Summary report on Student Satisfaction Survey (IIII ${ }^{\text {rd }}$ Semester)
S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING.
Trausform knowledge seekers to slobally competent professiouals in Electrical Eugineering. Student Satisfaction Survey (Session 2020-21 Odd Sem) Part-A: Teaching Learning Process

## Year/Semester: II/III



| 2. How well did the teachers prepare for the classes? |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $38.71 \%$ |
| Satisfactorily | $58.06 \%$ |
| Poorly | $0.00 \%$ |
| Indifferently | $3.23 \%$ |
| Won't teach at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  | 58.06\% |  |  |  |  |
| 60\% 40\% | 38.71\% |  |  |  |  | 89.84\% |
| 20\% |  |  | 0.00\% | 3.23\% | 0.00\% | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  | 100\%80\%60\% | 58.06\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  | 32.26\% |  |  |  |  |
| Always effective | 58.06\% | 60\% |  |  |  |  |  | 91.29\% |
| Sometimes effective | 32.26\% | 40\%20\%0\% |  |  |  |  |  |  |
| Just satisfactorily | 3.23\% |  |  |  | 3.23\% | $6.45 \%$ | 0.00\% | Remark |
| Generally ineffective | 6.45\% |  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective$\qquad$ | Very poor | Excellent |
| Very poor | 0.00\% |  |  |  |  |  |  |  |


| 4. The teacher's approach to teaching can best be described as |  | 100\% <br> 80\% <br> 60\% | 38.71\% | 32.26\% | 22.58\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | $38.71 \%$ |  |  |  |  |  |  | 85.48\% |
| Very good | 32.26\% | 40\% |  |  |  |  |  |  |
| Good | 22.58\% | 20\% |  |  |  | 6.45\% | \% | Remark |
| Fair | 6.45\% | 0\% | Excellent |  |  |  |  | Excellent |
| Poor | 0.00\% |  |  | Very good | Good | Fair | Poor | Excellent |


| 5. Fairness of the internal evaluation process by the teachers. |  | 100\% <br> 80\% <br> 60\% | 48.39\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 48.39\% | 40\% |  | 35.48\% |  |  |  | 7.42\% |
| Usually fair | 35.48\% | 20\% |  |  |  | 16.13\% |  |  |
| Sometimes unfair | 0.00\% | 0\% |  |  | 0.00\% |  | 0.00\% | Remark |
| Usually unfair | 16.13\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 0.00\% |  |  |  | unfair |  |  | Excellent |


| 6. Was your performance in assignments discussed with you? |  | 100\% <br> 80\% <br> 60\% | 38.71\% | 41.94\% | 9.68\% | 9.68\% |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Every time | 38.71\% | 0\% |  |  |  |  |  | 86.45\% |
| Usually | 41.94\% |  | Every time |  |  |  |  |  |
| Occasionally/ Sometimes | 9.68\% |  |  |  |  |  | 0.00\% | Remark |
| Rarely | 9.68\% |  |  | Usually | Occasionally/ | Rarely | Never | Excellent |
| Never | 0.00\% |  |  |  | Sometimes |  |  |  |





| 14. Teachers are able to identify your weaknesses and <br> help you to overcome them. <br> Ratings \% of Students |  |
| :---: | :---: |
| Every time | $51.61 \%$ |
| Usually | $29.03 \%$ |
| Occasionally/ Sometimes | $12.90 \%$ |
| Rarely | $6.45 \%$ |
| Never | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $51.61 \%$ |  |  |  |
| $40 \%$ | $29.03 \%$ |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | Every time Satisfaction | Usually | Occasionally/ <br> Sometimes | Rarely |


| 15. The institution makes effort to engage students in the <br> monitoring, review and continuous quality <br> improvement of the teaching learning |  |
| :--- | :---: |
| Ratings | $\%$ of Students |
| Strongly agree | $45.16 \%$ |
| Agree | $35.48 \%$ |
| Neutral | $12.90 \%$ |
| Disagree | $6.45 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $45.16 \%$ | $35.48 \%$ |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 16. The institute/ teachers use student centric methods, such <br> as experiential learning,participative learning and problem <br> solving methodologies for enhancing learning experiences. |  |
| :--- | :---: |
| Ratings |  |
| To a great extent | $41.94 \%$ |
| Moderate | $41.94 \%$ |
| Some what | $9.68 \%$ |
| Very little | $6.45 \%$ |
| Not at all | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $41.94 \%$ | $41.94 \%$ |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | To a great extent | Moderate | Some what | Very little |
|  |  |  | Not at all | $\mathbf{8 7 . 9 0 \%}$ |


