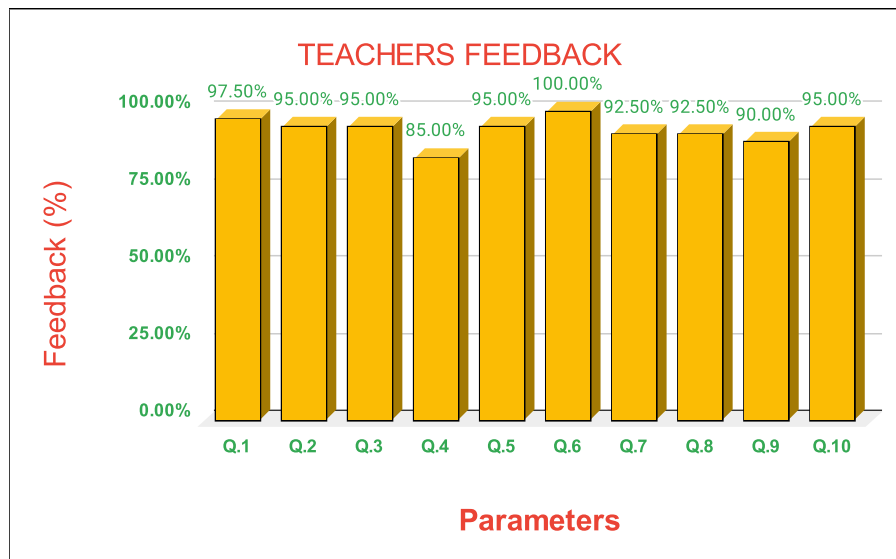




TEACHERS FEEDBACK

ON DESIGN AND REVIEW OF III & IV SEMESTERS NEP COMPLIANT SYLLABUS

Que. No.	Parameters	Feedback (%)
Q.1	Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios.	97.50%
Q.2	Rate the syllabus/curriculum in terms of balance between theory and application.	95.00%
Q.3	Rate the sequence of the units/modules in the courses.	95.00%
Q.4	Rate the allocation of credits to the courses.	85.00%
Q.5	Rate the adequateness of textbooks and reference books mentioned for the courses.	95.00%
Q.6	Rate the syllabus/curriculum prospects for higher education/employability.	100.00%
Q.7	Rate the scope of the courses for internship/training/research.	92.50%
Q.8	Rate the level of social relevance in syllabus.	92.50%
Q.9	Rate the syllabus content for the courses in terms of burden.	90.00%
Q.10	Rate the contribution of the courses in terms of Professional core area.	95.00%
Average Feedback (%)		93.75%
Valuable Comments/Suggestion		
1. We are happy that our institute NEP compliant. And we will ensure the effective implementation for the same. 2. Syllabus is in accordance with learning capability of electronics engineering students.		



Dr. Abhay R. Kasetwar
Chairman
Board of Studies



**S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT
AND RESEARCH, NAGPUR**

(An Autonomous Institute Affiliated to R.T.M. Nagpur University, Nagpur)

**DEPARTMENT OF ELECTRONICS AND
TELECOMMUNICATION ENGINEERING**

(NBA Accredited Programme)

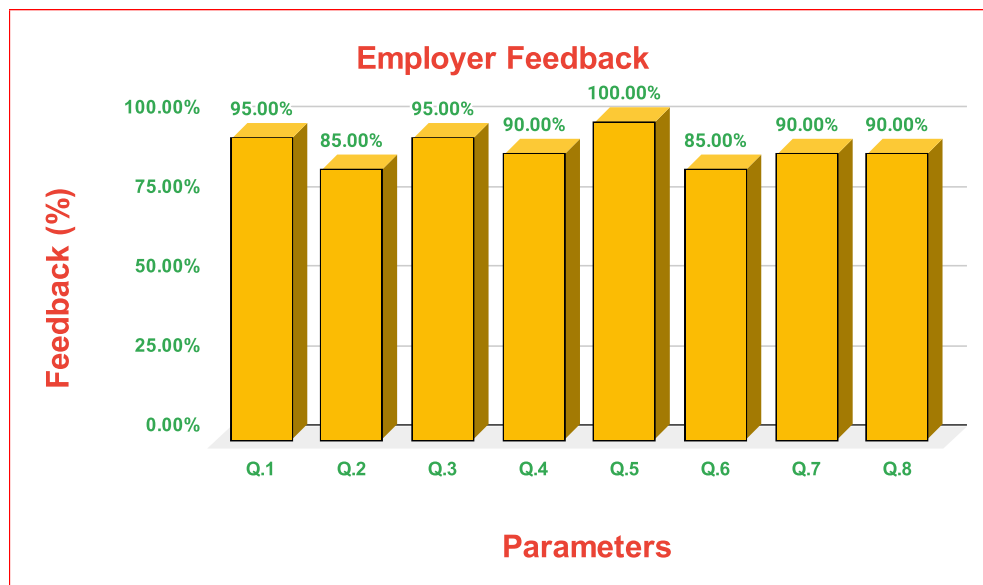
(Emerge as a center for quality education in Electronics and Telecommunication Engineering, so as to create competent professionals)



