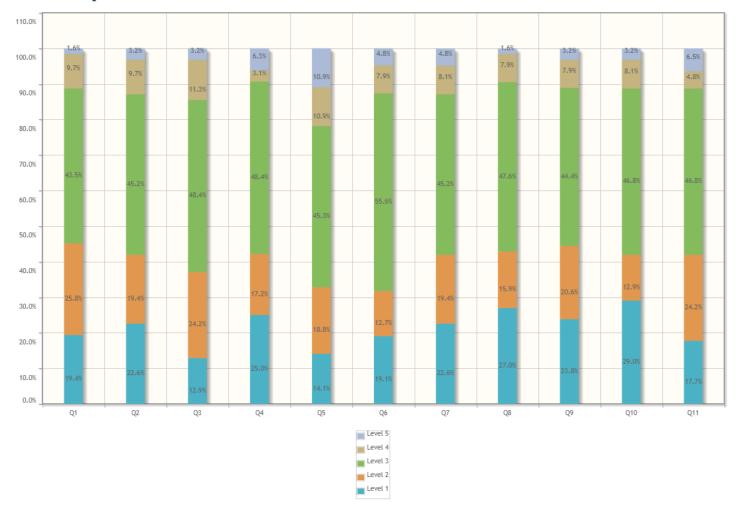


### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem CN FB-I | Survey Type: Fresh Survey   |
|-----------------------------------|---|
| Survey For: Student Satisfactory  | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 12        | 60                        | 19.35%  |
| 2. Very Good                             | 16        | 64                        | 25.81%  |
| 3. Good                                  | 27        | 81                        | 43.55%  |
| 4. Average                               | 6         | 12                        | 9.68%   |
| 5. Poor                                  | 1         | 1                         | 1.61%   |
| Total                                    | 62        | 218                       | 70.32%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 22.58%  |
| 2. Very Good   | 12        | 48                 | 19.35%  |
| 3. Good  | 28        | 84                 | 45.16%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 6         | 12                 | 9.68%   |
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 216                | 69.68%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 8         | 40                 | 12.90%  |
| 2. Very Good   | 15        | 60                 | 24.19%  |
| 3. Good  | 30        | 90                 | 48.39%  |
| 4. Average   | 7         | 14                 | 11.29%  |
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 206                | 66.45%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 25.00%  |
| 2. Very Good  | 11        | 44                 | 17.19%  |
| 3. Good   | 31        | 93                 | 48.44%  |
| 4. Average  | 2         | 4                  | 3.13%   |
| 5. Poor   | 4         | 4                  | 6.25%   |
| Total   | 64        | 225                | 70.31%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 9         | 45                        | 14.06%  |
| 2. Very Good                                  | 12        | 48                        | 18.75%  |
| 3. Good                                       | 29        | 87                        | 45.31%  |
| 4. Average                                    | 7         | 14                        | 10.94%  |
| 5. Poor                                       | 7         | 7                         | 10.94%  |
| Total   | 64        | 201                       | 62.81%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 12        | 60                        | 19.05%  |
| 2. Very Good                                      | 8         | 32                        | 12.70%  |
| 3. Good   | 35        | 105                       | 55.56%  |
| 4. Average  | 5         | 10                        | 7.94%   |
| 5. Poor   | 3         | 3                         | 4.76%   |
| Total   | 63        | 210                       | 66.67%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 14        | 70                        | 22.58%  |
| 2. Very Good                     | 12        | 48                        | 19.35%  |
| 3. Good                          | 28        | 84                        | 45.16%  |
| 4. Average                       | 5         | 10                        | 8.06%   |
| 5. Poor                          | 3         | 3                         | 4.84%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 62        | 215                | 69.35%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 26.98%  |
| 2. Very Good  | 10        | 40                 | 15.87%  |
| 3. Good   | 30        | 90                 | 47.62%  |
| 4. Average  | 5         | 10                 | 7.94%   |
| 5. Poor   | 1         | 1                  | 1.59%   |
| Total   | 63        | 226                | 71.75%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 23.81%  |
| 2. Very Good  | 13        | 52                 | 20.63%  |
| 3. Good   | 28        | 84                 | 44.44%  |
| 4. Average  | 5         | 10                 | 7.94%   |
| 5. Poor   | 2         | 2                  | 3.17%   |
| Total   | 63        | 223                | 70.79%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 18        | 90                        | 29.03%  |
| 2. Very Good                               | 8         | 32                        | 12.90%  |
| 3. Good                                    | 29        | 87                        | 46.77%  |
| 4. Average                                 | 5         | 10                        | 8.06%   |
| 5. Poor                                    | 2         | 2                         | 3.23%   |
| Total                                      | 62        | 221                       | 71.29%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 17.74%  |
| 2. Very Good  | 15        | 60                 | 24.19%  |
| 3. Good   | 29        | 87                 | 46.77%  |
| 4. Average  | 3         | 6                  | 4.84%   |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 212                | 68.39%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Good      |
| 2      | Response 2  | excellent |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Excellent   |
| 4      | Response 4  | good  |
| 5      | Response 5  | good  |
| 6      | Response 6  | Overall teaching is good.                                       |
| 7      | Response 7  |   |
| 8      | Response 8  | ok  |
| 9      | Response 9  | very good   |
| 10     | Response 10 | Good  |
| 11     | Response 11 | Writen notes should be neede                                    |
| 12     | Response 12 | The explaination is not proper.Do not cover the topics properly |
| 13     | Response 13 | overall good  |
| 14     | Response 14 | Teach the fundamental of Computer Network smoothly              |
| 15     | Response 15 | good  |
| 16     | Response 16 | No comments   |
| 17     | Response 17 | Ok  |
| 18     | Response 18 | Average   |
| 19     | Response 19 |   |
| 20     | Response 20 | average   |
| 21     | Response 21 | Nice  |
| 22     | Response 22 | good  |
| 23     | Response 23 |   |
| 24     | Response 24 | Very Good   |
| 25     | Response 25 | Average teaching  |
| 26     | Response 26 | good  |
| 27     | Response 27 | good  |
| 28     | Response 28 | good  |
| 29     | Response 29 | good  |
| 30     | Response 30 | Good  |
| 31     | Response 31 | overall good  |
| 32     | Response 32 | Excellent   |
| 33     | Response 33 | No comments   |
| 34     | Response 34 | excellent   |
| 35     | Response 35 | no comment  |
| 36     | Response 36 | Good  |
| 37     | Response 37 | NICE  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 38     | Response 38 | no comments   |
| 39     | Response 39 | nice sir  |
| 40     | Response 40 | Good  |
| 41     | Response 41 | good  |
| 42     | Response 42 | Very Supportive Sir, He explain all the concept in easy manner using real life examples. Helpful. |
| 43     | Response 43 | good  |
| 44     | Response 44 | good  |
| 45     | Response 45 | Good  |
| 46     | Response 46 | Need to Change teaching pattern   |
| 47     | Response 47 | Good  |
| 48     | Response 48 | Sir is very supportive and encouraging, encourage to participate in all every activities          |
| 49     | Response 49 | Good  |
| 50     | Response 50 | Good  |
| 51     | Response 51 | supportive faculty clear all the concept of the subject   |
| 52     | Response 52 | No comments   |
| 53     | Response 53 | Very Interactive Leacture   |
| 54     | Response 54 | Good  |
| 55     | Response 55 | good  |
| 56     | Response 56 | good teacher  |
| 57     | Response 57 | We able to understand concept   |
| 58     | Response 58 | Overall things are good!!   |
| 59     | Response 59 |   |
| 60     | Response 60 | Good  |
| 61     | Response 61 | Nice  |
| 62     | Response 62 | All good  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 62}$  /  ${\bf 63}$  People.

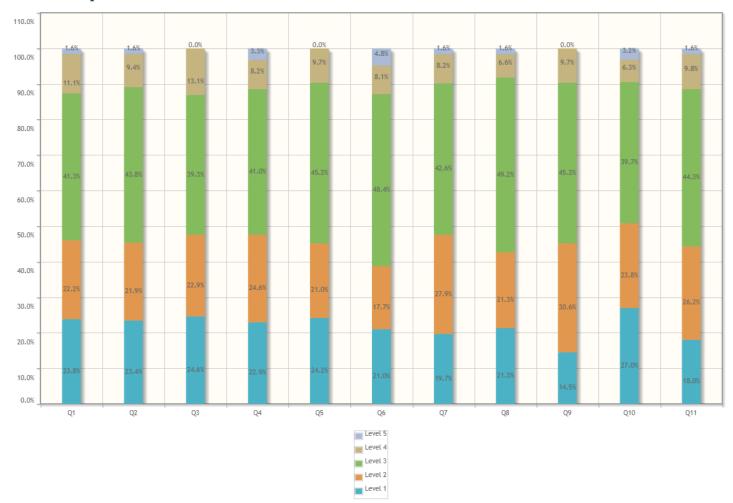
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 218                         | 70.32%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 216                         | 69.68%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 206                         | 66.45%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 225                         | 70.31%                    |
| Involvement in Industry related activity\n   | 201                         | 62.81%                    |
| Ability to solve Practice sheets independently   | 210                         | 66.67%                    |
| Adequate coverage of syllabus  | 215                         | 69.35%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 226                         | 71.75%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 223                         | 70.79%                    |
| Teacher's encouragement to interactios   | 221                         | 71.29%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 212                         | 68.39%                    |
| Total Feedback   | 2373                        | 68.88%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem CN Lab FB-I | Survey Type: Fresh Survey   |
|---------------------------------------|---|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | Weighted Responses | Percent |
|--------------------------------------|-----------|--------------------|---------|
| 1. Excellent                         | 15        | 75                 | 23.81%  |
| 2. Very Good                         | 14        | 56                 | 22.22%  |
| 3. Good                              | 26        | 78                 | 41.27%  |
| 4. Average                           | 7         | 14                 | 11.11%  |
| 5. Poor                              | 1         | 1                  | 1.59%   |
| Total                                | 63        | 224                | 71.11%  |

| 2. In depth understanding of $\nExperiments/Practicals$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 15        | 75                        | 23.44%  |
| 2. Very Good  | 14        | 56                        | 21.88%  |
| 3. Good   | 28        | 84                        | 43.75%  |



| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 6         | 12                 | 9.38%   |
| 5. Poor   | 1         | 1                  | 1.56%   |
| Total   | 64        | 228                | 71.25%  |

| 3. Ability to reach conclusion based upon $\nobservations$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 15        | 75                 | 24.59%  |
| 2. Very Good   | 14        | 56                 | 22.95%  |
| 3. Good  | 24        | 72                 | 39.34%  |
| 4. Average   | 8         | 16                 | 13.11%  |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 61        | 219                | 71.80%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 22.95%  |
| 2. Very Good   | 15        | 60                 | 24.59%  |
| 3. Good  | 25        | 75                 | 40.98%  |
| 4. Average   | 5         | 10                 | 8.20%   |
| 5. Poor  | 2         | 2                  | 3.28%   |
| Total  | 61        | 217                | 71.15%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 24.19%  |
| 2. Very Good  | 13        | 52                 | 20.97%  |
| 3. Good   | 28        | 84                 | 45.16%  |
| 4. Average  | 6         | 12                 | 9.68%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 62        | 223                | 71.94%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 13        | 65                        | 20.97%  |
| 2. Very Good                            | 11        | 44                        | 17.74%  |
| 3. Good                                 | 30        | 90                        | 48.39%  |
| 4. Average                              | 5         | 10                        | 8.06%   |
| 5. Poor                                 | 3         | 3                         | 4.84%   |
| Total                                   | 62        | 212                       | 68.39%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 12        | 60                        | 19.67%  |
| 2. Very Good  | 17        | 68                        | 27.87%  |
| 3. Good   | 26        | 78                        | 42.62%  |
| 4. Average  | 5         | 10                        | 8.20%   |
| 5. Poor   | 1         | 1                         | 1.64%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| Total   | 61        | 217                       | 71.15%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 21.31%  |
| 2. Very Good  | 13        | 52                 | 21.31%  |
| 3. Good   | 30        | 90                 | 49.18%  |
| 4. Average  | 4         | 8                  | 6.56%   |
| 5. Poor   | 1         | 1                  | 1.64%   |
| Total   | 61        | 216                | 70.82%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 9         | 45                        | 14.52%  |
| 2. Very Good                               | 19        | 76                        | 30.65%  |
| 3. Good                                    | 28        | 84                        | 45.16%  |
| 4. Average                                 | 6         | 12                        | 9.68%   |
| 5. Poor                                    | 0         | 0                         | 0.00%   |
| Total                                      | 62        | 217                       | 70.00%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 17        | 85                        | 26.98%  |
| 2. Very Good   | 15        | 60                        | 23.81%  |
| 3. Good  | 25        | 75                        | 39.68%  |
| 4. Average   | 4         | 8                         | 6.35%   |
| 5. Poor  | 2         | 2                         | 3.17%   |
| Total  | 63        | 230                       | 73.02%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 11        | 55                        | 18.03%  |
| 2. Very Good  | 16        | 64                        | 26.23%  |
| 3. Good   | 27        | 81                        | 44.26%  |
| 4. Average  | 6         | 12                        | 9.84%   |
| 5. Poor   | 1         | 1                         | 1.64%   |
| Total   | 61        | 213                       | 69.84%  |

#### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Better    |
| 2      | Response 2  | excellent |
| 3      | Response 3  | very good |



| Sl No. | Stakeholder | Remarks                        |
|--------|-------------|--------------------------------|
| 4      | Response 4  | Excellent                      |
| 5      | Response 5  | good                           |
| 6      | Response 6  |                                |
| 7      | Response 7  | very good                      |
| 8      | Response 8  | good                           |
| 9      | Response 9  | good                           |
| 10     | Response 10 | require proper monitoring      |
| 11     | Response 11 | Very good                      |
| 12     | Response 12 | Very good                      |
| 13     | Response 13 | Ok                             |
| 14     | Response 14 | excellent                      |
| 15     | Response 15 | Good                           |
| 16     | Response 16 |                                |
| 17     | Response 17 | Fun to explore about CN in lab |
| 18     | Response 18 | overall good                   |
| 19     | Response 19 | Ok                             |
| 20     | Response 20 | good                           |
| 21     | Response 21 | teaching is too fast           |
| 22     | Response 22 | All good                       |
| 23     | Response 23 | average                        |
| 24     | Response 24 | good                           |
| 25     | Response 25 | Good                           |
| 26     | Response 26 |                                |
| 27     | Response 27 | good                           |
| 28     | Response 28 | good                           |
| 29     | Response 29 | good                           |
| 30     | Response 30 | good                           |
| 31     | Response 31 | Good                           |
| 32     | Response 32 |                                |
| 33     | Response 33 | No                             |
| 34     | Response 34 | Bad                            |
| 35     | Response 35 | Excellent                      |
| 36     | Response 36 | no comment                     |
| 37     | Response 37 | Good                           |
| 38     | Response 38 | NICE                           |
| 39     | Response 39 | Good                           |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 40     | Response 40 | good  |
| 41     | Response 41 | Very supportive Sir, He clears all the concept very easily!       |
| 42     | Response 42 | Good  |
| 43     | Response 43 | Teaching is very good and understanding, help in solving problems |
| 44     | Response 44 | Good  |
| 45     | Response 45 | Good  |
| 46     | Response 46 | supportive faculty  |
| 47     | Response 47 | No comments   |
| 48     | Response 48 | No comments   |
| 49     | Response 49 | Soles All The Queries   |
| 50     | Response 50 | Good  |
| 51     | Response 51 | No comments   |
| 52     | Response 52 | good  |
| 53     | Response 53 | Computer Lab sessions are effective.                              |
| 54     | Response 54 | good  |
| 55     | Response 55 | nice!!  |
| 56     | Response 56 | Good  |
| 57     | Response 57 |   |
| 58     | Response 58 |   |
| 59     | Response 59 | Good  |
| 60     | Response 60 | no comment  |
| 61     | Response 61 | Average   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 63}$  People.

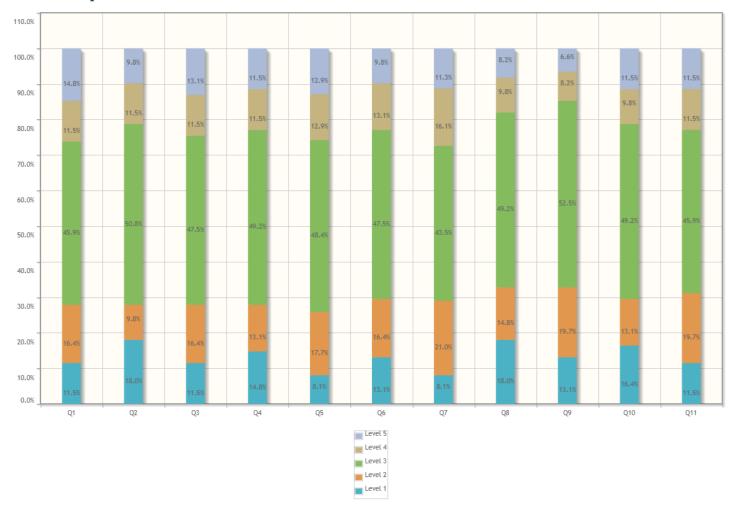
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Effectiveness of Pre-Lab sessions  | 224                         | 71.11%                           |
| In depth understanding of \nExperiments/Practicals   | 228                         | 71.25%                           |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 219                         | 71.80%                           |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 217                         | 71.15%                           |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 223                         | 71.94%                           |
| Adequacy and clarity in illustration   | 212                         | 68.39%                           |
| Experimental set-ups are operational & well \nmaintained   | 217                         | 71.15%                           |
| Explaining the difficulties raised by the \nstudents   | 216                         | 70.82%                           |
| Promptness in assessment of submissions  | 217                         | 70.00%                           |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 230                         | 73.02%                           |
| Motivation to explore, apply and develop \nnew applications  | 213                         | 69.84%                           |
| Total Feedback   | 2416                        | 70.95%                           |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem DBMS FB-I | Survey Type: Fresh Survey   |
|-------------------------------------|---|
| Survey For: Student Satisfactory    | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 7         | 35                        | 11.48%  |
| 2. Very Good                             | 10        | 40                        | 16.39%  |
| 3. Good                                  | 28        | 84                        | 45.90%  |
| 4. Average                               | 7         | 14                        | 11.48%  |
| 5. Poor                                  | 9         | 9                         | 14.75%  |
| Total                                    | 61        | 182                       | 59.67%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 18.03%  |
| 2. Very Good   | 6         | 24                 | 9.84%   |
| 3. Good  | 31        | 93                 | 50.82%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 7         | 14                 | 11.48%  |
| 5. Poor  | 6         | 6                  | 9.84%   |
| Total  | 61        | 192                | 62.95%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 7         | 35                 | 11.48%  |
| 2. Very Good   | 10        | 40                 | 16.39%  |
| 3. Good  | 29        | 87                 | 47.54%  |
| 4. Average   | 7         | 14                 | 11.48%  |
| 5. Poor  | 8         | 8                  | 13.11%  |
| Total  | 61        | 184                | 60.33%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.75%  |
| 2. Very Good  | 8         | 32                 | 13.11%  |
| 3. Good   | 30        | 90                 | 49.18%  |
| 4. Average  | 7         | 14                 | 11.48%  |
| 5. Poor   | 7         | 7                  | 11.48%  |
| Total   | 61        | 188                | 61.64%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 5         | 25                        | 8.06%   |
| 2. Very Good                                  | 11        | 44                        | 17.74%  |
| 3. Good                                       | 30        | 90                        | 48.39%  |
| 4. Average                                    | 8         | 16                        | 12.90%  |
| 5. Poor                                       | 8         | 8                         | 12.90%  |
| Total   | 62        | 183                       | 59.03%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 8         | 40                        | 13.11%  |
| 2. Very Good                                      | 10        | 40                        | 16.39%  |
| 3. Good   | 29        | 87                        | 47.54%  |
| 4. Average  | 8         | 16                        | 13.11%  |
| 5. Poor   | 6         | 6                         | 9.84%   |
| Total   | 61        | 189                       | 61.97%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 5         | 25                 | 8.06%   |
| 2. Very Good                     | 13        | 52                 | 20.97%  |
| 3. Good                          | 27        | 81                 | 43.55%  |
| 4. Average                       | 10        | 20                 | 16.13%  |
| 5. Poor                          | 7         | 7                  | 11.29%  |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 62        | 185                       | 59.68%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 18.03%  |
| 2. Very Good  | 9         | 36                 | 14.75%  |
| 3. Good   | 30        | 90                 | 49.18%  |
| 4. Average  | 6         | 12                 | 9.84%   |
| 5. Poor   | 5         | 5                  | 8.20%   |
| Total   | 61        | 198                | 64.92%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 13.11%  |
| 2. Very Good  | 12        | 48                 | 19.67%  |
| 3. Good   | 32        | 96                 | 52.46%  |
| 4. Average  | 5         | 10                 | 8.20%   |
| 5. Poor   | 4         | 4                  | 6.56%   |
| Total   | 61        | 198                | 64.92%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 10        | 50                 | 16.39%  |
| 2. Very Good                               | 8         | 32                 | 13.11%  |
| 3. Good                                    | 30        | 90                 | 49.18%  |
| 4. Average                                 | 6         | 12                 | 9.84%   |
| 5. Poor                                    | 7         | 7                  | 11.48%  |
| Total                                      | 61        | 191                | 62.62%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 7         | 35                 | 11.48%  |
| 2. Very Good  | 12        | 48                 | 19.67%  |
| 3. Good   | 28        | 84                 | 45.90%  |
| 4. Average  | 7         | 14                 | 11.48%  |
| 5. Poor   | 7         | 7                  | 11.48%  |
| Total   | 61        | 188                | 61.64%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks     |
|--------|-------------|-------------|
| 1      | Response 1  | no comments |
| 2      | Response 2  | Excellent   |



| Sl No. | Stakeholder | Remarks                              |
|--------|-------------|--------------------------------------|
| 3      | Response 3  | Good                                 |
| 4      | Response 4  | average                              |
| 5      | Response 5  | no comment                           |
| 6      | Response 6  | very good                            |
| 7      | Response 7  | Ok                                   |
| 8      | Response 8  | average                              |
| 9      | Response 9  | good                                 |
| 10     | Response 10 | good                                 |
| 11     | Response 11 | Good                                 |
| 12     | Response 12 | good                                 |
| 13     | Response 13 |                                      |
| 14     | Response 14 | Good                                 |
| 15     | Response 15 | Good                                 |
| 16     | Response 16 | good                                 |
| 17     | Response 17 | very good                            |
| 18     | Response 18 | excellent                            |
| 19     | Response 19 | Good                                 |
| 20     | Response 20 | Good                                 |
| 21     | Response 21 | concepts are not clearly understand. |
| 22     | Response 22 | good                                 |
| 23     | Response 23 | Teaching is Good                     |
| 24     | Response 24 | good                                 |
| 25     | Response 25 | good                                 |
| 26     | Response 26 |                                      |
| 27     | Response 27 | understand the copncept of subject   |
| 28     | Response 28 | good                                 |
| 29     | Response 29 | Good                                 |
| 30     | Response 30 | NICE                                 |
| 31     | Response 31 | Good                                 |
| 32     | Response 32 | ????????                             |
| 33     | Response 33 | good                                 |
| 34     | Response 34 | overall good                         |
| 35     | Response 35 | Poor                                 |
| 36     | Response 36 | no comments                          |
| 37     | Response 37 | good                                 |
| 38     | Response 38 | Good                                 |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | Need improvement  |
| 40     | Response 40 | Ma'am clears all the concept very easily!                         |
| 41     | Response 41 | teaching is very good and understandable,help in clearing concept |
| 42     | Response 42 | Good  |
| 43     | Response 43 | No comments   |
| 44     | Response 44 | No comments   |
| 45     | Response 45 | Good  |
| 46     | Response 46 | Good  |
| 47     | Response 47 | good  |
| 48     | Response 48 | good  |
| 49     | Response 49 | ok!!  |
| 50     | Response 50 | Understandable  |
| 51     | Response 51 |   |
| 52     | Response 52 |   |
| 53     | Response 53 | Nice  |
| 54     | Response 54 | no  |
| 55     | Response 55 | average   |
| 56     | Response 56 | Good  |
| 57     | Response 57 | No comments   |
| 58     | Response 58 | Good  |
| 59     | Response 59 |   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 63}$  People.

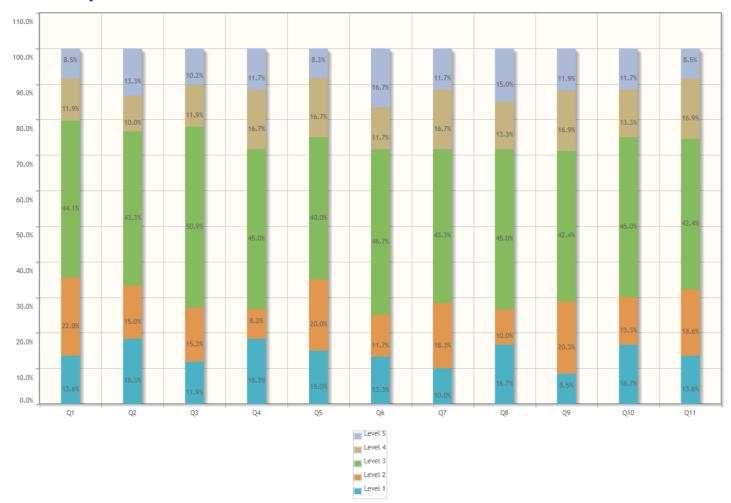
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 182                         | 59.67%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 192                         | 62.95%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 184                         | 60.33%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 188                         | 61.64%                    |
| Involvement in Industry related activity\n   | 183                         | 59.03%                    |
| Ability to solve Practice sheets independently   | 189                         | 61.97%                    |
| Adequate coverage of syllabus  | 185                         | 59.68%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 198                         | 64.92%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 198                         | 64.92%                    |
| Teacher's encouragement to interactios   | 191                         | 62.62%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 188                         | 61.64%                    |
| Total Feedback   | 2078                        | 61.75%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem DBMS Lab FB-I | Survey Type: Fresh Survey   |
|---|---|
| Survey For: Student Satisfactory        | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 8         | 40                        | 13.56%  |
| 2. Very Good                         | 13        | 52                        | 22.03%  |
| 3. Good                              | 26        | 78                        | 44.07%  |
| 4. Average                           | 7         | 14                        | 11.86%  |
| 5. Poor                              | 5         | 5                         | 8.47%   |
| Total                                | 59        | 189                       | 64.07%  |

| 2. In depth understanding of $\nExperiments/Practicals$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 11        | 55                        | 18.33%  |
| 2. Very Good  | 9         | 36                        | 15.00%  |
| 3. Good   | 26        | 78                        | 43.33%  |



| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 4. Average  | 6         | 12                        | 10.00%  |
| 5. Poor   | 8         | 8                         | 13.33%  |
| Total   | 60        | 189                       | 63.00%  |

| 3. Ability to reach conclusion based upon $\noindent \operatorname{Nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 7         | 35                 | 11.86%  |
| 2. Very Good   | 9         | 36                 | 15.25%  |
| 3. Good  | 30        | 90                 | 50.85%  |
| 4. Average   | 7         | 14                 | 11.86%  |
| 5. Poor  | 6         | 6                  | 10.17%  |
| Total  | 59        | 181                | 61.36%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 18.33%  |
| 2. Very Good   | 5         | 20                 | 8.33%   |
| 3. Good  | 27        | 81                 | 45.00%  |
| 4. Average   | 10        | 20                 | 16.67%  |
| 5. Poor  | 7         | 7                  | 11.67%  |
| Total  | 60        | 183                | 61.00%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 15.00%  |
| 2. Very Good  | 12        | 48                 | 20.00%  |
| 3. Good   | 24        | 72                 | 40.00%  |
| 4. Average  | 10        | 20                 | 16.67%  |
| 5. Poor   | 5         | 5                  | 8.33%   |
| Total   | 60        | 190                | 63.33%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 8         | 40                        | 13.33%  |
| 2. Very Good                            | 7         | 28                        | 11.67%  |
| 3. Good                                 | 28        | 84                        | 46.67%  |
| 4. Average                              | 7         | 14                        | 11.67%  |
| 5. Poor                                 | 10        | 10                        | 16.67%  |
| Total                                   | 60        | 176                       | 58.67%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 6         | 30                        | 10.00%  |
| 2. Very Good  | 11        | 44                        | 18.33%  |
| 3. Good   | 26        | 78                        | 43.33%  |
| 4. Average  | 10        | 20                        | 16.67%  |
| 5. Poor   | 7         | 7                         | 11.67%  |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 60        | 179                | 59.67%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 10        | 50                        | 16.67%  |
| 2. Very Good  | 6         | 24                        | 10.00%  |
| 3. Good   | 27        | 81                        | 45.00%  |
| 4. Average  | 8         | 16                        | 13.33%  |
| 5. Poor   | 9         | 9                         | 15.00%  |
| Total   | 60        | 180                       | 60.00%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 5         | 25                        | 8.47%   |
| 2. Very Good                               | 12        | 48                        | 20.34%  |
| 3. Good                                    | 25        | 75                        | 42.37%  |
| 4. Average                                 | 10        | 20                        | 16.95%  |
| 5. Poor                                    | 7         | 7                         | 11.86%  |
| Total                                      | 59        | 175                       | 59.32%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 10        | 50                 | 16.67%  |
| 2. Very Good   | 8         | 32                 | 13.33%  |
| 3. Good  | 27        | 81                 | 45.00%  |
| 4. Average   | 8         | 16                 | 13.33%  |
| 5. Poor  | 7         | 7                  | 11.67%  |
| Total  | 60        | 186                | 62.00%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 13.56%  |
| 2. Very Good  | 11        | 44                 | 18.64%  |
| 3. Good   | 25        | 75                 | 42.37%  |
| 4. Average  | 10        | 20                 | 16.95%  |
| 5. Poor   | 5         | 5                  | 8.47%   |
| Total   | 59        | 184                | 62.37%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | very good |
| 2      | Response 2  | Excellent |
| 3      | Response 3  | good      |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 4      | Response 4  | Nohting   |
| 5      | Response 5  | good  |
| 6      | Response 6  | good  |
| 7      | Response 7  | avg   |
| 8      | Response 8  | Ok  |
| 9      | Response 9  | no comments   |
| 10     | Response 10 | remove leena mam and provide some experienced teacher |
| 11     | Response 11 | Good  |
| 12     | Response 12 | excellent   |
| 13     | Response 13 | Bad   |
| 14     | Response 14 | Good  |
| 15     | Response 15 | Good  |
| 16     | Response 16 | pc does not work ,.                                   |
| 17     | Response 17 | understand the copncept of subject                    |
| 18     | Response 18 | Good  |
| 19     | Response 19 | good  |
| 20     | Response 20 | average   |
| 21     | Response 21 | Good  |
| 22     | Response 22 | Good  |
| 23     | Response 23 | good  |
| 24     | Response 24 | Good  |
| 25     | Response 25 | good  |
| 26     | Response 26 | no comments   |
| 27     | Response 27 | good  |
| 28     | Response 28 | good  |
| 29     | Response 29 | good  |
| 30     | Response 30 | ????????  |
| 31     | Response 31 | Good  |
| 32     | Response 32 | overall good  |
| 33     | Response 33 | good  |
| 34     | Response 34 | good  |
| 35     | Response 35 | Okay  |
| 36     | Response 36 | good  |
| 37     | Response 37 | Ma'am clears all the concept very easily!             |
| 38     | Response 38 | Good  |
| 39     | Response 39 | Poor  |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 40     | Response 40 | Teaching is good and understanding |
| 41     | Response 41 | Good                               |
| 42     | Response 42 | No comments                        |
| 43     | Response 43 | No comments                        |
| 44     | Response 44 | Nice                               |
| 45     | Response 45 | Good                               |
| 46     | Response 46 | good                               |
| 47     | Response 47 | good                               |
| 48     | Response 48 | nice!!!                            |
| 49     | Response 49 | Able to understand                 |
| 50     | Response 50 |                                    |
| 51     | Response 51 |                                    |
| 52     | Response 52 | Nice                               |
| 53     | Response 53 | no                                 |
| 54     | Response 54 | very good                          |
| 55     | Response 55 |                                    |
| 56     | Response 56 | No comments                        |
| 57     | Response 57 | Good                               |
| 58     | Response 58 |                                    |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 58}$  /  ${\bf 63}$  People.

