good
Poor	3.23%		Excellent	Very good	Good	Fair	Poor	very dood
Overall approach and co	ommitment of the	100%						% Satisfaction
Ratings	% of Students							
Excellent	32.26%	60%		38.71%				84.03%
Very good	38.71%	40%	32.26%		22.58%			04.0370
Good	22.58%	20%				3.23%	3.23%	Remark
Fair	3.23%	0%				3.2570	11120	W C 1
Poor	3.23%		Excellent	Very good	Good	Fair	Poor	Very Good
Mechanism and approa	ch to deal with	1,000/						
Ratings	% of Students	100%						% Satisfaction
Excellent	29.03%	80%						
Very good		60%	29.03%	32.26%	35.48%			83.06%
Good	32.26% 35.48%	40% 20%	25.05%					Remark
Fair		0%				3.23%	0.00%	
Poor	3.23% 0.00%	U76	Excellent	Very good	Good	Fair	Poor	Very Good
F001	0.00%							
Students Guidance and r	mentoring facilities	100%						% Satisfaction
Ratings	% of Students	80%						
Excellent	29.03%	60%		38.71%				83.55%
	20.710/	40%	29.03%		25.81%		111111111	
Very good	38.71%	4	1000					
Very good Good	25.81%	20%				6.45%	0:00%	Remark
		20%	Excellent	Very good	Good	6.45% Fair	0.00% Poor	Remark Very Good

80%					% Satisfaction
60%					82.10%
40% 32.26%	29.03%	29.03%			02.10 /0
20%			6.45%	3.23%	Remark
0%	(11)	1111 (111)	1111111.		Very Good
Excellent	Very good	Good	Fair	Poor	very Good
	40% 32.26% 20%	40% 32.26% 29.03% 20% 0%	40% 32.26% 29.03% 29.03% 20% 0%	40% 32,26% 29,03% 29,03% 6,45% 6,45%	40% 32.26% 29.03% 29.03% 20% 6.45% 3.23%

. Library Facility		100%						% Satisfaction
Ratings	% of Students	80%						/0 Sausiaction
Excellent	32.26%	60%						81.61%
Very good	32.26%	40%	32.26%	32.26%	22.58%			01.0170
Good	22.58%	20%			22.50%	6.45%	6.45%	Remark
Fair	6.45%	0%	1111 1111	(11)	[]]]	111111111111111111111111111111111111111		Very Good
Poor	6.45%		Excellent	Very good	Good	Fair	Poor	very Good



Transform knowledge seekers to globally competent professionals in Electrical Engineering.

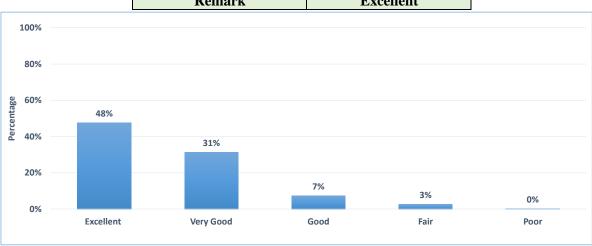
# **Student Satisfaction Survey**

Session 2020-21 (Odd Semester)

Year/Semester: II/III

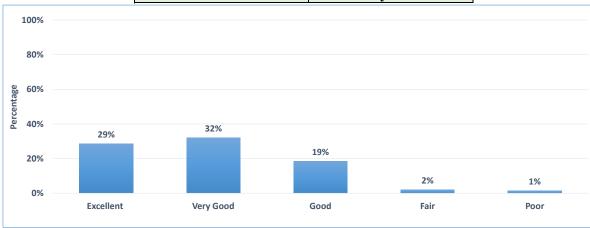
### **Part-A: Teaching Learning Process**

