



# S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

**DEPARTMENT OF MECHANICAL ENGINEERING**

*Vision: Emerge as an excellent centre for Mechanical Engineering education*

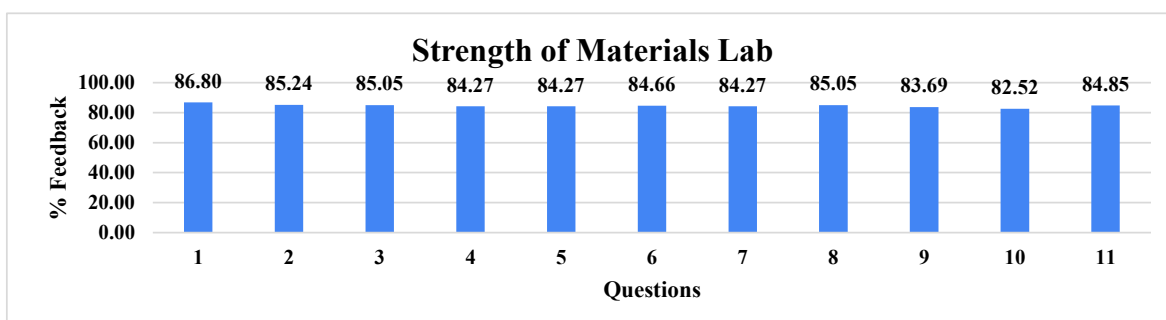
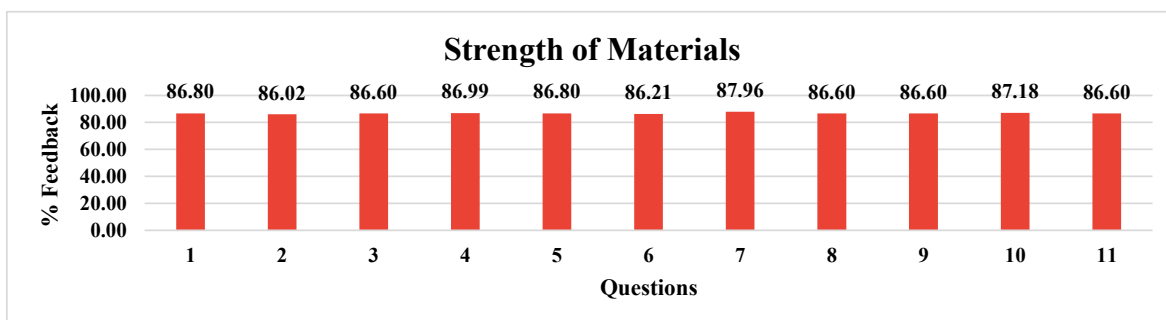
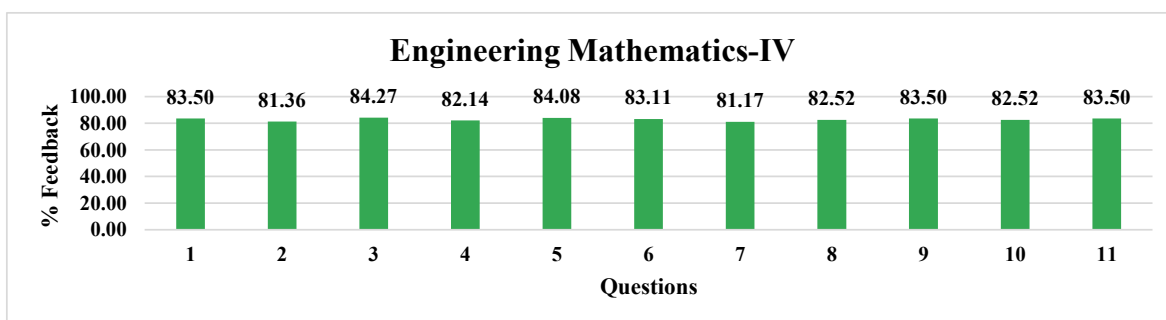