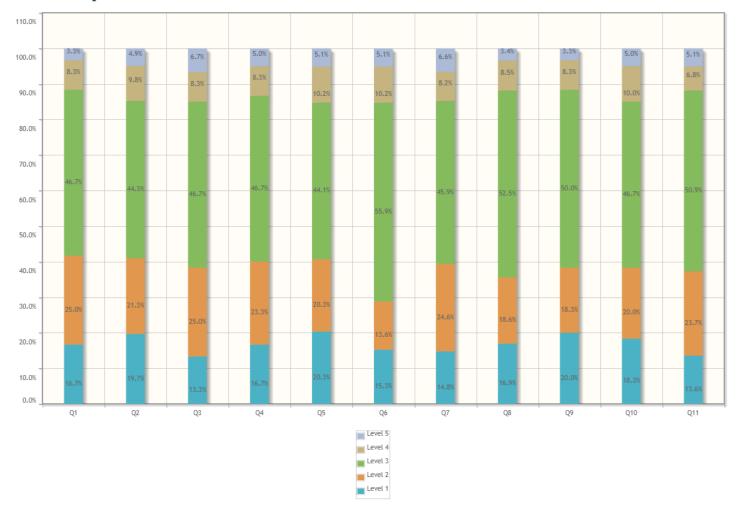
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 189                         | 64.07%                    |
| In depth understanding of \nExperiments/Practicals   | 189                         | 63.00%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 181                         | 61.36%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 183                         | 61.00%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 190                         | 63.33%                    |
| Adequacy and clarity in illustration   | 176                         | 58.67%                    |
| Experimental set-ups are operational & well \nmaintained   | 179                         | 59.67%                    |
| Explaining the difficulties raised by the \nstudents   | 180                         | 60.00%                    |
| Promptness in assessment of submissions  | 175                         | 59.32%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 186                         | 62.00%                    |
| Motivation to explore, apply and develop \nnew applications  | 184                         | 62.37%                    |
| Total Feedback   | 2012                        | 61.34%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem DSA Lab FB-I | Survey Type: Fresh Survey   |
|--|---|
| Survey For: Student Satisfactory       | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 10        | 50                        | 16.67%  |
| 2. Very Good                         | 15        | 60                        | 25.00%  |
| 3. Good                              | 28        | 84                        | 46.67%  |
| 4. Average                           | 5         | 10                        | 8.33%   |
| 5. Poor                              | 2         | 2                         | 3.33%   |
| Total                                | 60        | 206                       | 68.67%  |

| 2. In depth understanding of $\nExperiments/Practicals$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 12        | 60                        | 19.67%  |
| 2. Very Good  | 13        | 52                        | 21.31%  |
| 3. Good   | 27        | 81                        | 44.26%  |



| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 6         | 12                 | 9.84%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 208                | 68.20%  |

| 3. Ability to reach conclusion based upon $\noindent \noindent \noinden \noindent \noindent \noindent \noindent \noindent \noindent \no$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 8         | 40                 | 13.33%  |
| 2. Very Good   | 15        | 60                 | 25.00%  |
| 3. Good  | 28        | 84                 | 46.67%  |
| 4. Average   | 5         | 10                 | 8.33%   |
| 5. Poor  | 4         | 4                  | 6.67%   |
| Total  | 60        | 198                | 66.00%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 10        | 50                 | 16.67%  |
| 2. Very Good   | 14        | 56                 | 23.33%  |
| 3. Good  | 28        | 84                 | 46.67%  |
| 4. Average   | 5         | 10                 | 8.33%   |
| 5. Poor  | 3         | 3                  | 5.00%   |
| Total  | 60        | 203                | 67.67%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 20.34%  |
| 2. Very Good  | 12        | 48                 | 20.34%  |
| 3. Good   | 26        | 78                 | 44.07%  |
| 4. Average  | 6         | 12                 | 10.17%  |
| 5. Poor   | 3         | 3                  | 5.08%   |
| Total   | 59        | 201                | 68.14%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 9         | 45                        | 15.25%  |
| 2. Very Good                            | 8         | 32                        | 13.56%  |
| 3. Good                                 | 33        | 99                        | 55.93%  |
| 4. Average                              | 6         | 12                        | 10.17%  |
| 5. Poor                                 | 3         | 3                         | 5.08%   |
| Total                                   | 59        | 191                       | 64.75%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 9         | 45                        | 14.75%  |
| 2. Very Good  | 15        | 60                        | 24.59%  |
| 3. Good   | 28        | 84                        | 45.90%  |
| 4. Average  | 5         | 10                        | 8.20%   |
| 5. Poor   | 4         | 4                         | 6.56%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 61        | 203                | 66.56%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 10        | 50                        | 16.95%  |
| 2. Very Good  | 11        | 44                        | 18.64%  |
| 3. Good   | 31        | 93                        | 52.54%  |
| 4. Average  | 5         | 10                        | 8.47%   |
| 5. Poor   | 2         | 2                         | 3.39%   |
| Total   | 59        | 199                       | 67.46%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 12        | 60                 | 20.00%  |
| 2. Very Good                               | 11        | 44                 | 18.33%  |
| 3. Good                                    | 30        | 90                 | 50.00%  |
| 4. Average                                 | 5         | 10                 | 8.33%   |
| 5. Poor                                    | 2         | 2                  | 3.33%   |
| Total                                      | 60        | 206                | 68.67%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 11        | 55                        | 18.33%  |
| 2. Very Good   | 12        | 48                        | 20.00%  |
| 3. Good  | 28        | 84                        | 46.67%  |
| 4. Average   | 6         | 12                        | 10.00%  |
| 5. Poor  | 3         | 3                         | 5.00%   |
| Total  | 60        | 202                       | 67.33%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 13.56%  |
| 2. Very Good  | 14        | 56                 | 23.73%  |
| 3. Good   | 30        | 90                 | 50.85%  |
| 4. Average  | 4         | 8                  | 6.78%   |
| 5. Poor   | 3         | 3                  | 5.08%   |
| Total   | 59        | 197                | 66.78%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Good      |
| 2      | Response 2  | very good |
| 3      | Response 3  |           |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 4      | Response 4  | very good   |
| 5      | Response 5  | good  |
| 6      | Response 6  | good \  |
| 7      | Response 7  | require attention   |
| 8      | Response 8  | Ok  |
| 9      | Response 9  | Average   |
| 10     | Response 10 | Excellent   |
| 11     | Response 11 | good  |
| 12     | Response 12 | NICE  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | Good  |
| 15     | Response 15 | good  |
| 16     | Response 16 | No comments   |
| 17     | Response 17 | Thik hai  |
| 18     | Response 18 |   |
| 19     | Response 19 | Good  |
| 20     | Response 20 | Good  |
| 21     | Response 21 | good  |
| 22     | Response 22 | excellent   |
| 23     | Response 23 | excellent   |
| 24     | Response 24 | no comments   |
| 25     | Response 25 | Good  |
| 26     | Response 26 | good  |
| 27     | Response 27 | overall good  |
| 28     | Response 28 | Excellent   |
| 29     | Response 29 | Bad   |
| 30     | Response 30 | no comment  |
| 31     | Response 31 |   |
| 32     | Response 32 | good  |
| 33     | Response 33 | good  |
| 34     | Response 34 | Good  |
| 35     | Response 35 | no comments   |
| 36     | Response 36 | Good  |
| 37     | Response 37 | Good  |
| 38     | Response 38 | Very supportive Sir, He clears all the concept very easily! |
| 39     | Response 39 | Ok  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 40     | Response 40 | Good  |
| 41     | Response 41 | Teaching is very good and understanding, help in solving problems |
| 42     | Response 42 | Good  |
| 43     | Response 43 | Good  |
| 44     | Response 44 | understand the concept of the subject                             |
| 45     | Response 45 | No comments   |
| 46     | Response 46 | No comments   |
| 47     | Response 47 | Nice  |
| 48     | Response 48 | Good  |
| 49     | Response 49 | Good  |
| 50     | Response 50 | v good  |
| 51     | Response 51 | good  |
| 52     | Response 52 | ok  |
| 53     | Response 53 | We able to do coding  |
| 54     | Response 54 |   |
| 55     | Response 55 | Good  |
| 56     | Response 56 | no  |
| 57     | Response 57 | Good  |
| 58     | Response 58 | Good  |
| 59     | Response 59 |   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 63}$  People.

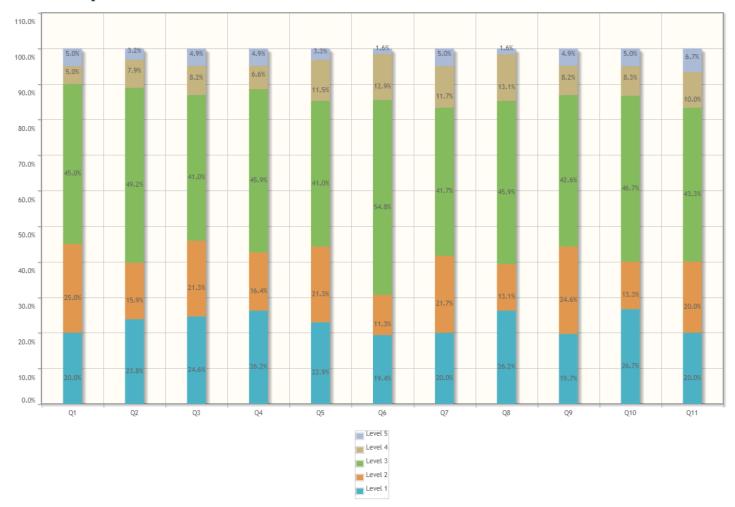
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Effectiveness of Pre-Lab sessions  | 206                         | 68.67%                           |
| In depth understanding of \nExperiments/Practicals   | 208                         | 68.20%                           |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 198                         | 66.00%                           |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 203                         | 67.67%                           |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 201                         | 68.14%                           |
| Adequacy and clarity in illustration   | 191                         | 64.75%                           |
| Experimental set-ups are operational & well \nmaintained   | 203                         | 66.56%                           |
| Explaining the difficulties raised by the \nstudents   | 199                         | 67.46%                           |
| Promptness in assessment of submissions  | 206                         | 68.67%                           |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 202                         | 67.33%                           |
| Motivation to explore, apply and develop \nnew applications  | 197                         | 66.78%                           |
| Total Feedback   | 2214                        | 67.29%                           |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem EIT&IPR FB-I | Survey Type: Fresh Survey   |
|--|---|
| Survey For: Student Satisfactory       | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 12        | 60                        | 20.00%  |
| 2. Very Good                             | 15        | 60                        | 25.00%  |
| 3. Good                                  | 27        | 81                        | 45.00%  |
| 4. Average                               | 3         | 6                         | 5.00%   |
| 5. Poor                                  | 3         | 3                         | 5.00%   |
| Total                                    | 60        | 210                       | 70.00%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 15        | 75                 | 23.81%  |
| 2. Very Good   | 10        | 40                 | 15.87%  |
| 3. Good  | 31        | 93                 | 49.21%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 5         | 10                 | 7.94%   |
| 5. Poor  | 2         | 2                  | 3.17%   |
| Total  | 63        | 220                | 69.84%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 15        | 75                 | 24.59%  |
| 2. Very Good   | 13        | 52                 | 21.31%  |
| 3. Good  | 25        | 75                 | 40.98%  |
| 4. Average   | 5         | 10                 | 8.20%   |
| 5. Poor  | 3         | 3                  | 4.92%   |
| Total  | 61        | 215                | 70.49%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.23%  |
| 2. Very Good  | 10        | 40                 | 16.39%  |
| 3. Good   | 28        | 84                 | 45.90%  |
| 4. Average  | 4         | 8                  | 6.56%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 215                | 70.49%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 14        | 70                        | 22.95%  |
| 2. Very Good                                  | 13        | 52                        | 21.31%  |
| 3. Good                                       | 25        | 75                        | 40.98%  |
| 4. Average                                    | 7         | 14                        | 11.48%  |
| 5. Poor                                       | 2         | 2                         | 3.28%   |
| Total   | 61        | 213                       | 69.84%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 12        | 60                        | 19.35%  |
| 2. Very Good                                      | 7         | 28                        | 11.29%  |
| 3. Good   | 34        | 102                       | 54.84%  |
| 4. Average  | 8         | 16                        | 12.90%  |
| 5. Poor   | 1         | 1                         | 1.61%   |
| Total   | 62        | 207                       | 66.77%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 12        | 60                        | 20.00%  |
| 2. Very Good                     | 13        | 52                        | 21.67%  |
| 3. Good                          | 25        | 75                        | 41.67%  |
| 4. Average                       | 7         | 14                        | 11.67%  |
| 5. Poor                          | 3         | 3                         | 5.00%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 60        | 204                       | 68.00%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.23%  |
| 2. Very Good  | 8         | 32                 | 13.11%  |
| 3. Good   | 28        | 84                 | 45.90%  |
| 4. Average  | 8         | 16                 | 13.11%  |
| 5. Poor   | 1         | 1                  | 1.64%   |
| Total   | 61        | 213                | 69.84%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 19.67%  |
| 2. Very Good  | 15        | 60                 | 24.59%  |
| 3. Good   | 26        | 78                 | 42.62%  |
| 4. Average  | 5         | 10                 | 8.20%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 211                | 69.18%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 16        | 80                        | 26.67%  |
| 2. Very Good                               | 8         | 32                        | 13.33%  |
| 3. Good                                    | 28        | 84                        | 46.67%  |
| 4. Average                                 | 5         | 10                        | 8.33%   |
| 5. Poor                                    | 3         | 3                         | 5.00%   |
| Total                                      | 60        | 209                       | 69.67%  |

| 11. Teacher's accessibility to students for solving $\q$ nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 20.00%  |
| 2. Very Good  | 12        | 48                 | 20.00%  |
| 3. Good   | 26        | 78                 | 43.33%  |
| 4. Average  | 6         | 12                 | 10.00%  |
| 5. Poor   | 4         | 4                  | 6.67%   |
| Total   | 60        | 202                | 67.33%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Excellent |
| 2      | Response 2  | excellent |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 3      | Response 3  | Excellent                          |
| 4      | Response 4  | very good                          |
| 5      | Response 5  | no                                 |
| 6      | Response 6  | ok                                 |
| 7      | Response 7  | no comment                         |
| 8      | Response 8  | Ok                                 |
| 9      | Response 9  | NICE                               |
| 10     | Response 10 | good                               |
| 11     | Response 11 | very good                          |
| 12     | Response 12 | good                               |
| 13     | Response 13 | no.1                               |
| 14     | Response 14 |                                    |
| 15     | Response 15 | good                               |
| 16     | Response 16 | Good                               |
| 17     | Response 17 | good                               |
| 18     | Response 18 | good                               |
| 19     | Response 19 | Average                            |
| 20     | Response 20 | good                               |
| 21     | Response 21 | Good                               |
| 22     | Response 22 | Good                               |
| 23     | Response 23 | good                               |
| 24     | Response 24 | Poor                               |
| 25     | Response 25 | good                               |
| 26     | Response 26 | good                               |
| 27     | Response 27 | good                               |
| 28     | Response 28 | Good                               |
| 29     | Response 29 | Good                               |
| 30     | Response 30 | understand the copncept of subject |
| 31     | Response 31 | good                               |
| 32     | Response 32 | ???????                            |
| 33     | Response 33 | no comments                        |
| 34     | Response 34 | Good                               |
| 35     | Response 35 | Good                               |
| 36     | Response 36 | good                               |
| 37     | Response 37 | good                               |
| 38     | Response 38 | Good                               |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | Good   |
| 40     | Response 40 | Good   |
| 41     | Response 41 | Very supportive Sir, He clears all the concept very easily!            |
| 42     | Response 42 | Good   |
| 43     | Response 43 |  |
| 44     | Response 44 | Sir teaching is very good and understandable, help in clearing problem |
| 45     | Response 45 | Good   |
| 46     | Response 46 | No comments  |
| 47     | Response 47 | No comments  |
| 48     | Response 48 | no comments  |
| 49     | Response 49 | Good   |
| 50     | Response 50 | average  |
| 51     | Response 51 | good   |
| 52     | Response 52 | Good   |
| 53     | Response 53 | Good   |
| 54     | Response 54 |  |
| 55     | Response 55 | Nice   |
| 56     | Response 56 |  |
| 57     | Response 57 | All Good   |
| 58     | Response 58 | Good   |
| 59     | Response 59 |  |
| 60     | Response 60 | No comments  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 63}$  People.

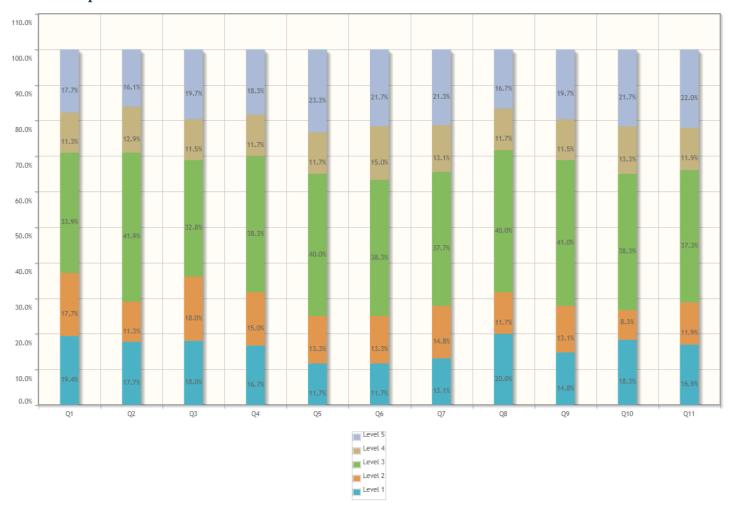
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 210                         | 70.00%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 220                         | 69.84%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 215                         | 70.49%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 215                         | 70.49%                    |
| Involvement in Industry related activity\n   | 213                         | 69.84%                    |
| Ability to solve Practice sheets independently   | 207                         | 66.77%                    |
| Adequate coverage of syllabus  | 204                         | 68.00%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 213                         | 69.84%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 211                         | 69.18%                    |
| Teacher's encouragement to interactios   | 209                         | 69.67%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 202                         | 67.33%                    |
| Total Feedback   | 2319                        | 69.22%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem EITK FB-I | Survey Type: Fresh Survey   |
|-------------------------------------|---|
| Survey For: Student Satisfactory    | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 12        | 60                 | 19.35%  |
| 2. Very Good                             | 11        | 44                 | 17.74%  |
| 3. Good                                  | 21        | 63                 | 33.87%  |
| 4. Average                               | 7         | 14                 | 11.29%  |
| 5. Poor                                  | 11        | 11                 | 17.74%  |
| Total                                    | 62        | 192                | 61.94%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 17.74%  |
| 2. Very Good   | 7         | 28                 | 11.29%  |
| 3. Good  | 26        | 78                 | 41.94%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 8         | 16                 | 12.90%  |
| 5. Poor  | 10        | 10                 | 16.13%  |
| Total  | 62        | 187                | 60.32%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 18.03%  |
| 2. Very Good   | 11        | 44                 | 18.03%  |
| 3. Good  | 20        | 60                 | 32.79%  |
| 4. Average   | 7         | 14                 | 11.48%  |
| 5. Poor  | 12        | 12                 | 19.67%  |
| Total  | 61        | 185                | 60.66%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 16.67%  |
| 2. Very Good  | 9         | 36                 | 15.00%  |
| 3. Good   | 23        | 69                 | 38.33%  |
| 4. Average  | 7         | 14                 | 11.67%  |
| 5. Poor   | 11        | 11                 | 18.33%  |
| Total   | 60        | 180                | 60.00%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 7         | 35                 | 11.67%  |
| 2. Very Good                                  | 8         | 32                 | 13.33%  |
| 3. Good                                       | 24        | 72                 | 40.00%  |
| 4. Average                                    | 7         | 14                 | 11.67%  |
| 5. Poor                                       | 14        | 14                 | 23.33%  |
| Total   | 60        | 167                | 55.67%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 7         | 35                        | 11.67%  |
| 2. Very Good                                      | 8         | 32                        | 13.33%  |
| 3. Good   | 23        | 69                        | 38.33%  |
| 4. Average  | 9         | 18                        | 15.00%  |
| 5. Poor   | 13        | 13                        | 21.67%  |
| Total   | 60        | 167                       | 55.67%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 8         | 40                        | 13.11%  |
| 2. Very Good                     | 9         | 36                        | 14.75%  |
| 3. Good                          | 23        | 69                        | 37.70%  |
| 4. Average                       | 8         | 16                        | 13.11%  |
| 5. Poor                          | 13        | 13                        | 21.31%  |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 61        | 174                       | 57.05%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 20.00%  |
| 2. Very Good  | 7         | 28                 | 11.67%  |
| 3. Good   | 24        | 72                 | 40.00%  |
| 4. Average  | 7         | 14                 | 11.67%  |
| 5. Poor   | 10        | 10                 | 16.67%  |
| Total   | 60        | 184                | 61.33%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.75%  |
| 2. Very Good  | 8         | 32                 | 13.11%  |
| 3. Good   | 25        | 75                 | 40.98%  |
| 4. Average  | 7         | 14                 | 11.48%  |
| 5. Poor   | 12        | 12                 | 19.67%  |
| Total   | 61        | 178                | 58.36%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 11        | 55                        | 18.33%  |
| 2. Very Good                               | 5         | 20                        | 8.33%   |
| 3. Good                                    | 23        | 69                        | 38.33%  |
| 4. Average                                 | 8         | 16                        | 13.33%  |
| 5. Poor                                    | 13        | 13                        | 21.67%  |
| Total                                      | 60        | 173                       | 57.67%  |

| 11. Teacher's accessibility to students for solving $\q$ nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 16.95%  |
| 2. Very Good  | 7         | 28                 | 11.86%  |
| 3. Good   | 22        | 66                 | 37.29%  |
| 4. Average  | 7         | 14                 | 11.86%  |
| 5. Poor   | 13        | 13                 | 22.03%  |
| Total   | 59        | 171                | 57.97%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Excellent |
| 2      | Response 2  | excellent |



| Sl No. | Stakeholder | Remarks                                    |
|--------|-------------|--|
| 3      | Response 3  | very good                                  |
| 4      | Response 4  | only few leacture was taken                |
| 5      | Response 5  | good                                       |
| 6      | Response 6  | good                                       |
| 7      | Response 7  | Good                                       |
| 8      | Response 8  | no comment                                 |
| 9      | Response 9  | good                                       |
| 10     | Response 10 | Ok   |
| 11     | Response 11 | good                                       |
| 12     | Response 12 | good                                       |
| 13     | Response 13 | 1  |
| 14     | Response 14 | Average                                    |
| 15     | Response 15 | no comments                                |
| 16     | Response 16 | Good                                       |
| 17     | Response 17 | Not good                                   |
| 18     | Response 18 | never learned this course                  |
| 19     | Response 19 | Good                                       |
| 20     | Response 20 | Good                                       |
| 21     | Response 21 | Poor                                       |
| 22     | Response 22 | lectures are not been conducted by teacher |
| 23     | Response 23 | no comments                                |
| 24     | Response 24 | overall good                               |
| 25     | Response 25 | understand the copncept of subject         |
| 26     | Response 26 | good                                       |
| 27     | Response 27 | Bad  |
| 28     | Response 28 | no   |
| 29     | Response 29 | no faculty                                 |
| 30     | Response 30 | very good                                  |
| 31     | Response 31 | Good                                       |
| 32     | Response 32 | good                                       |
| 33     | Response 33 | Poor                                       |
| 34     | Response 34 | good                                       |
| 35     | Response 35 | Good                                       |
| 36     | Response 36 | good                                       |
| 37     | Response 37 | Good!                                      |
| 38     | Response 38 | Good                                       |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | Poor  |
| 40     | Response 40 | Teaching is good  |
| 41     | Response 41 | Good  |
| 42     | Response 42 | Good  |
| 43     | Response 43 | No comments   |
| 44     | Response 44 | No comments   |
| 45     | Response 45 | Good  |
| 46     | Response 46 | Good  |
| 47     | Response 47 | average   |
| 48     | Response 48 | very bad teaching experience. left student in middle of semester. not a good sign of teacher. bad teacher |
| 49     | Response 49 | ok  |
| 50     | Response 50 | Not understanding   |
| 51     | Response 51 |   |
| 52     | Response 52 |   |
| 53     | Response 53 | Good  |
| 54     | Response 54 | All Good  |
| 55     | Response 55 | poor  |
| 56     | Response 56 | Good  |
| 57     | Response 57 | No comments   |
| 58     | Response 58 | Good  |
| 59     | Response 59 |   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 63}$  People.

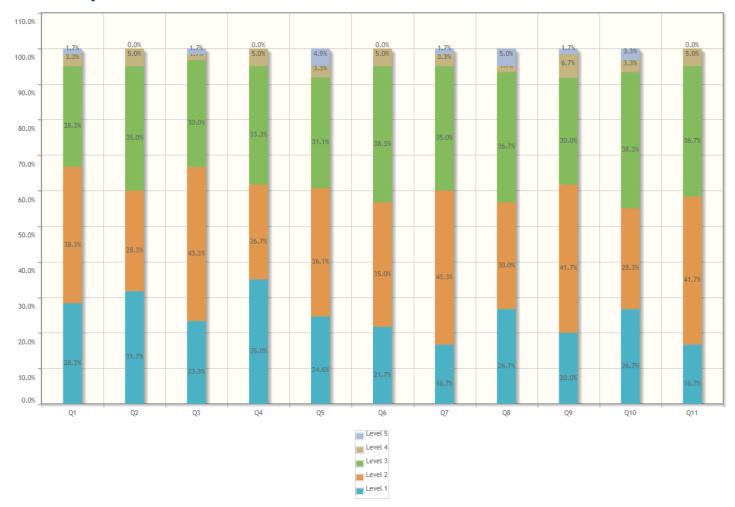
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 192                         | 61.94%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 187                         | 60.32%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 185                         | 60.66%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 180                         | 60.00%                    |
| Involvement in Industry related activity\n   | 167                         | 55.67%                    |
| Ability to solve Practice sheets independently   | 167                         | 55.67%                    |
| Adequate coverage of syllabus  | 174                         | 57.05%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 184                         | 61.33%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 178                         | 58.36%                    |
| Teacher's encouragement to interactios   | 173                         | 57.67%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 171                         | 57.97%                    |
| Total Feedback   | 1958                        | 58.80%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem FDECA FB-I | Survey Type: Fresh Survey   |
|--------------------------------------|---|
| Survey For: Student Satisfactory     | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 17        | 85                        | 28.33%  |
| 2. Very Good                             | 23        | 92                        | 38.33%  |
| 3. Good                                  | 17        | 51                        | 28.33%  |
| 4. Average                               | 2         | 4                         | 3.33%   |
| 5. Poor                                  | 1         | 1                         | 1.67%   |
| Total                                    | 60        | 233                       | 77.67%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 19        | 95                 | 31.67%  |
| 2. Very Good   | 17        | 68                 | 28.33%  |
| 3. Good  | 21        | 63                 | 35.00%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 3         | 6                  | 5.00%   |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 60        | 232                | 77.33%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 23.33%  |
| 2. Very Good   | 26        | 104                | 43.33%  |
| 3. Good  | 18        | 54                 | 30.00%  |
| 4. Average   | 1         | 2                  | 1.67%   |
| 5. Poor  | 1         | 1                  | 1.67%   |
| Total  | 60        | 231                | 77.00%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 35.00%  |
| 2. Very Good  | 16        | 64                 | 26.67%  |
| 3. Good   | 20        | 60                 | 33.33%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 235                | 78.33%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 15        | 75                        | 24.59%  |
| 2. Very Good                                  | 22        | 88                        | 36.07%  |
| 3. Good                                       | 19        | 57                        | 31.15%  |
| 4. Average                                    | 2         | 4                         | 3.28%   |
| 5. Poor                                       | 3         | 3                         | 4.92%   |
| Total   | 61        | 227                       | 74.43%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 13        | 65                        | 21.67%  |
| 2. Very Good                                      | 21        | 84                        | 35.00%  |
| 3. Good   | 23        | 69                        | 38.33%  |
| 4. Average  | 3         | 6                         | 5.00%   |
| 5. Poor   | 0         | 0                         | 0.00%   |
| Total   | 60        | 224                       | 74.67%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 10        | 50                 | 16.67%  |
| 2. Very Good                     | 26        | 104                | 43.33%  |
| 3. Good                          | 21        | 63                 | 35.00%  |
| 4. Average                       | 2         | 4                  | 3.33%   |
| 5. Poor                          | 1         | 1                  | 1.67%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 60        | 222                | 74.00%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.67%  |
| 2. Very Good  | 18        | 72                 | 30.00%  |
| 3. Good   | 22        | 66                 | 36.67%  |
| 4. Average  | 1         | 2                  | 1.67%   |
| 5. Poor   | 3         | 3                  | 5.00%   |
| Total   | 60        | 223                | 74.33%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 20.00%  |
| 2. Very Good  | 25        | 100                | 41.67%  |
| 3. Good   | 18        | 54                 | 30.00%  |
| 4. Average  | 4         | 8                  | 6.67%   |
| 5. Poor   | 1         | 1                  | 1.67%   |
| Total   | 60        | 223                | 74.33%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 16        | 80                        | 26.67%  |
| 2. Very Good                               | 17        | 68                        | 28.33%  |
| 3. Good                                    | 23        | 69                        | 38.33%  |
| 4. Average                                 | 2         | 4                         | 3.33%   |
| 5. Poor                                    | 2         | 2                         | 3.33%   |
| Total                                      | 60        | 223                       | 74.33%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 16.67%  |
| 2. Very Good  | 25        | 100                | 41.67%  |
| 3. Good   | 22        | 66                 | 36.67%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 222                | 74.00%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Excellent |
| 2      | Response 2  | excellent |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 3      | Response 3  | good                               |
| 4      | Response 4  | no                                 |
| 5      | Response 5  | good                               |
| 6      | Response 6  | very good                          |
| 7      | Response 7  | good                               |
| 8      | Response 8  | OK                                 |
| 9      | Response 9  | good                               |
| 10     | Response 10 | no comment                         |
| 11     | Response 11 | no comments                        |
| 12     | Response 12 | overall good                       |
| 13     | Response 13 | Ok                                 |
| 14     | Response 14 | Not good                           |
| 15     | Response 15 | NICE                               |
| 16     | Response 16 | sweet sir.                         |
| 17     | Response 17 | good                               |
| 18     | Response 18 | sweet sir                          |
| 19     | Response 19 | perfect                            |
| 20     | Response 20 | good                               |
| 21     | Response 21 | Good                               |
| 22     | Response 22 | good                               |
| 23     | Response 23 | Very Good                          |
| 24     | Response 24 | Very Good                          |
| 25     | Response 25 | Good                               |
| 26     | Response 26 | good                               |
| 27     | Response 27 | Good                               |
| 28     | Response 28 | understand the copncept of subject |
| 29     | Response 29 | very nice                          |
| 30     | Response 30 | V good                             |
| 31     | Response 31 | Good                               |
| 32     | Response 32 | Good                               |
| 33     | Response 33 | Good                               |
| 34     | Response 34 | Good                               |
| 35     | Response 35 | very good                          |
| 36     | Response 36 | Excellent                          |
| 37     | Response 37 | Excellent                          |
| 38     | Response 38 | ??????????                         |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | Good   |
| 40     | Response 40 | Good   |
| 41     | Response 41 | Very supportive Sir, He clears all the concept very easily!            |
| 42     | Response 42 |  |
| 43     | Response 43 | Sir teaching is very good and understandable, help in clearing problem |
| 44     | Response 44 | Good   |
| 45     | Response 45 | No comments  |
| 46     | Response 46 | No comments  |
| 47     | Response 47 | Good   |
| 48     | Response 48 | Good   |
| 49     | Response 49 | good   |
| 50     | Response 50 | excellent teaching   |
| 51     | Response 51 | Nice!!!  |
| 52     | Response 52 | Very good  |
| 53     | Response 53 |  |
| 54     | Response 54 | Good   |
| 55     | Response 55 |  |
| 56     | Response 56 | All Good   |
| 57     | Response 57 |  |
| 58     | Response 58 | Good   |
| 59     | Response 59 | No comments  |
| 60     | Response 60 |  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 63}$  People.