| 17. Teachers encourage you to participate in <br> extracurricular activities. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $41.94 \%$ |
| Agree | $41.94 \%$ |
| Neutral | $12.90 \%$ |
| Disagree | $3.23 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $41.94 \%$ | $41.94 \%$ |  | $\mathbf{8 8 . 3 9 \%}$ |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | Strongly agree | Agree | Neutral | Disagree |
|  |  | Strongly disagree | Remark |  |


| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability skills to <br> make you ready for the world of work. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $54.84 \%$ |
| Moderate | $32.26 \%$ |
| Some what | $9.68 \%$ |
| Very little | $3.23 \%$ |
| Not at all | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $54.84 \%$ |  |  |  |
| $40 \%$ |  | $32.26 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  |  | To a great extent | Moderate | Some what |


| 19. What percentage of teachers uses ICT tools such as <br> PPTs, Multimedia, animations, etc. while teaching. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Above $90 \%$ | $51.61 \%$ |
| $70-89 \%$ | $38.71 \%$ |
| $50-69 \%$ | $9.68 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $0.00 \%$ |



| 20. The overall quality of teaching-learning process in <br> your institute is very good. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $54.84 \%$ |
| Agree | $32.26 \%$ |
| Neutral | $9.68 \%$ |
| Disagree | $3.23 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  |  | \% Satisfaction |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |  |
| $60 \%$ | $54.84 \%$ |  |  |  |  |
| $40 \%$ |  | $32.26 \%$ |  |  |  |
| $20 \%$ |  |  |  |  |  |
| $0 \%$ |  |  |  |  |  |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |

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Trausform kuowledge seekersto slobally competentprofessiouals in Electrical Eugineeriug. Student Satisfaction Survey (Session 2020-21 Odd Sem)

Part-B: Institutional Facilities and Support

## Year/Semester: II/III




| 3. Mechanism and approach to provide exposure to external world |  | $\begin{gathered} 100 \% \\ 80 \% \end{gathered}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 80\%60\% |  | 41.94\% | 32.26\% |  |  |  |
| Excellent | 19.35\% |  | 19.35\% |  |  |  |  | 80.16\% |
| Very good | 41.94\% | 40\% |  |  |  |  |  |  |
| Good | 32.26\% | 20\% |  |  |  |  | 6.45\% | Remark |
| Fair | 0.00\% | 0\% | Excellent |  |  |  | $\square$ | Very Good |
| Poor | 6.45\% |  |  | Very good | Good | Fair | Poor | Very Good |


| 4. IT connectivity with Faculties during online <br> classes <br> Ratings \% of Students |  |
| :--- | :---: |
| Excellent | $22.58 \%$ |
| Very good | $38.71 \%$ |
| Good | $32.26 \%$ |
| Fair | $3.23 \%$ |
| Poor | $3.23 \%$ |



| 5. Overall approach and commitment of the  <br> Department towards  |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $32.26 \%$ |
| Very good | $38.71 \%$ |
| Good | $22.58 \%$ |
| Fair | $3.23 \%$ |
| Poor | $3.23 \%$ |



| 6. Mechanism and approach to deal with |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $29.03 \%$ |
| Very good | $32.26 \%$ |
| Good | $35.48 \%$ |
| Fair | $3.23 \%$ |
| Poor | $0.00 \%$ |


| 100\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% $40 \%$ | 29.03\% | 32.26\% | 35.48\% |  |  | 83.06\% |
| 20\% |  |  |  | 3.23\% | 0.00\% | Remark |
| 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |



| 8. Use of modern tools and methods |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | $32.26 \%$ | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | 32.26\% | 29.03\% | 29.03\% | 6.45\% | 3.23\% | 10\% |
| Very good | 29.03\% |  |  |  |  |  |  | $82.10 \%$ |
| Good | 29.03\% | 20\% |  |  |  |  |  | Remark |
| Fair | 6.45\% | 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |
| Poor | 3.23\% |  |  |  |  |  |  | Very Good |


| 9. Library Facility |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | $32.26 \%$ | 60\% |  |  |  |  |  | 1.61\% |
| Very good | $32.26 \%$ | 40\% | 32.26\% | 32.26\% | 22.58\% |  |  | $81.61 \%$ |
| Good | 22.58\% | 20\% |  |  |  | 6.45\% | 6.45\% | Remark |
| Fair | 6.45\% | 0\% |  |  |  |  |  | Very Good |
| Poor | 6.45\% |  | Excellent | Very good | Good | Fair | Poor | ery Good |

S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING.


## Trausform knowledge seekers to slobally competent professiounls in Electrical Ensineeving.

## Student Satisfaction Survey

Session 2020-21 (Odd Semester)
Year/Semester: II/III
Part-A: Teaching Learning Process

| Over all \% Satsifaction | $\mathbf{8 8 . 9 5 \%}$ |
| :---: | :---: |
| Remark | Excellent |



## Part-B: Institutional Facilities and Support

| Over all \% Satsifaction | $\mathbf{8 2 . 6 3 \%}$ |
| :---: | :---: |
| Remark | Very Good |




Head of Department Electrical Engineering

Summary report on Student Satisfaction Survey ( $\mathrm{V}^{\text {th }}$ Semester)
S. B. JAin Institute of Technology, Management \& Research, Nagpur. DEPARTMENT OF ELECTRICAL ENGINEERING.
Transform knowledge seekersto globallv competent professionalsin Electrical Ensineering. Student Satisfaction Survey (Session 2020-21 Odd Sem) Part-A: Teaching Learning Process

## Year/Semester: III/V

| 1. How much of the syllabus was covered in the class? |  | 60\%$50 \%$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Syllabus | \% of Students |  |  |  |  |  |  |  |
| 85 to 100\% | 53.97\% | 30\% |  | 25.40\% |  |  |  |  |
| 70 to 84\% | 25.40\% | 20\% |  |  |  |  |  | 79.05\% |
| 55 to $69 \%$ | 3.17\% | 10\% |  |  | 3.17\% | 0.00\% | 3.17\% | Remark |
| 30 to 54\% | 0.00\% |  | 85 to 100\% | 70 to $84 \%$ | 55 to 69\% | 30 to 54\% | Below 30\% | Very Good |
| Below 30\% | 3.17\% |  |  |  |  |  |  | Very Good |


| 2. How well did the teachers prepare for the classes? |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $30.16 \%$ |
| Satisfactorily | $63.49 \%$ |
| Poorly | $3.17 \%$ |
| Indifferently | $1.59 \%$ |
| Won't teach at all | $1.59 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  | 63.49\% |  |  |  |  |
| 40\% | 30.16\% |  | 3.17\% | 1.59\% 1.59\% |  | 87.86\% |
| 20\% |  |  |  |  |  | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at <br> all | Excellent |


| 3. How well were the teacher | mmunicate? | 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | $\begin{aligned} & 80 \% \\ & 60 \% \end{aligned}$ | 42.86\% | 41.27\% | 11.11\% | 1.59\% | 3.17\% |  |
| Always effective | 42.86\% |  |  |  |  |  |  | 8786\% |
| Sometimes effective | 41.27\% | $\begin{gathered} 40 \% \\ 20 \% \\ 0 \% \end{gathered}$ |  |  |  |  |  | 87.86\% |
| Just satisfactorily | 11.11\% |  |  |  |  |  |  | Remark |
| Generally ineffective | 1.59\% |  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor | Excellent |
| Very poor | 3.17\% |  |  |  |  |  |  |  |