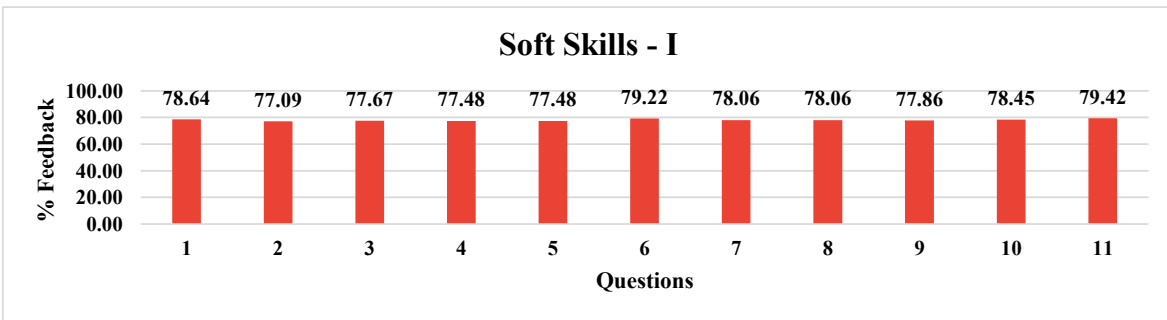
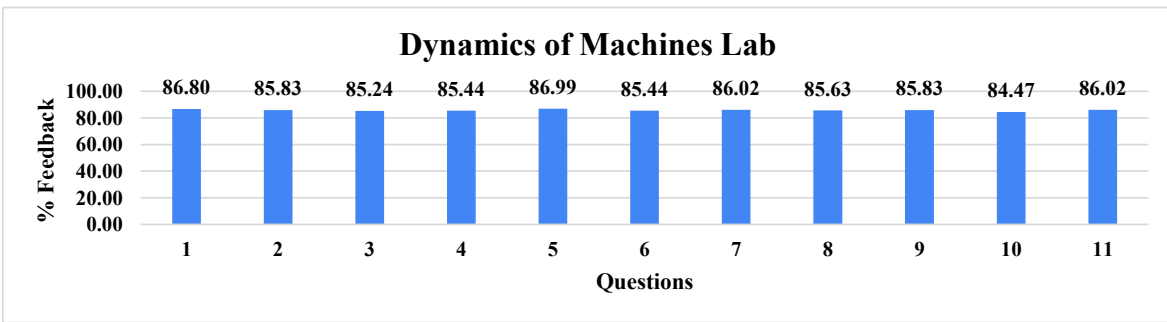
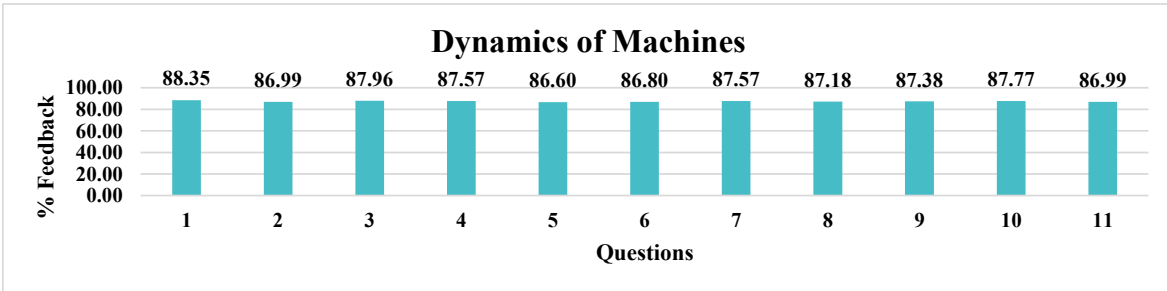
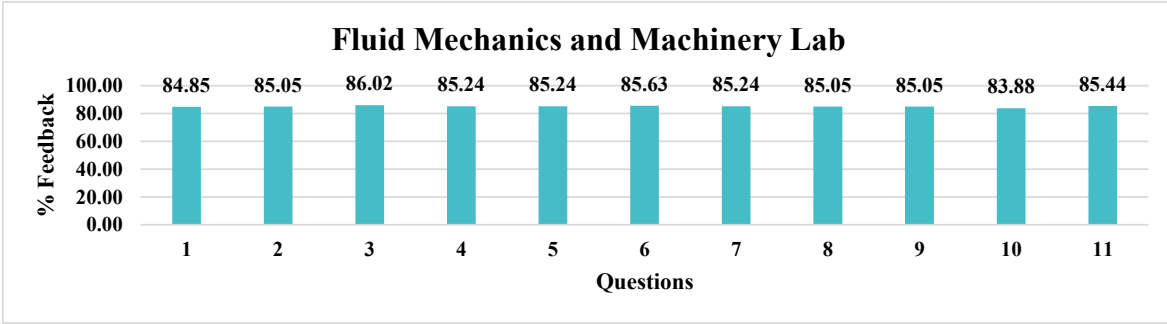
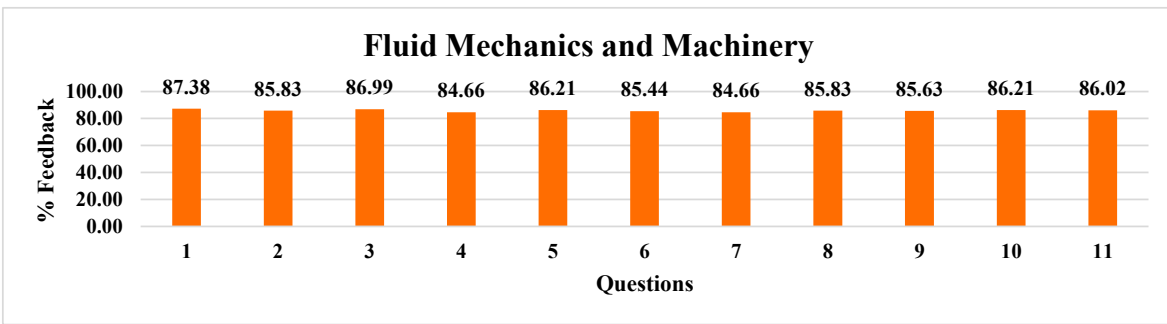
## Students Review on Fourth Semester Syllabus