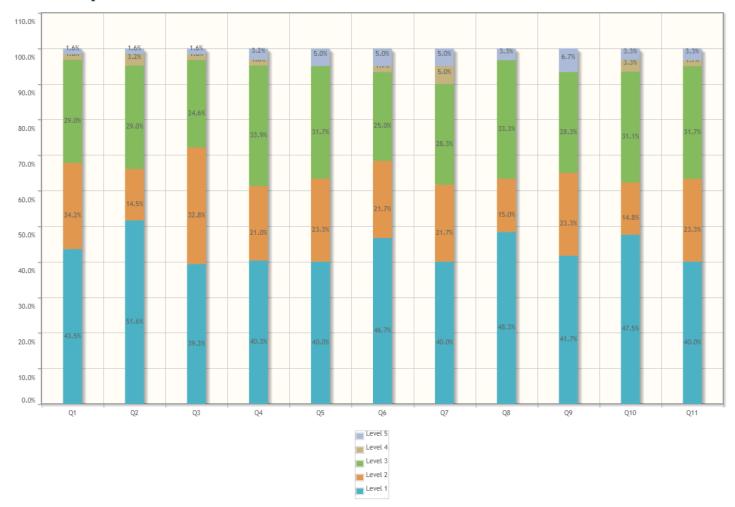
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 233                         | 77.67%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 232                         | 77.33%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 231                         | 77.00%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 235                         | 78.33%                    |
| Involvement in Industry related activity\n   | 227                         | 74.43%                    |
| Ability to solve Practice sheets independently   | 224                         | 74.67%                    |
| Adequate coverage of syllabus  | 222                         | 74.00%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 223                         | 74.33%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 223                         | 74.33%                    |
| Teacher's encouragement to interactios   | 223                         | 74.33%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 222                         | 74.00%                    |
| Total Feedback   | 2495                        | 75.49%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem M-III FB-I | Survey Type: Fresh Survey   |
|--------------------------------------|---|
| Survey For: Student Satisfactory     | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 27        | 135                | 43.55%  |
| 2. Very Good                             | 15        | 60                 | 24.19%  |
| 3. Good                                  | 18        | 54                 | 29.03%  |
| 4. Average                               | 1         | 2                  | 1.61%   |
| 5. Poor                                  | 1         | 1                  | 1.61%   |
| Total                                    | 62        | 252                | 81.29%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 32        | 160                | 51.61%  |
| 2. Very Good   | 9         | 36                 | 14.52%  |
| 3. Good  | 18        | 54                 | 29.03%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 2         | 4                  | 3.23%   |
| 5. Poor  | 1         | 1                  | 1.61%   |
| Total  | 62        | 255                | 82.26%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 24        | 120                | 39.34%  |
| 2. Very Good   | 20        | 80                 | 32.79%  |
| 3. Good  | 15        | 45                 | 24.59%  |
| 4. Average   | 1         | 2                  | 1.64%   |
| 5. Poor  | 1         | 1                  | 1.64%   |
| Total  | 61        | 248                | 81.31%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 25        | 125                | 40.32%  |
| 2. Very Good  | 13        | 52                 | 20.97%  |
| 3. Good   | 21        | 63                 | 33.87%  |
| 4. Average  | 1         | 2                  | 1.61%   |
| 5. Poor   | 2         | 2                  | 3.23%   |
| Total   | 62        | 244                | 78.71%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 24        | 120                | 40.00%  |
| 2. Very Good                                  | 14        | 56                 | 23.33%  |
| 3. Good                                       | 19        | 57                 | 31.67%  |
| 4. Average                                    | 0         | 0                  | 0.00%   |
| 5. Poor                                       | 3         | 3                  | 5.00%   |
| Total   | 60        | 236                | 78.67%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 28        | 140                       | 46.67%  |
| 2. Very Good                                      | 13        | 52                        | 21.67%  |
| 3. Good   | 15        | 45                        | 25.00%  |
| 4. Average  | 1         | 2                         | 1.67%   |
| 5. Poor   | 3         | 3                         | 5.00%   |
| Total   | 60        | 242                       | 80.67%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 24        | 120                       | 40.00%  |
| 2. Very Good                     | 13        | 52                        | 21.67%  |
| 3. Good                          | 17        | 51                        | 28.33%  |
| 4. Average                       | 3         | 6                         | 5.00%   |
| 5. Poor                          | 3         | 3                         | 5.00%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 60        | 232                       | 77.33%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 29        | 145                | 48.33%  |
| 2. Very Good  | 9         | 36                 | 15.00%  |
| 3. Good   | 20        | 60                 | 33.33%  |
| 4. Average  | 0         | 0                  | 0.00%   |
| 5. Poor   | 2         | 2                  | 3.33%   |
| Total   | 60        | 243                | 81.00%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 25        | 125                | 41.67%  |
| 2. Very Good  | 14        | 56                 | 23.33%  |
| 3. Good   | 17        | 51                 | 28.33%  |
| 4. Average  | 0         | 0                  | 0.00%   |
| 5. Poor   | 4         | 4                  | 6.67%   |
| Total   | 60        | 236                | 78.67%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 29        | 145                       | 47.54%  |
| 2. Very Good                               | 9         | 36                        | 14.75%  |
| 3. Good                                    | 19        | 57                        | 31.15%  |
| 4. Average                                 | 2         | 4                         | 3.28%   |
| 5. Poor                                    | 2         | 2                         | 3.28%   |
| Total                                      | 61        | 244                       | 80.00%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 40.00%  |
| 2. Very Good  | 14        | 56                 | 23.33%  |
| 3. Good   | 19        | 57                 | 31.67%  |
| 4. Average  | 1         | 2                  | 1.67%   |
| 5. Poor   | 2         | 2                  | 3.33%   |
| Total   | 60        | 237                | 79.00%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | Excellent |
| 2      | Response 2  | excellent |



| Sl No. | Stakeholder | Remarks                            |  |
|--------|-------------|------------------------------------|--|
| 3      | Response 3  | overall very good                  |  |
| 4      | Response 4  | very very poor teacher             |  |
| 5      | Response 5  | good                               |  |
| 6      | Response 6  | Good                               |  |
| 7      | Response 7  | no comment                         |  |
| 8      | Response 8  | excellent.                         |  |
| 9      | Response 9  | Ok                                 |  |
| 10     | Response 10 | NICE                               |  |
| 11     | Response 11 | teaching skill of sir is good      |  |
| 12     | Response 12 | no                                 |  |
| 13     | Response 13 | good                               |  |
| 14     | Response 14 | Bad                                |  |
| 15     | Response 15 | Good                               |  |
| 16     | Response 16 | Excellent                          |  |
| 17     | Response 17 | Good                               |  |
| 18     | Response 18 | Sir's teaching was good            |  |
| 19     | Response 19 | good                               |  |
| 20     | Response 20 | good                               |  |
| 21     | Response 21 | Good                               |  |
| 22     | Response 22 | good                               |  |
| 23     | Response 23 | Excellent                          |  |
| 24     | Response 24 | good                               |  |
| 25     | Response 25 | good                               |  |
| 26     | Response 26 | no comments                        |  |
| 27     | Response 27 | Excellent                          |  |
| 28     | Response 28 | understand the copncept of subject |  |
| 29     | Response 29 | good                               |  |
| 30     | Response 30 | Good                               |  |
| 31     | Response 31 | Excellent                          |  |
| 32     | Response 32 | good                               |  |
| 33     | Response 33 | Overall Teaching is best.          |  |
| 34     | Response 34 | good                               |  |
| 35     | Response 35 | overall good                       |  |
| 36     | Response 36 | ????????                           |  |
| 37     | Response 37 | good                               |  |
| 38     | Response 38 | good                               |  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | Very supportive Sir, He clears all the concept very easily!           |
| 40     | Response 40 | Good  |
| 41     | Response 41 | Excellent   |
| 42     | Response 42 | Best faculty  |
| 43     | Response 43 | Sir teaching is very good and understandable, help in solving problem |
| 44     | Response 44 | Good  |
| 45     | Response 45 | No comments   |
| 46     | Response 46 | No comments   |
| 47     | Response 47 | Ver Good Leacture   |
| 48     | Response 48 | excellent   |
| 49     | Response 49 | very good teacher   |
| 50     | Response 50 | Amazing Teacher   |
| 51     | Response 51 | Able to solve problems  |
| 52     | Response 52 | Nice  |
| 53     | Response 53 |   |
| 54     | Response 54 |   |
| 55     | Response 55 | All Good  |
| 56     | Response 56 | Excellent teaching skills and problem solving                         |
| 57     | Response 57 | No comments   |
| 58     | Response 58 |   |
| 59     | Response 59 | Good  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 63}$  People.

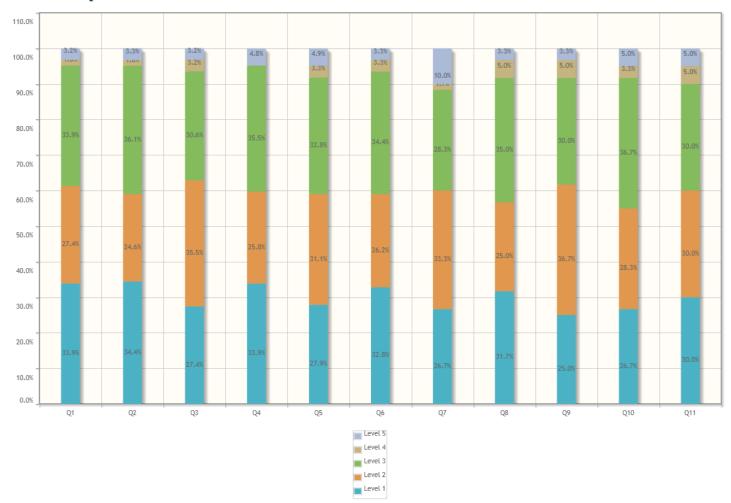
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 252                         | 81.29%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 255                         | 82.26%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 248                         | 81.31%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 244                         | 78.71%                    |
| Involvement in Industry related activity\n   | 236                         | 78.67%                    |
| Ability to solve Practice sheets independently   | 242                         | 80.67%                    |
| Adequate coverage of syllabus  | 232                         | 77.33%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 243                         | 81.00%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 236                         | 78.67%                    |
| Teacher's encouragement to interactios   | 244                         | 80.00%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 237                         | 79.00%                    |
| Total Feedback   | 2669                        | 79.91%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem PP Lab FB-I | Survey Type: Fresh Survey   |
|---------------------------------------|---|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 21        | 105                       | 33.87%  |
| 2. Very Good                         | 17        | 68                        | 27.42%  |
| 3. Good                              | 21        | 63                        | 33.87%  |
| 4. Average                           | 1         | 2                         | 1.61%   |
| 5. Poor                              | 2         | 2                         | 3.23%   |
| Total                                | 62        | 240                       | 77.42%  |

| 2. In depth understanding of $\nesuremath{\mbox{NExperiments/Practicals}}$ | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 21        | 105                       | 34.43%  |
| 2. Very Good   | 15        | 60                        | 24.59%  |
| 3. Good  | 22        | 66                        | 36.07%  |

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| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 1         | 2                  | 1.64%   |
| 5. Poor   | 2         | 2                  | 3.28%   |
| Total   | 61        | 235                | 77.05%  |

| 3. Ability to reach conclusion based upon $\noindent \text{nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 27.42%  |
| 2. Very Good   | 22        | 88                 | 35.48%  |
| 3. Good  | 19        | 57                 | 30.65%  |
| 4. Average   | 2         | 4                  | 3.23%   |
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 236                | 76.13%  |

| 4. Ability to co-relate theory with the practical $\$ nand realization of its applicability in real $\$ nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 33.87%  |
| 2. Very Good  | 16        | 64                 | 25.81%  |
| 3. Good   | 22        | 66                 | 35.48%  |
| 4. Average  | 0         | 0                  | 0.00%   |
| 5. Poor   | 3         | 3                  | 4.84%   |
| Total   | 62        | 238                | 76.77%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 27.87%  |
| 2. Very Good  | 19        | 76                 | 31.15%  |
| 3. Good   | 20        | 60                 | 32.79%  |
| 4. Average  | 2         | 4                  | 3.28%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 228                | 74.75%  |

| 6. Adequacy and clarity in illustration | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                            | 20        | 100                | 32.79%  |
| 2. Very Good                            | 16        | 64                 | 26.23%  |
| 3. Good                                 | 21        | 63                 | 34.43%  |
| 4. Average                              | 2         | 4                  | 3.28%   |
| 5. Poor                                 | 2         | 2                  | 3.28%   |
| Total                                   | 61        | 233                | 76.39%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 16        | 80                        | 26.67%  |
| 2. Very Good  | 20        | 80                        | 33.33%  |
| 3. Good   | 17        | 51                        | 28.33%  |
| 4. Average  | 1         | 2                         | 1.67%   |
| 5. Poor   | 6         | 6                         | 10.00%  |



| 7. Experimental set-ups are operational | & well \nmaintained | Responses | Weighted Responses | Percent |
|---|---------------------|-----------|--------------------|---------|
| Total                                   |                     | 60        | 219                | 73.00%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 19        | 95                        | 31.67%  |
| 2. Very Good  | 15        | 60                        | 25.00%  |
| 3. Good   | 21        | 63                        | 35.00%  |
| 4. Average  | 3         | 6                         | 5.00%   |
| 5. Poor   | 2         | 2                         | 3.33%   |
| Total   | 60        | 226                       | 75.33%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 15        | 75                 | 25.00%  |
| 2. Very Good                               | 22        | 88                 | 36.67%  |
| 3. Good                                    | 18        | 54                 | 30.00%  |
| 4. Average                                 | 3         | 6                  | 5.00%   |
| 5. Poor                                    | 2         | 2                  | 3.33%   |
| Total                                      | 60        | 225                | 75.00%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 16        | 80                        | 26.67%  |
| 2. Very Good   | 17        | 68                        | 28.33%  |
| 3. Good  | 22        | 66                        | 36.67%  |
| 4. Average   | 2         | 4                         | 3.33%   |
| 5. Poor  | 3         | 3                         | 5.00%   |
| Total  | 60        | 221                       | 73.67%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 18        | 90                 | 30.00%  |
| 2. Very Good  | 18        | 72                 | 30.00%  |
| 3. Good   | 18        | 54                 | 30.00%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 3         | 3                  | 5.00%   |
| Total   | 60        | 225                | 75.00%  |

#### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks               |
|--------|-------------|-----------------------|
| 1      | Response 1  | teaching is very good |
| 2      | Response 2  | excellent             |
| 3      | Response 3  | no                    |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 4      | Response 4  | very good                          |
| 5      | Response 5  | Excellent                          |
| 6      | Response 6  | Best Lab session is python lab.    |
| 7      | Response 7  | overall good                       |
| 8      | Response 8  | Very good                          |
| 9      | Response 9  | excellent                          |
| 10     | Response 10 | good                               |
| 11     | Response 11 | OK                                 |
| 12     | Response 12 | ???????                            |
| 13     | Response 13 | Good                               |
| 14     | Response 14 | Good                               |
| 15     | Response 15 | good                               |
| 16     | Response 16 | Ok                                 |
| 17     | Response 17 | lab is amazing                     |
| 18     | Response 18 |                                    |
| 19     | Response 19 | EXCELLENT TEACHING                 |
| 20     | Response 20 | good                               |
| 21     | Response 21 | aggressive teachers                |
| 22     | Response 22 | good                               |
| 23     | Response 23 | no comments                        |
| 24     | Response 24 | no comment                         |
| 25     | Response 25 | good                               |
| 26     | Response 26 | good                               |
| 27     | Response 27 | Good teaching pattern              |
| 28     | Response 28 | Good                               |
| 29     | Response 29 | Good                               |
| 30     | Response 30 | Good                               |
| 31     | Response 31 | understand the copncept of subject |
| 32     | Response 32 | Excellent                          |
| 33     | Response 33 | Good                               |
| 34     | Response 34 | extra work load                    |
| 35     | Response 35 | No comments                        |
| 36     | Response 36 | Good                               |
| 37     | Response 37 | very good                          |
| 38     | Response 38 | Good????                           |
| 39     | Response 39 | Need improvement                   |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 40     | Response 40 | Very supportive maam, He clears all the concept very easily!      |
| 41     | Response 41 |   |
| 42     | Response 42 | Teaching is very good and understanding, help in solving problems |
| 43     | Response 43 | Good  |
| 44     | Response 44 | Good  |
| 45     | Response 45 | No comments   |
| 46     | Response 46 | No comments   |
| 47     | Response 47 | Excellent Lecture   |
| 48     | Response 48 | very good   |
| 49     | Response 49 | good  |
| 50     | Response 50 | ok  |
| 51     | Response 51 | We can do coding in faster way                                    |
| 52     | Response 52 |   |
| 53     | Response 53 | Good  |
| 54     | Response 54 |   |
| 55     | Response 55 | All Good  |
| 56     | Response 56 | Excellent   |
| 57     | Response 57 | Best  |
| 58     | Response 58 | Good  |
| 59     | Response 59 | Good  |
| 60     | Response 60 | Good  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 63}$  People.

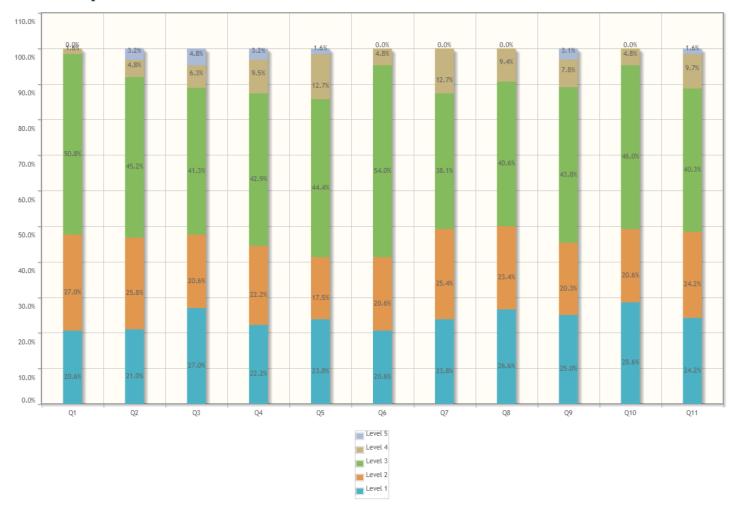
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Effectiveness of Pre-Lab sessions  | 240                         | 77.42%                           |
| In depth understanding of<br>\nExperiments/Practicals  | 235                         | 77.05%                           |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 236                         | 76.13%                           |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 238                         | 76.77%                           |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 228                         | 74.75%                           |
| Adequacy and clarity in illustration   | 233                         | 76.39%                           |
| Experimental set-ups are operational & well \nmaintained   | 219                         | 73.00%                           |
| Explaining the difficulties raised by the \nstudents   | 226                         | 75.33%                           |
| Promptness in assessment of submissions  | 225                         | 75.00%                           |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 221                         | 73.67%                           |
| Motivation to explore, apply and develop \nnew applications  | 225                         | 75.00%                           |
| Total Feedback   | 2526                        | 75.52%                           |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem CN FB-II | Survey Type: Fresh Survey   |
|------------------------------------|---|
| Survey For: Student Satisfactory   | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 13        | 65                        | 20.63%  |
| 2. Very Good                             | 17        | 68                        | 26.98%  |
| 3. Good                                  | 32        | 96                        | 50.79%  |
| 4. Average                               | 1         | 2                         | 1.59%   |
| 5. Poor                                  | 0         | 0                         | 0.00%   |
| Total                                    | 63        | 231                       | 73.33%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 20.97%  |
| 2. Very Good   | 16        | 64                 | 25.81%  |
| 3. Good  | 28        | 84                 | 45.16%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 3         | 6                  | 4.84%   |
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 221                | 71.29%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 26.98%  |
| 2. Very Good   | 13        | 52                 | 20.63%  |
| 3. Good  | 26        | 78                 | 41.27%  |
| 4. Average   | 4         | 8                  | 6.35%   |
| 5. Poor  | 3         | 3                  | 4.76%   |
| Total  | 63        | 226                | 71.75%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 14        | 70                 | 22.22%  |
| 2. Very Good  | 14        | 56                 | 22.22%  |
| 3. Good   | 27        | 81                 | 42.86%  |
| 4. Average  | 6         | 12                 | 9.52%   |
| 5. Poor   | 2         | 2                  | 3.17%   |
| Total   | 63        | 221                | 70.16%  |

| 5. Involvement in Industry related activity $\$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                    | 15        | 75                        | 23.81%  |
| 2. Very Good                                    | 11        | 44                        | 17.46%  |
| 3. Good   | 28        | 84                        | 44.44%  |
| 4. Average                                      | 8         | 16                        | 12.70%  |
| 5. Poor   | 1         | 1                         | 1.59%   |
| Total   | 63        | 220                       | 69.84%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 13        | 65                        | 20.63%  |
| 2. Very Good                                      | 13        | 52                        | 20.63%  |
| 3. Good   | 34        | 102                       | 53.97%  |
| 4. Average  | 3         | 6                         | 4.76%   |
| 5. Poor   | 0         | 0                         | 0.00%   |
| Total   | 63        | 225                       | 71.43%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 15        | 75                 | 23.81%  |
| 2. Very Good                     | 16        | 64                 | 25.40%  |
| 3. Good                          | 24        | 72                 | 38.10%  |
| 4. Average                       | 8         | 16                 | 12.70%  |
| 5. Poor                          | 0         | 0                  | 0.00%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 63        | 227                       | 72.06%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 26.56%  |
| 2. Very Good  | 15        | 60                 | 23.44%  |
| 3. Good   | 26        | 78                 | 40.63%  |
| 4. Average  | 6         | 12                 | 9.38%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 64        | 235                | 73.44%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 25.00%  |
| 2. Very Good  | 13        | 52                 | 20.31%  |
| 3. Good   | 28        | 84                 | 43.75%  |
| 4. Average  | 5         | 10                 | 7.81%   |
| 5. Poor   | 2         | 2                  | 3.13%   |
| Total   | 64        | 228                | 71.25%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 18        | 90                 | 28.57%  |
| 2. Very Good                               | 13        | 52                 | 20.63%  |
| 3. Good                                    | 29        | 87                 | 46.03%  |
| 4. Average                                 | 3         | 6                  | 4.76%   |
| 5. Poor                                    | 0         | 0                  | 0.00%   |
| Total                                      | 63        | 235                | 74.60%  |

| 11. Teacher's accessibility to students for solving $\q$ nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 24.19%  |
| 2. Very Good  | 15        | 60                 | 24.19%  |
| 3. Good   | 25        | 75                 | 40.32%  |
| 4. Average  | 6         | 12                 | 9.68%   |
| 5. Poor   | 1         | 1                  | 1.61%   |
| Total   | 62        | 223                | 71.94%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | No comments   |
| 5      | Response 5  | Good  |
| 6      | Response 6  | Good  |
| 7      | Response 7  | Good.   |
| 8      | Response 8  | Overall good  |
| 9      | Response 9  | good  |
| 10     | Response 10 | Good  |
| 11     | Response 11 | Good  |
| 12     | Response 12 | V good  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | Good  |
| 15     | Response 15 | Good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Bad   |
| 18     | Response 18 | good  |
| 19     | Response 19 | good  |
| 20     | Response 20 | Very good   |
| 21     | Response 21 | Good subject  |
| 22     | Response 22 | Sir explain the topics very easily and clear all the concepts   |
| 23     | Response 23 | Explanation is very good. Clear all the concepts and solve every queries, motivates to participate in every activity  |
| 24     | Response 24 | Sir is helpful by nature. He clears all the concepts in a simple way by taking daily life examples. His teaching concept is easy and understandable. He motivates to participate in every activities held at department level |
| 25     | Response 25 | Good  |
| 26     | Response 26 | Good  |
| 27     | Response 27 | good  |
| 28     | Response 28 | Excellent   |
| 29     | Response 29 | no comments   |
| 30     | Response 30 | Good  |
| 31     | Response 31 |   |
| 32     | Response 32 | Good  |
| 33     | Response 33 | No comments   |
| 34     | Response 34 | good  |



| Sl No. | Stakeholder | Remarks                                   |
|--------|-------------|---|
| 35     | Response 35 | Good                                      |
| 36     | Response 36 | Very good                                 |
| 37     | Response 37 | Good                                      |
| 38     | Response 38 | Good                                      |
| 39     | Response 39 | Good                                      |
| 40     | Response 40 | Good                                      |
| 41     | Response 41 | All good                                  |
| 42     | Response 42 |   |
| 43     | Response 43 | Ok  |
| 44     | Response 44 | good                                      |
| 45     | Response 45 | no  |
| 46     | Response 46 |   |
| 47     | Response 47 | very good                                 |
| 48     | Response 48 | good                                      |
| 49     | Response 49 |   |
| 50     | Response 50 | good                                      |
| 51     | Response 51 | Good                                      |
| 52     | Response 52 | Good                                      |
| 53     | Response 53 | good                                      |
| 54     | Response 54 | ok  |
| 55     | Response 55 | Good                                      |
| 56     | Response 56 | Good                                      |
| 57     | Response 57 | Overall things are good!!                 |
| 58     | Response 58 | good                                      |
| 59     | Response 59 | Very good ????                            |
| 60     | Response 60 | Ok  |
| 61     | Response 61 | Very supportive teacher and humble person |
| 62     | Response 62 | Ok  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 62}$  /  ${\bf 69}$  People.

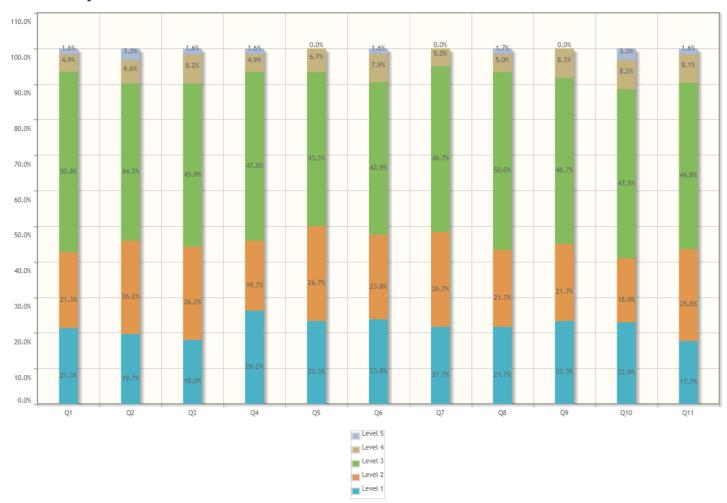
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 231                         | 73.33%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 221                         | 71.29%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 226                         | 71.75%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 221                         | 70.16%                    |
| Involvement in Industry related activity\n   | 220                         | 69.84%                    |
| Ability to solve Practice sheets independently   | 225                         | 71.43%                    |
| Adequate coverage of syllabus  | 227                         | 72.06%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 235                         | 73.44%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 228                         | 71.25%                    |
| Teacher's encouragement to interactios   | 235                         | 74.60%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 223                         | 71.94%                    |
| Total Feedback   | 2492                        | 71.92%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem CN LAB FB-II | Survey Type: Fresh Survey   |
|--|---|
| Survey For: Student Satisfactory       | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 13        | 65                        | 21.31%  |
| 2. Very Good                         | 13        | 52                        | 21.31%  |
| 3. Good                              | 31        | 93                        | 50.82%  |
| 4. Average                           | 3         | 6                         | 4.92%   |
| 5. Poor                              | 1         | 1                         | 1.64%   |
| Total                                | 61        | 217                       | 71.15%  |

| 2. In depth understanding of nExperiments/Practicals | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 19.67%  |
| 2. Very Good   | 16        | 64                 | 26.23%  |
| 3. Good  | 27        | 81                 | 44.26%  |

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| 2. In depth understanding of nExperiments/Practicals | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 4         | 8                  | 6.56%   |
| 5. Poor  | 2         | 2                  | 3.28%   |
| Total  | 61        | 215                | 70.49%  |

| 3. Ability to reach conclusion based upon nobservations and interpret results | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 18.03%  |
| 2. Very Good  | 16        | 64                 | 26.23%  |
| 3. Good   | 28        | 84                 | 45.90%  |
| 4. Average  | 5         | 10                 | 8.20%   |
| 5. Poor   | 1         | 1                  | 1.64%   |
| Total   | 61        | 214                | 70.16%  |

| 4. Ability to co-relate theory with the practical nand realization of its applicability in real nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.23%  |
| 2. Very Good  | 12        | 48                 | 19.67%  |
| 3. Good   | 29        | 87                 | 47.54%  |
| 4. Average  | 3         | 6                  | 4.92%   |
| 5. Poor   | 1         | 1                  | 1.64%   |
| Total   | 61        | 222                | 72.79%  |

| 5. Teachers' control & discipline in Lab, npunctuality and regularity in conducting npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 14        | 70                 | 23.33%  |
| 2. Very Good  | 16        | 64                 | 26.67%  |
| 3. Good   | 26        | 78                 | 43.33%  |
| 4. Average  | 4         | 8                  | 6.67%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 220                | 73.33%  |

| 6. Adequacy and clarity in illustration | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                            | 15        | 75                 | 23.81%  |
| 2. Very Good                            | 15        | 60                 | 23.81%  |
| 3. Good                                 | 27        | 81                 | 42.86%  |
| 4. Average                              | 5         | 10                 | 7.94%   |
| 5. Poor                                 | 1         | 1                  | 1.59%   |
| Total                                   | 63        | 227                | 72.06%  |

| 7. Experimental set-ups are operational & well nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 13        | 65                        | 21.67%  |
| 2. Very Good   | 16        | 64                        | 26.67%  |
| 3. Good  | 28        | 84                        | 46.67%  |
| 4. Average   | 3         | 6                         | 5.00%   |
| 5. Poor  | 0         | 0                         | 0.00%   |



| 7. Experimental set-ups are operational & well nmaintained | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| Total  | 60        | 219                | 73.00%  |

| 8. Explaining the difficulties raised by the nstudents | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 13        | 65                        | 21.67%  |
| 2. Very Good   | 13        | 52                        | 21.67%  |
| 3. Good  | 30        | 90                        | 50.00%  |
| 4. Average   | 3         | 6                         | 5.00%   |
| 5. Poor  | 1         | 1                         | 1.67%   |
| Total  | 60        | 214                       | 71.33%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 14        | 70                        | 23.33%  |
| 2. Very Good                               | 13        | 52                        | 21.67%  |
| 3. Good                                    | 28        | 84                        | 46.67%  |
| 4. Average                                 | 5         | 10                        | 8.33%   |
| 5. Poor                                    | 0         | 0                         | 0.00%   |
| Total                                      | 60        | 216                       | 72.00%  |

| 10. Use of modern tools, hardware & simulation nsoftware etc. $ \\$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 14        | 70                        | 22.95%  |
| 2. Very Good  | 11        | 44                        | 18.03%  |
| 3. Good   | 29        | 87                        | 47.54%  |
| 4. Average  | 5         | 10                        | 8.20%   |
| 5. Poor   | 2         | 2                         | 3.28%   |
| Total   | 61        | 213                       | 69.84%  |

| 11. Motivation to explore, apply and develop nnew applications | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 17.74%  |
| 2. Very Good   | 16        | 64                 | 25.81%  |
| 3. Good  | 29        | 87                 | 46.77%  |
| 4. Average   | 5         | 10                 | 8.06%   |
| 5. Poor  | 1         | 1                  | 1.61%   |
| Total  | 62        | 217                | 70.00%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |
| 3      | Response 3  | Good    |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 4      | Response 4  | No comments  |
| 5      | Response 5  | Good   |
| 6      | Response 6  | Good   |
| 7      | Response 7  | good   |
| 8      | Response 8  | Good! ?????  |
| 9      | Response 9  | Good.  |
| 10     | Response 10 | Good   |
| 11     | Response 11 | Good   |
| 12     | Response 12 | Good   |
| 13     | Response 13 | Good   |
| 14     | Response 14 | Good   |
| 15     | Response 15 | Good   |
| 16     | Response 16 | Good   |
| 17     | Response 17 | Good   |
| 18     | Response 18 | Nice   |
| 19     | Response 19 | Sir explain the topics very easily and clear all the concepts  |
| 20     | Response 20 | Good   |
| 21     | Response 21 | Sir,Clear all the concepts and solve every queries, explanation is very good   |
| 22     | Response 22 | ok   |
| 23     | Response 23 | Good   |
| 24     | Response 24 | good   |
| 25     | Response 25 | Excellent  |
| 26     | Response 26 | Good   |
| 27     | Response 27 | No Comments  |
| 28     | Response 28 |  |
| 29     | Response 29 | Good   |
| 30     | Response 30 | No comments  |
| 31     | Response 31 | Good   |
| 32     | Response 32 | Good   |
| 33     | Response 33 | good   |
| 34     | Response 34 | In practical session, sir explain all the concepts are related theory in a simple way which is easy to understand and practicals are performed very well. Sir clear all the difficulties raised by students. |
| 35     | Response 35 | Good   |
| 36     | Response 36 | Excellent  |



| Sl No. | Stakeholder | Remarks                         |
|--------|-------------|---------------------------------|
| 37     | Response 37 | Good                            |
| 38     | Response 38 | All good                        |
| 39     | Response 39 | Excellent                       |
| 40     | Response 40 | Ok                              |
| 41     | Response 41 |                                 |
| 42     | Response 42 | average                         |
| 43     | Response 43 | no                              |
| 44     | Response 44 | .1                              |
| 45     | Response 45 | very good                       |
| 46     | Response 46 |                                 |
| 47     | Response 47 | .good                           |
| 48     | Response 48 | Good                            |
| 49     | Response 49 | able to understand              |
| 50     | Response 50 | good                            |
| 51     | Response 51 | PC need upgrade                 |
| 52     | Response 52 | Good                            |
| 53     | Response 53 | Good                            |
| 54     | Response 54 | Overall things are good!!       |
| 55     | Response 55 | good                            |
| 56     | Response 56 | Very good ????                  |
| 57     | Response 57 | Ok                              |
| 58     | Response 58 | Eco friendly environment in lab |
| 59     | Response 59 | Ok                              |
| 60     | Response 60 | very good                       |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