| 4. The teacher's approach to teaching can best be described as |  | 100\% <br> 80\% <br> 60\% | 46.03\% | 36.51\% | 12.70\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 46.03\% | 60\% |  |  |  |  |  | 88.10\% |
| Very good | 36.51\% |  |  |  |  |  |  |  |
| Good | 12.70\% | 20\% |  |  |  | 1.59\% | 3.17\% | Remark |
| Fair | 1.59\% | 0\% |  |  |  |  | - | Excellent |
| Poor | 3.17\% |  | Excellent | Very good | Good | Fair | Poor | Excellent |


| 5. Fairness of the internal evaluation process by the teachers. |  | $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \end{gathered}$ | 50.79\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 50.79\% | 40\% |  | 38.10\% |  |  |  | 00.48\% |
| Usually fair | 38.10\% | 20\% |  |  | 9.52\% |  |  |  |
| Sometimes unfair | 9.52\% | 0\% |  |  |  | 0.00\% | 1.59\% | Remark |
| Usually unfair | 0.00\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 1.59\% |  |  |  |  |  |  | Excellent |


| 6. Was your performance in you? | ents discussed with | 100\% $80 \%$ | 50.79\% | 39.68\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Every time | 50.79\% | 40\% |  |  |  |  |  | 90.48\% |
| Usually | 39.68\% |  |  |  |  |  |  |  |
| Occasionally/ Sometimes | 6.35\% | 0\% |  |  |  | 1.59\% | 1.59\% | Remark |
| Rarely | 1.59\% |  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | 1.59\% |  |  |  |  |  |  |  |





| 14. Teachers are able to identify your weaknesses and <br> help you to overcome them. <br> Ratings \% of Students |  |
| :---: | :---: |
| Every time | $44.44 \%$ |
| Usually | $34.92 \%$ |
| Occasionally/ Sometimes | $14.29 \%$ |
| Rarely | $3.17 \%$ |
| Never | $3.17 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $44.44 \%$ | $34.92 \%$ |  |  |
| $40 \%$ |  |  | $14.29 \%$ | $3.17 \%$ |
| $20 \%$ |  |  |  | $3.17 \%$ |
| $0 \%$ | Every time | Usually | Occasionally/ <br> Sometimes | Rarely |


| 15. The institution makes effort to engage students in the <br> monitoring, review and continuous quality <br> improvement of the teaching learning |  |
| :---: | :---: |
| Ratings | \% of Students |
| Strongly agree | $42.86 \%$ |
| Agree | $36.51 \%$ |
| Neutral | $11.11 \%$ |
| Disagree | $7.94 \%$ |
| Strongly disagree | $1.59 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $42.86 \%$ | $36.51 \%$ |  |  |
| $40 \%$ |  |  | $11.11 \%$ | $7.94 \%$ |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 16. The institute/ teachers use student centric methods, such <br> as experiential learning,participative learning and problem <br> solving methodologies for enhancing learning experiences. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $36.51 \%$ |
| Moderate | $46.03 \%$ |
| Some what | $9.52 \%$ |
| Very little | $1.59 \%$ |
| Not at all | $6.35 \%$ |



| 17. Teachers encourage you to participate in <br> extracurricular activities. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $38.10 \%$ |
| Agree | $46.03 \%$ |
| Neutral | $11.11 \%$ |
| Disagree | $1.59 \%$ |
| Strongly disagree | $3.17 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $38.10 \%$ | $46.03 \%$ |  | $\mathbf{8 7 . 1 4 \%}$ |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | Strongly agree | Agree | Neutral | Disagree |
|  |  | Strongly disagree | Remark |  |


| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability skills to <br> make you ready for the world of work. |  |
| :--- | :---: |
| Ratings | \% of Students |
| To a great extent | $41.27 \%$ |
| Moderate | $47.62 \%$ |
| Some what | $6.35 \%$ |
| Very little | $1.59 \%$ |
| Not at all | $3.17 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $41.27 \%$ | $47.62 \%$ |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | To a great extent | Moderate | Some what | very little |


| 19. What percentage of teachers uses ICT tools such as <br> PPTs, Multimedia, animations, etc. while teaching. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Above 90\% | $60.32 \%$ |
| $70-89 \%$ | $28.57 \%$ |
| $50-69 \%$ | $7.94 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $3.17 \%$ |



| 20. The overall quality of teaching-learning process in <br> your institute is very good. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $47.62 \%$ |
| Agree | $33.33 \%$ |
| Neutral | $14.29 \%$ |
| Disagree | $1.59 \%$ |
| Strongly disagree | $3.17 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $47.62 \%$ |  |  |  |
| $40 \%$ |  | $33.33 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |

S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING.
Transform knowledse seekers to slobally competent professionals in Electrical Engineerins. Student Satisfaction Survey (Session 2020-21 Odd Sem)

## Part-B: Institutional Facilities and Support

## Year/Semester: III/V

| 1. Adequacy of Laboratory facilities during online <br> teaching learning |  | $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \end{gathered}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 30.16\% | 60\% |  | 41.27\% |  |  |  | 84.52\% |
| Very good | 41.27\% | 40\% | 30.16\% |  | 25.40\% |  |  |  |
| Good | 25.40\% | 20\% |  |  |  | .9\% | 59\% | Remark |
| Fair | 1.59\% | 0\% |  |  |  |  |  | Very Good |
| Poor | 1.59\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 2. Availability of learning resources (PPTs, pdfs, notes, contents etc.) |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 31.75\% | 39.68\% | 23.81\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 31.75\% | 40\% |  |  |  |  |  | 84.29\% |
| Very good | 39.68\% |  |  |  |  | 1.59\% | 3.17\% |  |
| Good | 23.81\% | $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ |  |  |  |  |  | Remark |
| Fair | 1.59\% |  |  |  |  |  |  | Very Good |
| Poor | 3.17\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 3. Mechanism and approach to provide exposure to external world |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% | 30.16\% | 42.86\% | 22.22\% |  |  |  |
| Excellent | 30.16\% |  |  |  |  |  |  | 84.29\% |
| Very good | 42.86\% | $\begin{aligned} & 40 \% \\ & 20 \% \end{aligned}$ |  |  |  |  |  |  |
| Good | 22.22\% |  |  |  |  | 5\% | 3.17\% | Remark |
| Fair | 1.59\% | 0\% |  |  |  |  | $1$ | Very Good |
| Poor | 3.17\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 4. IT connectivity with Faculties during online <br> classes <br> Ratings \% of Students |  |
| :--- | :---: |
| Excellent | $30.16 \%$ |
| Very good | $39.68 \%$ |
| Good | $26.98 \%$ |
| Fair | $1.59 \%$ |
| Poor | $1.59 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 40\% | 30.16\% | 39 | 26.98\% |  |  | 84.29\% |
| 20\% |  |  |  | 1.59\% | 1.59\% | Remark |
| 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |


| 5. Overall approach and commitment of the  <br> Department towards  <br> Ratings  \% of Students |  |
| :---: | :---: |
| Excellent | $36.51 \%$ |
| Very good | $36.51 \%$ |
| Good | $22.22 \%$ |
| Fair | $1.59 \%$ |
| Poor | $3.17 \%$ |



| 6. Mechanism and approach to deal with |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $25.40 \%$ |
| Very good | $46.03 \%$ |
| Good | $25.40 \%$ |
| Fair | $0.00 \%$ |
| Poor | $3.17 \%$ |


| 100\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% \% Satisfaction |  |  |  |  |  |  |
| 60\% |  | 46.03\% |  |  |  | 83.57\% |
| 40\% | 25.40\% |  | 25.40\% |  |  |  |
| 20\% |  |  |  | 0.00\% | 3.17\% | Remark |
| 0\% | Excellent | Very good | Good | Fair | Poor | Very Good |



| 8. Use of modern tools and methods |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 28.57\% | 60\%$40 \%$$20 \%$ | 28.57\% | 42.86\% | 25.40\% |  | 3.17\% | 84.05\% |
| Very good | 42.86\% |  |  |  |  |  |  |  |
| Good | 25.40\% |  |  |  |  | 0.00\% |  | Remark |
| Fair | 0.00\% | 0\% |  |  |  |  |  | Very Good |
| Poor | 3.17\% |  | Excellent | Very good | Good | Fair | Poor | Very Good |


| 9. Library Facility |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | $31.75 \%$ | 60\%$40 \%$$20 \%$ | 31.75\% | 34.92\% | 25.40\% |  | $7.94 \%$ | 82.38\% |
| Very good | 34.92\% |  |  |  |  | 0.00\% |  |  |
| Good | 25.40\% |  |  |  |  |  |  | Remark |
| Fair | 0.00\% | 0\% |  |  |  | 0.00\% |  | Very |
| Poor | 7.94\% |  | Excellent | Very good | Good | Fair | Poor | ery Good |

S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING.