Second Year/Fourth Semester

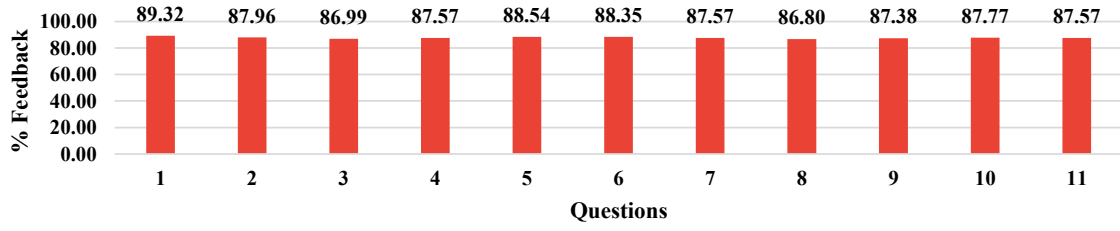
### Questions asked from students on Review of IV Semester Syllabus

1. The course objectives were clear
2. The course workload was manageable
3. The Course was well organized
4. The syllabus has good balance between theory and application
5. I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials,
6. Learning materials were relevant and useful
7. The provision of learning resources in the library was adequate and appropriate
8. Recommended reading Books etc. were relevant and appropriate
9. Curriculum has prospects for higher education/ employability
10. The syllabus / curriculum has social relevance
11. The Syllabus / Curriculum equip me for suitable placements in the job markets