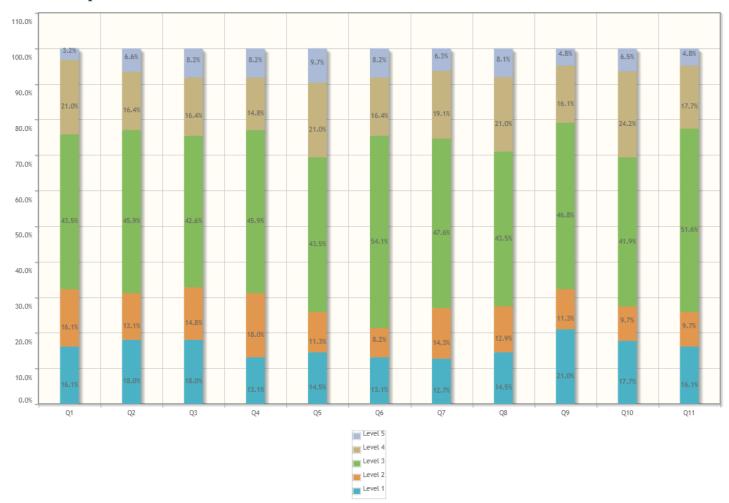
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 217                         | 71.15%                    |
| In depth understanding of nExperiments/Practicals  | 215                         | 70.49%                    |
| Ability to reach conclusion based upon nobservations and interpret results                           | 214                         | 70.16%                    |
| Ability to co-relate theory with the practical nand realization of its applicability in real nworld. | 222                         | 72.79%                    |
| Teachers' control & discipline in Lab, npunctuality and regularity in conducting npracticals         | 220                         | 73.33%                    |
| Adequacy and clarity in illustration   | 227                         | 72.06%                    |
| Experimental set-ups are operational & well nmaintained  | 219                         | 73.00%                    |
| Explaining the difficulties raised by the nstudents  | 214                         | 71.33%                    |
| Promptness in assessment of submissions  | 216                         | 72.00%                    |
| Use of modern tools, hardware & simulation nsoftware etc.  | 213                         | 69.84%                    |
| Motivation to explore, apply and develop nnew applications   | 217                         | 70.00%                    |
| Total Feedback   | 2394                        | 71.46%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem DBMS FB-II | Survey Type: Fresh Survey   |
|--------------------------------------|---|
| Survey For: Student Satisfactory     | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 10        | 50                        | 16.13%  |
| 2. Very Good                             | 10        | 40                        | 16.13%  |
| 3. Good                                  | 27        | 81                        | 43.55%  |
| 4. Average                               | 13        | 26                        | 20.97%  |
| 5. Poor                                  | 2         | 2                         | 3.23%   |
| Total                                    | 62        | 199                       | 64.19%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 18.03%  |
| 2. Very Good   | 8         | 32                 | 13.11%  |
| 3. Good  | 28        | 84                 | 45.90%  |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 10        | 20                 | 16.39%  |
| 5. Poor  | 4         | 4                  | 6.56%   |
| Total  | 61        | 195                | 63.93%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 11        | 55                 | 18.03%  |
| 2. Very Good   | 9         | 36                 | 14.75%  |
| 3. Good  | 26        | 78                 | 42.62%  |
| 4. Average   | 10        | 20                 | 16.39%  |
| 5. Poor  | 5         | 5                  | 8.20%   |
| Total  | 61        | 194                | 63.61%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 13.11%  |
| 2. Very Good  | 11        | 44                 | 18.03%  |
| 3. Good   | 28        | 84                 | 45.90%  |
| 4. Average  | 9         | 18                 | 14.75%  |
| 5. Poor   | 5         | 5                  | 8.20%   |
| Total   | 61        | 191                | 62.62%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 9         | 45                        | 14.52%  |
| 2. Very Good                                  | 7         | 28                        | 11.29%  |
| 3. Good                                       | 27        | 81                        | 43.55%  |
| 4. Average                                    | 13        | 26                        | 20.97%  |
| 5. Poor                                       | 6         | 6                         | 9.68%   |
| Total   | 62        | 186                       | 60.00%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 8         | 40                        | 13.11%  |
| 2. Very Good                                      | 5         | 20                        | 8.20%   |
| 3. Good   | 33        | 99                        | 54.10%  |
| 4. Average  | 10        | 20                        | 16.39%  |
| 5. Poor   | 5         | 5                         | 8.20%   |
| Total   | 61        | 184                       | 60.33%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 8         | 40                        | 12.70%  |
| 2. Very Good                     | 9         | 36                        | 14.29%  |
| 3. Good                          | 30        | 90                        | 47.62%  |
| 4. Average                       | 12        | 24                        | 19.05%  |
| 5. Poor                          | 4         | 4                         | 6.35%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 63        | 194                | 61.59%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.52%  |
| 2. Very Good  | 8         | 32                 | 12.90%  |
| 3. Good   | 27        | 81                 | 43.55%  |
| 4. Average  | 13        | 26                 | 20.97%  |
| 5. Poor   | 5         | 5                  | 8.06%   |
| Total   | 62        | 189                | 60.97%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 20.97%  |
| 2. Very Good  | 7         | 28                 | 11.29%  |
| 3. Good   | 29        | 87                 | 46.77%  |
| 4. Average  | 10        | 20                 | 16.13%  |
| 5. Poor   | 3         | 3                  | 4.84%   |
| Total   | 62        | 203                | 65.48%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 11        | 55                        | 17.74%  |
| 2. Very Good                               | 6         | 24                        | 9.68%   |
| 3. Good                                    | 26        | 78                        | 41.94%  |
| 4. Average                                 | 15        | 30                        | 24.19%  |
| 5. Poor                                    | 4         | 4                         | 6.45%   |
| Total                                      | 62        | 191                       | 61.61%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 16.13%  |
| 2. Very Good  | 6         | 24                 | 9.68%   |
| 3. Good   | 32        | 96                 | 51.61%  |
| 4. Average  | 11        | 22                 | 17.74%  |
| 5. Poor   | 3         | 3                  | 4.84%   |
| Total   | 62        | 195                | 62.90%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Nice    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks                          |
|--------|-------------|----------------------------------|
| 3      | Response 3  | Good                             |
| 4      | Response 4  | Good                             |
| 5      | Response 5  | No comments                      |
| 6      | Response 6  | Good                             |
| 7      | Response 7  | good                             |
| 8      | Response 8  | Overall good! ????               |
| 9      | Response 9  | Good                             |
| 10     | Response 10 | Good                             |
| 11     | Response 11 | Good                             |
| 12     | Response 12 | Good                             |
| 13     | Response 13 | Good                             |
| 14     | Response 14 | Good                             |
| 15     | Response 15 | good                             |
| 16     | Response 16 | ????????                         |
| 17     | Response 17 | Good                             |
| 18     | Response 18 | ok                               |
| 19     | Response 19 | Need improvement                 |
| 20     | Response 20 | Good                             |
| 21     | Response 21 | good                             |
| 22     | Response 22 | Excellent                        |
| 23     | Response 23 | Good                             |
| 24     | Response 24 | No Comments                      |
| 25     | Response 25 |                                  |
| 26     | Response 26 | Good                             |
| 27     | Response 27 | ????????                         |
| 28     | Response 28 | No comments                      |
| 29     | Response 29 | Ma'am teaching is good.          |
| 30     | Response 30 | Average                          |
| 31     | Response 31 | don't understand anything at all |
| 32     | Response 32 | Good                             |
| 33     | Response 33 | Good                             |
| 34     | Response 34 | Good                             |
| 35     | Response 35 | Good                             |
| 36     | Response 36 | All good                         |
| 37     | Response 37 | ????                             |
| 38     | Response 38 | Excellent                        |



| Sl No. | Stakeholder | Remarks                                   |
|--------|-------------|---|
| 39     | Response 39 | Ok  |
| 40     | Response 40 |   |
| 41     | Response 41 | poor                                      |
| 42     | Response 42 | no  |
| 43     | Response 43 |   |
| 44     | Response 44 | very good                                 |
| 45     | Response 45 |   |
| 46     | Response 46 | good                                      |
| 47     | Response 47 | ,   |
| 48     | Response 48 | good                                      |
| 49     | Response 49 | good                                      |
| 50     | Response 50 | ok  |
| 51     | Response 51 | Good                                      |
| 52     | Response 52 | Good                                      |
| 53     | Response 53 | Good!!                                    |
| 54     | Response 54 | good                                      |
| 55     | Response 55 | Good                                      |
| 56     | Response 56 | Ok  |
| 57     | Response 57 |   |
| 58     | Response 58 | Ok  |
| 59     | Response 59 | All concepts are clear and understandable |
| 60     | Response 60 | cover all syllabus                        |
| 61     | Response 61 | average                                   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 69}$  People.

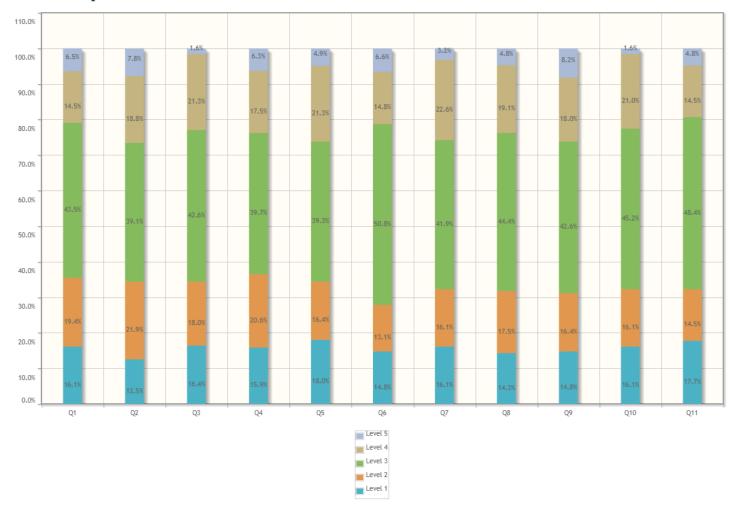
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 199                         | 64.19%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 195                         | 63.93%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 194                         | 63.61%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 191                         | 62.62%                    |
| Involvement in Industry related activity\n   | 186                         | 60.00%                    |
| Ability to solve Practice sheets independently   | 184                         | 60.33%                    |
| Adequate coverage of syllabus  | 194                         | 61.59%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 189                         | 60.97%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 203                         | 65.48%                    |
| Teacher's encouragement to interactios   | 191                         | 61.61%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 195                         | 62.90%                    |
| Total Feedback   | 2121                        | 62.47%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem DBMS-LAB FB-II | Survey Type: Fresh Survey   |
|--|---|
| Survey For: Student Satisfactory         | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 10        | 50                        | 16.13%  |
| 2. Very Good                         | 12        | 48                        | 19.35%  |
| 3. Good                              | 27        | 81                        | 43.55%  |
| 4. Average                           | 9         | 18                        | 14.52%  |
| 5. Poor                              | 4         | 4                         | 6.45%   |
| Total                                | 62        | 201                       | 64.84%  |

| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 8         | 40                        | 12.50%  |
| 2. Very Good  | 14        | 56                        | 21.88%  |
| 3. Good   | 25        | 75                        | 39.06%  |

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| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 12        | 24                 | 18.75%  |
| 5. Poor   | 5         | 5                  | 7.81%   |
| Total   | 64        | 200                | 62.50%  |

| 3. Ability to reach conclusion based upon $\noindent \text{nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 10        | 50                 | 16.39%  |
| 2. Very Good   | 11        | 44                 | 18.03%  |
| 3. Good  | 26        | 78                 | 42.62%  |
| 4. Average   | 13        | 26                 | 21.31%  |
| 5. Poor  | 1         | 1                  | 1.64%   |
| Total  | 61        | 199                | 65.25%  |

| 4. Ability to co-relate theory with the practical $\$ nand realization of its applicability in real $\$ nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 15.87%  |
| 2. Very Good  | 13        | 52                 | 20.63%  |
| 3. Good   | 25        | 75                 | 39.68%  |
| 4. Average  | 11        | 22                 | 17.46%  |
| 5. Poor   | 4         | 4                  | 6.35%   |
| Total   | 63        | 203                | 64.44%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 18.03%  |
| 2. Very Good  | 10        | 40                 | 16.39%  |
| 3. Good   | 24        | 72                 | 39.34%  |
| 4. Average  | 13        | 26                 | 21.31%  |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 196                | 64.26%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 9         | 45                        | 14.75%  |
| 2. Very Good                            | 8         | 32                        | 13.11%  |
| 3. Good                                 | 31        | 93                        | 50.82%  |
| 4. Average                              | 9         | 18                        | 14.75%  |
| 5. Poor                                 | 4         | 4                         | 6.56%   |
| Total                                   | 61        | 192                       | 62.95%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 10        | 50                        | 16.13%  |
| 2. Very Good  | 10        | 40                        | 16.13%  |
| 3. Good   | 26        | 78                        | 41.94%  |
| 4. Average  | 14        | 28                        | 22.58%  |
| 5. Poor   | 2         | 2                         | 3.23%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 62        | 198                | 63.87%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 9         | 45                        | 14.29%  |
| 2. Very Good  | 11        | 44                        | 17.46%  |
| 3. Good   | 28        | 84                        | 44.44%  |
| 4. Average  | 12        | 24                        | 19.05%  |
| 5. Poor   | 3         | 3                         | 4.76%   |
| Total   | 63        | 200                       | 63.49%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 9         | 45                        | 14.75%  |
| 2. Very Good                               | 10        | 40                        | 16.39%  |
| 3. Good                                    | 26        | 78                        | 42.62%  |
| 4. Average                                 | 11        | 22                        | 18.03%  |
| 5. Poor                                    | 5         | 5                         | 8.20%   |
| Total                                      | 61        | 190                       | 62.30%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 10        | 50                        | 16.13%  |
| 2. Very Good   | 10        | 40                        | 16.13%  |
| 3. Good  | 28        | 84                        | 45.16%  |
| 4. Average   | 13        | 26                        | 20.97%  |
| 5. Poor  | 1         | 1                         | 1.61%   |
| Total  | 62        | 201                       | 64.84%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 17.74%  |
| 2. Very Good  | 9         | 36                 | 14.52%  |
| 3. Good   | 30        | 90                 | 48.39%  |
| 4. Average  | 9         | 18                 | 14.52%  |
| 5. Poor   | 3         | 3                  | 4.84%   |
| Total   | 62        | 202                | 65.16%  |

#### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |
| 3      | Response 3  | Good    |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 4      | Response 4  | Good   |
| 5      | Response 5  | No comments  |
| 6      | Response 6  | Good   |
| 7      | Response 7  | good   |
| 8      | Response 8  | Good   |
| 9      | Response 9  | Good   |
| 10     | Response 10 | Bad  |
| 11     | Response 11 | Good   |
| 12     | Response 12 | Good   |
| 13     | Response 13 | good   |
| 14     | Response 14 | Good   |
| 15     | Response 15 | ????????   |
| 16     | Response 16 | Good   |
| 17     | Response 17 | ok   |
| 18     | Response 18 | Good   |
| 19     | Response 19 | Ok   |
| 20     | Response 20 | Good   |
| 21     | Response 21 | good   |
| 22     | Response 22 | Excellent  |
| 23     | Response 23 | Good   |
| 24     | Response 24 | No Comments  |
| 25     | Response 25 |  |
| 26     | Response 26 | Good   |
| 27     | Response 27 | No comments  |
| 28     | Response 28 | Good   |
| 29     | Response 29 | Ma'am teaching is understandable, clear all the concept and doubts             |
| 30     | Response 30 | avg.   |
| 31     | Response 31 | Good   |
| 32     | Response 32 | Good   |
| 33     | Response 33 | Avenger  |
| 34     | Response 34 | Not take submission and viva from first practical and now taking it at a time. |
| 35     | Response 35 | Good   |
| 36     | Response 36 | All good   |
| 37     | Response 37 | Good   |
| 38     | Response 38 | Ok   |



| Sl No. | Stakeholder | Remarks   |  |
|--------|-------------|---|--|
| 39     | Response 39 |   |  |
| 40     | Response 40 | good  |  |
| 41     | Response 41 | no  |  |
| 42     | Response 42 |   |  |
| 43     | Response 43 | very good   |  |
| 44     | Response 44 | good  |  |
| 45     | Response 45 | good  |  |
| 46     | Response 46 | Excellent   |  |
| 47     | Response 47 | -   |  |
| 48     | Response 48 | Able to solve queries                               |  |
| 49     | Response 49 | good  |  |
| 50     | Response 50 | system need to be change                            |  |
| 51     | Response 51 | Good  |  |
| 52     | Response 52 | Good  |  |
| 53     | Response 53 | Overall Ok!!  |  |
| 54     | Response 54 | good  |  |
| 55     | Response 55 | Remove leena mam                                    |  |
| 56     | Response 56 | Ok  |  |
| 57     | Response 57 |   |  |
| 58     | Response 58 | Ok  |  |
| 59     | Response 59 | Every concept query and clause is clear in this lab |  |
| 60     | Response 60 | good  |  |
| 61     | Response 61 | clear all concept very effectively                  |  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 69}$  People.

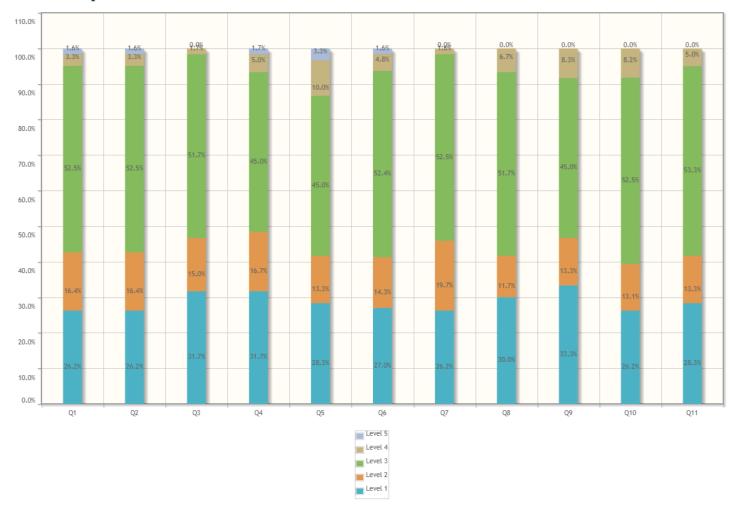
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Effectiveness of Pre-Lab sessions  | 201                         | 64.84%                           |
| In depth understanding of \nExperiments/Practicals   | 200                         | 62.50%                           |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 199                         | 65.25%                           |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 203                         | 64.44%                           |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 196                         | 64.26%                           |
| Adequacy and clarity in illustration   | 192                         | 62.95%                           |
| Experimental set-ups are operational & well \nmaintained   | 198                         | 63.87%                           |
| Explaining the difficulties raised by the \nstudents   | 200                         | 63.49%                           |
| Promptness in assessment of submissions  | 190                         | 62.30%                           |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 201                         | 64.84%                           |
| Motivation to explore, apply and develop \nnew applications  | 202                         | 65.16%                           |
| Total Feedback   | 2182                        | 63.99%                           |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem DSA FB-II | Survey Type: Fresh Survey   |
|-------------------------------------|---|
| Survey For: Student Satisfactory    | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 16        | 80                        | 26.23%  |
| 2. Very Good                             | 10        | 40                        | 16.39%  |
| 3. Good                                  | 32        | 96                        | 52.46%  |
| 4. Average                               | 2         | 4                         | 3.28%   |
| 5. Poor                                  | 1         | 1                         | 1.64%   |
| Total                                    | 61        | 221                       | 72.46%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 16        | 80                 | 26.23%  |
| 2. Very Good   | 10        | 40                 | 16.39%  |
| 3. Good  | 32        | 96                 | 52.46%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 2         | 4                  | 3.28%   |
| 5. Poor  | 1         | 1                  | 1.64%   |
| Total  | 61        | 221                | 72.46%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training $$ | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 31.67%  |
| 2. Very Good  | 9         | 36                 | 15.00%  |
| 3. Good   | 31        | 93                 | 51.67%  |
| 4. Average  | 1         | 2                  | 1.67%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 226                | 75.33%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 31.67%  |
| 2. Very Good  | 10        | 40                 | 16.67%  |
| 3. Good   | 27        | 81                 | 45.00%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 1         | 1                  | 1.67%   |
| Total   | 60        | 223                | 74.33%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 17        | 85                        | 28.33%  |
| 2. Very Good                                  | 8         | 32                        | 13.33%  |
| 3. Good                                       | 27        | 81                        | 45.00%  |
| 4. Average                                    | 6         | 12                        | 10.00%  |
| 5. Poor                                       | 2         | 2                         | 3.33%   |
| Total   | 60        | 212                       | 70.67%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 17        | 85                        | 26.98%  |
| 2. Very Good                                      | 9         | 36                        | 14.29%  |
| 3. Good   | 33        | 99                        | 52.38%  |
| 4. Average  | 3         | 6                         | 4.76%   |
| 5. Poor   | 1         | 1                         | 1.59%   |
| Total   | 63        | 227                       | 72.06%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 16        | 80                        | 26.23%  |
| 2. Very Good                     | 12        | 48                        | 19.67%  |
| 3. Good                          | 32        | 96                        | 52.46%  |
| 4. Average                       | 1         | 2                         | 1.64%   |
| 5. Poor                          | 0         | 0                         | 0.00%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 61        | 226                       | 74.10%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 18        | 90                 | 30.00%  |
| 2. Very Good  | 7         | 28                 | 11.67%  |
| 3. Good   | 31        | 93                 | 51.67%  |
| 4. Average  | 4         | 8                  | 6.67%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 219                | 73.00%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 33.33%  |
| 2. Very Good  | 8         | 32                 | 13.33%  |
| 3. Good   | 27        | 81                 | 45.00%  |
| 4. Average  | 5         | 10                 | 8.33%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 223                | 74.33%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 16        | 80                        | 26.23%  |
| 2. Very Good                               | 8         | 32                        | 13.11%  |
| 3. Good                                    | 32        | 96                        | 52.46%  |
| 4. Average                                 | 5         | 10                        | 8.20%   |
| 5. Poor                                    | 0         | 0                         | 0.00%   |
| Total                                      | 61        | 218                       | 71.48%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 28.33%  |
| 2. Very Good  | 8         | 32                 | 13.33%  |
| 3. Good   | 32        | 96                 | 53.33%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 219                | 73.00%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | No comments   |
| 5      | Response 5  | Very good   |
| 6      | Response 6  | Good  |
| 7      | Response 7  | good  |
| 8      | Response 8  | Good! ????  |
| 9      | Response 9  | Good  |
| 10     | Response 10 | Good  |
| 11     | Response 11 | Good  |
| 12     | Response 12 | Not good  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | Teaching is good  |
| 15     | Response 15 | good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Good  |
| 18     | Response 18 | Good  |
| 19     | Response 19 | Good  |
| 20     | Response 20 | om  |
| 21     | Response 21 | Good  |
| 22     | Response 22 | good  |
| 23     | Response 23 | Excellent   |
| 24     | Response 24 | Good  |
| 25     | Response 25 | No comments   |
| 26     | Response 26 |   |
| 27     | Response 27 | Good  |
| 28     | Response 28 | ????????  |
| 29     | Response 29 | Sir teaching is easy and understandable, clear all the concept and doubts |
| 30     | Response 30 | Good  |
| 31     | Response 31 | good  |
| 32     | Response 32 | No comments   |
| 33     | Response 33 | Good  |
| 34     | Response 34 | Excellent   |
| 35     | Response 35 | Sir clears all the concept in a simple way which is easy to understand.   |
| 36     | Response 36 | Good  |
| 37     | Response 37 | All good  |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 38     | Response 38 | Excellent                          |
| 39     | Response 39 | Ok                                 |
| 40     | Response 40 |                                    |
| 41     | Response 41 | good                               |
| 42     | Response 42 | no                                 |
| 43     | Response 43 |                                    |
| 44     | Response 44 | very good                          |
| 45     | Response 45 | good                               |
| 46     | Response 46 | good                               |
| 47     | Response 47 | Good                               |
| 48     | Response 48 | Good                               |
| 49     | Response 49 | good                               |
| 50     | Response 50 | Good                               |
| 51     | Response 51 | Good                               |
| 52     | Response 52 | Good                               |
| 53     | Response 53 | ok!!                               |
| 54     | Response 54 | good                               |
| 55     | Response 55 | Excellent ????                     |
| 56     | Response 56 | Ok                                 |
| 57     | Response 57 | Encouraging teachers               |
| 58     | Response 58 | Ok                                 |
| 59     | Response 59 | clear all concept very effectively |
| 60     | Response 60 | excellent                          |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

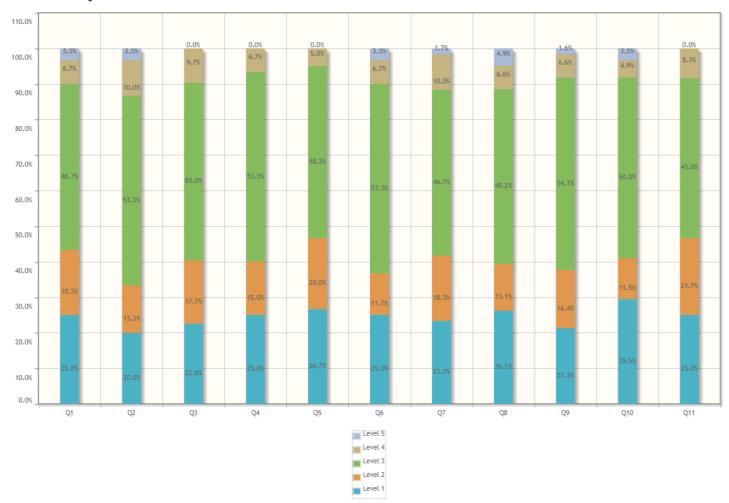
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 221                         | 72.46%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 221                         | 72.46%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 226                         | 75.33%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 223                         | 74.33%                    |
| Involvement in Industry related activity\n   | 212                         | 70.67%                    |
| Ability to solve Practice sheets independently   | 227                         | 72.06%                    |
| Adequate coverage of syllabus  | 226                         | 74.10%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 219                         | 73.00%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 223                         | 74.33%                    |
| Teacher's encouragement to interactios   | 218                         | 71.48%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 219                         | 73.00%                    |
| Total Feedback   | 2435                        | 73.01%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem DSA-LAB FB-II | Survey Type: Fresh Survey   |
|---|---|
| Survey For: Student Satisfactory        | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 15        | 75                        | 25.00%  |
| 2. Very Good                         | 11        | 44                        | 18.33%  |
| 3. Good                              | 28        | 84                        | 46.67%  |
| 4. Average                           | 4         | 8                         | 6.67%   |
| 5. Poor                              | 2         | 2                         | 3.33%   |
| Total                                | 60        | 213                       | 71.00%  |

| 2. In depth understanding of $\next{NExperiments/Practicals}$ | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 12        | 60                        | 20.00%  |
| 2. Very Good  | 8         | 32                        | 13.33%  |
| 3. Good   | 32        | 96                        | 53.33%  |

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| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 6         | 12                 | 10.00%  |
| 5. Poor   | 2         | 2                  | 3.33%   |
| Total   | 60        | 202                | 67.33%  |

| 3. Ability to reach conclusion based upon $\noindent \noindent \noinden \noindent \noindent \noindent \noindent \noindent \noindent \no$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 22.58%  |
| 2. Very Good   | 11        | 44                 | 17.74%  |
| 3. Good  | 31        | 93                 | 50.00%  |
| 4. Average   | 6         | 12                 | 9.68%   |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 62        | 219                | 70.65%  |

| 4. Ability to co-relate theory with the practical $\$ nand realization of its applicability in real $\$ nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 25.00%  |
| 2. Very Good  | 9         | 36                 | 15.00%  |
| 3. Good   | 32        | 96                 | 53.33%  |
| 4. Average  | 4         | 8                  | 6.67%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 215                | 71.67%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.67%  |
| 2. Very Good  | 12        | 48                 | 20.00%  |
| 3. Good   | 29        | 87                 | 48.33%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 221                | 73.67%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 15        | 75                        | 25.00%  |
| 2. Very Good                            | 7         | 28                        | 11.67%  |
| 3. Good                                 | 32        | 96                        | 53.33%  |
| 4. Average                              | 4         | 8                         | 6.67%   |
| 5. Poor                                 | 2         | 2                         | 3.33%   |
| Total                                   | 60        | 209                       | 69.67%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 14        | 70                        | 23.33%  |
| 2. Very Good  | 11        | 44                        | 18.33%  |
| 3. Good   | 28        | 84                        | 46.67%  |
| 4. Average  | 6         | 12                        | 10.00%  |
| 5. Poor   | 1         | 1                         | 1.67%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| Total   | 60        | 211                       | 70.33%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 16        | 80                        | 26.23%  |
| 2. Very Good  | 8         | 32                        | 13.11%  |
| 3. Good   | 30        | 90                        | 49.18%  |
| 4. Average  | 4         | 8                         | 6.56%   |
| 5. Poor   | 3         | 3                         | 4.92%   |
| Total   | 61        | 213                       | 69.84%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 13        | 65                 | 21.31%  |
| 2. Very Good                               | 10        | 40                 | 16.39%  |
| 3. Good                                    | 33        | 99                 | 54.10%  |
| 4. Average                                 | 4         | 8                  | 6.56%   |
| 5. Poor                                    | 1         | 1                  | 1.64%   |
| Total                                      | 61        | 213                | 69.84%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 18        | 90                 | 29.51%  |
| 2. Very Good   | 7         | 28                 | 11.48%  |
| 3. Good  | 31        | 93                 | 50.82%  |
| 4. Average   | 3         | 6                  | 4.92%   |
| 5. Poor  | 2         | 2                  | 3.28%   |
| Total  | 61        | 219                | 71.80%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 25.00%  |
| 2. Very Good  | 13        | 52                 | 21.67%  |
| 3. Good   | 27        | 81                 | 45.00%  |
| 4. Average  | 5         | 10                 | 8.33%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 218                | 72.67%  |

#### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |
| 3      | Response 3  | Good    |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 4      | Response 4  | No comments   |
| 5      | Response 5  | Good  |
| 6      | Response 6  | Good  |
| 7      | Response 7  | good  |
| 8      | Response 8  | Overall Good  |
| 9      | Response 9  | Good  |
| 10     | Response 10 | Good.   |
| 11     | Response 11 | Good  |
| 12     | Response 12 | Good  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | Good  |
| 15     | Response 15 | Good  |
| 16     | Response 16 | good  |
| 17     | Response 17 | ????????  |
| 18     | Response 18 | Good  |
| 19     | Response 19 | ok  |
| 20     | Response 20 | Good  |
| 21     | Response 21 | Good  |
| 22     | Response 22 | good  |
| 23     | Response 23 | Excellent   |
| 24     | Response 24 | Good  |
| 25     | Response 25 | No Comments   |
| 26     | Response 26 |   |
| 27     | Response 27 | Good  |
| 28     | Response 28 | No comments   |
| 29     | Response 29 | Good  |
| 30     | Response 30 | Sir teaching is easy and understandable, clear all the concept and doubts |
| 31     | Response 31 | good  |
| 32     | Response 32 | Good  |
| 33     | Response 33 | Good  |
| 34     | Response 34 | Good  |
| 35     | Response 35 | Good  |
| 36     | Response 36 | All good  |
| 37     | Response 37 | Excellent   |
| 38     | Response 38 | Ok  |
| 39     | Response 39 |   |



| Sl No. | Stakeholder | Remarks  |  |
|--------|-------------|--|--|
| 40     | Response 40 | good   |  |
| 41     | Response 41 | no   |  |
| 42     | Response 42 |  |  |
| 43     | Response 43 | very good  |  |
| 44     | Response 44 | very good  |  |
| 45     | Response 45 | excellent  |  |
| 46     | Response 46 | Good   |  |
| 47     | Response 47 | Able to perform  |  |
| 48     | Response 48 | good   |  |
| 49     | Response 49 | PC need upgrade  |  |
| 50     | Response 50 | Good   |  |
| 51     | Response 51 | Good   |  |
| 52     | Response 52 | Overall good!!   |  |
| 53     | Response 53 | good   |  |
| 54     | Response 54 | Excellent  |  |
| 55     | Response 55 | Ok   |  |
| 56     | Response 56 | Just excellent   |  |
| 57     | Response 57 | Ok   |  |
| 58     | Response 58 | Sir teaching technique is very good sir clear all concepts in Easy way |  |
| 59     | Response 59 | clear all concept very effectively                                     |  |
| 60     | Response 60 | good   |  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

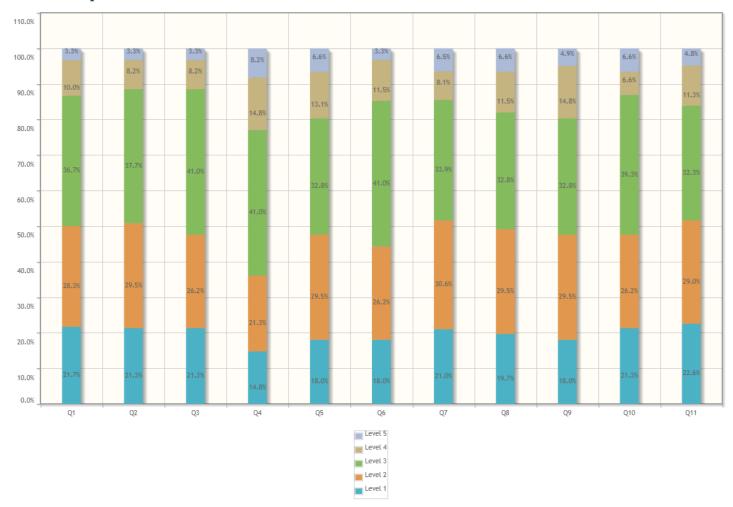
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 213                         | 71.00%                    |
| In depth understanding of \nExperiments/Practicals   | 202                         | 67.33%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 219                         | 70.65%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 215                         | 71.67%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 221                         | 73.67%                    |
| Adequacy and clarity in illustration   | 209                         | 69.67%                    |
| Experimental set-ups are operational & well \nmaintained   | 211                         | 70.33%                    |
| Explaining the difficulties raised by the \nstudents   | 213                         | 69.84%                    |
| Promptness in assessment of submissions  | 213                         | 69.84%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 219                         | 71.80%                    |
| Motivation to explore, apply and develop \nnew applications  | 218                         | 72.67%                    |
| Total Feedback   | 2353                        | 70.77%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem EIT&IPR FB-II | Survey Type: Fresh Survey   |
|---|---|
| Survey For: Student Satisfactory        | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 13        | 65                 | 21.67%  |
| 2. Very Good                             | 17        | 68                 | 28.33%  |
| 3. Good                                  | 22        | 66                 | 36.67%  |
| 4. Average                               | 6         | 12                 | 10.00%  |
| 5. Poor                                  | 2         | 2                  | 3.33%   |
| Total                                    | 60        | 213                | 71.00%  |

| 2. Your ability to analyze engineering problems and nprovide/design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 21.31%  |
| 2. Very Good   | 18        | 72                 | 29.51%  |
| 3. Good  | 23        | 69                 | 37.70%  |