# Student Satisfaction Survey 

Session 2020-21 (Odd Semester)
Year/Semester: III/V
Part-A: Teaching Learning Process

| Over all \% Satsifaction | $\mathbf{8 7 . 7 9 \%}$ |
| :---: | :---: |
| Remark | Excellent |



## Part-B: Institutional Facilities and Support

| Over all \% Satsifaction | $\mathbf{8 4 . 1 5 \%}$ |
| :---: | :---: |
| Remark | Very Good |




Head of Department Electrical Engineering

## S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING. nkowledge seekersto globally competentprofessionalsin Electrical Eugineeriug. Student Satisfaction Survey (Session 2020-21 Odd Sem) Part-A: Teaching Learning Process

## Year/Semester: IV/VII

| 1. How much of the syllabus was covered in the class? |  | $60 \%$$50 \%$$40 \%$$30 \%$$20 \%$$10 \%$$0 \%$ | $49.32 \%$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Syllabus | \% of Students |  |  |  |  |  |  |  |
| 85 to 100\% | 49.32\% |  |  |  |  |  |  | 67.88\% |
| 70 to 84\% | 15.07\% |  |  | 15.07\% | 8.22\% |  |  |  |
| 55 to 69\% | 8.22\% |  |  |  |  | 0.00\% | 0.00\% | Remark |
| 30 to 54\% | 0.00\% |  | 85 to 100\% | 70 to 84\% | 55 to 69\% | 30 to 54\% | Below 30\% | Good |
| Below 30\% | 0.00\% |  |  |  |  |  |  |  |


| 2. How well did the teachers prepare for the classes? |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Thoroughly | $45.21 \%$ |
| Satisfactorily | $54.79 \%$ |
| Poorly | $0.00 \%$ |
| Indifferently | $0.00 \%$ |
| Won't teach at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| $60 \%$ | 45.21\% | 54.79\% |  |  |  | 91.78\% |
|  |  |  |  |  |  |  |
| $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ |  |  | 0.00\% | 0.00\% | 0.00\% | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ | 65.75\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always effective | 65.75\% | 60\% | 30.14\% |  | 4.11\% | 0.00\% | 0.00\% | $9425 \%$ |
| Sometimes effective | 30.14\% | $40 \%$ |  |  | 94.25 \% |  |  |  |
| Just satisfactorily | 4.11\% | 0\% |  |  |  |  |  | Remark |
| Generally ineffective | 0.00\% |  | Always effective | Sometimes |  | Just satisfactorily | Generally | Very poor | Excellent |
| Very poor | 0.00\% |  |  | effective |  | ineffective |  |  |


| 4. The teacher's approach to teaching can best be described as |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ | 58,90\% |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \% Satisfaction |
| Ratings | \% of Students |  |  | 32.88\% |  |  |  |  |
| Excellent | 58.90\% |  | 40\% |  |  | 8.22\% |  |  | 92.60\% |
| Very good | 32.88\% |  |  |  |  |  |  | $92.60 \%$ |
| Good | 8.22\% | 20\% | 0.00\% |  |  |  | 0.00\% | Remark |
| Fair | 0.00\% | 0\% | Excellent | Very good |  |  | 0.00\% | Excellent |
| Poor | 0.00\% |  |  |  | Good | Fair | Poor |  |


| 5. Fairness of the internal evaluation process by the teachers. |  | $\begin{array}{rr} 100 \% & \\ 80 \% & 63.01 \% \\ 60 \% & \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 63.01\% | 40\% |  | 34.25\% |  |  |  | $4.04 \%$ |
| Usually fair | 34.25\% | 20\% |  |  |  |  |  | 94.04\% |
| Sometimes unfair | 2.74\% | 0\% |  |  | 2.74\% | 0.00\% | 0.00\% | Remark |
| Usually unfair | 0.00\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 0.00\% |  |  |  |  |  |  |  |