Over all % Satsifaction	88.95%
Remark	Excellent



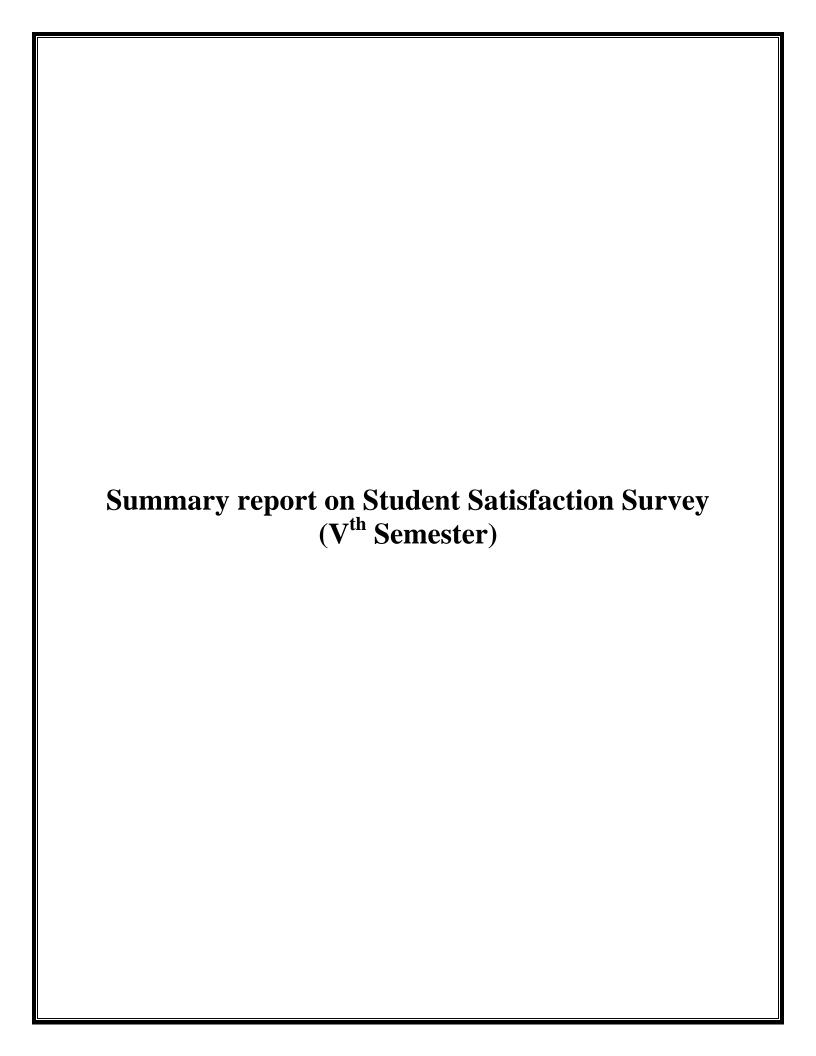
# Part-B: Institutional Facilities and Support

Over all % Satsifaction	82.63%
Remark	Very Good





**Head of Department Electrical Engineering** 



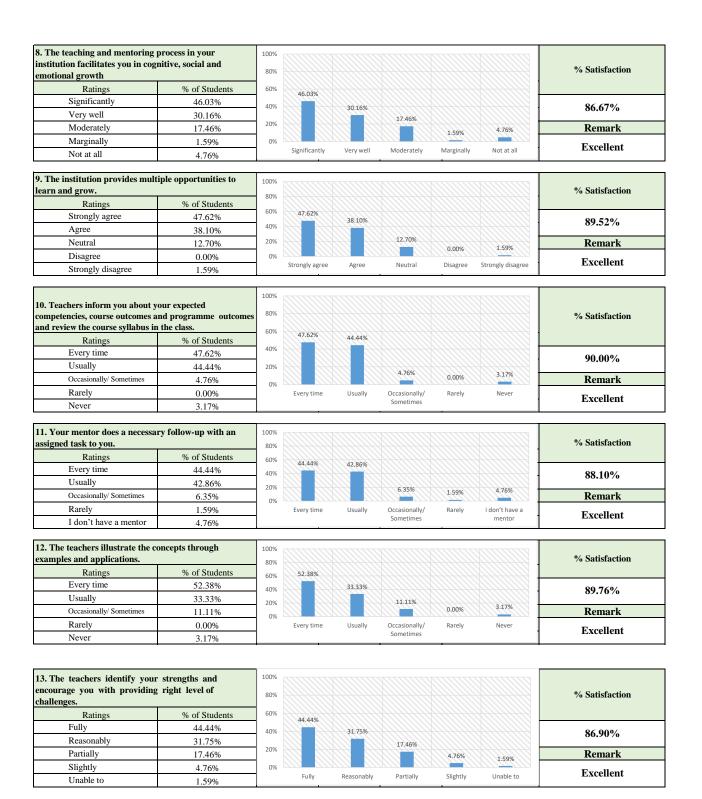


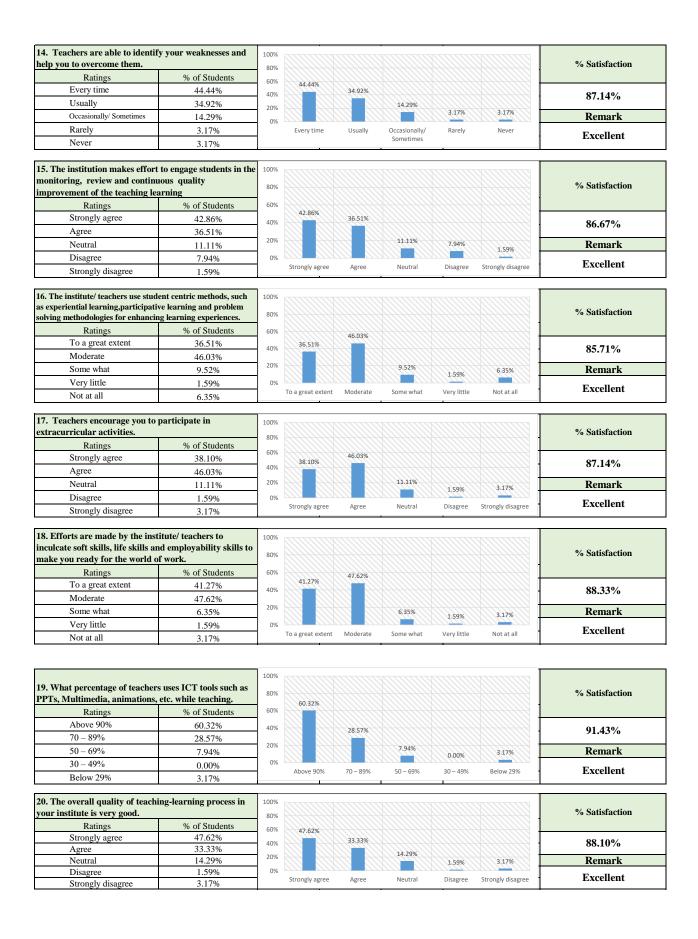
<u>Transform knowledge seekers to globally competent professionals in Electrical Engineering.</u>
Student Satisfaction Survey (Session 2020-21 Odd Sem)