1



| 2. Your ability to analyze engineering problems and nprovide/design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 5         | 10                 | 8.20%   |
| 5. Poor  | 2         | 2                  | 3.28%   |
| Total  | 61        | 218                | 71.48%  |

| 3. Your applicability of taught concepts in Activity nbased learning/skill set training | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 21.31%  |
| 2. Very Good  | 16        | 64                 | 26.23%  |
| 3. Good   | 25        | 75                 | 40.98%  |
| 4. Average  | 5         | 10                 | 8.20%   |
| 5. Poor   | 2         | 2                  | 3.28%   |
| Total   | 61        | 216                | 70.82%  |

| $\bf 4.$ Exposure to modern tools viz. softwares, nsimulations, etc. and use of demo models.n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.75%  |
| 2. Very Good  | 13        | 52                 | 21.31%  |
| 3. Good   | 25        | 75                 | 40.98%  |
| 4. Average  | 9         | 18                 | 14.75%  |
| 5. Poor   | 5         | 5                  | 8.20%   |
| Total   | 61        | 195                | 63.93%  |

| 5. Involvement in Industry related activityn | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                                 | 11        | 55                        | 18.03%  |
| 2. Very Good                                 | 18        | 72                        | 29.51%  |
| 3. Good                                      | 20        | 60                        | 32.79%  |
| 4. Average                                   | 8         | 16                        | 13.11%  |
| 5. Poor                                      | 4         | 4                         | 6.56%   |
| Total  | 61        | 207                       | 67.87%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 11        | 55                        | 18.03%  |
| 2. Very Good                                      | 16        | 64                        | 26.23%  |
| 3. Good   | 25        | 75                        | 40.98%  |
| 4. Average  | 7         | 14                        | 11.48%  |
| 5. Poor   | 2         | 2                         | 3.28%   |
| Total   | 61        | 210                       | 68.85%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 13        | 65                        | 20.97%  |
| 2. Very Good                     | 19        | 76                        | 30.65%  |
| 3. Good                          | 21        | 63                        | 33.87%  |
| 4. Average                       | 5         | 10                        | 8.06%   |
| 5. Poor                          | 4         | 4                         | 6.45%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 62        | 218                       | 70.32%  |

| 8. Teacher's Class control & discipline, punctuality nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 19.67%  |
| 2. Very Good   | 18        | 72                 | 29.51%  |
| 3. Good  | 20        | 60                 | 32.79%  |
| 4. Average   | 7         | 14                 | 11.48%  |
| 5. Poor  | 4         | 4                  | 6.56%   |
| Total  | 61        | 210                | 68.85%  |

| 9. Use of LCD Projector, multimedia, animations, ngraphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 18.03%  |
| 2. Very Good  | 18        | 72                 | 29.51%  |
| 3. Good   | 20        | 60                 | 32.79%  |
| 4. Average  | 9         | 18                 | 14.75%  |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 208                | 68.20%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 13        | 65                 | 21.31%  |
| 2. Very Good                               | 16        | 64                 | 26.23%  |
| 3. Good                                    | 24        | 72                 | 39.34%  |
| 4. Average                                 | 4         | 8                  | 6.56%   |
| 5. Poor                                    | 4         | 4                  | 6.56%   |
| Total                                      | 61        | 213                | 69.84%  |

| 11. Teacher's accessibility to students for solving nqueries and problems. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 22.58%  |
| 2. Very Good   | 18        | 72                 | 29.03%  |
| 3. Good  | 20        | 60                 | 32.26%  |
| 4. Average   | 7         | 14                 | 11.29%  |
| 5. Poor  | 3         | 3                  | 4.84%   |
| Total  | 62        | 219                | 70.65%  |

#### 12. Remarks (if any)n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | Good  |
| 5      | Response 5  | Good  |
| 6      | Response 6  | average   |
| 7      | Response 7  | Good  |
| 8      | Response 8  | Good  |
| 9      | Response 9  | No comments   |
| 10     | Response 10 | Excellent   |
| 11     | Response 11 | good  |
| 12     | Response 12 | Good  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | Good  |
| 15     | Response 15 | Good  |
| 16     | Response 16 | ???????   |
| 17     | Response 17 | ok  |
| 18     | Response 18 | Okay Everything                                       |
| 19     | Response 19 | Good  |
| 20     | Response 20 | Good  |
| 21     | Response 21 | good  |
| 22     | Response 22 | Excellent   |
| 23     | Response 23 | Good  |
| 24     | Response 24 | No Comments   |
| 25     | Response 25 | ???????   |
| 26     | Response 26 | Excellent   |
| 27     | Response 27 |   |
| 28     | Response 28 | Good  |
| 29     | Response 29 | Good  |
| 30     | Response 30 | No comments   |
| 31     | Response 31 | very good   |
| 32     | Response 32 | Good  |
| 33     | Response 33 | Good  |
| 34     | Response 34 | Sir teaching is understandable, clear all the concept |
| 35     | Response 35 | ????  |
| 36     | Response 36 | Ok  |
| 37     | Response 37 | Good  |
| 38     | Response 38 |   |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | good  |
| 40     | Response 40 | no  |
| 41     | Response 41 | very good   |
| 42     | Response 42 | Bestttttttttttttttt   |
| 43     | Response 43 | ok  |
| 44     | Response 44 |   |
| 45     | Response 45 | Good  |
| 46     | Response 46 | Good  |
| 47     | Response 47 | good  |
| 48     | Response 48 | ok  |
| 49     | Response 49 | Good  |
| 50     | Response 50 | Good  |
| 51     | Response 51 | Overall things are good!!   |
| 52     | Response 52 | good  |
| 53     | Response 53 | Poor  |
| 54     | Response 54 | Ok  |
| 55     | Response 55 |   |
| 56     | Response 56 | Ok  |
| 57     | Response 57 |   |
| 58     | Response 58 | Sir clear our concepts about topic by taking real world example which is easy to understand |
| 59     | Response 59 | good  |
| 60     | Response 60 | clear all concept very effectively  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

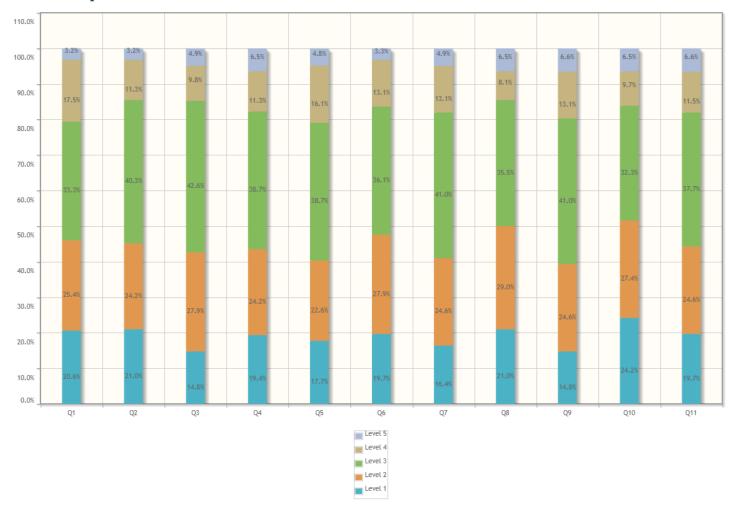
| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| Understanding of fundamental concepts   | 213                         | 71.00%                    |
| Your ability to analyze engineering problems and nprovide/ design solutions wherever possible.  | 218                         | 71.48%                    |
| Your applicability of taught concepts in Activity nbased learning/ skill set training           | 216                         | 70.82%                    |
| Exposure to modern tools viz. softwares, nsimulations, etc. and use of demo models.n            | 195                         | 63.93%                    |
| Involvement in Industry related activityn   | 207                         | 67.87%                    |
| Ability to solve Practice sheets independently  | 210                         | 68.85%                    |
| Adequate coverage of syllabus   | 218                         | 70.32%                    |
| Teacher's Class control & discipline, punctuality nand regularity in conducting classes         | 210                         | 68.85%                    |
| Use of LCD Projector, multimedia, animations, ngraphics, audio-visual contents etc. in teaching | 208                         | 68.20%                    |
| Teacher's encouragement to interactios  | 213                         | 69.84%                    |
| Teacher's accessibility to students for solving nqueries and problems.                          | 219                         | 70.65%                    |
| Total Feedback  | 2327                        | 69.26%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem EITKH FB-II | Survey Type: Fresh Survey   |
|---------------------------------------|---|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 13        | 65                        | 20.63%  |
| 2. Very Good                             | 16        | 64                        | 25.40%  |
| 3. Good                                  | 21        | 63                        | 33.33%  |
| 4. Average                               | 11        | 22                        | 17.46%  |
| 5. Poor                                  | 2         | 2                         | 3.17%   |
| Total                                    | 63        | 216                       | 68.57%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 20.97%  |
| 2. Very Good   | 15        | 60                 | 24.19%  |
| 3. Good  | 25        | 75                 | 40.32%  |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 7         | 14                 | 11.29%  |
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 216                | 69.68%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 9         | 45                 | 14.75%  |
| 2. Very Good   | 17        | 68                 | 27.87%  |
| 3. Good  | 26        | 78                 | 42.62%  |
| 4. Average   | 6         | 12                 | 9.84%   |
| 5. Poor  | 3         | 3                  | 4.92%   |
| Total  | 61        | 206                | 67.54%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 19.35%  |
| 2. Very Good  | 15        | 60                 | 24.19%  |
| 3. Good   | 24        | 72                 | 38.71%  |
| 4. Average  | 7         | 14                 | 11.29%  |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 210                | 67.74%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 11        | 55                        | 17.74%  |
| 2. Very Good                                  | 14        | 56                        | 22.58%  |
| 3. Good                                       | 24        | 72                        | 38.71%  |
| 4. Average                                    | 10        | 20                        | 16.13%  |
| 5. Poor                                       | 3         | 3                         | 4.84%   |
| Total   | 62        | 206                       | 66.45%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 12        | 60                        | 19.67%  |
| 2. Very Good                                      | 17        | 68                        | 27.87%  |
| 3. Good   | 22        | 66                        | 36.07%  |
| 4. Average  | 8         | 16                        | 13.11%  |
| 5. Poor   | 2         | 2                         | 3.28%   |
| Total   | 61        | 212                       | 69.51%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 10        | 50                        | 16.39%  |
| 2. Very Good                     | 15        | 60                        | 24.59%  |
| 3. Good                          | 25        | 75                        | 40.98%  |
| 4. Average                       | 8         | 16                        | 13.11%  |
| 5. Poor                          | 3         | 3                         | 4.92%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 61        | 204                       | 66.89%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 20.97%  |
| 2. Very Good  | 18        | 72                 | 29.03%  |
| 3. Good   | 22        | 66                 | 35.48%  |
| 4. Average  | 5         | 10                 | 8.06%   |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 217                | 70.00%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.75%  |
| 2. Very Good  | 15        | 60                 | 24.59%  |
| 3. Good   | 25        | 75                 | 40.98%  |
| 4. Average  | 8         | 16                 | 13.11%  |
| 5. Poor   | 4         | 4                  | 6.56%   |
| Total   | 61        | 200                | 65.57%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 15        | 75                 | 24.19%  |
| 2. Very Good                               | 17        | 68                 | 27.42%  |
| 3. Good                                    | 20        | 60                 | 32.26%  |
| 4. Average                                 | 6         | 12                 | 9.68%   |
| 5. Poor                                    | 4         | 4                  | 6.45%   |
| Total                                      | 62        | 219                | 70.65%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 19.67%  |
| 2. Very Good  | 15        | 60                 | 24.59%  |
| 3. Good   | 23        | 69                 | 37.70%  |
| 4. Average  | 7         | 14                 | 11.48%  |
| 5. Poor   | 4         | 4                  | 6.56%   |
| Total   | 61        | 207                | 67.87%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 3      | Response 3  | Good   |
| 4      | Response 4  | Good   |
| 5      | Response 5  | average  |
| 6      | Response 6  | Good   |
| 7      | Response 7  | No comments  |
| 8      | Response 8  | Good   |
| 9      | Response 9  | Good   |
| 10     | Response 10 | Not bad  |
| 11     | Response 11 | Good   |
| 12     | Response 12 | Good   |
| 13     | Response 13 | Good   |
| 14     | Response 14 | good   |
| 15     | Response 15 | ok   |
| 16     | Response 16 | Good   |
| 17     | Response 17 | ???????  |
| 18     | Response 18 | Good   |
| 19     | Response 19 | Good! ????   |
| 20     | Response 20 | Ok   |
| 21     | Response 21 | good   |
| 22     | Response 22 | Excellent  |
| 23     | Response 23 | Good   |
| 24     | Response 24 | No Comments  |
| 25     | Response 25 | Excellent  |
| 26     | Response 26 | Good   |
| 27     | Response 27 | Good   |
| 28     | Response 28 |  |
| 29     | Response 29 | Good   |
| 30     | Response 30 | No comments  |
| 31     | Response 31 | very good  |
| 32     | Response 32 | Good   |
| 33     | Response 33 | Good   |
| 34     | Response 34 | Good   |
| 35     | Response 35 | Sir teaching is easy and understandable, clear all the concept |
| 36     | Response 36 | ????   |
| 37     | Response 37 | Ok   |
| 38     | Response 38 |  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | good  |
| 40     | Response 40 | no  |
| 41     | Response 41 |   |
| 42     | Response 42 | very good   |
| 43     | Response 43 | good  |
| 44     | Response 44 | good  |
| 45     | Response 45 | Good  |
| 46     | Response 46 | Good  |
| 47     | Response 47 | good  |
| 48     | Response 48 | awesome   |
| 49     | Response 49 | Excellent   |
| 50     | Response 50 | Good  |
| 51     | Response 51 | Good  |
| 52     | Response 52 | Overall things are good!!   |
| 53     | Response 53 | good  |
| 54     | Response 54 | Poor  |
| 55     | Response 55 | Ok  |
| 56     | Response 56 | Excellent   |
| 57     | Response 57 | Ok  |
| 58     | Response 58 | Good faculty  |
| 59     | Response 59 | Sir guide us to do participate in the events or<br>competition held in the department sir clear<br>concepts by taking real world example which is<br>easy to understand |
| 60     | Response 60 | good  |
| 61     | Response 61 | clear all concept very effectively  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 69}$  People.

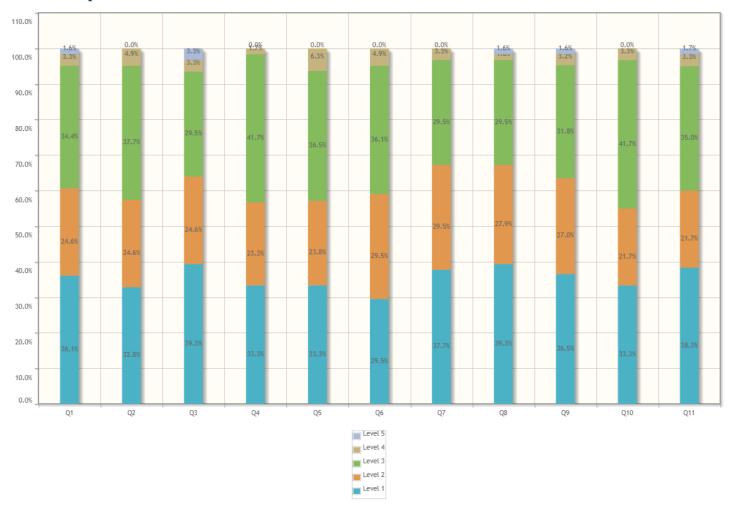
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 216                         | 68.57%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 216                         | 69.68%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 206                         | 67.54%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 210                         | 67.74%                    |
| Involvement in Industry related activity\n   | 206                         | 66.45%                    |
| Ability to solve Practice sheets independently   | 212                         | 69.51%                    |
| Adequate coverage of syllabus  | 204                         | 66.89%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 217                         | 70.00%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 200                         | 65.57%                    |
| Teacher's encouragement to interactios   | 219                         | 70.65%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 207                         | 67.87%                    |
| Total Feedback   | 2313                        | 68.23%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem FDECA FB-II | Survey Type: Fresh Survey   |
|---------------------------------------|---|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 22        | 110                       | 36.07%  |
| 2. Very Good                             | 15        | 60                        | 24.59%  |
| 3. Good                                  | 21        | 63                        | 34.43%  |
| 4. Average                               | 2         | 4                         | 3.28%   |
| 5. Poor                                  | 1         | 1                         | 1.64%   |
| Total                                    | 61        | 238                       | 78.03%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 20        | 100                | 32.79%  |
| 2. Very Good   | 15        | 60                 | 24.59%  |
| 3. Good  | 23        | 69                 | 37.70%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 3         | 6                  | 4.92%   |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 61        | 235                | 77.05%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 24        | 120                | 39.34%  |
| 2. Very Good   | 15        | 60                 | 24.59%  |
| 3. Good  | 18        | 54                 | 29.51%  |
| 4. Average   | 2         | 4                  | 3.28%   |
| 5. Poor  | 2         | 2                  | 3.28%   |
| Total  | 61        | 240                | 78.69%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 33.33%  |
| 2. Very Good  | 14        | 56                 | 23.33%  |
| 3. Good   | 25        | 75                 | 41.67%  |
| 4. Average  | 1         | 2                  | 1.67%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 60        | 233                | 77.67%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 21        | 105                | 33.33%  |
| 2. Very Good                                  | 15        | 60                 | 23.81%  |
| 3. Good                                       | 23        | 69                 | 36.51%  |
| 4. Average                                    | 4         | 8                  | 6.35%   |
| 5. Poor                                       | 0         | 0                  | 0.00%   |
| Total   | 63        | 242                | 76.83%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 18        | 90                        | 29.51%  |
| 2. Very Good                                      | 18        | 72                        | 29.51%  |
| 3. Good   | 22        | 66                        | 36.07%  |
| 4. Average  | 3         | 6                         | 4.92%   |
| 5. Poor   | 0         | 0                         | 0.00%   |
| Total   | 61        | 234                       | 76.72%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 23        | 115                       | 37.70%  |
| 2. Very Good                     | 18        | 72                        | 29.51%  |
| 3. Good                          | 18        | 54                        | 29.51%  |
| 4. Average                       | 2         | 4                         | 3.28%   |
| 5. Poor                          | 0         | 0                         | 0.00%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 61        | 245                       | 80.33%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 39.34%  |
| 2. Very Good  | 17        | 68                 | 27.87%  |
| 3. Good   | 18        | 54                 | 29.51%  |
| 4. Average  | 1         | 2                  | 1.64%   |
| 5. Poor   | 1         | 1                  | 1.64%   |
| Total   | 61        | 245                | 80.33%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 23        | 115                | 36.51%  |
| 2. Very Good  | 17        | 68                 | 26.98%  |
| 3. Good   | 20        | 60                 | 31.75%  |
| 4. Average  | 2         | 4                  | 3.17%   |
| 5. Poor   | 1         | 1                  | 1.59%   |
| Total   | 63        | 248                | 78.73%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 20        | 100                | 33.33%  |
| 2. Very Good                               | 13        | 52                 | 21.67%  |
| 3. Good                                    | 25        | 75                 | 41.67%  |
| 4. Average                                 | 2         | 4                  | 3.33%   |
| 5. Poor                                    | 0         | 0                  | 0.00%   |
| Total                                      | 60        | 231                | 77.00%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 23        | 115                | 38.33%  |
| 2. Very Good  | 13        | 52                 | 21.67%  |
| 3. Good   | 21        | 63                 | 35.00%  |
| 4. Average  | 2         | 4                  | 3.33%   |
| 5. Poor   | 1         | 1                  | 1.67%   |
| Total   | 60        | 235                | 78.33%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | Good  |
| 5      | Response 5  | good  |
| 6      | Response 6  | Good  |
| 7      | Response 7  | Good  |
| 8      | Response 8  | No comments   |
| 9      | Response 9  | Good  |
| 10     | Response 10 | Good  |
| 11     | Response 11 | Good  |
| 12     | Response 12 | Good  |
| 13     | Response 13 | Good  |
| 14     | Response 14 | good  |
| 15     | Response 15 | good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Good  |
| 18     | Response 18 | Good  |
| 19     | Response 19 | Everything okay   |
| 20     | Response 20 | Nice  |
| 21     | Response 21 | good  |
| 22     | Response 22 | Excellent   |
| 23     | Response 23 | Good  |
| 24     | Response 24 | V. GOOD   |
| 25     | Response 25 | Excellent   |
| 26     | Response 26 | Good  |
| 27     | Response 27 |   |
| 28     | Response 28 | Good  |
| 29     | Response 29 | Good  |
| 30     | Response 30 | Good  |
| 31     | Response 31 | No comments   |
| 32     | Response 32 | Sir teaching is easy and understandable, clear all the concept and doubts |
| 33     | Response 33 | very good   |
| 34     | Response 34 | Good  |
| 35     | Response 35 | Good  |
| 36     | Response 36 | ????  |
| 37     | Response 37 | Excellent   |
| 38     | Response 38 |   |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | average  |
| 40     | Response 40 | no   |
| 41     | Response 41 | very good  |
| 42     | Response 42 |  |
| 43     | Response 43 | very good  |
| 44     | Response 44 | good   |
| 45     | Response 45 | Good   |
| 46     | Response 46 | concepts are almost clear  |
| 47     | Response 47 | good   |
| 48     | Response 48 | awesome  |
| 49     | Response 49 | Good   |
| 50     | Response 50 | Good   |
| 51     | Response 51 | Overall things are good!!  |
| 52     | Response 52 | good   |
| 53     | Response 53 | Excellent ????   |
| 54     | Response 54 | Ok   |
| 55     | Response 55 | Excellent  |
| 56     | Response 56 | Ok   |
| 57     | Response 57 |  |
| 58     | Response 58 | Sir is helpful and guide us to participate in every competition or event held in the department and sir's teaching technique is good he clear all the concepts in a easy way |
| 59     | Response 59 | good   |
| 60     | Response 60 | clear all concept very effectively   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

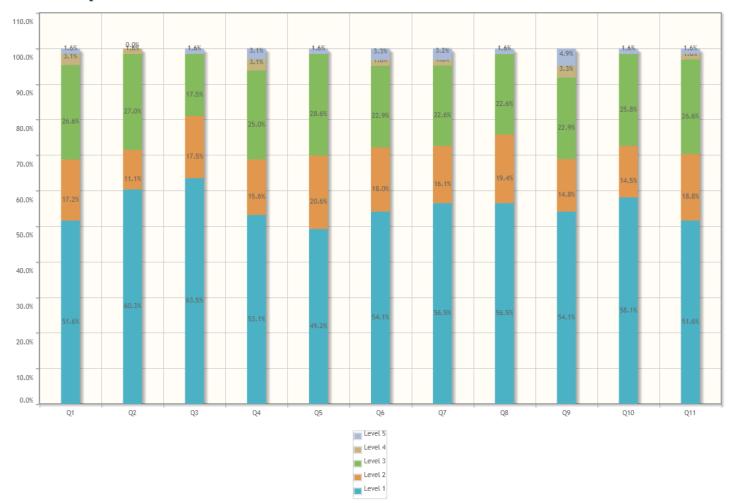
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 238                         | 78.03%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 235                         | 77.05%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 240                         | 78.69%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 233                         | 77.67%                    |
| Involvement in Industry related activity\n   | 242                         | 76.83%                    |
| Ability to solve Practice sheets independently   | 234                         | 76.72%                    |
| Adequate coverage of syllabus  | 245                         | 80.33%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 245                         | 80.33%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 248                         | 78.73%                    |
| Teacher's encouragement to interactios   | 231                         | 77.00%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 235                         | 78.33%                    |
| Total Feedback   | 2626                        | 78.15%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem M3 FB-II | Survey Type: Fresh Survey   |
|------------------------------------|---|
| Survey For: Student Satisfactory   | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 33        | 165                       | 51.56%  |
| 2. Very Good                             | 11        | 44                        | 17.19%  |
| 3. Good                                  | 17        | 51                        | 26.56%  |
| 4. Average                               | 2         | 4                         | 3.13%   |
| 5. Poor                                  | 1         | 1                         | 1.56%   |
| Total                                    | 64        | 265                       | 82.81%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 38        | 190                | 60.32%  |
| 2. Very Good   | 7         | 28                 | 11.11%  |
| 3. Good  | 17        | 51                 | 26.98%  |

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| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 1         | 2                  | 1.59%   |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 63        | 271                | 86.03%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 40        | 200                | 63.49%  |
| 2. Very Good   | 11        | 44                 | 17.46%  |
| 3. Good  | 11        | 33                 | 17.46%  |
| 4. Average   | 0         | 0                  | 0.00%   |
| 5. Poor  | 1         | 1                  | 1.59%   |
| Total  | 63        | 278                | 88.25%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 34        | 170                | 53.13%  |
| 2. Very Good  | 10        | 40                 | 15.63%  |
| 3. Good   | 16        | 48                 | 25.00%  |
| 4. Average  | 2         | 4                  | 3.13%   |
| 5. Poor   | 2         | 2                  | 3.13%   |
| Total   | 64        | 264                | 82.50%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 31        | 155                | 49.21%  |
| 2. Very Good                                  | 13        | 52                 | 20.63%  |
| 3. Good                                       | 18        | 54                 | 28.57%  |
| 4. Average                                    | 0         | 0                  | 0.00%   |
| 5. Poor                                       | 1         | 1                  | 1.59%   |
| Total   | 63        | 262                | 83.17%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 33        | 165                       | 54.10%  |
| 2. Very Good                                      | 11        | 44                        | 18.03%  |
| 3. Good   | 14        | 42                        | 22.95%  |
| 4. Average  | 1         | 2                         | 1.64%   |
| 5. Poor   | 2         | 2                         | 3.28%   |
| Total   | 61        | 255                       | 83.61%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 35        | 175                       | 56.45%  |
| 2. Very Good                     | 10        | 40                        | 16.13%  |
| 3. Good                          | 14        | 42                        | 22.58%  |
| 4. Average                       | 1         | 2                         | 1.61%   |
| 5. Poor                          | 2         | 2                         | 3.23%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 62        | 261                       | 84.19%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 35        | 175                | 56.45%  |
| 2. Very Good  | 12        | 48                 | 19.35%  |
| 3. Good   | 14        | 42                 | 22.58%  |
| 4. Average  | 0         | 0                  | 0.00%   |
| 5. Poor   | 1         | 1                  | 1.61%   |
| Total   | 62        | 266                | 85.81%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 54.10%  |
| 2. Very Good  | 9         | 36                 | 14.75%  |
| 3. Good   | 14        | 42                 | 22.95%  |
| 4. Average  | 2         | 4                  | 3.28%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 250                | 81.97%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 36        | 180                       | 58.06%  |
| 2. Very Good                               | 9         | 36                        | 14.52%  |
| 3. Good                                    | 16        | 48                        | 25.81%  |
| 4. Average                                 | 0         | 0                         | 0.00%   |
| 5. Poor                                    | 1         | 1                         | 1.61%   |
| Total                                      | 62        | 265                       | 85.48%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 51.56%  |
| 2. Very Good  | 12        | 48                 | 18.75%  |
| 3. Good   | 17        | 51                 | 26.56%  |
| 4. Average  | 1         | 2                  | 1.56%   |
| 5. Poor   | 1         | 1                  | 1.56%   |
| Total   | 64        | 267                | 83.44%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks       |
|--------|-------------|---------------|
| 1      | Response 1  | Good          |
| 2      | Response 2  | Excellent sir |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | Good  |
| 5      | Response 5  | Good  |
| 6      | Response 6  | good  |
| 7      | Response 7  | No comments   |
| 8      | Response 8  | Good  |
| 9      | Response 9  | Good  |
| 10     | Response 10 | Very good   |
| 11     | Response 11 | Good  |
| 12     | Response 12 | Good  |
| 13     | Response 13 | Very good   |
| 14     | Response 14 | good  |
| 15     | Response 15 | good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Good  |
| 18     | Response 18 | Excellent   |
| 19     | Response 19 | All perfect   |
| 20     | Response 20 | Nice  |
| 21     | Response 21 | good  |
| 22     | Response 22 | Excellent   |
| 23     | Response 23 | Good ????   |
| 24     | Response 24 | Very GOOD   |
| 25     | Response 25 |   |
| 26     | Response 26 | Excellent   |
| 27     | Response 27 | Good  |
| 28     | Response 28 | Good  |
| 29     | Response 29 | No comments   |
| 30     | Response 30 | Sir teaching is easy and understandable, clear all the concept and doubts |
| 31     | Response 31 | very good   |
| 32     | Response 32 | Excellent   |
| 33     | Response 33 | Good  |
| 34     | Response 34 | Very good   |
| 35     | Response 35 | Excellent   |
| 36     | Response 36 | ????  |
| 37     | Response 37 | Ok  |
| 38     | Response 38 |   |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | excellent  |
| 40     | Response 40 | no   |
| 41     | Response 41 |  |
| 42     | Response 42 | very good  |
| 43     | Response 43 | good   |
| 44     | Response 44 | good   |
| 45     | Response 45 | Good   |
| 46     | Response 46 | we were able to solve maths problems                   |
| 47     | Response 47 | excellent  |
| 48     | Response 48 | awesome  |
| 49     | Response 49 | Excellent  |
| 50     | Response 50 | Good   |
| 51     | Response 51 | Good   |
| 52     | Response 52 | good   |
| 53     | Response 53 | Very good  |
| 54     | Response 54 | Ok   |
| 55     | Response 55 |  |
| 56     | Response 56 | Ok   |
| 57     | Response 57 | Best maths faculty                                     |
| 58     | Response 58 | Sir guides us and clear all our concepts in a easy way |
| 59     | Response 59 | good   |
| 60     | Response 60 | clear all concept very effectively                     |
| 61     | Response 61 | Amazing teaching skills!!!                             |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 69}$  People.

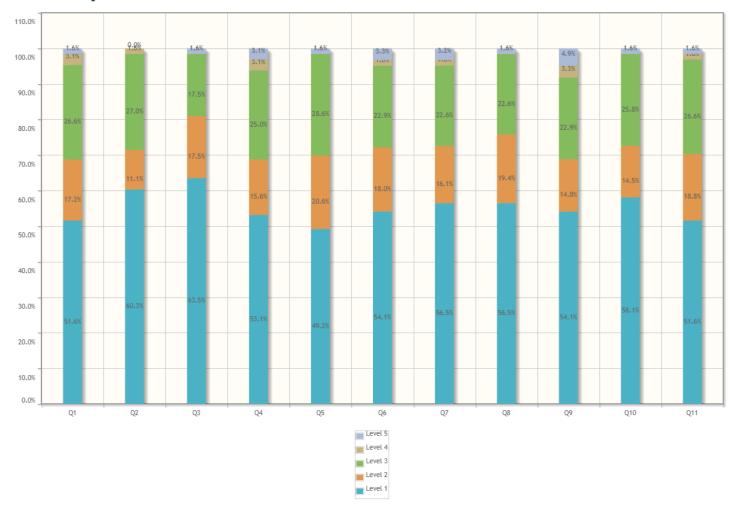
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 265                         | 82.81%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 271                         | 86.03%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 278                         | 88.25%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 264                         | 82.50%                    |
| Involvement in Industry related activity\n   | 262                         | 83.17%                    |
| Ability to solve Practice sheets independently   | 255                         | 83.61%                    |
| Adequate coverage of syllabus  | 261                         | 84.19%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 266                         | 85.81%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 250                         | 81.97%                    |
| Teacher's encouragement to interactios   | 265                         | 85.48%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 267                         | 83.44%                    |
| Total Feedback   | 2904                        | 84.30%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD III Sem M3 FB-II | Survey Type: Fresh Survey   |
|------------------------------------|---|
| Survey For: Student Satisfactory   | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 33        | 165                       | 51.56%  |
| 2. Very Good                             | 11        | 44                        | 17.19%  |
| 3. Good                                  | 17        | 51                        | 26.56%  |
| 4. Average                               | 2         | 4                         | 3.13%   |
| 5. Poor                                  | 1         | 1                         | 1.56%   |
| Total                                    | 64        | 265                       | 82.81%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 38        | 190                | 60.32%  |
| 2. Very Good   | 7         | 28                 | 11.11%  |
| 3. Good  | 17        | 51                 | 26.98%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 1         | 2                  | 1.59%   |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 63        | 271                | 86.03%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 40        | 200                | 63.49%  |
| 2. Very Good   | 11        | 44                 | 17.46%  |
| 3. Good  | 11        | 33                 | 17.46%  |
| 4. Average   | 0         | 0                  | 0.00%   |
| 5. Poor  | 1         | 1                  | 1.59%   |
| Total  | 63        | 278                | 88.25%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 34        | 170                | 53.13%  |
| 2. Very Good  | 10        | 40                 | 15.63%  |
| 3. Good   | 16        | 48                 | 25.00%  |
| 4. Average  | 2         | 4                  | 3.13%   |
| 5. Poor   | 2         | 2                  | 3.13%   |
| Total   | 64        | 264                | 82.50%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 31        | 155                       | 49.21%  |
| 2. Very Good                                  | 13        | 52                        | 20.63%  |
| 3. Good                                       | 18        | 54                        | 28.57%  |
| 4. Average                                    | 0         | 0                         | 0.00%   |
| 5. Poor                                       | 1         | 1                         | 1.59%   |
| Total   | 63        | 262                       | 83.17%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 33        | 165                       | 54.10%  |
| 2. Very Good                                      | 11        | 44                        | 18.03%  |
| 3. Good   | 14        | 42                        | 22.95%  |
| 4. Average  | 1         | 2                         | 1.64%   |
| 5. Poor   | 2         | 2                         | 3.28%   |
| Total   | 61        | 255                       | 83.61%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 35        | 175                       | 56.45%  |
| 2. Very Good                     | 10        | 40                        | 16.13%  |
| 3. Good                          | 14        | 42                        | 22.58%  |
| 4. Average                       | 1         | 2                         | 1.61%   |
| 5. Poor                          | 2         | 2                         | 3.23%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 62        | 261                | 84.19%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 35        | 175                | 56.45%  |
| 2. Very Good  | 12        | 48                 | 19.35%  |
| 3. Good   | 14        | 42                 | 22.58%  |
| 4. Average  | 0         | 0                  | 0.00%   |
| 5. Poor   | 1         | 1                  | 1.61%   |
| Total   | 62        | 266                | 85.81%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 54.10%  |
| 2. Very Good  | 9         | 36                 | 14.75%  |
| 3. Good   | 14        | 42                 | 22.95%  |
| 4. Average  | 2         | 4                  | 3.28%   |
| 5. Poor   | 3         | 3                  | 4.92%   |
| Total   | 61        | 250                | 81.97%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 36        | 180                       | 58.06%  |
| 2. Very Good                               | 9         | 36                        | 14.52%  |
| 3. Good                                    | 16        | 48                        | 25.81%  |
| 4. Average                                 | 0         | 0                         | 0.00%   |
| 5. Poor                                    | 1         | 1                         | 1.61%   |
| Total                                      | 62        | 265                       | 85.48%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 51.56%  |
| 2. Very Good  | 12        | 48                 | 18.75%  |
| 3. Good   | 17        | 51                 | 26.56%  |
| 4. Average  | 1         | 2                  | 1.56%   |
| 5. Poor   | 1         | 1                  | 1.56%   |
| Total   | 64        | 267                | 83.44%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks       |
|--------|-------------|---------------|
| 1      | Response 1  | Good          |
| 2      | Response 2  | Excellent sir |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 3      | Response 3  | Good  |
| 4      | Response 4  | Good  |
| 5      | Response 5  | Good  |
| 6      | Response 6  | good  |
| 7      | Response 7  | No comments   |
| 8      | Response 8  | Good  |
| 9      | Response 9  | Good  |
| 10     | Response 10 | Very good   |
| 11     | Response 11 | Good  |
| 12     | Response 12 | Good  |
| 13     | Response 13 | Very good   |
| 14     | Response 14 | good  |
| 15     | Response 15 | good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Good  |
| 18     | Response 18 | Excellent   |
| 19     | Response 19 | All perfect   |
| 20     | Response 20 | Nice  |
| 21     | Response 21 | good  |
| 22     | Response 22 | Excellent   |
| 23     | Response 23 | Good ????   |
| 24     | Response 24 | Very GOOD   |
| 25     | Response 25 |   |
| 26     | Response 26 | Excellent   |
| 27     | Response 27 | Good  |
| 28     | Response 28 | Good  |
| 29     | Response 29 | No comments   |
| 30     | Response 30 | Sir teaching is easy and understandable, clear all the concept and doubts |
| 31     | Response 31 | very good   |
| 32     | Response 32 | Excellent   |
| 33     | Response 33 | Good  |
| 34     | Response 34 | Very good   |
| 35     | Response 35 | Excellent   |
| 36     | Response 36 | ????  |
| 37     | Response 37 | Ok  |
| 38     | Response 38 |   |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | excellent  |
| 40     | Response 40 | no   |
| 41     | Response 41 |  |
| 42     | Response 42 | very good  |
| 43     | Response 43 | good   |
| 44     | Response 44 | good   |
| 45     | Response 45 | Good   |
| 46     | Response 46 | we were able to solve maths problems                   |
| 47     | Response 47 | excellent  |
| 48     | Response 48 | awesome  |
| 49     | Response 49 | Excellent  |
| 50     | Response 50 | Good   |
| 51     | Response 51 | Good   |
| 52     | Response 52 | good   |
| 53     | Response 53 | Very good  |
| 54     | Response 54 | Ok   |
| 55     | Response 55 |  |
| 56     | Response 56 | Ok   |
| 57     | Response 57 | Best maths faculty                                     |
| 58     | Response 58 | Sir guides us and clear all our concepts in a easy way |
| 59     | Response 59 | good   |
| 60     | Response 60 | clear all concept very effectively                     |
| 61     | Response 61 | Amazing teaching skills!!!                             |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 69}$  People.