### Essence of Indian Traditional Knowledge



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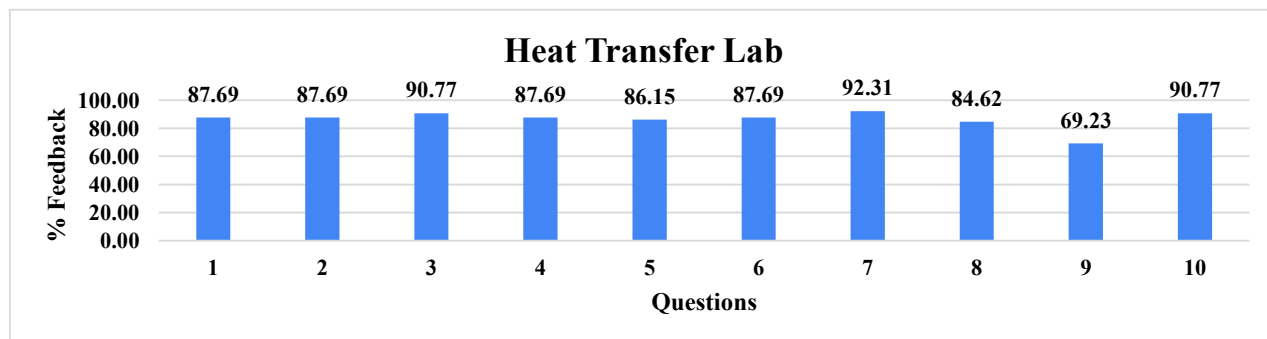
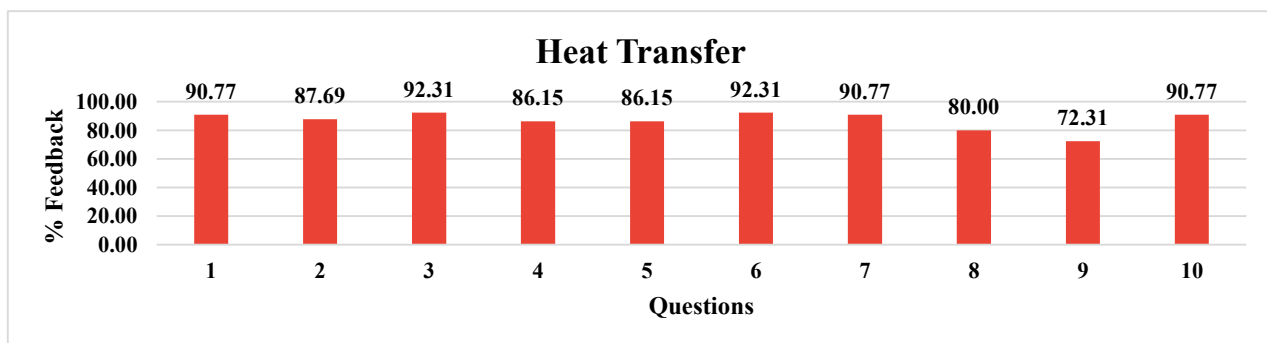
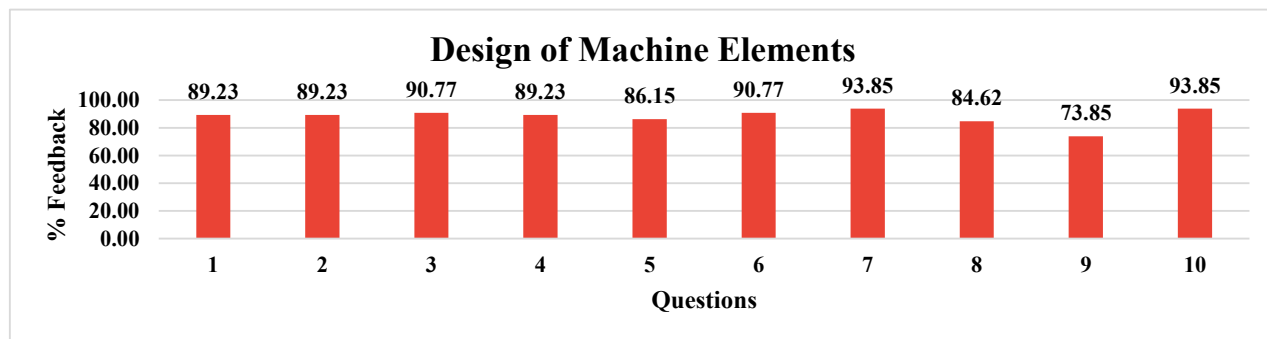