**Part-A: Teaching Learning Process** 

Year	100			TTT	/τ	7
r ear/	Sei	nest	er:	ш	/ V	1

Year/Semester: III/V								
1. How much of the syllabus was cov	ered in the class?	60%	53.97%	<i>(11111111</i> )	(11111111			% Satisfaction
% of Syllabus	% of Students	50%						70 Satisfaction
85 to 100%	53.97%	40% 30%	777 777	25.40%				79.05%
70 to 84%	25.40%	20%						79.03 /0
55 to 69%	3.17%	10% 0%			3.17%	0.00%	3.17%	Remark
30 to 54%	0.00%	0%	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Very Good
Below 30%	3.17%							very Good
** ***		1						
. How well did the teachers prepare		100% 80%						% Satisfaction
Ratings	% of Students	60%		63.49%				
Thoroughly	30.16%	40%	30.16%					87.86%
Satisfactorily	63.49%	20%			3.17%	1.59%	1.59%	Domonly
Poorly	3.17%	0%	1111 11111	0110 1111	(11111111111111111111111111111111111111	(11/17/11/11	(111777111)	Remark
Indifferently Won't teach at all	1.59%		Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Excellent
won t teach at an	1.59%							
. How well were the teachers able t	o communicate?	100%						% Satisfaction
Ratings	% of Students	80%						/o Sausiacuoli
Always effective	42.86%	60%	42.86%	41.27%				87.86%
Sometimes effective	41.27%	40%			11.11%			07.0070
Just satisfactorily	11.11%	20%				1.59%	3.17%	Remark
Generally ineffective	1.59%		Always effective	Sometimes	Just satisfactorily		Very poor	Excellent
Very poor	3.17%			effective		ineffective		Excenent
. The teacher's approach to teac escribed as	ching can best be	100%						% Satisfaction
Ratings	% of Students							
Excellent	46.03%	60%	46.03%	36.51%				88.10%
Very good	36.51%	40%						00.10 / 0
Good	12.70%	20%			12.70%	1.59%	3.17%	Remark
Fair	1.59%	0%	1111 1111	1111 (111)	7111 7111	1111111111	(1)1111111	Excellent
Poor	3.17%		Excellent	Very good	Good	Fair	Poor	Execuent
. Fairness of the internal evalua eachers.		100%						% Satisfaction
Ratings	% of Students	60%	50.79%	20.100			- ///////	
Always fair	50.79%	40%		38.10%				90.48%
Usually fair	38.10%	20%			9.52%	0.00%	1.59%	- ·
Sometimes unfair	9.52%	0%	1111 1111	1111 1111	1111			Remark
Usually unfair Unfair	0.00%	1	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Excellent
Ulliali	1.59%							
. Was your performance in assignue?		100%						% Satisfaction
Ratings	% of Students	60%	50.79%	20 60%				
Every time	50.79%	40%		39.68%				90.48%
Usually	39.68%	20%			6.35%	1.59%	1.59%	
Occasionally/ Sometimes	6.35%	0%	1111 (111)	1111 (111)	111,27111	(11/17/11/11	01111111111	Remark
Rarely	1.59%	1	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Excellent
Never	1.59%		•	•		•		
. The institute takes active inter	est in promoting	100%						
nternship, field visit opportuniti		80%						% Satisfaction
Ratings	% of Students		50 700					
Regularly	50.79%	60%	50.79%					86.51%
Often	30.16%	40%		30.16%				00.31 /0
Sometimes	7.94%	20%			7.94%	4.76%	4.76%	Remark
D 1	4.760/	0%			(11)	01111111111	0.11.2.2.2.11.11	
Rarely	4.76%	0,0	Regularly	Often	Sometimes	Rarely		Excellent