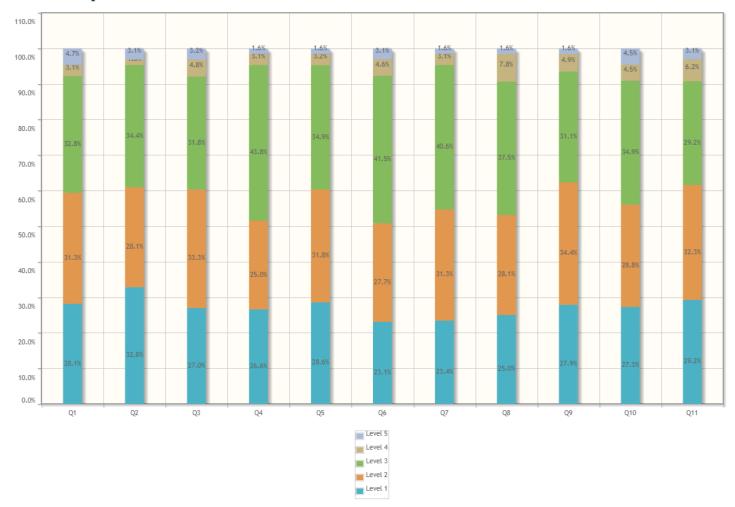
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 265                         | 82.81%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 271                         | 86.03%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 278                         | 88.25%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 264                         | 82.50%                    |
| Involvement in Industry related activity\n   | 262                         | 83.17%                    |
| Ability to solve Practice sheets independently   | 255                         | 83.61%                    |
| Adequate coverage of syllabus  | 261                         | 84.19%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 266                         | 85.81%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 250                         | 81.97%                    |
| Teacher's encouragement to interactios   | 265                         | 85.48%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 267                         | 83.44%                    |
| Total Feedback   | 2904                        | 84.30%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD III Sem PP-Lab FB-II | Survey Type: Fresh Survey   |
|--|---|
| Survey For: Student Satisfactory       | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 18        | 90                        | 28.13%  |
| 2. Very Good                         | 20        | 80                        | 31.25%  |
| 3. Good                              | 21        | 63                        | 32.81%  |
| 4. Average                           | 2         | 4                         | 3.13%   |
| 5. Poor                              | 3         | 3                         | 4.69%   |
| Total                                | 64        | 240                       | 75.00%  |

| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 21        | 105                       | 32.81%  |
| 2. Very Good  | 18        | 72                        | 28.13%  |
| 3. Good   | 22        | 66                        | 34.38%  |

1



| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 4. Average  | 1         | 2                         | 1.56%   |
| 5. Poor   | 2         | 2                         | 3.13%   |
| Total   | 64        | 247                       | 77.19%  |

| 3. Ability to reach conclusion based upon $\noindent \text{nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 26.98%  |
| 2. Very Good   | 21        | 84                 | 33.33%  |
| 3. Good  | 20        | 60                 | 31.75%  |
| 4. Average   | 3         | 6                  | 4.76%   |
| 5. Poor  | 2         | 2                  | 3.17%   |
| Total  | 63        | 237                | 75.24%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 26.56%  |
| 2. Very Good   | 16        | 64                 | 25.00%  |
| 3. Good  | 28        | 84                 | 43.75%  |
| 4. Average   | 2         | 4                  | 3.13%   |
| 5. Poor  | 1         | 1                  | 1.56%   |
| Total  | 64        | 238                | 74.38%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 18        | 90                 | 28.57%  |
| 2. Very Good  | 20        | 80                 | 31.75%  |
| 3. Good   | 22        | 66                 | 34.92%  |
| 4. Average  | 2         | 4                  | 3.17%   |
| 5. Poor   | 1         | 1                  | 1.59%   |
| Total   | 63        | 241                | 76.51%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 15        | 75                        | 23.08%  |
| 2. Very Good                            | 18        | 72                        | 27.69%  |
| 3. Good                                 | 27        | 81                        | 41.54%  |
| 4. Average                              | 3         | 6                         | 4.62%   |
| 5. Poor                                 | 2         | 2                         | 3.08%   |
| Total                                   | 65        | 236                       | 72.62%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 15        | 75                        | 23.44%  |
| 2. Very Good  | 20        | 80                        | 31.25%  |
| 3. Good   | 26        | 78                        | 40.63%  |
| 4. Average  | 2         | 4                         | 3.13%   |
| 5. Poor   | 1         | 1                         | 1.56%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 64        | 238                | 74.38%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 16        | 80                        | 25.00%  |
| 2. Very Good  | 18        | 72                        | 28.13%  |
| 3. Good   | 24        | 72                        | 37.50%  |
| 4. Average  | 5         | 10                        | 7.81%   |
| 5. Poor   | 1         | 1                         | 1.56%   |
| Total   | 64        | 235                       | 73.44%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 17        | 85                 | 27.87%  |
| 2. Very Good                               | 21        | 84                 | 34.43%  |
| 3. Good                                    | 19        | 57                 | 31.15%  |
| 4. Average                                 | 3         | 6                  | 4.92%   |
| 5. Poor                                    | 1         | 1                  | 1.64%   |
| Total                                      | 61        | 233                | 76.39%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 18        | 90                        | 27.27%  |
| 2. Very Good   | 19        | 76                        | 28.79%  |
| 3. Good  | 23        | 69                        | 34.85%  |
| 4. Average   | 3         | 6                         | 4.55%   |
| 5. Poor  | 3         | 3                         | 4.55%   |
| Total  | 66        | 244                       | 73.94%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 19        | 95                        | 29.23%  |
| 2. Very Good  | 21        | 84                        | 32.31%  |
| 3. Good   | 19        | 57                        | 29.23%  |
| 4. Average  | 4         | 8                         | 6.15%   |
| 5. Poor   | 2         | 2                         | 3.08%   |
| Total   | 65        | 246                       | 75.69%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | Good    |
| 2      | Response 2  |         |
| 3      | Response 3  | Good    |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 4      | Response 4  | good  |
| 5      | Response 5  | Good  |
| 6      | Response 6  | Good  |
| 7      | Response 7  | Good  |
| 8      | Response 8  | very good   |
| 9      | Response 9  | Excellent   |
| 10     | Response 10 | Good  |
| 11     | Response 11 | good  |
| 12     | Response 12 | Not good  |
| 13     | Response 13 | No comments   |
| 14     | Response 14 | Good  |
| 15     | Response 15 | Good  |
| 16     | Response 16 | Good  |
| 17     | Response 17 | Good  |
| 18     | Response 18 | Good  |
| 19     | Response 19 | ok  |
| 20     | Response 20 | Excellent????   |
| 21     | Response 21 | Good  |
| 22     | Response 22 | good  |
| 23     | Response 23 | Excellent   |
| 24     | Response 24 | Good  |
| 25     | Response 25 | No Comments   |
| 26     | Response 26 | Good  |
| 27     | Response 27 | Good  |
| 28     | Response 28 | Good  |
| 29     | Response 29 |   |
| 30     | Response 30 | Good  |
| 31     | Response 31 | Good  |
| 32     | Response 32 | Ma'am teaching is easy and understandable, clear all the concept and doubts , help in solving any problem |
| 33     | Response 33 | No comments   |
| 34     | Response 34 | very good   |
| 35     | Response 35 | Good  |
| 36     | Response 36 | Good  |
| 37     | Response 37 | Good  |
| 38     | Response 38 |   |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | no   |
| 40     | Response 40 | good   |
| 41     | Response 41 | very good  |
| 42     | Response 42 |  |
| 43     | Response 43 | good   |
| 44     | Response 44 |  |
| 45     | Response 45 | Good   |
| 46     | Response 46 | Able to do practical   |
| 47     | Response 47 | good   |
| 48     | Response 48 | System need change   |
| 49     | Response 49 | Good   |
| 50     | Response 50 | Excellent  |
| 51     | Response 51 | Overall things are good!!  |
| 52     | Response 52 | Good   |
| 53     | Response 53 | Need to improve  |
| 54     | Response 54 | Ok   |
| 55     | Response 55 | Good   |
| 56     | Response 56 | Ok   |
| 57     | Response 57 |  |
| 58     | Response 58 | Ma'am teaching technique is good everyone understand the concept very easily |
| 59     | Response 59 | good   |
| 60     | Response 60 | clear all concept very effectively   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 69}$  People.

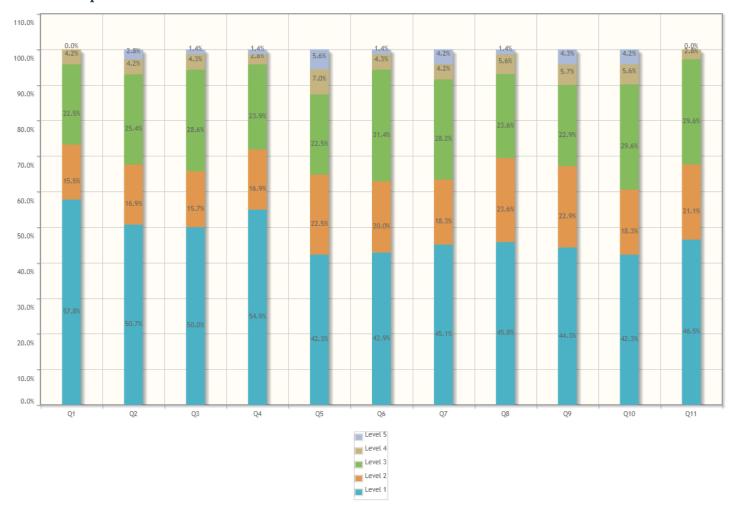
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 240                         | 75.00%                    |
| In depth understanding of \nExperiments/Practicals   | 247                         | 77.19%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 237                         | 75.24%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 238                         | 74.38%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 241                         | 76.51%                    |
| Adequacy and clarity in illustration   | 236                         | 72.62%                    |
| Experimental set-ups are operational & well \nmaintained   | 238                         | 74.38%                    |
| Explaining the difficulties raised by the \nstudents   | 235                         | 73.44%                    |
| Promptness in assessment of submissions  | 233                         | 76.39%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 244                         | 73.94%                    |
| Motivation to explore, apply and develop \nnew applications  | 246                         | 75.69%                    |
| Total Feedback   | 2635                        | 74.96%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem DA FB-I  | Survey Type: Fresh Survey   |
|----------------------------------|---|
| Survey For: Student Satisfactory | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 41        | 205                       | 57.75%  |
| 2. Very Good                             | 11        | 44                        | 15.49%  |
| 3. Good                                  | 16        | 48                        | 22.54%  |
| 4. Average                               | 3         | 6                         | 4.23%   |
| 5. Poor                                  | 0         | 0                         | 0.00%   |
| Total                                    | 71        | 303                       | 85.35%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 36        | 180                | 50.70%  |
| 2. Very Good   | 12        | 48                 | 16.90%  |
| 3. Good  | 18        | 54                 | 25.35%  |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 3         | 6                  | 4.23%   |
| 5. Poor  | 2         | 2                  | 2.82%   |
| Total  | 71        | 290                | 81.69%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training $$ | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 35        | 175                | 50.00%  |
| 2. Very Good  | 11        | 44                 | 15.71%  |
| 3. Good   | 20        | 60                 | 28.57%  |
| 4. Average  | 3         | 6                  | 4.29%   |
| 5. Poor   | 1         | 1                  | 1.43%   |
| Total   | 70        | 286                | 81.71%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 39        | 195                | 54.93%  |
| 2. Very Good  | 12        | 48                 | 16.90%  |
| 3. Good   | 17        | 51                 | 23.94%  |
| 4. Average  | 2         | 4                  | 2.82%   |
| 5. Poor   | 1         | 1                  | 1.41%   |
| Total   | 71        | 299                | 84.23%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 30        | 150                | 42.25%  |
| 2. Very Good                                  | 16        | 64                 | 22.54%  |
| 3. Good                                       | 16        | 48                 | 22.54%  |
| 4. Average                                    | 5         | 10                 | 7.04%   |
| 5. Poor                                       | 4         | 4                  | 5.63%   |
| Total   | 71        | 276                | 77.75%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 30        | 150                       | 42.86%  |
| 2. Very Good                                      | 14        | 56                        | 20.00%  |
| 3. Good   | 22        | 66                        | 31.43%  |
| 4. Average  | 3         | 6                         | 4.29%   |
| 5. Poor   | 1         | 1                         | 1.43%   |
| Total   | 70        | 279                       | 79.71%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 32        | 160                | 45.07%  |
| 2. Very Good                     | 13        | 52                 | 18.31%  |
| 3. Good                          | 20        | 60                 | 28.17%  |
| 4. Average                       | 3         | 6                  | 4.23%   |
| 5. Poor                          | 3         | 3                  | 4.23%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 71        | 281                       | 79.15%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 45.83%  |
| 2. Very Good  | 17        | 68                 | 23.61%  |
| 3. Good   | 17        | 51                 | 23.61%  |
| 4. Average  | 4         | 8                  | 5.56%   |
| 5. Poor   | 1         | 1                  | 1.39%   |
| Total   | 72        | 293                | 81.39%  |

| 9. Use of LCD Projector, multimedia, animations, $\graphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 31        | 155                | 44.29%  |
| 2. Very Good   | 16        | 64                 | 22.86%  |
| 3. Good  | 16        | 48                 | 22.86%  |
| 4. Average   | 4         | 8                  | 5.71%   |
| 5. Poor  | 3         | 3                  | 4.29%   |
| Total  | 70        | 278                | 79.43%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 30        | 150                | 42.25%  |
| 2. Very Good                               | 13        | 52                 | 18.31%  |
| 3. Good                                    | 21        | 63                 | 29.58%  |
| 4. Average                                 | 4         | 8                  | 5.63%   |
| 5. Poor                                    | 3         | 3                  | 4.23%   |
| Total                                      | 71        | 276                | 77.75%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 46.48%  |
| 2. Very Good  | 15        | 60                 | 21.13%  |
| 3. Good   | 21        | 63                 | 29.58%  |
| 4. Average  | 2         | 4                  | 2.82%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 71        | 292                | 82.25%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks  |
|--------|-------------|----------|
| 1      | Response 1  | -        |
| 2      | Response 2  | teaching |



| Sl No. | Stakeholder | Remarks          |
|--------|-------------|------------------|
| 3      | Response 3  | Nice             |
| 4      | Response 4  | Nothing          |
| 5      | Response 5  | No               |
| 6      | Response 6  |                  |
| 7      | Response 7  | Ok               |
| 8      | Response 8  | G                |
| 9      | Response 9  |                  |
| 10     | Response 10 | good             |
| 11     | Response 11 | Ok               |
| 12     | Response 12 | Good Good        |
| 13     | Response 13 | NA               |
| 14     | Response 14 | GOOD             |
| 15     | Response 15 |                  |
| 16     | Response 16 | Not good teacher |
| 17     | Response 17 | Na               |
| 18     | Response 18 | Satisfied        |
| 19     | Response 19 | Satisfied        |
| 20     | Response 20 |                  |
| 21     | Response 21 |                  |
| 22     | Response 22 |                  |
| 23     | Response 23 | N                |
| 24     | Response 24 | Excellent        |
| 25     | Response 25 |                  |
| 26     | Response 26 |                  |
| 27     | Response 27 |                  |
| 28     | Response 28 | N                |
| 29     | Response 29 | Overall good     |
| 30     | Response 30 |                  |
| 31     | Response 31 |                  |
| 32     | Response 32 |                  |
| 33     | Response 33 | *                |
| 34     | Response 34 | Good             |
| 35     | Response 35 |                  |
| 36     | Response 36 | Satisfied        |
| 37     | Response 37 | Done             |
| 38     | Response 38 |                  |



| Sl No. | Stakeholder | Remarks                      |
|--------|-------------|------------------------------|
| 39     | Response 39 | take more practical          |
| 40     | Response 40 | /n                           |
| 41     | Response 41 | N                            |
| 42     | Response 42 | No                           |
| 43     | Response 43 | Good                         |
| 44     | Response 44 | NA                           |
| 45     | Response 45 |                              |
| 46     | Response 46 |                              |
| 47     | Response 47 | \n                           |
| 48     | Response 48 | P                            |
| 49     | Response 49 | None                         |
| 50     | Response 50 | Good                         |
| 51     | Response 51 |                              |
| 52     | Response 52 | None                         |
| 53     | Response 53 | No Comments                  |
| 54     | Response 54 |                              |
| 55     | Response 55 | good                         |
| 56     | Response 56 |                              |
| 57     | Response 57 |                              |
| 58     | Response 58 | None                         |
| 59     | Response 59 | N                            |
| 60     | Response 60 | Delivery of contents is good |
| 61     | Response 61 |                              |
| 62     | Response 62 | nil                          |
| 63     | Response 63 |                              |
| 64     | Response 64 | No                           |
| 65     | Response 65 | Good                         |
| 66     | Response 66 | Excellent                    |
| 67     | Response 67 | -                            |
| 68     | Response 68 | No                           |
| 69     | Response 69 | /n                           |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

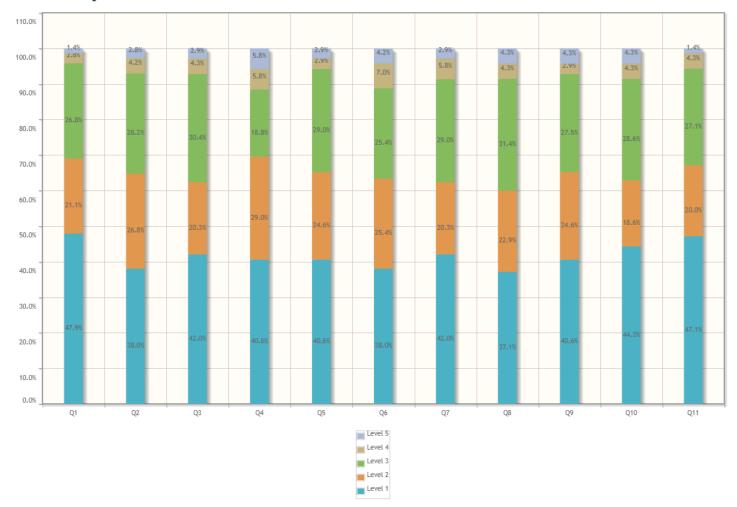
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 303                         | 85.35%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 290                         | 81.69%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 286                         | 81.71%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 299                         | 84.23%                    |
| Involvement in Industry related activity\n   | 276                         | 77.75%                    |
| Ability to solve Practice sheets independently   | 279                         | 79.71%                    |
| Adequate coverage of syllabus  | 281                         | 79.15%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 293                         | 81.39%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 278                         | 79.43%                    |
| Teacher's encouragement to interactios   | 276                         | 77.75%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 292                         | 82.25%                    |
| Total Feedback   | 3153                        | 80.95%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem DA Lab FB-I | Survey Type: Fresh Survey   |
|-------------------------------------|---|
| Survey For: Student Satisfactory    | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 34        | 170                       | 47.89%  |
| 2. Very Good                         | 15        | 60                        | 21.13%  |
| 3. Good                              | 19        | 57                        | 26.76%  |
| 4. Average                           | 2         | 4                         | 2.82%   |
| 5. Poor                              | 1         | 1                         | 1.41%   |
| Total                                | 71        | 292                       | 82.25%  |

| 2. In depth understanding of $\nesuremath{\mbox{NExperiments/Practicals}}$ | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 27        | 135                       | 38.03%  |
| 2. Very Good   | 19        | 76                        | 26.76%  |
| 3. Good  | 20        | 60                        | 28.17%  |

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| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 3         | 6                  | 4.23%   |
| 5. Poor   | 2         | 2                  | 2.82%   |
| Total   | 71        | 279                | 78.59%  |

| 3. Ability to reach conclusion based upon $\noindent \text{nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 29        | 145                | 42.03%  |
| 2. Very Good   | 14        | 56                 | 20.29%  |
| 3. Good  | 21        | 63                 | 30.43%  |
| 4. Average   | 3         | 6                  | 4.35%   |
| 5. Poor  | 2         | 2                  | 2.90%   |
| Total  | 69        | 272                | 78.84%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 28        | 140                | 40.58%  |
| 2. Very Good   | 20        | 80                 | 28.99%  |
| 3. Good  | 13        | 39                 | 18.84%  |
| 4. Average   | 4         | 8                  | 5.80%   |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 271                | 78.55%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 28        | 140                | 40.58%  |
| 2. Very Good  | 17        | 68                 | 24.64%  |
| 3. Good   | 20        | 60                 | 28.99%  |
| 4. Average  | 2         | 4                  | 2.90%   |
| 5. Poor   | 2         | 2                  | 2.90%   |
| Total   | 69        | 274                | 79.42%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 27        | 135                       | 38.03%  |
| 2. Very Good                            | 18        | 72                        | 25.35%  |
| 3. Good                                 | 18        | 54                        | 25.35%  |
| 4. Average                              | 5         | 10                        | 7.04%   |
| 5. Poor                                 | 3         | 3                         | 4.23%   |
| Total                                   | 71        | 274                       | 77.18%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 29        | 145                       | 42.03%  |
| 2. Very Good  | 14        | 56                        | 20.29%  |
| 3. Good   | 20        | 60                        | 28.99%  |
| 4. Average  | 4         | 8                         | 5.80%   |
| 5. Poor   | 2         | 2                         | 2.90%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 69        | 271                | 78.55%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 26        | 130                       | 37.14%  |
| 2. Very Good  | 16        | 64                        | 22.86%  |
| 3. Good   | 22        | 66                        | 31.43%  |
| 4. Average  | 3         | 6                         | 4.29%   |
| 5. Poor   | 3         | 3                         | 4.29%   |
| Total   | 70        | 269                       | 76.86%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 28        | 140                | 40.58%  |
| 2. Very Good                               | 17        | 68                 | 24.64%  |
| 3. Good                                    | 19        | 57                 | 27.54%  |
| 4. Average                                 | 2         | 4                  | 2.90%   |
| 5. Poor                                    | 3         | 3                  | 4.35%   |
| Total                                      | 69        | 272                | 78.84%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 31        | 155                       | 44.29%  |
| 2. Very Good   | 13        | 52                        | 18.57%  |
| 3. Good  | 20        | 60                        | 28.57%  |
| 4. Average   | 3         | 6                         | 4.29%   |
| 5. Poor  | 3         | 3                         | 4.29%   |
| Total  | 70        | 276                       | 78.86%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 33        | 165                | 47.14%  |
| 2. Very Good  | 14        | 56                 | 20.00%  |
| 3. Good   | 19        | 57                 | 27.14%  |
| 4. Average  | 3         | 6                  | 4.29%   |
| 5. Poor   | 1         | 1                  | 1.43%   |
| Total   | 70        | 285                | 81.43%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | good    |
| 3      | Response 3  | No      |



| Sl No. | Stakeholder | Remarks              |
|--------|-------------|----------------------|
| 4      | Response 4  | Nothing              |
| 5      | Response 5  |                      |
| 6      | Response 6  | Okok                 |
| 7      | Response 7  | Н                    |
| 8      | Response 8  | No                   |
| 9      | Response 9  |                      |
| 10     | Response 10 | good                 |
| 11     | Response 11 | Good                 |
| 12     | Response 12 | Ok                   |
| 13     | Response 13 | NA                   |
| 14     | Response 14 | GOOD                 |
| 15     | Response 15 |                      |
| 16     | Response 16 | Worst teacher        |
| 17     | Response 17 | Na                   |
| 18     | Response 18 |                      |
| 19     | Response 19 | Satisfied            |
| 20     | Response 20 | Satisfactory         |
| 21     | Response 21 | N                    |
| 22     | Response 22 |                      |
| 23     | Response 23 | Excellent            |
| 24     | Response 24 |                      |
| 25     | Response 25 |                      |
| 26     | Response 26 | N                    |
| 27     | Response 27 | Overall good         |
| 28     | Response 28 | Satisfied            |
| 29     | Response 29 |                      |
| 30     | Response 30 |                      |
| 31     | Response 31 | *                    |
| 32     | Response 32 |                      |
| 33     | Response 33 |                      |
| 34     | Response 34 | Satisfied            |
| 35     | Response 35 | Good                 |
| 36     | Response 36 | _                    |
| 37     | Response 37 | Take more practicals |
| 38     | Response 38 | /n                   |
| 39     | Response 39 | No                   |



| Sl No. | Stakeholder | Remarks                      |
|--------|-------------|------------------------------|
| 40     | Response 40 | N                            |
| 41     | Response 41 | Good                         |
| 42     | Response 42 | NA                           |
| 43     | Response 43 |                              |
| 44     | Response 44 |                              |
| 45     | Response 45 | \n                           |
| 46     | Response 46 | P                            |
| 47     | Response 47 | None                         |
| 48     | Response 48 | Good                         |
| 49     | Response 49 |                              |
| 50     | Response 50 | None                         |
| 51     | Response 51 | No Comments                  |
| 52     | Response 52 |                              |
| 53     | Response 53 | good                         |
| 54     | Response 54 |                              |
| 55     | Response 55 | None                         |
| 56     | Response 56 |                              |
| 57     | Response 57 | Delivery of contents is good |
| 58     | Response 58 |                              |
| 59     | Response 59 | nil                          |
| 60     | Response 60 |                              |
| 61     | Response 61 | GOOD                         |
| 62     | Response 62 | No                           |
| 63     | Response 63 | Good                         |
| 64     | Response 64 | Good                         |
| 65     | Response 65 | No                           |
| 66     | Response 66 | -                            |
| 67     | Response 67 | /N                           |
| 68     | Response 68 |                              |
| 69     | Response 69 |                              |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

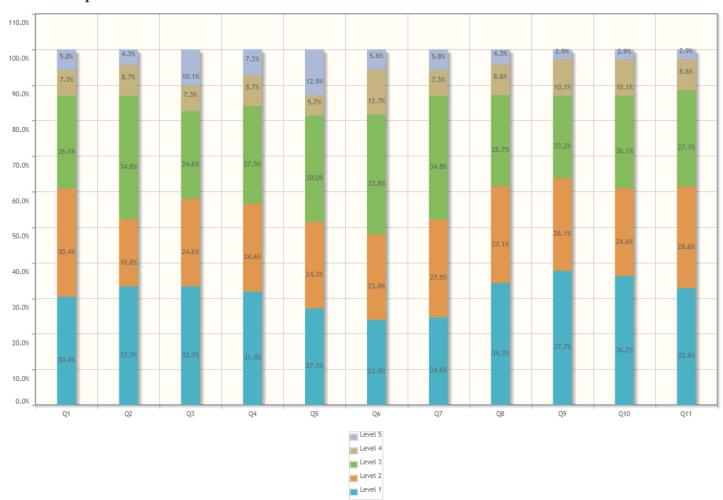
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 292                         | 82.25%                    |
| In depth understanding of \nExperiments/Practicals   | 279                         | 78.59%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 272                         | 78.84%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 271                         | 78.55%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 274                         | 79.42%                    |
| Adequacy and clarity in illustration   | 274                         | 77.18%                    |
| Experimental set-ups are operational & well \nmaintained   | 271                         | 78.55%                    |
| Explaining the difficulties raised by the \nstudents   | 269                         | 76.86%                    |
| Promptness in assessment of submissions  | 272                         | 78.84%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 276                         | 78.86%                    |
| Motivation to explore, apply and develop \nnew applications  | 285                         | 81.43%                    |
| Total Feedback   | 3035                        | 79.04%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem DAA FB-I | Survey Type: Fresh Survey   |
|----------------------------------|---|
| Survey For: Student Satisfactory | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 21        | 105                       | 30.43%  |
| 2. Very Good                             | 21        | 84                        | 30.43%  |
| 3. Good                                  | 18        | 54                        | 26.09%  |
| 4. Average                               | 5         | 10                        | 7.25%   |
| 5. Poor                                  | 4         | 4                         | 5.80%   |
| Total                                    | 69        | 257                       | 74.49%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 23        | 115                | 33.33%  |
| 2. Very Good   | 13        | 52                 | 18.84%  |
| 3. Good  | 24        | 72                 | 34.78%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 6         | 12                 | 8.70%   |
| 5. Poor  | 3         | 3                  | 4.35%   |
| Total  | 69        | 254                | 73.62%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 23        | 115                | 33.33%  |
| 2. Very Good   | 17        | 68                 | 24.64%  |
| 3. Good  | 17        | 51                 | 24.64%  |
| 4. Average   | 5         | 10                 | 7.25%   |
| 5. Poor  | 7         | 7                  | 10.14%  |
| Total  | 69        | 251                | 72.75%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 22        | 110                | 31.88%  |
| 2. Very Good  | 17        | 68                 | 24.64%  |
| 3. Good   | 19        | 57                 | 27.54%  |
| 4. Average  | 6         | 12                 | 8.70%   |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 252                | 73.04%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 19        | 95                 | 27.14%  |
| 2. Very Good                                  | 17        | 68                 | 24.29%  |
| 3. Good                                       | 21        | 63                 | 30.00%  |
| 4. Average                                    | 4         | 8                  | 5.71%   |
| 5. Poor                                       | 9         | 9                  | 12.86%  |
| Total   | 70        | 243                | 69.43%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 17        | 85                        | 23.94%  |
| 2. Very Good                                      | 17        | 68                        | 23.94%  |
| 3. Good   | 24        | 72                        | 33.80%  |
| 4. Average  | 9         | 18                        | 12.68%  |
| 5. Poor   | 4         | 4                         | 5.63%   |
| Total   | 71        | 247                       | 69.58%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 17        | 85                        | 24.64%  |
| 2. Very Good                     | 19        | 76                        | 27.54%  |
| 3. Good                          | 24        | 72                        | 34.78%  |
| 4. Average                       | 5         | 10                        | 7.25%   |
| 5. Poor                          | 4         | 4                         | 5.80%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 69        | 247                       | 71.59%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 34.29%  |
| 2. Very Good  | 19        | 76                 | 27.14%  |
| 3. Good   | 18        | 54                 | 25.71%  |
| 4. Average  | 6         | 12                 | 8.57%   |
| 5. Poor   | 3         | 3                  | 4.29%   |
| Total   | 70        | 265                | 75.71%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 26        | 130                | 37.68%  |
| 2. Very Good  | 18        | 72                 | 26.09%  |
| 3. Good   | 16        | 48                 | 23.19%  |
| 4. Average  | 7         | 14                 | 10.14%  |
| 5. Poor   | 2         | 2                  | 2.90%   |
| Total   | 69        | 266                | 77.10%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 25        | 125                | 36.23%  |
| 2. Very Good                               | 17        | 68                 | 24.64%  |
| 3. Good                                    | 18        | 54                 | 26.09%  |
| 4. Average                                 | 7         | 14                 | 10.14%  |
| 5. Poor                                    | 2         | 2                  | 2.90%   |
| Total                                      | 69        | 263                | 76.23%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 23        | 115                | 32.86%  |
| 2. Very Good  | 20        | 80                 | 28.57%  |
| 3. Good   | 19        | 57                 | 27.14%  |
| 4. Average  | 6         | 12                 | 8.57%   |
| 5. Poor   | 2         | 2                  | 2.86%   |
| Total   | 70        | 266                | 76.00%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | good    |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 3      | Response 3  | No   |
| 4      | Response 4  |  |
| 5      | Response 5  | G  |
| 6      | Response 6  | Nothing  |
| 7      | Response 7  | No comment                                     |
| 8      | Response 8  | good   |
| 9      | Response 9  |  |
| 10     | Response 10 | No   |
| 11     | Response 11 | Ok   |
| 12     | Response 12 | Ok   |
| 13     | Response 13 | NA   |
| 14     | Response 14 | GOOD   |
| 15     | Response 15 |  |
| 16     | Response 16 | Can't understanding teaching .Need to improve. |
| 17     | Response 17 | Na   |
| 18     | Response 18 |  |
| 19     | Response 19 | Satisfied                                      |
| 20     | Response 20 | Satisfactory                                   |
| 21     | Response 21 | N  |
| 22     | Response 22 |  |
| 23     | Response 23 | Excellent                                      |
| 24     | Response 24 |  |
| 25     | Response 25 |  |
| 26     | Response 26 |  |
| 27     | Response 27 | N  |
| 28     | Response 28 | Satisfied                                      |
| 29     | Response 29 |  |
| 30     | Response 30 | ***  |
| 31     | Response 31 |  |
| 32     | Response 32 | Overall good                                   |
| 33     | Response 33 | Yes  |
| 34     | Response 34 |  |
| 35     | Response 35 | Satisfied                                      |
| 36     | Response 36 | Good   |
| 37     | Response 37 |  |
| 38     | Response 38 |  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | /n  |
| 40     | Response 40 | No  |
| 41     | Response 41 | N   |
| 42     | Response 42 | No  |
| 43     | Response 43 | Na  |
| 44     | Response 44 |   |
| 45     | Response 45 | \n  |
| 46     | Response 46 |   |
| 47     | Response 47 | К   |
| 48     | Response 48 | None  |
| 49     | Response 49 | good  |
| 50     | Response 50 |   |
| 51     | Response 51 | None  |
| 52     | Response 52 | Should Teach in understanding wayNot just read and tell the students that you understand or not |
| 53     | Response 53 |   |
| 54     | Response 54 | good  |
| 55     | Response 55 |   |
| 56     | Response 56 | None  |
| 57     | Response 57 |   |
| 58     | Response 58 | Need more perfection in theory  |
| 59     | Response 59 |   |
| 60     | Response 60 | nil   |
| 61     | Response 61 |   |
| 62     | Response 62 | NA  |
| 63     | Response 63 | No  |
| 64     | Response 64 | Good  |
| 65     | Response 65 | Good  |
| 66     | Response 66 | No  |
| 67     | Response 67 | -   |
| 68     | Response 68 | /n  |
| 69     | Response 69 |   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