| 6. Was your performance in you? | ents discussed with | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% | 60.27\% |  |  |  |  |  |
| Every time | 60.27\% | 40\% |  | 38.36\% |  |  |  | 93.84\% |
| Usually | 38.36\% | 20\% |  |  |  |  |  |  |
| Occasionally/ Sometimes | 1.37\% | 0\% |  |  | 1.37\% | 0.00\% | 0.00\% | Remark |
| Rarely | 0.00\% |  | Every time | Usually | Occasionally/ | Rarely | Never | Excellent |
| Never | 0.00\% |  |  |  | Sometimes |  |  |  |


| 7. The institute takes active interest in promoting internship, field visit opportunities for students. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 71.23\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Regularly | 71.23\% |  |  |  |  |  |  | $93.42 \%$ |
| Often | 17.81\% | 40\% |  | 17.81\% |  |  |  |  |
| Sometimes | 8.22\% | 20\% |  | 17.81\% | 8.22\% | 1.37\% | 1.37\% | Remark |
| Rarely | 1.37\% | 0\% |  |  |  |  |  | Excellent |
| Never | 1.37\% |  | Regularly | Often | Sometimes | Rarely | Never | Excellent |



| 13. The teachers identify your strengths and encourage you with providing right level of challenges. |  | 100\% <br> 80\% 60\% | 56.16\% | 36.99\% | 4.11\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Fully | 56.16\% | $\begin{aligned} & 40 \% \\ & 20 \% \end{aligned}$ |  |  |  |  |  | 91.78\% |
| Reasonably | 36.99\% |  |  |  |  |  |  |  |
| Partially | 4.11\% |  |  |  |  | 1.37\% | 1.37\% | Remark |
| Slightly | 1.37\% | Fully |  |  |  |  |  | Excellent |
| Unable to | 1.37\% |  |  | Reasonably | Partially | Slightly | Unable to | Excellent |


| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 56.16\% |  |  |  |  |  |
| Every time | 56.16\% | $\begin{array}{r} 40 \% \\ 20 \% \\ 0 \% \end{array}$ |  | 35.62\% |  |  |  | $91.99 \%$ |
| Usually | 35.62\% |  |  |  |  |  |  | 91.99\% |
| Occasionally/ Sometimes | 6.85\% |  |  |  |  | 1.37\% | 0.00\% | Remark |
| Rarely | 1.37\% |  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | 0.00\% |  |  |  |  |  |  |  |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning

| improvement of the teaching learning |  |
| :---: | :---: |
| Ratings | \% of Students |
| Strongly agree | $53.42 \%$ |
| Agree | $41.10 \%$ |
| Neutral | $4.11 \%$ |
| Disagree | $1.37 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $53.42 \%$ | $41.10 \%$ |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 16. The institute/ teachers use student centric methods, such <br> as experiential learning,participative learning and problem <br> solving methodologies for enhancing learning experiences. |  |
| :---: | :---: |
| Ratings |  |
| To a great extent | \% of Students |
| Moderate | $57.53 \%$ |
| Some what | $35.62 \%$ |
| Very little | $4.11 \%$ |
| Not at all | $2.74 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $57.53 \%$ |  |  |  |
| $40 \%$ |  | $35.62 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  |  |  |  |  |


| 17. Teachers encourage you to participate in <br> extracurricular activities. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $56.16 \%$ |
| Agree | $35.62 \%$ |
| Neutral | $6.85 \%$ |
| Disagree | $1.37 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |
| $60 \%$ | $56.16 \%$ |  |  |  |
| $40 \%$ |  | $35.62 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | Strongly agree | Agree | Neutral | Disagree |
|  |  | Strongly disagree | Remark |  |


| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability skills to <br> make you ready for the world of work. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $57.53 \%$ |
| Moderate | $39.73 \%$ |
| Some what | $2.74 \%$ |
| Very little | $0.00 \%$ |
| Not at all | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $57.53 \%$ |  |  |  |
| $40 \%$ |  | $39.73 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | To a great extent | Moderate | Some what | Very little |