EMPLOYER FEEDBACK

ON DESIGN AND REVIEW OF III & IV SEMESTERS NEP COMPLIANT SYLLABUS

Que. No.	Parameters	Feedback (%)
Q.1	Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios.	95.00%
Q.2	Rate the syllabus/curriculum in terms of balance between theory and application.	85.00%
Q.3	Rate the distribution of credits to the courses.	95.00%
Q.4	Rate the syllabus/ curriculum prospects for higher education/employability.	90.00%
Q.5	Rate the scope of the courses for internship/training/ research.	100.00%
Q.6	Rate the level of social relevance in syllabus/curriculum.	85.00%
Q.7	Rate the consideration of recent developments of the field in the course syllabus/curriculum.	90.00%
Q.8	Rate the syllabus/ curriculum in enhancing the student's competency.	90.00%
Average Feedback (%)		91.25%
Valuable Comments/Suggestion		
1. Need to add more practical or industrial technology and practical knowledge. 2. Incorporate experiential learning approaches, such as project-based learning, hands-on activities, and real-world applications, to facilitate deeper engagement and practical understanding among students.		



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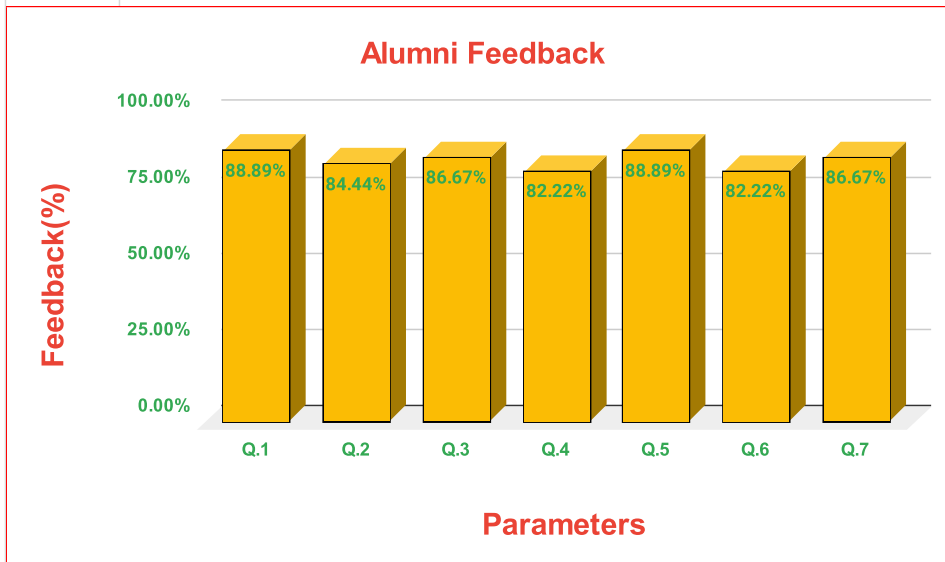
ALUMNI FEEDBACK

ON DESIGN AND REVIEW OF III & IV SEMESTERS NEP COMPLIANT SYLLABUS

Que. No.	Parameters	Feedback (%)
Q.1	Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career.	88.89%
Q.2	Rate the syllabus/curriculum in terms of balance between theory and application.	84.44%
Q.3	Rate the syllabus/ curriculum prospects for higher education/employability.	86.67%
Q.4	Rate the scope of the courses for internship/training/ research.	82.22%
Q.5	Rate the level of social relevance in syllabus/curriculum.	88.89%
Q.6	Rate the consideration of recent developments of the field in the course syllabus/curriculum.	82.22%
Q.7	Rate the syllabus/ curriculum in enhancing the student's competency.	86.67%
Average Feedback (%)		85.71%

Valuable Comments/Suggestion

1. To build a successful career in technical domain skill set is must for students, which will enhance the quality & competency of the students to upgrade more knowledge .
2. Emphasis should be given on concepts which helps in improving competency for future aspects .



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Action Taken/Planned Report

FEEDBACK ON DESIGN AND REVIEW of NEP COMPLIANT SYLLABUS of III & IV SEMESTERS

Following suggestions were reported from feedback on Design and Review of III & IV semesters syllabus and the actions taken against them are mentioned below.

Sr. No.	Suggestions	Action Taken/Planned
1	To build a successful career in technical domain skill set is must for students, which will enhance the quality & competency of the students to upgrade more knowledge.	This will be catered through various skill sets that will be designed for various courses.
2	Emphasis should be given on concepts which helps in improving competency for future aspects.	This will be taken care through industry institute collaborative learning and various faculty development programs on recent trends and technologies.
3	Need to add more practical or industrial technology and practical knowledge.	This will be catered through hands-on in various courses.
4	Incorporate experiential learning approaches, such as project-based learning, hands-on activities, and real-world applications, to facilitate deeper engagement and practical understanding among students.	This will be ensured through various Activity Based Learning/Project Based Learning in various courses.
5	Promote entrepreneurship in students.	A course based on this is already there in syllabus.
6	Students must be trained for Electronic Circuit Design.	This will be catered through simulation in the course Electronic Devices and Circuits.

Dr. Abhay R. Kasetwar

Chairman

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