## Teachers Feedback on Design of Syllabus

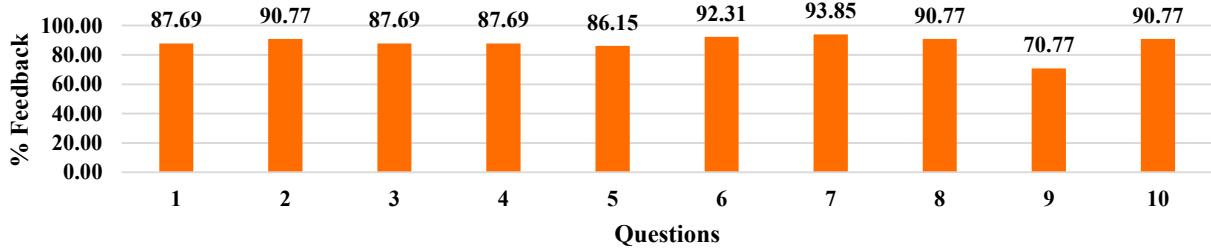
### Third Year/Fifth Semester

#### Questions asked in Teachers Feedback on Design of Syllabus

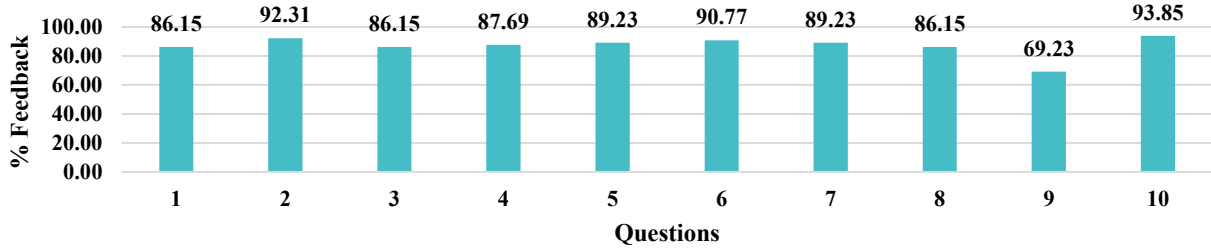
1. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global
2. Rate the syllabus in terms of balance between theory and application
3. Rate the sequence of the units/modules in the course
4. Rate the distribution of credits to the course
5. Rate the adequateness of textbooks and reference books mentioned for the course
6. Rate the syllabus/ curriculum prospects for higher education/employability
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area