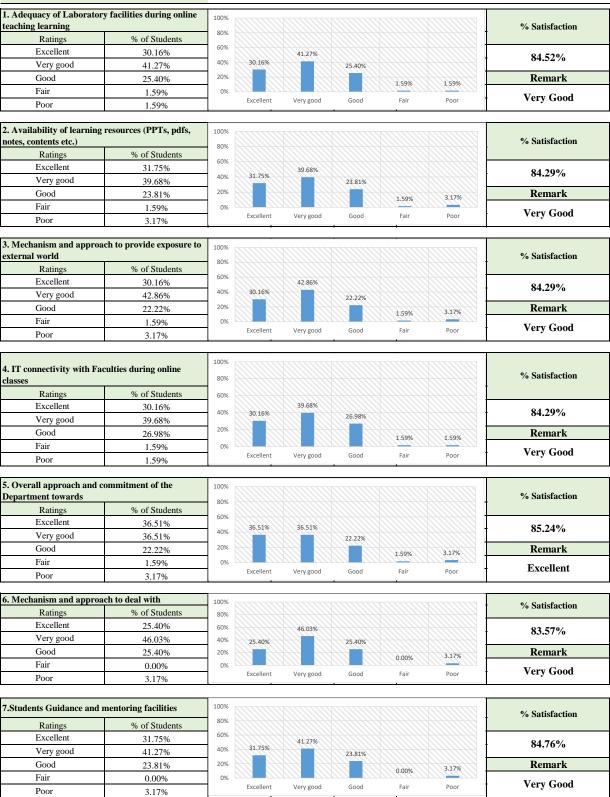


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#### Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: III/V



Use of modern tools an	d methods	100%						% Satisfaction
Ratings	% of Students	80%						70 Sausiaction
Excellent	28.57%	60%		42.86%				84.05%
Very good	42.86%	40%	28.57%	42.00%	25.40%			04.03 /0
Good	25.40%	20%	# #			0.00%	3.17%	Remark
Fair	0.00%	0%	1111 1111		1111			Very Good
Poor	3.17%		Excellent	Very good	Good	Fair	Poor	very Good
Library Facility		100%						% Satisfaction
Ratings	% of Students	80%						70 Saustaction
Excellent	31.75%	60%						82.38%
Very good	34.92%	40%	31.75%	34.92%	25.40%			04.3070
Good	25.40%	20%				0.000/	7.94%	Remark
Fair	0.00%	0%				0.00%	(111)	Very Good

Very good

Excellent

Very Good

Poor

7.94%



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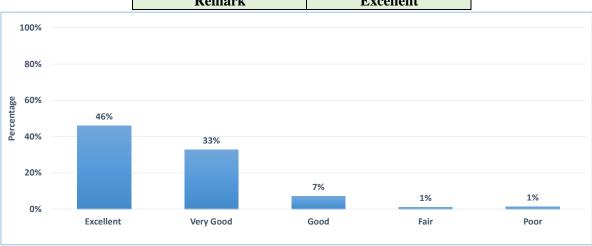
# **Student Satisfaction Survey**

Session 2020-21 (Odd Semester)

Year/Semester: III/V

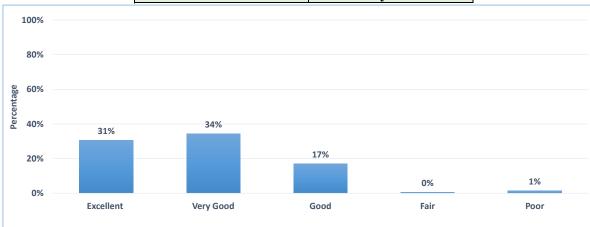
### **Part-A: Teaching Learning Process**

Over all % Satsifaction	87.79%
Remark	Excellent



# Part-B: Institutional Facilities and Support

Over all % Satsifaction	84.15%
Remark	Very Good



Head of Department Electrical Engineering



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#### Student Satisfaction Survey (Session 2020-21 Odd Sem)

**Part-A: Teaching Learning Process** 

Semes:		