| 19. What percentage of teachers uses ICT tools such as <br> PPTs, Multimedia, animations, etc. while teaching. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Above $90 \%$ | $64.38 \%$ |
| $70-89 \%$ | $31.51 \%$ |
| $50-69 \%$ | $4.11 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $0.00 \%$ |



| 20. The overall quality of teaching-learning process in <br> your institute is very good. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $58.90 \%$ |
| Agree | $36.99 \%$ |
| Neutral | $4.11 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $58.90 \%$ |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  |  | Strongly agree | Agree | Neutral |

# Summary report on Student Satisfaction Survey (VII ${ }^{\text {th }}$ Semester) 

S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR. DEPARTMENT OF ELECTRICAL ENGINEERING.
Transform knowledge seekersto slobally competent professionals in Electrical Ensineering. Student Satisfaction Survey (Session 2020-21 Odd Sem)

## Part-B: Institutional Facilities and Support

## Year/Semester: IV/VII

| 1. Adequacy of Laboratory facilities during online teaching learning |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 41.10\% | 30.14\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 41.10\% |  |  |  |  |  |  | 85.62\% |
| Very good | 30.14\% | 40\% |  |  | 24.66\% |  |  | 85.62\% |
| Good | 24.66\% | 20\% |  |  |  | .00\% | 4.11\% | Remark |
| Fair | 0.00\% | 0\% |  |  |  |  |  | Excellent |
| Poor | 4.11\% |  | Excellent | Very good | Good | Fair | Poor | Excellent |




| 4. IT connectivity with Faculties during online <br> classes <br> Ratings \% of Students |  |
| :---: | :---: |
| Excellent | $34.25 \%$ |
| Very good | $35.62 \%$ |
| Good | $28.77 \%$ |
| Fair | $0.00 \%$ |
| Poor | $1.37 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $35.62 \%$ | $28.77 \%$ |  | $\mathbf{8 5 . 2 1 \%}$ |
| $40 \%$ | $34.25 \%$ |  |  |  |
| $20 \%$ |  |  |  |  |
| 0 |  |  |  |  |


| 5. Overall approach and commitment of the <br> Department towards |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $43.84 \%$ |
| Very good | $30.14 \%$ |
| Good | $24.66 \%$ |
| Fair | $0.00 \%$ |
| Poor | $1.37 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $43.84 \%$ | $30.14 \%$ | $24.66 \%$ |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ | Excellent | Very good | Good | Fair |


| 6. Mechanism and approach to deal with |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $42.47 \%$ |
| Very good | $31.51 \%$ |
| Good | $24.66 \%$ |
| Fair | $0.00 \%$ |
| Poor | $1.37 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  |  |
| $60 \%$ | $42.47 \%$ | $31.51 \%$ | $24.66 \%$ |  |  |
| $40 \%$ |  |  |  |  |  |
| $20 \%$ |  |  |  |  |  |
| 0 |  |  |  |  |  |


| 7.Students Guidance and mentoring facilities |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 45.21\% | 28.77\% | 24.66\% | 0.00\% | 1.37\% |  |
| Excellent | 45.21\% |  |  |  |  |  |  | 747\% |
| Very good | 28.77\% | 40\% |  |  |  |  |  | $87.47 \%$ |
| Good | 24.66\% | 20\% |  |  |  |  |  | Remark |
| Fair | 0.00\% | 0\% |  |  |  | Fair | - | Excellent |
| Poor | 1.37\% |  | Excellent | Very good | Good | Fair | Poor | Excellent |



# Student Satisfaction Survey 

Session 2020-21 (Odd Semester)
Year/Semester: IV/VII
Part-A: Teaching Learning Process

| Over all \% Satsifaction | $\mathbf{9 1 . 6 0 \%}$ |
| :---: | :---: |
| Remark | Excellent |



## Part-B: Institutional Facilities and Support

| Over all \% Satsifaction | $\mathbf{8 6 . 4 6 \%}$ |
| :---: | :---: |
| Remark | Excellent |




Head of Department Electrical Engineering