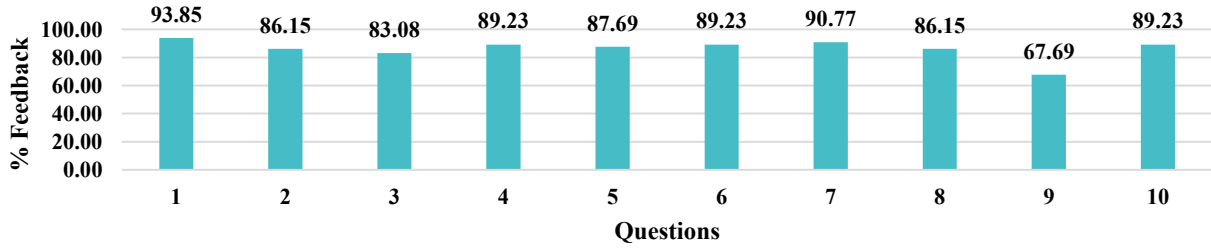
### Manufacturing Technology



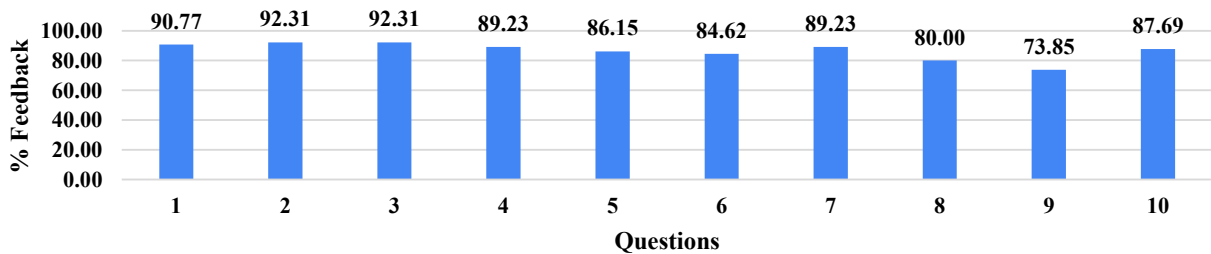
### Manufacturing Technology Lab



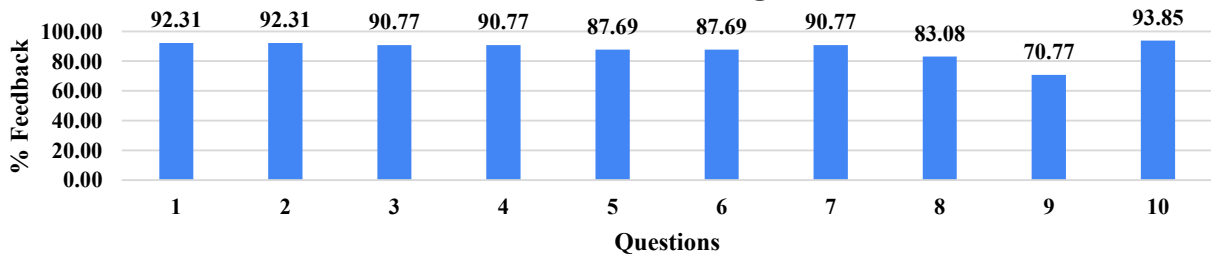
### Industrial Economics and Entrepreneurship Development