Never

1.37%

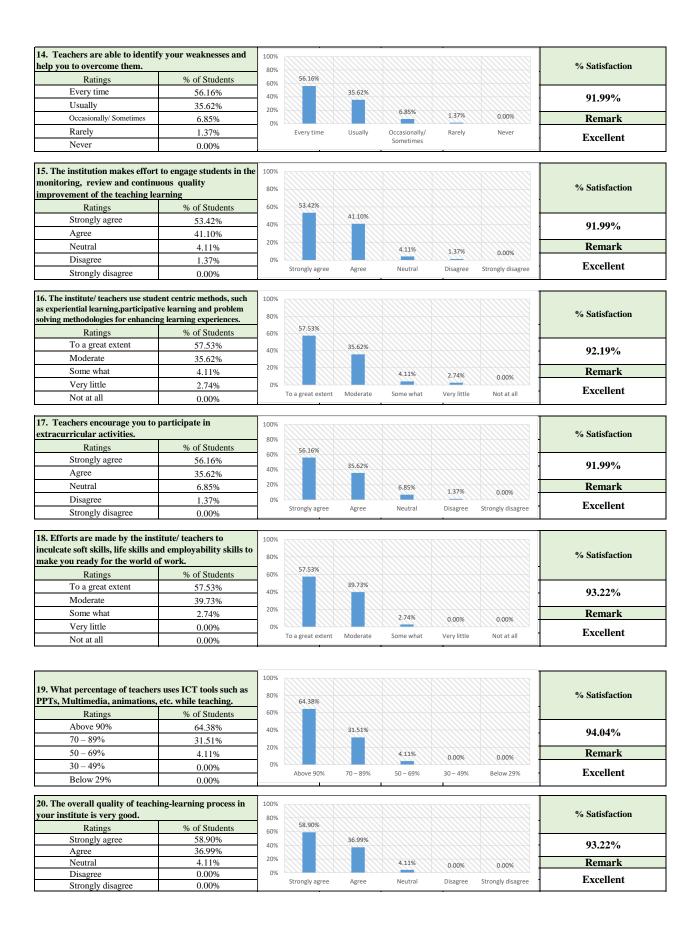
Regularly

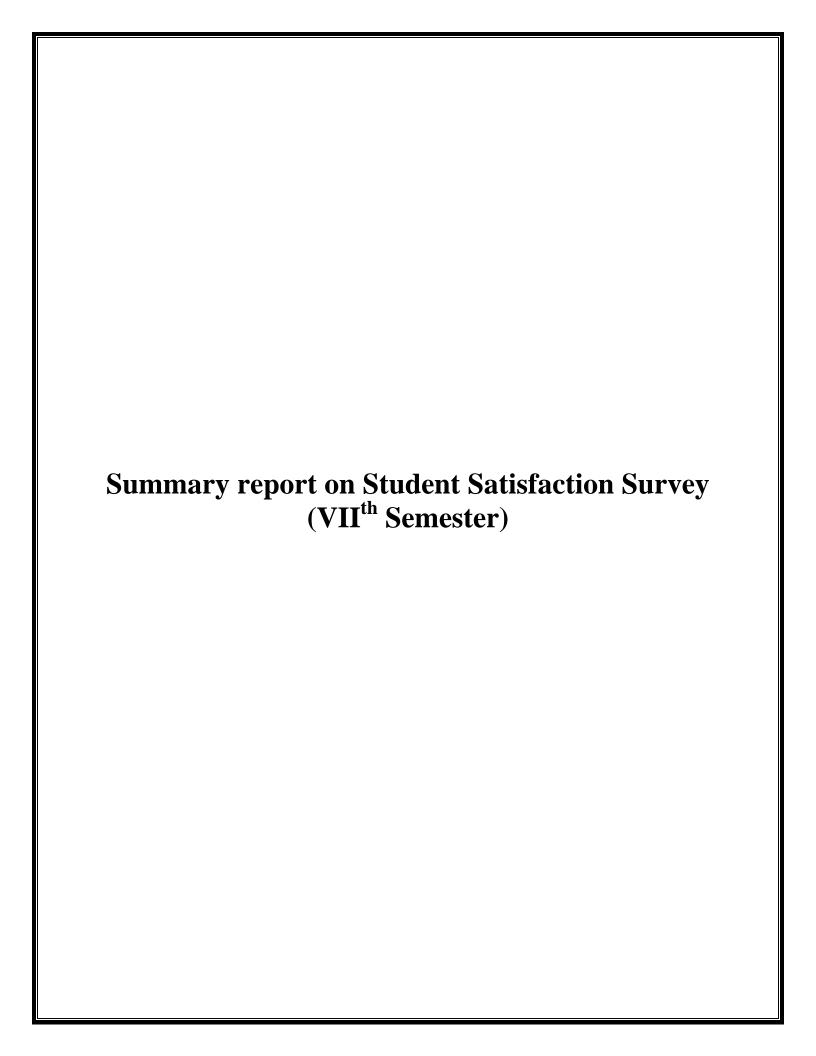
Sometimes

Rarely

Year/Semester: IV/VII								
1. How much of the syllabus was co	vered in the class?	60%	49.32%		V			% Satisfaction
% of Syllabus	% of Students	50%						/o Saustaction
85 to 100%	49.32%	40% 30%	777 777					67.88%
70 to 84%	15.07%	20%		15.07%	8.22%			07.00 /0
55 to 69%	8.22%	10%				0.00%	0.00%	Remark
30 to 54%	0.00%	0%	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Good
Below 30%	0.00%							Good
. How well did the teachers prepar	e for the classes?	100%						
Ratings	% of Students	80%						% Satisfaction
Thoroughly	45.21%	60%	45.21%	54.79%				
Satisfactorily	54.79%	40%						91.78%
Poorly	0.00%	20%			0.00%	0.00%	0.00%	Remark
Indifferently	0.00%	0%	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at	
Won't teach at all	0.00%		,	,	,	,	all	Excellent
			•		•	•		
. How well were the teachers able to		100%						% Satisfaction
Ratings	% of Students	80%	65.75%					
Always effective	65.75%	60% 40%		30.14%				94.25%
Sometimes effective	30.14%	20%			4.11%			
Just satisfactorily	4.11%	0%			111111111111111111111111111111111111111	0.00%	0.00%	Remark
Generally ineffective	0.00%	_	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	Excellent
Very poor	0.00%			circuive		menettive		
. The teacher's approach to tea	ching can best be	100%			2000000		37777777	% Satisfaction
	0/ of Ctudonto	80%	58.90%					/o Saustaction
Ratings Excellent	% of Students 58.90%	60%	58.90%					
Very good	32.88%	40%	711. 711	32.88%				92.60%