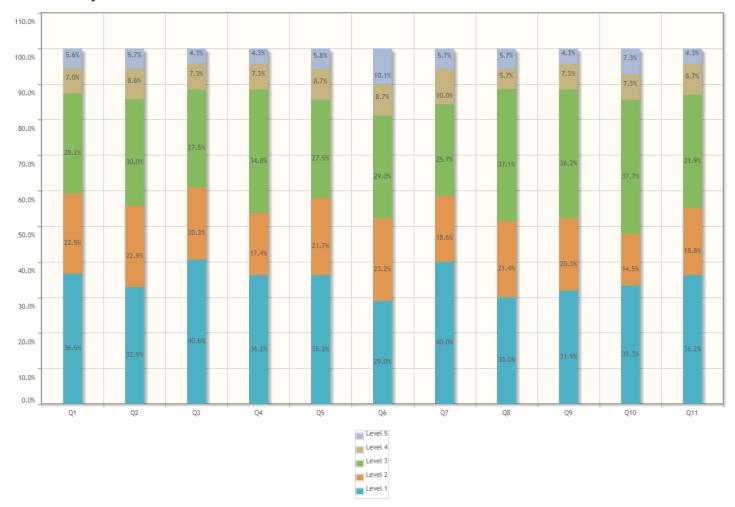
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 257                         | 74.49%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 254                         | 73.62%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 251                         | 72.75%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 252                         | 73.04%                    |
| Involvement in Industry related activity\n   | 243                         | 69.43%                    |
| Ability to solve Practice sheets independently   | 247                         | 69.58%                    |
| Adequate coverage of syllabus  | 247                         | 71.59%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 265                         | 75.71%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 266                         | 77.10%                    |
| Teacher's encouragement to interactios   | 263                         | 76.23%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 266                         | 76.00%                    |
| Total Feedback   | 2811                        | 73.59%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem DAA Lab FB-I | Survey Type: Fresh Survey   |
|--------------------------------------|---|
| Survey For: Student Satisfactory     | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 26        | 130                       | 36.62%  |
| 2. Very Good                         | 16        | 64                        | 22.54%  |
| 3. Good                              | 20        | 60                        | 28.17%  |
| 4. Average                           | 5         | 10                        | 7.04%   |
| 5. Poor                              | 4         | 4                         | 5.63%   |
| Total                                | 71        | 268                       | 75.49%  |

| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 23        | 115                       | 32.86%  |
| 2. Very Good  | 16        | 64                        | 22.86%  |
| 3. Good   | 21        | 63                        | 30.00%  |

1



| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 6         | 12                 | 8.57%   |
| 5. Poor   | 4         | 4                  | 5.71%   |
| Total   | 70        | 258                | 73.71%  |

| 3. Ability to reach conclusion based upon $\nobservations$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 28        | 140                | 40.58%  |
| 2. Very Good   | 14        | 56                 | 20.29%  |
| 3. Good  | 19        | 57                 | 27.54%  |
| 4. Average   | 5         | 10                 | 7.25%   |
| 5. Poor  | 3         | 3                  | 4.35%   |
| Total  | 69        | 266                | 77.10%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 25        | 125                | 36.23%  |
| 2. Very Good   | 12        | 48                 | 17.39%  |
| 3. Good  | 24        | 72                 | 34.78%  |
| 4. Average   | 5         | 10                 | 7.25%   |
| 5. Poor  | 3         | 3                  | 4.35%   |
| Total  | 69        | 258                | 74.78%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 25        | 125                | 36.23%  |
| 2. Very Good  | 15        | 60                 | 21.74%  |
| 3. Good   | 19        | 57                 | 27.54%  |
| 4. Average  | 6         | 12                 | 8.70%   |
| 5. Poor   | 4         | 4                  | 5.80%   |
| Total   | 69        | 258                | 74.78%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 20        | 100                       | 28.99%  |
| 2. Very Good                            | 16        | 64                        | 23.19%  |
| 3. Good                                 | 20        | 60                        | 28.99%  |
| 4. Average                              | 6         | 12                        | 8.70%   |
| 5. Poor                                 | 7         | 7                         | 10.14%  |
| Total                                   | 69        | 243                       | 70.43%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 28        | 140                       | 40.00%  |
| 2. Very Good  | 13        | 52                        | 18.57%  |
| 3. Good   | 18        | 54                        | 25.71%  |
| 4. Average  | 7         | 14                        | 10.00%  |
| 5. Poor   | 4         | 4                         | 5.71%   |



| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| Total   | 70        | 264                | 75.43%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 21        | 105                       | 30.00%  |
| 2. Very Good  | 15        | 60                        | 21.43%  |
| 3. Good   | 26        | 78                        | 37.14%  |
| 4. Average  | 4         | 8                         | 5.71%   |
| 5. Poor   | 4         | 4                         | 5.71%   |
| Total   | 70        | 255                       | 72.86%  |

| 9. Promptness in assessment of submissions | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 22        | 110                | 31.88%  |
| 2. Very Good                               | 14        | 56                 | 20.29%  |
| 3. Good                                    | 25        | 75                 | 36.23%  |
| 4. Average                                 | 5         | 10                 | 7.25%   |
| 5. Poor                                    | 3         | 3                  | 4.35%   |
| Total                                      | 69        | 254                | 73.62%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 23        | 115                | 33.33%  |
| 2. Very Good   | 10        | 40                 | 14.49%  |
| 3. Good  | 26        | 78                 | 37.68%  |
| 4. Average   | 5         | 10                 | 7.25%   |
| 5. Poor  | 5         | 5                  | 7.25%   |
| Total  | 69        | 248                | 71.88%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 25        | 125                | 36.23%  |
| 2. Very Good  | 13        | 52                 | 18.84%  |
| 3. Good   | 22        | 66                 | 31.88%  |
| 4. Average  | 6         | 12                 | 8.70%   |
| 5. Poor   | 3         | 3                  | 4.35%   |
| Total   | 69        | 258                | 74.78%  |

### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 1      | Response 1  | -         |
| 2      | Response 2  | excellent |
| 3      | Response 3  | No        |



| Sl No. | Stakeholder | Remarks              |
|--------|-------------|----------------------|
| 4      | Response 4  |                      |
| 5      | Response 5  | Н                    |
| 6      | Response 6  | good                 |
| 7      | Response 7  | No feedback          |
| 8      | Response 8  |                      |
| 9      | Response 9  | Nothing to say       |
| 10     | Response 10 | No                   |
| 11     | Response 11 | Good                 |
| 12     | Response 12 | Ok                   |
| 13     | Response 13 | NA                   |
| 14     | Response 14 | GOOD                 |
| 15     | Response 15 |                      |
| 16     | Response 16 | Not good in teaching |
| 17     | Response 17 |                      |
| 18     | Response 18 | Satisfied            |
| 19     | Response 19 | Satisfactory         |
| 20     | Response 20 | N                    |
| 21     | Response 21 |                      |
| 22     | Response 22 | Excellent            |
| 23     | Response 23 |                      |
| 24     | Response 24 |                      |
| 25     | Response 25 | Satisfied            |
| 26     | Response 26 | N                    |
| 27     | Response 27 |                      |
| 28     | Response 28 | *                    |
| 29     | Response 29 | Overall good         |
| 30     | Response 30 |                      |
| 31     | Response 31 |                      |
| 32     | Response 32 |                      |
| 33     | Response 33 | Satisfied            |
| 34     | Response 34 | Good                 |
| 35     | Response 35 |                      |
| 36     | Response 36 |                      |
| 37     | Response 37 | /n                   |
| 38     | Response 38 | No                   |
| 39     | Response 39 | N                    |



| Sl No. | Stakeholder | Remarks           |
|--------|-------------|-------------------|
| 40     | Response 40 | Good              |
| 41     | Response 41 | NA                |
| 42     | Response 42 |                   |
| 43     | Response 43 |                   |
| 44     | Response 44 | \n                |
| 45     | Response 45 | 9                 |
| 46     | Response 46 | None              |
| 47     | Response 47 | Good              |
| 48     | Response 48 |                   |
| 49     | Response 49 | None              |
| 50     | Response 50 | Sometimes it,s ok |
| 51     | Response 51 |                   |
| 52     | Response 52 | good              |
| 53     | Response 53 |                   |
| 54     | Response 54 | Na                |
| 55     | Response 55 | None              |
| 56     | Response 56 |                   |
| 57     | Response 57 |                   |
| 58     | Response 58 |                   |
| 59     | Response 59 | nil               |
| 60     | Response 60 |                   |
| 61     | Response 61 | NA                |
| 62     | Response 62 | No                |
| 63     | Response 63 | Good              |
| 64     | Response 64 | Good              |
| 65     | Response 65 | No                |
| 66     | Response 66 | -                 |
| 67     | Response 67 | /N                |
| 68     | Response 68 |                   |
| 69     | Response 69 |                   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

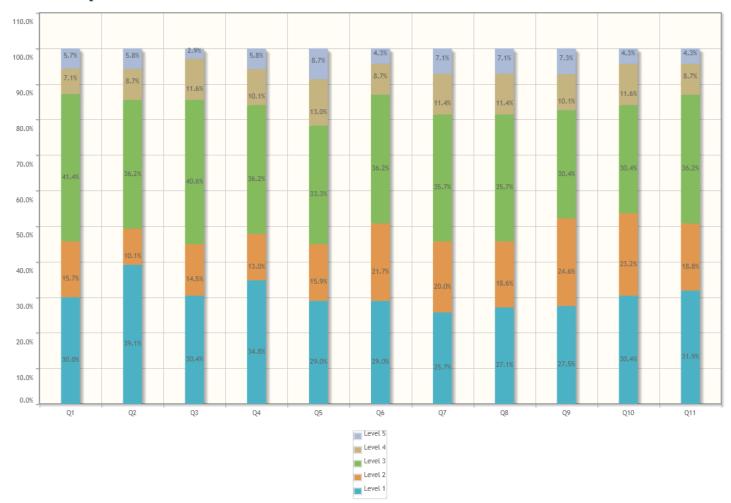
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Effectiveness of Pre-Lab sessions  | 268                         | 75.49%                           |
| In depth understanding of \nExperiments/Practicals   | 258                         | 73.71%                           |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 266                         | 77.10%                           |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 258                         | 74.78%                           |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 258                         | 74.78%                           |
| Adequacy and clarity in illustration   | 243                         | 70.43%                           |
| Experimental set-ups are operational & well \nmaintained   | 264                         | 75.43%                           |
| Explaining the difficulties raised by the \nstudents   | 255                         | 72.86%                           |
| Promptness in assessment of submissions  | 254                         | 73.62%                           |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 248                         | 71.88%                           |
| Motivation to explore, apply and develop \nnew applications  | 258                         | 74.78%                           |
| Total Feedback   | 2830                        | 74.08%                           |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem EFE FB-I | Survey Type: Fresh Survey   |
|----------------------------------|---|
| Survey For: Student Satisfactory | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 21        | 105                       | 30.00%  |
| 2. Very Good                             | 11        | 44                        | 15.71%  |
| 3. Good                                  | 29        | 87                        | 41.43%  |
| 4. Average                               | 5         | 10                        | 7.14%   |
| 5. Poor                                  | 4         | 4                         | 5.71%   |
| Total                                    | 70        | 250                       | 71.43%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 27        | 135                | 39.13%  |
| 2. Very Good   | 7         | 28                 | 10.14%  |
| 3. Good  | 25        | 75                 | 36.23%  |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 6         | 12                 | 8.70%   |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 254                | 73.62%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 21        | 105                | 30.43%  |
| 2. Very Good   | 10        | 40                 | 14.49%  |
| 3. Good  | 28        | 84                 | 40.58%  |
| 4. Average   | 8         | 16                 | 11.59%  |
| 5. Poor  | 2         | 2                  | 2.90%   |
| Total  | 69        | 247                | 71.59%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 34.78%  |
| 2. Very Good  | 9         | 36                 | 13.04%  |
| 3. Good   | 25        | 75                 | 36.23%  |
| 4. Average  | 7         | 14                 | 10.14%  |
| 5. Poor   | 4         | 4                  | 5.80%   |
| Total   | 69        | 249                | 72.17%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 20        | 100                       | 28.99%  |
| 2. Very Good                                  | 11        | 44                        | 15.94%  |
| 3. Good                                       | 23        | 69                        | 33.33%  |
| 4. Average                                    | 9         | 18                        | 13.04%  |
| 5. Poor                                       | 6         | 6                         | 8.70%   |
| Total   | 69        | 237                       | 68.70%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 20        | 100                       | 28.99%  |
| 2. Very Good                                      | 15        | 60                        | 21.74%  |
| 3. Good   | 25        | 75                        | 36.23%  |
| 4. Average  | 6         | 12                        | 8.70%   |
| 5. Poor   | 3         | 3                         | 4.35%   |
| Total   | 69        | 250                       | 72.46%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 18        | 90                        | 25.71%  |
| 2. Very Good                     | 14        | 56                        | 20.00%  |
| 3. Good                          | 25        | 75                        | 35.71%  |
| 4. Average                       | 8         | 16                        | 11.43%  |
| 5. Poor                          | 5         | 5                         | 7.14%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 70        | 242                | 69.14%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 27.14%  |
| 2. Very Good  | 13        | 52                 | 18.57%  |
| 3. Good   | 25        | 75                 | 35.71%  |
| 4. Average  | 8         | 16                 | 11.43%  |
| 5. Poor   | 5         | 5                  | 7.14%   |
| Total   | 70        | 243                | 69.43%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 27.54%  |
| 2. Very Good  | 17        | 68                 | 24.64%  |
| 3. Good   | 21        | 63                 | 30.43%  |
| 4. Average  | 7         | 14                 | 10.14%  |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 245                | 71.01%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 21        | 105                | 30.43%  |
| 2. Very Good                               | 16        | 64                 | 23.19%  |
| 3. Good                                    | 21        | 63                 | 30.43%  |
| 4. Average                                 | 8         | 16                 | 11.59%  |
| 5. Poor                                    | 3         | 3                  | 4.35%   |
| Total                                      | 69        | 251                | 72.75%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 22        | 110                | 31.88%  |
| 2. Very Good  | 13        | 52                 | 18.84%  |
| 3. Good   | 25        | 75                 | 36.23%  |
| 4. Average  | 6         | 12                 | 8.70%   |
| 5. Poor   | 3         | 3                  | 4.35%   |
| Total   | 69        | 252                | 73.04%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | No      |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 3      | Response 3  | good   |
| 4      | Response 4  | Н  |
| 5      | Response 5  | good   |
| 6      | Response 6  |  |
| 7      | Response 7  | Excellent  |
| 8      | Response 8  | Fine   |
| 9      | Response 9  |  |
| 10     | Response 10 | Ok   |
| 11     | Response 11 | Ok   |
| 12     | Response 12 | No   |
| 13     | Response 13 | GOOD   |
| 14     | Response 14 | NA   |
| 15     | Response 15 |  |
| 16     | Response 16 | Not good in teaching students with interactive way . Need improvement. |
| 17     | Response 17 |  |
| 18     | Response 18 | Satisfied  |
| 19     | Response 19 | N  |
| 20     | Response 20 | Satisfactory   |
| 21     | Response 21 |  |
| 22     | Response 22 | Satisfied  |
| 23     | Response 23 | Excellent  |
| 24     | Response 24 |  |
| 25     | Response 25 |  |
| 26     | Response 26 | N  |
| 27     | Response 27 | Good overall   |
| 28     | Response 28 |  |
| 29     | Response 29 |  |
| 30     | Response 30 |  |
| 31     | Response 31 | *  |
| 32     | Response 32 |  |
| 33     | Response 33 |  |
| 34     | Response 34 |  |
| 35     | Response 35 | Satisfied  |
| 36     | Response 36 | Good   |
| 37     | Response 37 |  |
| 38     | Response 38 |  |



| Sl No. | Stakeholder | Remarks                        |
|--------|-------------|--------------------------------|
| 39     | Response 39 | /n                             |
| 40     | Response 40 | N                              |
| 41     | Response 41 | No                             |
| 42     | Response 42 | Good                           |
| 43     | Response 43 | NA                             |
| 44     | Response 44 |                                |
| 45     | Response 45 |                                |
| 46     | Response 46 | \n                             |
| 47     | Response 47 | I                              |
| 48     | Response 48 | None                           |
| 49     | Response 49 | Good                           |
| 50     | Response 50 |                                |
| 51     | Response 51 | None                           |
| 52     | Response 52 | Sound doesn't reach to us      |
| 53     | Response 53 |                                |
| 54     | Response 54 | poor                           |
| 55     | Response 55 |                                |
| 56     | Response 56 | Na                             |
| 57     | Response 57 | None                           |
| 58     | Response 58 |                                |
| 59     | Response 59 |                                |
| 60     | Response 60 |                                |
| 61     | Response 61 | nil                            |
| 62     | Response 62 |                                |
| 63     | Response 63 | NA                             |
| 64     | Response 64 | No                             |
| 65     | Response 65 | The disturbance is unavoidable |
| 66     | Response 66 | Good                           |
| 67     | Response 67 | No                             |
| 68     | Response 68 | -                              |
| 69     | Response 69 | /N                             |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

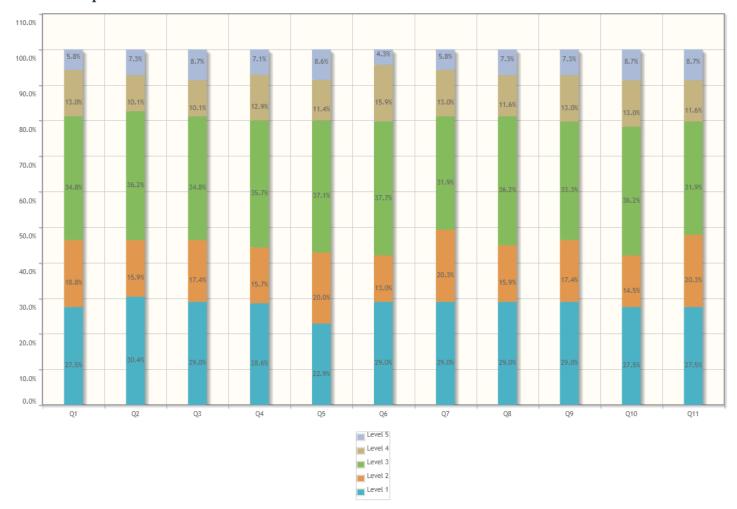
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 250                         | 71.43%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 254                         | 73.62%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 247                         | 71.59%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 249                         | 72.17%                    |
| Involvement in Industry related activity\n   | 237                         | 68.70%                    |
| Ability to solve Practice sheets independently   | 250                         | 72.46%                    |
| Adequate coverage of syllabus  | 242                         | 69.14%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 243                         | 69.43%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 245                         | 71.01%                    |
| Teacher's encouragement to interactios   | 251                         | 72.75%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 252                         | 73.04%                    |
| Total Feedback   | 2720                        | 71.39%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SEPM FB-I | Survey Type: Fresh Survey   |
|-----------------------------------|---|
| Survey For: Student Satisfactory  | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 19        | 95                        | 27.54%  |
| 2. Very Good                             | 13        | 52                        | 18.84%  |
| 3. Good                                  | 24        | 72                        | 34.78%  |
| 4. Average                               | 9         | 18                        | 13.04%  |
| 5. Poor                                  | 4         | 4                         | 5.80%   |
| Total                                    | 69        | 241                       | 69.86%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 21        | 105                | 30.43%  |
| 2. Very Good   | 11        | 44                 | 15.94%  |
| 3. Good  | 25        | 75                 | 36.23%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 7         | 14                 | 10.14%  |
| 5. Poor  | 5         | 5                  | 7.25%   |
| Total  | 69        | 243                | 70.43%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 20        | 100                | 28.99%  |
| 2. Very Good   | 12        | 48                 | 17.39%  |
| 3. Good  | 24        | 72                 | 34.78%  |
| 4. Average   | 7         | 14                 | 10.14%  |
| 5. Poor  | 6         | 6                  | 8.70%   |
| Total  | 69        | 240                | 69.57%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 28.57%  |
| 2. Very Good  | 11        | 44                 | 15.71%  |
| 3. Good   | 25        | 75                 | 35.71%  |
| 4. Average  | 9         | 18                 | 12.86%  |
| 5. Poor   | 5         | 5                  | 7.14%   |
| Total   | 70        | 242                | 69.14%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 16        | 80                        | 22.86%  |
| 2. Very Good                                  | 14        | 56                        | 20.00%  |
| 3. Good                                       | 26        | 78                        | 37.14%  |
| 4. Average                                    | 8         | 16                        | 11.43%  |
| 5. Poor                                       | 6         | 6                         | 8.57%   |
| Total   | 70        | 236                       | 67.43%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 20        | 100                       | 28.99%  |
| 2. Very Good                                      | 9         | 36                        | 13.04%  |
| 3. Good   | 26        | 78                        | 37.68%  |
| 4. Average  | 11        | 22                        | 15.94%  |
| 5. Poor   | 3         | 3                         | 4.35%   |
| Total   | 69        | 239                       | 69.28%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 20        | 100                       | 28.99%  |
| 2. Very Good                     | 14        | 56                        | 20.29%  |
| 3. Good                          | 22        | 66                        | 31.88%  |
| 4. Average                       | 9         | 18                        | 13.04%  |
| 5. Poor                          | 4         | 4                         | 5.80%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 69        | 244                | 70.72%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 28.99%  |
| 2. Very Good  | 11        | 44                 | 15.94%  |
| 3. Good   | 25        | 75                 | 36.23%  |
| 4. Average  | 8         | 16                 | 11.59%  |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 240                | 69.57%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 28.99%  |
| 2. Very Good  | 12        | 48                 | 17.39%  |
| 3. Good   | 23        | 69                 | 33.33%  |
| 4. Average  | 9         | 18                 | 13.04%  |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 240                | 69.57%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 19        | 95                 | 27.54%  |
| 2. Very Good                               | 10        | 40                 | 14.49%  |
| 3. Good                                    | 25        | 75                 | 36.23%  |
| 4. Average                                 | 9         | 18                 | 13.04%  |
| 5. Poor                                    | 6         | 6                  | 8.70%   |
| Total                                      | 69        | 234                | 67.83%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 27.54%  |
| 2. Very Good  | 14        | 56                 | 20.29%  |
| 3. Good   | 22        | 66                 | 31.88%  |
| 4. Average  | 8         | 16                 | 11.59%  |
| 5. Poor   | 6         | 6                  | 8.70%   |
| Total   | 69        | 239                | 69.28%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | good    |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 3      | Response 3  | No   |
| 4      | Response 4  | Н  |
| 5      | Response 5  |  |
| 6      | Response 6  | Nothing to say   |
| 7      | Response 7  | Can't say  |
| 8      | Response 8  |  |
| 9      | Response 9  | good   |
| 10     | Response 10 | Ok   |
| 11     | Response 11 | Ok   |
| 12     | Response 12 | No   |
| 13     | Response 13 | GOOD   |
| 14     | Response 14 | NA   |
| 15     | Response 15 |  |
| 16     | Response 16 | Need to improve more in teaching.                              |
| 17     | Response 17 | Satisfied  |
| 18     | Response 18 |  |
| 19     | Response 19 | Satisfied  |
| 20     | Response 20 | N  |
| 21     | Response 21 | Satisfactory   |
| 22     | Response 22 |  |
| 23     | Response 23 |  |
| 24     | Response 24 | Excellent  |
| 25     | Response 25 |  |
| 26     | Response 26 | Overall good   |
| 27     | Response 27 |  |
| 28     | Response 28 |  |
| 29     | Response 29 | N  |
| 30     | Response 30 |  |
| 31     | Response 31 | ***  |
| 32     | Response 32 |  |
| 33     | Response 33 |  |
| 34     | Response 34 | Good   |
| 35     | Response 35 | Satisfied  |
| 36     | Response 36 | Good   |
| 37     | Response 37 |  |
| 38     | Response 38 | Maam should tell the uses of the diagram we make in practical, |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 39     | Response 39 | /n  |
| 40     | Response 40 | N   |
| 41     | Response 41 | No  |
| 42     | Response 42 | Good  |
| 43     | Response 43 | NA  |
| 44     | Response 44 |   |
| 45     | Response 45 |   |
| 46     | Response 46 | \n  |
| 47     | Response 47 | Js  |
| 48     | Response 48 | None  |
| 49     | Response 49 | Good  |
| 50     | Response 50 | m   |
| 51     | Response 51 | None  |
| 52     | Response 52 | Teacher just tell to read the students and expect the proper explaination from themeven if the teacher doesn't explain it properlyteacher just read it like book and explain only those sentences in other way like turn and twistmeans we can't get the proper concept of them |
| 53     | Response 53 |   |
| 54     | Response 54 | poor  |
| 55     | Response 55 |   |
| 56     | Response 56 | None  |
| 57     | Response 57 | Na  |
| 58     | Response 58 |   |
| 59     | Response 59 |   |
| 60     | Response 60 |   |
| 61     | Response 61 | nil   |
| 62     | Response 62 |   |
| 63     | Response 63 | NA  |
| 64     | Response 64 | Nothing   |
| 65     | Response 65 | No  |
| 66     | Response 66 | Good  |
| 67     | Response 67 | Nope  |
| 68     | Response 68 | -   |
| 69     | Response 69 | /N  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

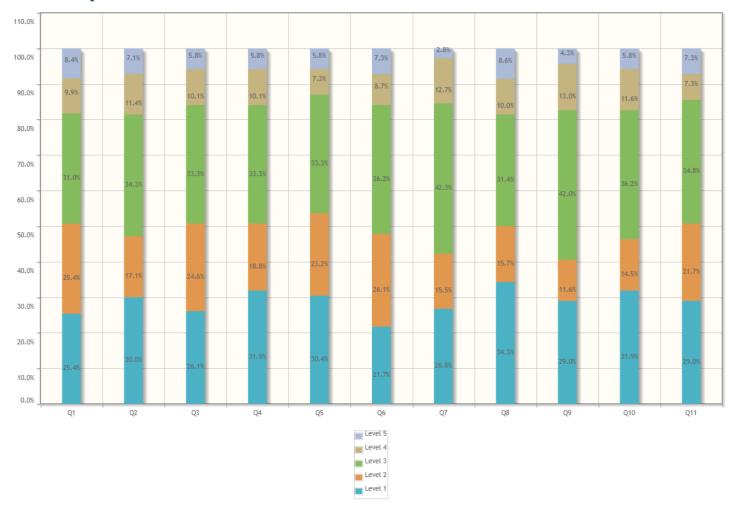
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| Understanding of fundamental concepts  | 241                         | 69.86%                           |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 243                         | 70.43%                           |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 240                         | 69.57%                           |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 242                         | 69.14%                           |
| Involvement in Industry related activity\n   | 236                         | 67.43%                           |
| Ability to solve Practice sheets independently   | 239                         | 69.28%                           |
| Adequate coverage of syllabus  | 244                         | 70.72%                           |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 240                         | 69.57%                           |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 240                         | 69.57%                           |
| Teacher's encouragement to interactios   | 234                         | 67.83%                           |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 239                         | 69.28%                           |
| Total Feedback   | 2638                        | 69.33%                           |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SEPM Lab FB-I | Survey Type: Fresh Survey   |
|---------------------------------------|---|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | <b>Weighted Responses</b> | Percent |
|--------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                         | 18        | 90                        | 25.35%  |
| 2. Very Good                         | 18        | 72                        | 25.35%  |
| 3. Good                              | 22        | 66                        | 30.99%  |
| 4. Average                           | 7         | 14                        | 9.86%   |
| 5. Poor                              | 6         | 6                         | 8.45%   |
| Total                                | 71        | 248                       | 69.86%  |

| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 30.00%  |
| 2. Very Good  | 12        | 48                 | 17.14%  |
| 3. Good   | 24        | 72                 | 34.29%  |

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| 2. In depth understanding of \nExperiments/Practicals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 4. Average  | 8         | 16                 | 11.43%  |
| 5. Poor   | 5         | 5                  | 7.14%   |
| Total   | 70        | 246                | 70.29%  |

| 3. Ability to reach conclusion based upon $\noindent \text{nobservations}$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 18        | 90                 | 26.09%  |
| 2. Very Good   | 17        | 68                 | 24.64%  |
| 3. Good  | 23        | 69                 | 33.33%  |
| 4. Average   | 7         | 14                 | 10.14%  |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 245                | 71.01%  |

| 4. Ability to co-relate theory with the practical $\n$ and realization of its applicability in real $\n$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 22        | 110                | 31.88%  |
| 2. Very Good   | 13        | 52                 | 18.84%  |
| 3. Good  | 23        | 69                 | 33.33%  |
| 4. Average   | 7         | 14                 | 10.14%  |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 249                | 72.17%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 30.43%  |
| 2. Very Good  | 16        | 64                 | 23.19%  |
| 3. Good   | 23        | 69                 | 33.33%  |
| 4. Average  | 5         | 10                 | 7.25%   |
| 5. Poor   | 4         | 4                  | 5.80%   |
| Total   | 69        | 252                | 73.04%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 15        | 75                        | 21.74%  |
| 2. Very Good                            | 18        | 72                        | 26.09%  |
| 3. Good                                 | 25        | 75                        | 36.23%  |
| 4. Average                              | 6         | 12                        | 8.70%   |
| 5. Poor                                 | 5         | 5                         | 7.25%   |
| Total                                   | 69        | 239                       | 69.28%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 19        | 95                        | 26.76%  |
| 2. Very Good  | 11        | 44                        | 15.49%  |
| 3. Good   | 30        | 90                        | 42.25%  |
| 4. Average  | 9         | 18                        | 12.68%  |
| 5. Poor   | 2         | 2                         | 2.82%   |



| 7. Experimental set-ups ar | e operational & well \nmaintained | Responses | Weighted Responses | Percent |
|----------------------------|-----------------------------------|-----------|--------------------|---------|
| Total                      |                                   | 71        | 249                | 70.14%  |

| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 24        | 120                       | 34.29%  |
| 2. Very Good  | 11        | 44                        | 15.71%  |
| 3. Good   | 22        | 66                        | 31.43%  |
| 4. Average  | 7         | 14                        | 10.00%  |
| 5. Poor   | 6         | 6                         | 8.57%   |
| Total   | 70        | 250                       | 71.43%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 20        | 100                       | 28.99%  |
| 2. Very Good                               | 8         | 32                        | 11.59%  |
| 3. Good                                    | 29        | 87                        | 42.03%  |
| 4. Average                                 | 9         | 18                        | 13.04%  |
| 5. Poor                                    | 3         | 3                         | 4.35%   |
| Total                                      | 69        | 240                       | 69.57%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 22        | 110                | 31.88%  |
| 2. Very Good   | 10        | 40                 | 14.49%  |
| 3. Good  | 25        | 75                 | 36.23%  |
| 4. Average   | 8         | 16                 | 11.59%  |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 245                | 71.01%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 28.99%  |
| 2. Very Good  | 15        | 60                 | 21.74%  |
| 3. Good   | 24        | 72                 | 34.78%  |
| 4. Average  | 5         | 10                 | 7.25%   |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 247                | 71.59%  |