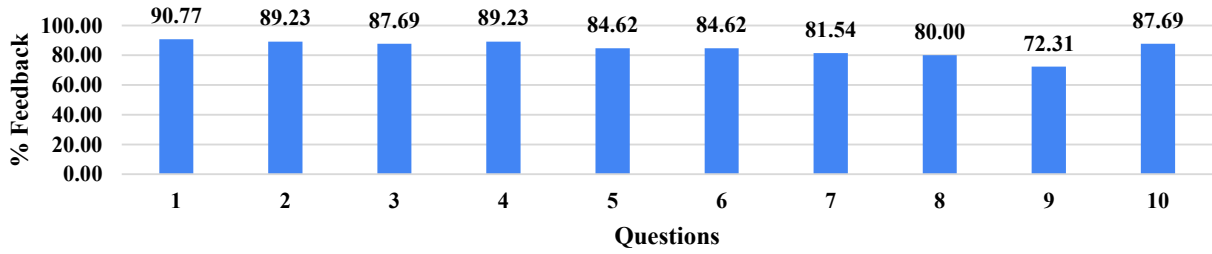
### Control Systems Engineering



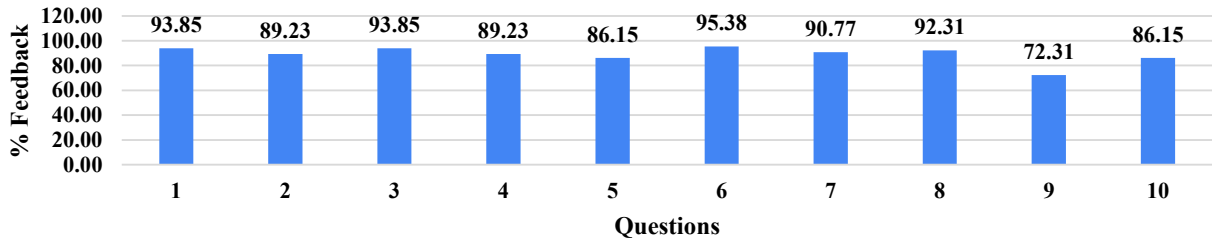
### Internal Combustion Engines



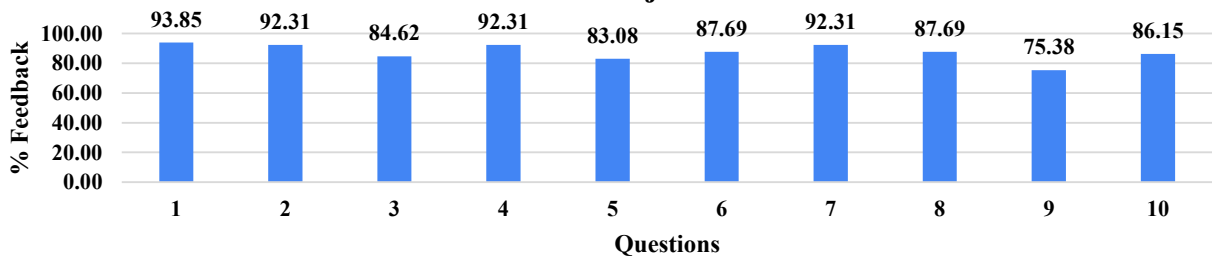
### Optimization Techniques



### Soft Skills - II



### Mini Project



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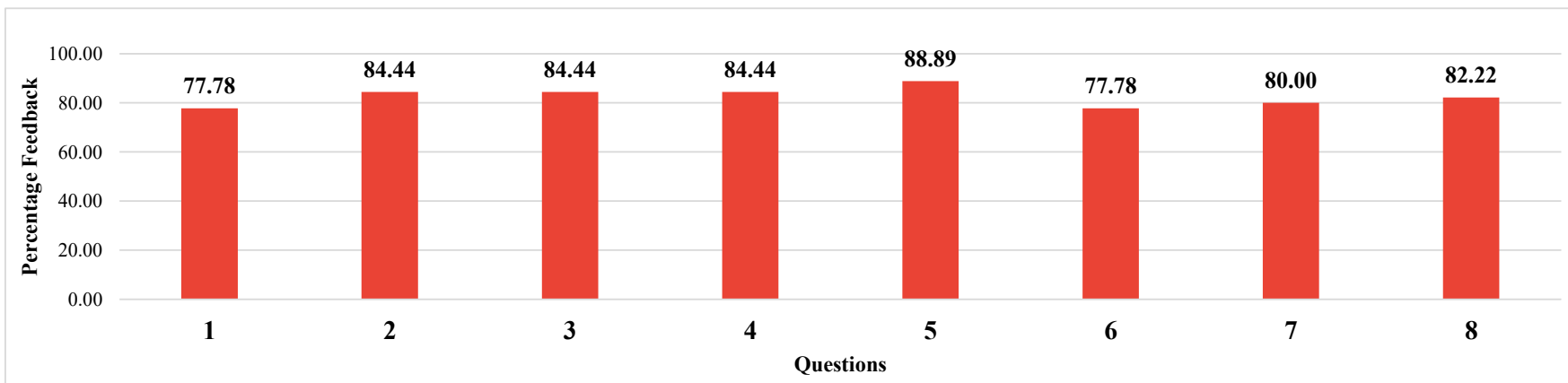
## Employer Feedback on Design of Syllabus

Third Year/Fifth Semester

<b>% Feedback</b>	<b>85.93%</b>
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### Questions asked in Employer Feedback on Design of Syllabus

1. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the distribution of credits to the courses
4. Rate the syllabus/ curriculum prospects for higher education/employability
5. Rate the scope of the courses for internship/training/ research
6. Rate the level of social relevance in syllabus/curriculum
7. Rate the consideration of recent developments of the field in the course syllabus/curriculum
8. Rate the syllabus/ curriculum in enhancing the student's competency



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## Alumni Feedback on Design of Syllabus Third Year/Fifth Semester

**% Feedback | 90.52%**

### Questions asked in Alumni Feedback on Design of Syllabus

1. Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the syllabus/ curriculum prospects for higher education/employability
4. Rate the scope of the courses for internship/training/ research
5. Rate the level of social relevance in syllabus/curriculum
6. Rate the consideration of recent developments of the field in the course syllabus/curriculum
7. Rate the syllabus/ curriculum in enhancing the student's competency