Good	8.22%	20%	7111 7111		8.22%			Remark
Fair	0.00%	0%				0.00%	0.00%	Killark
Poor	0.00%	- 0,0	Excellent	Very good	Good	Fair	Poor	Excellent
	0.0070							
. Fairness of the internal evalua eachers.	ation process by the	100%						% Satisfaction
Ratings	% of Students	80%	63.01%					/ v Satisfaction
Always fair	63.01%	60%		34.25%				
Usually fair	34.25%	40%	777	11125111				94.04%
Sometimes unfair	2.74%	20%	111		2.74%	0.00%	0.00%	Remark
Usually unfair	0.00%	0%	Always fair	Usually fair	Sometimes	Usually unfair	Unfair	
Unfair	0.00%	$\dashv$		,	unfair	and an		Excellent
	00/0		•					
. Was your performance in assi	gnments discussed wit			[[[]]]]]]	2000000	111111111	111111111	9/ Cating - 4:
ou?	0/ of C+-1	80%	60.27%					% Satisfaction
Ratings Every time	% of Students	60%		38.36%				
•	60.27%	40%		55.5076				93.84%
Usually Occasionally/Sometimes	38.36%	20%			1.37%	0.00%	0.00%	Damaula
Occasionally/ Sometimes	1.37%	0%	000 000	011	10000000000000000000000000000000000000		011111111	Remark
Rarely Never	0.00%	$\dashv$	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Excellent
Never	0.00%		•					
. The institute takes active inter	est in promoting	100%					VIIIIII	
nternship, field visit opportunit	ies for students.	80%	71.23%					% Satisfaction
Ratings	% of Students							
Regularly	71.23%	60%						93.42%
Often	17.81%	40%	1111	17.81%				JJ• <b>7</b> 4 /0
Sometimes	8.22%	20%		17.01/0	8.22%	1.37%	1.37%	Remark
Rarely	1.37%	0%	1111		1111	(11/11/11/11/	2000	Excellent
		1	Regularly	Often	Sometimes	Rarely	Never	Excellent

. The teaching and mentoring pastitution facilitates you in cogn		100%						
motional growth	nuve, sociai anu	80%						% Satisfaction
Ratings	% of Students	60%	52.05%					
Significantly	52.05%	400/		32.88%				00.440/
Very well	32.88%	40%		32.00%				90.14%
Moderately	12.33%	20%			12.33%	2.74%		Remark
Marginally	2.74%	0%				2.7478	0.00%	T II 4
Not at all	0.00%		Significantly	Very well	Moderately	Marginally	Not at all	Excellent
. The institution provides multi	inle annortunities to	100%						
earn and grow.	pre opportunities to							% Satisfaction
Ratings	% of Students	80%	56.16%					
Strongly agree	56.16%	60%	30.10/0	36.99%				92.19%
Agree	36.99%	40%		30.99%				92.19%
Neutral	5.48%	20%			5.48%	1.37%		Remark
Disagree	1.37%	0%				1.37%	0.00%	
Strongly disagree	0.00%		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Excellent
0. Teachers inform you about yo	our expected	100%						
on reachers inform you about you mpetencies, course outcomes as		es 80%	65.75%					% Satisfaction
nd review the course syllabus in		60%	05.75%					
Ratings	% of Students							
Every time	65.75%	40%	111	30.14%				94.25%
Usually	30.14%	20%						94.25%
Occasionally/ Sometimes	4.11%	0%			4.11%	0.00%	0.00%	Remark
		- 0%						
Rarely	0.00%		Every time	Usually	Occasionally/	Rarely	Never	T2 11 4
Never	0.00% 0.00%	100%	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Excellent
Never  1. Your mentor does a necessar ssigned task to you.	0.00%	100%	Every time 63.01%	Usually		Rarely	Never	Excellent % Satisfaction
Never  1. Your mentor does a necessar ssigned task to you.  Ratings	0.00%  ry follow-up with an  % of Students	80%				Rarely	Never	
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time	0.00%  ry follow-up with an  % of Students 63.01%	80%		Usually 35.62%		Rarely	Never	
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually	0.00%  ry follow-up with an  % of Students 63.01% 35.62%	80%			Sometimes			% Satisfaction 94.25%
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37%	80% 60% 40%	63.01%	35.62%	Sometimes	0.00%	0.00%	% Satisfaction
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00%	80% 60% 40% 20%			Sometimes			% Satisfaction 94.25%
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37%	80% 60% 40% 20%	63.01%	35.62%	Sometimes  1.37%  Occasionally/	0.00%	0.00%	% Satisfaction 94.25% Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor	0.00%  Ty follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%	80% 60% 40% 20% 0%	63.01% Every time	35.62%	Sometimes  1.37%  Occasionally/	0.00%	0.00%	% Satisfaction 94.25% Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.	0.00%  Ty follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%	80% 60% 40% 20% 0%	63.01%	35.62%	Sometimes  1.37%  Occasionally/	0.00%	0.00%	% Satisfaction 94.25% Remark Excellent
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00% oncepts through	80% 60% 40% 20% 0%	63.01% Every time	35.62% Usually	Sometimes  1.37%  Occasionally/	0.00%	0.00%	% Satisfaction 94.25%  Remark  Excellent % Satisfaction
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings	0.00%  Ty follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students	80% 60% 40% 20% 0% 100% 80% 60% 40%	63.01% Every time	35.62%	1.37% Occasionally/ Sometimes	0.00%	0.00%	% Satisfaction 94.25% Remark Excellent
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time	0.00%  Ty follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64%	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	63.01% Every time	35.62% Usually	Sometimes  1.37%  Occasionally/	0.00%	0.00%	% Satisfaction 94.25%  Remark  Excellent % Satisfaction
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications. Ratings Every time Usually	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14%	80% 60% 40% 20% 0% 100% 80% 60% 40%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications. Ratings Every time Usually Occasionally/ Sometimes Rarely	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00%	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	63.01% Every time	35.62% Usually	1.37%  Occasionally/ Sometimes  8.22%	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction 94.25% Remark Excellent % Satisfaction 93.01%
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications. Ratings Every time Usually Occasionally/ Sometimes	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22%	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications. Ratings Every time Usually Occasionally/ Sometimes Rarely Never	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%	100% 80% 40% 20% 0% 100% 80% 60% 40% 0%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rarely Never  3. The teachers identify your	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction 94.25% Remark Excellent % Satisfaction 93.01% Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the cocamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rarely Never  3. The teachers identify your necourage you with providing	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and	100% 80% 40% 20% 0% 100% 80% 60% 40% 0%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction 94.25% Remark Excellent % Satisfaction 93.01% Remark
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rately Never  3. The teachers identify your necourage you with providing hallenges.	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and right level of	80% 60% 40% 20% 0% 100% 80% 40% 20% 0%	63.01% Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark  Excellent
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rarely Never  3. The teachers identify your necourage you with providing hallenges. Ratings	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and right level of  % of Students	80% 60% 40% 20% 0% 100% 80% 60% 40% 20%	63.01%  Every time  61.64%  Every time	35.62% Usually 30.14% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark  Excellent
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rately Never  3. The teachers identify your neourage you with providing hallenges.  Ratings Fully	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and right level of  % of Students 56.16%	80% 60% 40% 20% 0% 100% 80% 40% 20% 0%	63.01%  Every time  61.64%  Every time	35.62% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark  Excellent
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rately Never  3. The teachers identify your necourage you with providing hallenges.  Ratings Fully Reasonably	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and right level of  % of Students 56.16% 36.99%	100% 80% 40% 20% 0% 100% 80% 60% 100% 80% 60%	63.01%  Every time  61.64%  Every time	35.62% Usually 30.14% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/ Sometimes	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark  Excellent  % Satisfaction
Never  1. Your mentor does a necessar ssigned task to you.  Ratings Every time Usually Occasionally/ Sometimes Rarely I don't have a mentor  2. The teachers illustrate the coxamples and applications.  Ratings Every time Usually Occasionally/ Sometimes Rately Never  3. The teachers identify your neourage you with providing hallenges.  Ratings Fully	0.00%  ry follow-up with an  % of Students 63.01% 35.62% 1.37% 0.00% 0.00%  oncepts through  % of Students 61.64% 30.14% 8.22% 0.00% 0.00%  strengths and right level of  % of Students 56.16%	80% 60% 40% 20% 0% 100% 80% 60% 40% 100% 80% 60% 40%	63.01%  Every time  61.64%  Every time	35.62% Usually 30.14% Usually	1.37% Occasionally/ Sometimes  8.22% Occasionally/	0.00% Rarely	0.00% I don't have a mentor	% Satisfaction  94.25%  Remark  Excellent  % Satisfaction  93.01%  Remark  Excellent  % Satisfaction







 $\underline{\textit{Transform knowledge seekers to globally competent professionals in Electrical Engineering}.}$ 

#### Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

Year/Semester: IV/VII

. Adequacy of Laboratory fa	acilities during anlina						1	
eaching learning	icinities during online	100%						% Satisfaction
Ratings	% of Students	80%						, , , , , , , , , , , , , , , , , , , ,
Excellent	41.10%	60%	41.10%					05 (20)
Very good	30.14%	40%		30.14%	24.66%			85.62%
Good	24.66%	20%				0.0007	4.11%	Remark
Fair	0.00%	0%	1111 1111		1111 1111	0.00%		Evallent
Poor	4.11%		Excellent	Very good	Good	Fair	Poor	Excellent
. Availability of learning res	ources (PPTs, ndfs.	100%						
otes, contents etc.)	ources (1115, puis,							% Satisfaction
Ratings	% of Students	80%						
Excellent	42.47%	60%	42.47%					86,85%
Very good	30.14%	40%		30.14%	26.03%			80.85%
Good	26.03%	20%				0.000/	1.37%	Remark
Fair	0.00%	0%				0.00%	1,5776	E114
Poor	1.37%		Excellent	Very good	Good	Fair	Poor	Excellent
Mechanism and approach	to provide exposure to	100%					111111111	0/ 0 4 6 4
ternal world	0/ of Ch - 1 1 -	80%						% Satisfaction
Ratings Excellent	% of Students	60%					<i>HHHH</i>	
Very good	41.10%	40%	41.10%	28.77%	27.40%			85.82%
Good	28.77%	20%			21.40%			Remark
Fair	27.40%	0%				0.00%	2.74%	Kemark
Poor	0.00% 2.74%	- 070	Excellent	Very good	Good	Fair	Poor	Excellent
1 001	2.7470							
IT connectivity with Facult asses  Ratings	% of Students	80%						% Satisfaction
Excellent	34.25%	40%	34.25%	35.62%				05 210/
Very good	35.62%	40%	3.112		28.77%			85.21%
Good	28.77%	20%				0.00%	1.37%	Remark
Fair	0.00%	0%	1111 (111	(11)	1111 1111		(11111111)	Excellent
Poor	1.37%		Excellent	Very good	Good	Fair	Poor	Excelent
Overall approach and com	mitment of the	100%						% Satisfaction
Ratings	% of Students	60%						
Excellent	43.84%	40%	43.84%	30.14%				87.26%
Very good	30.14%	_		50.14%	24.66%		_ [[[[[[]]]	
Good	24.66%	20%				0.00%	1.37%	Remark
Fair	0.00%	0%	Excellent	Very good	Good	Fair	Poor	Excellent
Poor	1.37%					<u>.</u>		
Mechanism and approach	to deal with	100%						0/ 0
Ratings	% of Students	80%						% Satisfaction
Excellent	42.47%	60%	42.47%					87.05%
Very good	31.51%	40%	42.4170	31.51%	24.66%			07.0570
Good	24.66%	20%				0.00%	1.37%	Remark
Fair	0.00%	0%	1111 1111	911.	111.		(111771111	Excellent
Poor	1.37%		Excellent	Very good	Good	Fair	Poor	Excellent
Students Guidance and me	ntoring facilities	100%		41111111		(111111)		% Satisfaction
Ratings	% of Students	80%						/o Sausiacuon
Excellent	45.21%	60%	45.21%					0= 1=1/
·	28.77%	40%		28.77%	24.66%			87.47%
Very good			1000	111111111111111111111111111111111111111	111211111111111111111111111111111111111		- 11111111111	
Very good Good		20%			46			Remark
	24.66%	20% 0%				0.00%	1.37%	Remark  Excellent

Use of modern tools an	d methods	100%						% Satisfaction	
Ratings	% of Students	80%						70 Satisfaction	
Excellent	45.21%	60%	45.21%					87.67%	
Very good	30.14%	40%	30.14% 23,29%			37.0776			
Good	23.29%	20%	711		25.25%	0.00%	1.37%	Remark	
Fair	0.00%	0%	0%		1111 1111	1111		(11/1/11/11	Excellent
Poor	1.37%		Excellent	Very good	Good	Fair	Poor	Excellent	

9. Library Facility		100%	% Satisfaction
Ratings	% of Students	80%	70 Satisfaction
Excellent	38.36%	60%	85.21%
Very good	30.14%	40% 30.14% 28.77%	03.21 /0
Good	28.77%	20%	Remark
Fair	0.00%	0%	Excellent
Poor	2.74%	Excellent Very good Good Fair Poor	Excellent



Transform knowledge seekers to globally competent professionals in Electrical Engineering.

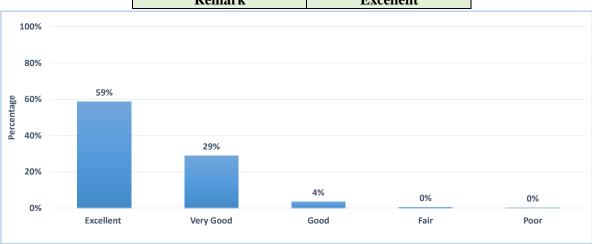
# **Student Satisfaction Survey**

Session 2020-21 (Odd Semester)

Year/Semester: IV/VII

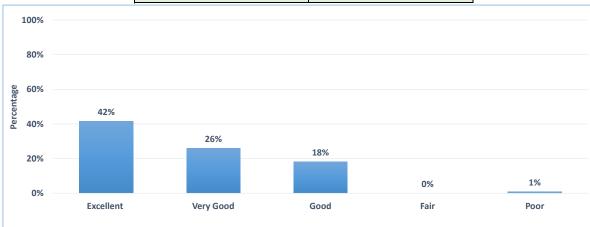
### **Part-A: Teaching Learning Process**

Over all % Satsifaction	91.60%
Remark	Excellent



# Part-B: Institutional Facilities and Support

Over all % Satsifaction	86.46%
Remark	Excellent



Head of Department Electrical Engineering