#### 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | good    |
| 3      | Response 3  | No      |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 4      | Response 4  | G  |
| 5      | Response 5  | Nothing to do  |
| 6      | Response 6  |  |
| 7      | Response 7  | Can't say  |
| 8      | Response 8  |  |
| 9      | Response 9  | good   |
| 10     | Response 10 | Good   |
| 11     | Response 11 | Ok   |
| 12     | Response 12 | GOOD   |
| 13     | Response 13 | No   |
| 14     | Response 14 | No   |
| 15     | Response 15 |  |
| 16     | Response 16 | Need more improvement in teaching.   |
| 17     | Response 17 | Satisfied  |
| 18     | Response 18 |  |
| 19     | Response 19 |  |
| 20     | Response 20 | Satisfied  |
| 21     | Response 21 | N  |
| 22     | Response 22 | Satisfactory   |
| 23     | Response 23 | Excellent  |
| 24     | Response 24 |  |
| 25     | Response 25 |  |
| 26     | Response 26 |  |
| 27     | Response 27 |  |
| 28     | Response 28 | Overall good   |
| 29     | Response 29 | N  |
| 30     | Response 30 |  |
| 31     | Response 31 |  |
| 32     | Response 32 | *ok  |
| 33     | Response 33 |  |
| 34     | Response 34 |  |
| 35     | Response 35 | Satisfied  |
| 36     | Response 36 | Good   |
| 37     | Response 37 |  |
| 38     | Response 38 | maam should tell the diagram and usecsaes we shouls and what is need for that particular practical |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 39     | Response 39 | /n   |
| 40     | Response 40 | N  |
| 41     | Response 41 | No   |
| 42     | Response 42 | Good   |
| 43     | Response 43 | NA   |
| 44     | Response 44 |  |
| 45     | Response 45 |  |
| 46     | Response 46 | \n   |
| 47     | Response 47 | I  |
| 48     | Response 48 | None   |
| 49     | Response 49 | Good   |
| 50     | Response 50 |  |
| 51     | Response 51 | None   |
| 52     | Response 52 | I Think Teacher Should explain the student how<br>to use that software because it is something new<br>to student |
| 53     | Response 53 |  |
| 54     | Response 54 | Average  |
| 55     | Response 55 |  |
| 56     | Response 56 | None   |
| 57     | Response 57 | Na   |
| 58     | Response 58 |  |
| 59     | Response 59 |  |
| 60     | Response 60 |  |
| 61     | Response 61 | nil  |
| 62     | Response 62 |  |
| 63     | Response 63 | NA   |
| 64     | Response 64 | Nothing  |
| 65     | Response 65 | No   |
| 66     | Response 66 | Good   |
| 67     | Response 67 | No   |
| 68     | Response 68 | -  |
| 69     | Response 69 | /n   |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

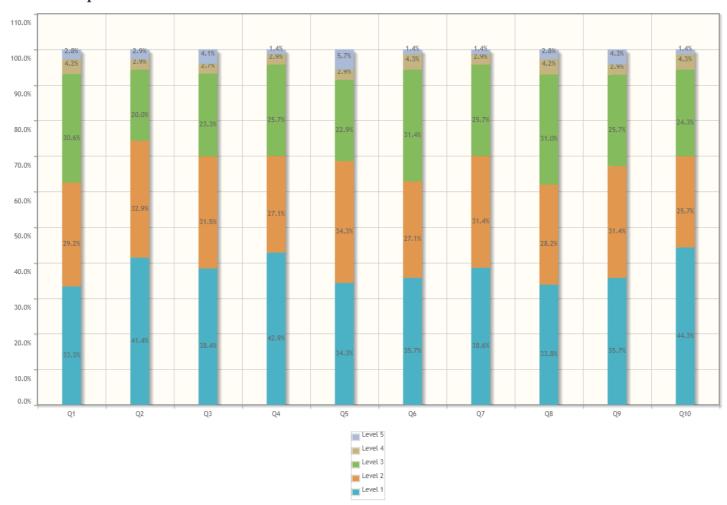
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 248                         | 69.86%                    |
| In depth understanding of \nExperiments/Practicals   | 246                         | 70.29%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 245                         | 71.01%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 249                         | 72.17%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 252                         | 73.04%                    |
| Adequacy and clarity in illustration   | 239                         | 69.28%                    |
| Experimental set-ups are operational & well \nmaintained   | 249                         | 70.14%                    |
| Explaining the difficulties raised by the \nstudents   | 250                         | 71.43%                    |
| Promptness in assessment of submissions  | 240                         | 69.57%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 245                         | 71.01%                    |
| Motivation to explore, apply and develop \nnew applications  | 247                         | 71.59%                    |
| Total Feedback   | 2710                        | 70.85%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SS-II FB-I | Survey Type: Fresh Survey   |
|------------------------------------|---|
| Survey For: Student Satisfactory   | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. In depth understanding of Practical\'s. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 24        | 120                       | 33.33%  |
| 2. Very Good                               | 21        | 84                        | 29.17%  |
| 3. Good                                    | 22        | 66                        | 30.56%  |
| 4. Average                                 | 3         | 6                         | 4.17%   |
| 5. Poor                                    | 2         | 2                         | 2.78%   |
| Total                                      | 72        | 278                       | 77.22%  |

| 2. Able to differentiate between listening and active listening? | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 29        | 145                       | 41.43%  |
| 2. Very Good   | 23        | 92                        | 32.86%  |
| 3. Good  | 14        | 42                        | 20.00%  |

1



| 2. Able to differentiate between listening and active listening? | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 2         | 4                  | 2.86%   |
| 5. Poor  | 2         | 2                  | 2.86%   |
| Total  | 70        | 285                | 81.43%  |

| 3. Availability of course material as per the syllabus. | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 28        | 140                       | 38.36%  |
| 2. Very Good  | 23        | 92                        | 31.51%  |
| 3. Good   | 17        | 51                        | 23.29%  |
| 4. Average  | 2         | 4                         | 2.74%   |
| 5. Poor   | 3         | 3                         | 4.11%   |
| Total   | 73        | 290                       | 79.45%  |

| 4. Your applicability of taught concepts in Activity based learning/skill set training. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 30        | 150                | 42.86%  |
| 2. Very Good  | 19        | 76                 | 27.14%  |
| 3. Good   | 18        | 54                 | 25.71%  |
| 4. Average  | 2         | 4                  | 2.86%   |
| 5. Poor   | 1         | 1                  | 1.43%   |
| Total   | 70        | 285                | 81.43%  |

| 5. Teachers' control, punctuality and regularity in conducting practical\'s. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 24        | 120                | 34.29%  |
| 2. Very Good   | 24        | 96                 | 34.29%  |
| 3. Good  | 16        | 48                 | 22.86%  |
| 4. Average   | 2         | 4                  | 2.86%   |
| 5. Poor  | 4         | 4                  | 5.71%   |
| Total  | 70        | 272                | 77.71%  |

| 6. Adequacy and clarity in illustrations. | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                              | 25        | 125                       | 35.71%  |
| 2. Very Good                              | 19        | 76                        | 27.14%  |
| 3. Good                                   | 22        | 66                        | 31.43%  |
| 4. Average                                | 3         | 6                         | 4.29%   |
| 5. Poor                                   | 1         | 1                         | 1.43%   |
| Total                                     | 70        | 274                       | 78.29%  |

| 7. Adequate coverage of the syllabus. | Responses | <b>Weighted Responses</b> | Percent |
|---------------------------------------|-----------|---------------------------|---------|
| 1. Excellent                          | 27        | 135                       | 38.57%  |
| 2. Very Good                          | 22        | 88                        | 31.43%  |
| 3. Good                               | 18        | 54                        | 25.71%  |
| 4. Average                            | 2         | 4                         | 2.86%   |
| 5. Poor                               | 1         | 1                         | 1.43%   |
| Total                                 | 70        | 282                       | 80.57%  |



| 8. Explaining the difficulties raised by the students. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 24        | 120                       | 33.80%  |
| 2. Very Good   | 20        | 80                        | 28.17%  |
| 3. Good  | 22        | 66                        | 30.99%  |
| 4. Average   | 3         | 6                         | 4.23%   |
| 5. Poor  | 2         | 2                         | 2.82%   |
| Total  | 71        | 274                       | 77.18%  |

| 9. Use of LCD Projector, multimedia, animations, graphics, audiovisual contents, software\'s etc. in teaching. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 25        | 125                | 35.71%  |
| 2. Very Good   | 22        | 88                 | 31.43%  |
| 3. Good  | 18        | 54                 | 25.71%  |
| 4. Average   | 2         | 4                  | 2.86%   |
| 5. Poor  | 3         | 3                  | 4.29%   |
| Total  | 70        | 274                | 78.29%  |

| 10. Teacher's encouragement in interaction. | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                | 31        | 155                       | 44.29%  |
| 2. Very Good                                | 18        | 72                        | 25.71%  |
| 3. Good                                     | 17        | 51                        | 24.29%  |
| 4. Average                                  | 3         | 6                         | 4.29%   |
| 5. Poor                                     | 1         | 1                         | 1.43%   |
| Total                                       | 70        | 285                       | 81.43%  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

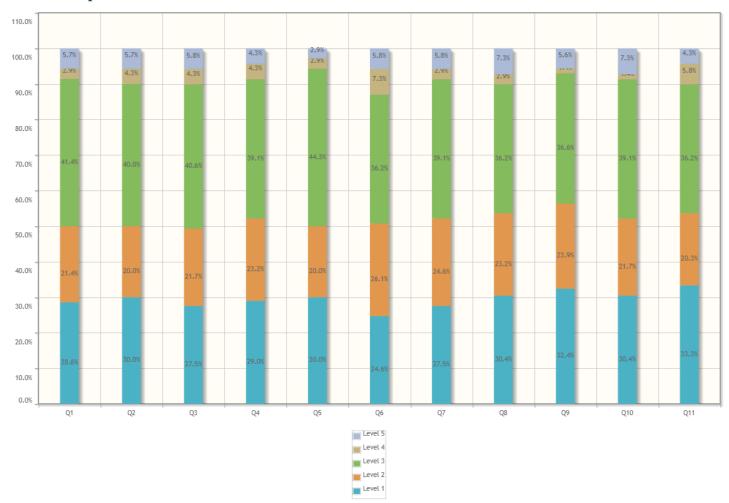
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| In depth understanding of Practical\'s.  | 278                         | 77.22%                    |
| Able to differentiate between listening and active listening?  | 285                         | 81.43%                    |
| Availability of course material as per the syllabus.   | 290                         | 79.45%                    |
| Your applicability of taught concepts in Activity based learning/skill set training.                         | 285                         | 81.43%                    |
| Teachers' control, punctuality and regularity in conducting practical\'s.                                    | 272                         | 77.71%                    |
| Adequacy and clarity in illustrations.   | 274                         | 78.29%                    |
| Adequate coverage of the syllabus.   | 282                         | 80.57%                    |
| Explaining the difficulties raised by the students.  | 274                         | 77.18%                    |
| Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\'s etc. in teaching. | 274                         | 78.29%                    |
| Teacher's encouragement in interaction.  | 285                         | 81.43%                    |
| Total Feedback   | 2799                        | 79.29%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem TOC FB-I | Survey Type: Fresh Survey   |
|----------------------------------|---|
| Survey For: Student Satisfactory | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 20        | 100                       | 28.57%  |
| 2. Very Good                             | 15        | 60                        | 21.43%  |
| 3. Good                                  | 29        | 87                        | 41.43%  |
| 4. Average                               | 2         | 4                         | 2.86%   |
| 5. Poor                                  | 4         | 4                         | 5.71%   |
| Total                                    | 70        | 255                       | 72.86%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 21        | 105                | 30.00%  |
| 2. Very Good   | 14        | 56                 | 20.00%  |
| 3. Good  | 28        | 84                 | 40.00%  |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 3         | 6                  | 4.29%   |
| 5. Poor  | 4         | 4                  | 5.71%   |
| Total  | 70        | 255                | 72.86%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 19        | 95                 | 27.54%  |
| 2. Very Good   | 15        | 60                 | 21.74%  |
| 3. Good  | 28        | 84                 | 40.58%  |
| 4. Average   | 3         | 6                  | 4.35%   |
| 5. Poor  | 4         | 4                  | 5.80%   |
| Total  | 69        | 249                | 72.17%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 28.99%  |
| 2. Very Good  | 16        | 64                 | 23.19%  |
| 3. Good   | 27        | 81                 | 39.13%  |
| 4. Average  | 3         | 6                  | 4.35%   |
| 5. Poor   | 3         | 3                  | 4.35%   |
| Total   | 69        | 254                | 73.62%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 21        | 105                       | 30.00%  |
| 2. Very Good                                  | 14        | 56                        | 20.00%  |
| 3. Good                                       | 31        | 93                        | 44.29%  |
| 4. Average                                    | 2         | 4                         | 2.86%   |
| 5. Poor                                       | 2         | 2                         | 2.86%   |
| Total   | 70        | 260                       | 74.29%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 17        | 85                        | 24.64%  |
| 2. Very Good                                      | 18        | 72                        | 26.09%  |
| 3. Good   | 25        | 75                        | 36.23%  |
| 4. Average  | 5         | 10                        | 7.25%   |
| 5. Poor   | 4         | 4                         | 5.80%   |
| Total   | 69        | 246                       | 71.30%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 19        | 95                 | 27.54%  |
| 2. Very Good                     | 17        | 68                 | 24.64%  |
| 3. Good                          | 27        | 81                 | 39.13%  |
| 4. Average                       | 2         | 4                  | 2.90%   |
| 5. Poor                          | 4         | 4                  | 5.80%   |



| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| Total                            | 69        | 252                       | 73.04%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 30.43%  |
| 2. Very Good  | 16        | 64                 | 23.19%  |
| 3. Good   | 25        | 75                 | 36.23%  |
| 4. Average  | 2         | 4                  | 2.90%   |
| 5. Poor   | 5         | 5                  | 7.25%   |
| Total   | 69        | 253                | 73.33%  |

| 9. Use of LCD Projector, multimedia, animations, $\ngraphics$ , audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 23        | 115                | 32.39%  |
| 2. Very Good  | 17        | 68                 | 23.94%  |
| 3. Good   | 26        | 78                 | 36.62%  |
| 4. Average  | 1         | 2                  | 1.41%   |
| 5. Poor   | 4         | 4                  | 5.63%   |
| Total   | 71        | 267                | 75.21%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 21        | 105                       | 30.43%  |
| 2. Very Good                               | 15        | 60                        | 21.74%  |
| 3. Good                                    | 27        | 81                        | 39.13%  |
| 4. Average                                 | 1         | 2                         | 1.45%   |
| 5. Poor                                    | 5         | 5                         | 7.25%   |
| Total                                      | 69        | 253                       | 73.33%  |

| 11. Teacher's accessibility to students for solving $\q$ nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 23        | 115                | 33.33%  |
| 2. Very Good  | 14        | 56                 | 20.29%  |
| 3. Good   | 25        | 75                 | 36.23%  |
| 4. Average  | 4         | 8                  | 5.80%   |
| 5. Poor   | 3         | 3                  | 4.35%   |
| Total   | 69        | 257                | 74.49%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  | -       |
| 2      | Response 2  | good    |



| Sl No. | Stakeholder | Remarks        |
|--------|-------------|----------------|
| 3      | Response 3  | No             |
| 4      | Response 4  | G              |
| 5      | Response 5  | Nothing to say |
| 6      | Response 6  |                |
| 7      | Response 7  | Can't explain  |
| 8      | Response 8  | good           |
| 9      | Response 9  |                |
| 10     | Response 10 | No             |
| 11     | Response 11 | Good           |
| 12     | Response 12 | Ok             |
| 13     | Response 13 | GOOD           |
| 14     | Response 14 | No             |
| 15     | Response 15 |                |
| 16     | Response 16 | All good       |
| 17     | Response 17 | Satisfied      |
| 18     | Response 18 |                |
| 19     | Response 19 |                |
| 20     | Response 20 | -+             |
| 21     | Response 21 | Satisfied      |
| 22     | Response 22 | N              |
| 23     | Response 23 | Satisfactory   |
| 24     | Response 24 |                |
| 25     | Response 25 | Excellent      |
| 26     | Response 26 |                |
| 27     | Response 27 |                |
| 28     | Response 28 |                |
| 29     | Response 29 | Overall good   |
| 30     | Response 30 | **             |
| 31     | Response 31 |                |
| 32     | Response 32 |                |
| 33     | Response 33 |                |
| 34     | Response 34 | Satisfied      |
| 35     | Response 35 | Good           |
| 36     | Response 36 |                |
| 37     | Response 37 |                |
| 38     | Response 38 | /n             |



| Sl No. | Stakeholder | Remarks                      |
|--------|-------------|------------------------------|
| 39     | Response 39 | N                            |
| 40     | Response 40 | No                           |
| 41     | Response 41 | Good                         |
| 42     | Response 42 | NA                           |
| 43     | Response 43 |                              |
| 44     | Response 44 |                              |
| 45     | Response 45 | \n                           |
| 46     | Response 46 | J                            |
| 47     | Response 47 | None                         |
| 48     | Response 48 | Good                         |
| 49     | Response 49 |                              |
| 50     | Response 50 | N                            |
| 51     | Response 51 | None                         |
| 52     | Response 52 | No Comments                  |
| 53     | Response 53 |                              |
| 54     | Response 54 | good                         |
| 55     | Response 55 |                              |
| 56     | Response 56 | None                         |
| 57     | Response 57 | Na                           |
| 58     | Response 58 |                              |
| 59     | Response 59 | N                            |
| 60     | Response 60 | Overall good                 |
| 61     | Response 61 |                              |
| 62     | Response 62 | nil                          |
| 63     | Response 63 |                              |
| 64     | Response 64 | Overall excellent experience |
| 65     | Response 65 | No                           |
| 66     | Response 66 | Good                         |
| 67     | Response 67 | No                           |
| 68     | Response 68 | -                            |
| 69     | Response 69 | ?N                           |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 69}$  /  ${\bf 69}$  People.

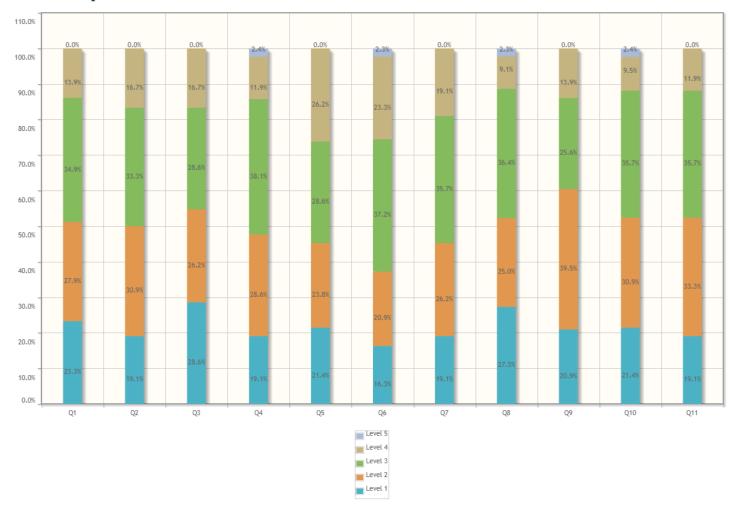
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 255                         | 72.86%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 255                         | 72.86%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 249                         | 72.17%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 254                         | 73.62%                    |
| Involvement in Industry related activity\n   | 260                         | 74.29%                    |
| Ability to solve Practice sheets independently   | 246                         | 71.30%                    |
| Adequate coverage of syllabus  | 252                         | 73.04%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 253                         | 73.33%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 267                         | 75.21%                    |
| Teacher's encouragement to interactios   | 253                         | 73.33%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 257                         | 74.49%                    |
| Total Feedback   | 2801                        | 73.32%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem WD FB-I  | Survey Type: Fresh Survey   |
|----------------------------------|---|
| Survey For: Student Satisfactory | <b>Program:</b> B.Tech.Artificial Intelligence & Data Science in Artificial Intelligence & Data Science |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 10        | 50                        | 23.26%  |
| 2. Very Good                             | 12        | 48                        | 27.91%  |
| 3. Good                                  | 15        | 45                        | 34.88%  |
| 4. Average                               | 6         | 12                        | 13.95%  |
| 5. Poor                                  | 0         | 0                         | 0.00%   |
| Total                                    | 43        | 155                       | 72.09%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 8         | 40                 | 19.05%  |
| 2. Very Good   | 13        | 52                 | 30.95%  |
| 3. Good  | 14        | 42                 | 33.33%  |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 4. Average   | 7         | 14                 | 16.67%  |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 42        | 148                | 70.48%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 28.57%  |
| 2. Very Good   | 11        | 44                 | 26.19%  |
| 3. Good  | 12        | 36                 | 28.57%  |
| 4. Average   | 7         | 14                 | 16.67%  |
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 42        | 154                | 73.33%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 19.05%  |
| 2. Very Good  | 12        | 48                 | 28.57%  |
| 3. Good   | 16        | 48                 | 38.10%  |
| 4. Average  | 5         | 10                 | 11.90%  |
| 5. Poor   | 1         | 1                  | 2.38%   |
| Total   | 42        | 147                | 70.00%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 9         | 45                 | 21.43%  |
| 2. Very Good                                  | 10        | 40                 | 23.81%  |
| 3. Good                                       | 12        | 36                 | 28.57%  |
| 4. Average                                    | 11        | 22                 | 26.19%  |
| 5. Poor                                       | 0         | 0                  | 0.00%   |
| Total   | 42        | 143                | 68.10%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 7         | 35                        | 16.28%  |
| 2. Very Good                                      | 9         | 36                        | 20.93%  |
| 3. Good   | 16        | 48                        | 37.21%  |
| 4. Average  | 10        | 20                        | 23.26%  |
| 5. Poor   | 1         | 1                         | 2.33%   |
| Total   | 43        | 140                       | 65.12%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 8         | 40                        | 19.05%  |
| 2. Very Good                     | 11        | 44                        | 26.19%  |
| 3. Good                          | 15        | 45                        | 35.71%  |
| 4. Average                       | 8         | 16                        | 19.05%  |
| 5. Poor                          | 0         | 0                         | 0.00%   |



| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| Total                            | 42        | 145                | 69.05%  |

| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 27.27%  |
| 2. Very Good  | 11        | 44                 | 25.00%  |
| 3. Good   | 16        | 48                 | 36.36%  |
| 4. Average  | 4         | 8                  | 9.09%   |
| 5. Poor   | 1         | 1                  | 2.27%   |
| Total   | 44        | 161                | 73.18%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 20.93%  |
| 2. Very Good  | 17        | 68                 | 39.53%  |
| 3. Good   | 11        | 33                 | 25.58%  |
| 4. Average  | 6         | 12                 | 13.95%  |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 43        | 158                | 73.49%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 9         | 45                        | 21.43%  |
| 2. Very Good                               | 13        | 52                        | 30.95%  |
| 3. Good                                    | 15        | 45                        | 35.71%  |
| 4. Average                                 | 4         | 8                         | 9.52%   |
| 5. Poor                                    | 1         | 1                         | 2.38%   |
| Total                                      | 42        | 151                       | 71.90%  |

| 11. Teacher's accessibility to students for solving $\q$ nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 8         | 40                 | 19.05%  |
| 2. Very Good  | 14        | 56                 | 33.33%  |
| 3. Good   | 15        | 45                 | 35.71%  |
| 4. Average  | 5         | 10                 | 11.90%  |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 42        | 151                | 71.90%  |

### 12. Remarks (if any) $\n$

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  | NA      |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 3      | Response 3  |  |
| 4      | Response 4  | Aussam   |
| 5      | Response 5  |  |
| 6      | Response 6  | No   |
| 7      | Response 7  | Good. Subject  |
| 8      | Response 8  | No comments  |
| 9      | Response 9  | good   |
| 10     | Response 10 | Good   |
| 11     | Response 11 | No   |
| 12     | Response 12 |  |
| 13     | Response 13 |  |
| 14     | Response 14 | -  |
| 15     | Response 15 | Yes  |
| 16     | Response 16 | No any doubt/problem                                 |
| 17     | Response 17 | No   |
| 18     | Response 18 | No   |
| 19     | Response 19 |  |
| 20     | Response 20 | No   |
| 21     | Response 21 | NA   |
| 22     | Response 22 | n  |
| 23     | Response 23 | no   |
| 24     | Response 24 | Everything is alright                                |
| 25     | Response 25 |  |
| 26     | Response 26 | NA   |
| 27     | Response 27 | NA   |
| 28     | Response 28 |  |
| 29     | Response 29 |  |
| 30     | Response 30 | N  |
| 31     | Response 31 | Give other technical knowledge about other framework |
| 32     | Response 32 | -  |
| 33     | Response 33 |  |
| 34     | Response 34 | N  |
| 35     | Response 35 | no   |
| 36     | Response 36 | В  |
| 37     | Response 37 |  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 38     | Response 38 | Not being from a software background keeping up with the course is not that simple. |
| 39     | Response 39 | n   |
| 40     | Response 40 | No comments   |
| 41     | Response 41 | No  |
| 42     | Response 42 | Good  |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 42}$  /  ${\bf 69}$  People.

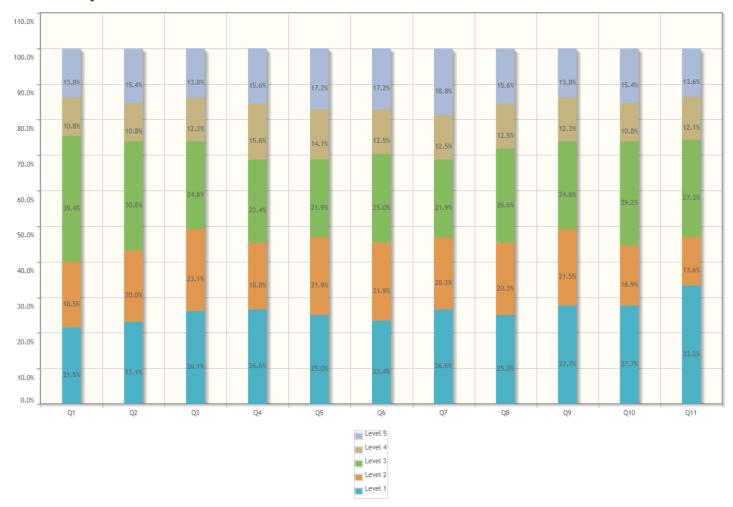
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 155                         | 72.09%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 148                         | 70.48%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 154                         | 73.33%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 147                         | 70.00%                    |
| Involvement in Industry related activity\n   | 143                         | 68.10%                    |
| Ability to solve Practice sheets independently   | 140                         | 65.12%                    |
| Adequate coverage of syllabus  | 145                         | 69.05%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 161                         | 73.18%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 158                         | 73.49%                    |
| Teacher's encouragement to interactios   | 151                         | 71.90%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 151                         | 71.90%                    |
| Total Feedback   | 1653                        | 70.79%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem DAA FB-II | Survey Type: Fresh Survey                                     |  |
|-----------------------------------|---|--|
| Survey For: Student Satisfactory  | Program: B.Tech in Artificial Intelligence & Machine Learning |  |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 14        | 70                 | 21.54%  |
| 2. Very Good                             | 12        | 48                 | 18.46%  |
| 3. Good                                  | 23        | 69                 | 35.38%  |
| 4. Average                               | 7         | 14                 | 10.77%  |
| 5. Poor                                  | 9         | 9                  | 13.85%  |
| Total                                    | 65        | 210                | 64.62%  |

| 2. Your ability to analyze engineering problems and nprovide/design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 15        | 75                 | 23.08%  |
| 2. Very Good   | 13        | 52                 | 20.00%  |
| 3. Good  | 20        | 60                 | 30.77%  |
| 4. Average   | 7         | 14                 | 10.77%  |



| 2. Your ability to analyze engineering problems and nprovide/design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 10        | 10                 | 15.38%  |
| Total  | 65        | 211                | 64.92%  |

| 3. Your applicability of taught concepts in Activity nbased learning/skill set training | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 26.15%  |
| 2. Very Good  | 15        | 60                 | 23.08%  |
| 3. Good   | 16        | 48                 | 24.62%  |
| 4. Average  | 8         | 16                 | 12.31%  |
| 5. Poor   | 9         | 9                  | 13.85%  |
| Total   | 65        | 218                | 67.08%  |

| 4. Exposure to modern tools viz. softwares, nsimulations, etc. and use of demo models.n $$ | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 26.56%  |
| 2. Very Good   | 12        | 48                 | 18.75%  |
| 3. Good  | 15        | 45                 | 23.44%  |
| 4. Average   | 10        | 20                 | 15.63%  |
| 5. Poor  | 10        | 10                 | 15.63%  |
| Total  | 64        | 208                | 65.00%  |

| 5. Involvement in Industry related activityn | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                                 | 16        | 80                        | 25.00%  |
| 2. Very Good                                 | 14        | 56                        | 21.88%  |
| 3. Good                                      | 14        | 42                        | 21.88%  |
| 4. Average                                   | 9         | 18                        | 14.06%  |
| 5. Poor                                      | 11        | 11                        | 17.19%  |
| Total  | 64        | 207                       | 64.69%  |

| 6. Ability to solve Practice sheets independently | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                      | 15        | 75                 | 23.44%  |
| 2. Very Good                                      | 14        | 56                 | 21.88%  |
| 3. Good   | 16        | 48                 | 25.00%  |
| 4. Average  | 8         | 16                 | 12.50%  |
| 5. Poor   | 11        | 11                 | 17.19%  |
| Total   | 64        | 206                | 64.38%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 17        | 85                        | 26.56%  |
| 2. Very Good                     | 13        | 52                        | 20.31%  |
| 3. Good                          | 14        | 42                        | 21.88%  |
| 4. Average                       | 8         | 16                        | 12.50%  |
| 5. Poor                          | 12        | 12                        | 18.75%  |
| Total                            | 64        | 207                       | 64.69%  |



| 8. Teacher's Class control & discipline, punctuality nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 16        | 80                 | 25.00%  |
| 2. Very Good   | 13        | 52                 | 20.31%  |
| 3. Good  | 17        | 51                 | 26.56%  |
| 4. Average   | 8         | 16                 | 12.50%  |
| 5. Poor  | 10        | 10                 | 15.63%  |
| Total  | 64        | 209                | 65.31%  |

| 9. Use of LCD Projector, multimedia, animations, ngraphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 18        | 90                 | 27.69%  |
| 2. Very Good  | 14        | 56                 | 21.54%  |
| 3. Good   | 16        | 48                 | 24.62%  |
| 4. Average  | 8         | 16                 | 12.31%  |
| 5. Poor   | 9         | 9                  | 13.85%  |
| Total   | 65        | 219                | 67.38%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 18        | 90                        | 27.69%  |
| 2. Very Good                               | 11        | 44                        | 16.92%  |
| 3. Good                                    | 19        | 57                        | 29.23%  |
| 4. Average                                 | 7         | 14                        | 10.77%  |
| 5. Poor                                    | 10        | 10                        | 15.38%  |
| Total                                      | 65        | 215                       | 66.15%  |

| 11. Teacher's accessibility to students for solving nqueries and problems. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 22        | 110                | 33.33%  |
| 2. Very Good   | 9         | 36                 | 13.64%  |
| 3. Good  | 18        | 54                 | 27.27%  |
| 4. Average   | 8         | 16                 | 12.12%  |
| 5. Poor  | 9         | 9                  | 13.64%  |
| Total  | 66        | 225                | 68.18%  |

#### 12. Remarks (if any)n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  |         |
| 3      | Response 3  | NA      |
| 4      | Response 4  |         |



| Sl No. | Stakeholder | Remarks                          |
|--------|-------------|----------------------------------|
| 5      | Response 5  | No                               |
| 6      | Response 6  | No comments                      |
| 7      | Response 7  | No                               |
| 8      | Response 8  |                                  |
| 9      | Response 9  |                                  |
| 10     | Response 10 | No                               |
| 11     | Response 11 |                                  |
| 12     | Response 12 |                                  |
| 13     | Response 13 |                                  |
| 14     | Response 14 |                                  |
| 15     | Response 15 | No comments                      |
| 16     | Response 16 | No                               |
| 17     | Response 17 |                                  |
| 18     | Response 18 | NA                               |
| 19     | Response 19 | Excellent                        |
| 20     | Response 20 | no comment                       |
| 21     | Response 21 | No                               |
| 22     | Response 22 | Need to improve teaching pattern |
| 23     | Response 23 | Noo                              |
| 24     | Response 24 | NA                               |
| 25     | Response 25 | Na                               |
| 26     | Response 26 | None                             |
| 27     | Response 27 |                                  |
| 28     | Response 28 |                                  |
| 29     | Response 29 |                                  |
| 30     | Response 30 |                                  |
| 31     | Response 31 | None                             |
| 32     | Response 32 |                                  |
| 33     | Response 33 |                                  |
| 34     | Response 34 | None                             |
| 35     | Response 35 |                                  |
| 36     | Response 36 |                                  |
| 37     | Response 37 | None                             |
| 38     | Response 38 |                                  |
| 39     | Response 39 | Na                               |
| 40     | Response 40 |                                  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 41     | Response 41 | First of all, no change in teaching method since the previously provided feedback. It got even worse after that. Secondly, the students who provided genuine feedback with comments last time were targeted for doing so, with threats of ruining their academic careers in every way possible, stating that everything lies in the hands of the Head of Department. The students were strictly warned not to provide poor feedback, because a poor image gets reflected at the higher level. Our responsibility is to provide the correct feedback & convey all this to the concerned authorities. To whoever reading this, I would like to convey that I was patient enough to tolerate such behaviour of the professor for the entire semester & for studying an entire subject, which is so difficult & complex in itself, from YouTube by myself. If the importance of this subject was considered from the placement point of view & the issues were looked upon after the first feedback, this would not have happened. Extremely disappointed. The only thing left to say at the end is that my takeaway from this subject is a YouTube playlist of 6 units in hand & NOTHING ELSE. |
| 42     | Response 42 |   |
| 43     | Response 43 | Nill  |
| 44     | Response 44 | NA  |
| 45     | Response 45 | no  |
| 46     | Response 46 | No  |
| 47     | Response 47 |   |
| 48     | Response 48 | -   |
| 49     | Response 49 | NA  |
| 50     | Response 50 | No  |
| 51     | Response 51 | На  |
| 52     | Response 52 | Na  |
| 53     | Response 53 | Very good   |
| 54     | Response 54 | NA  |
| 55     | Response 55 | NA  |
| 56     | Response 56 |   |
| 57     | Response 57 | All good  |
| 58     | Response 58 | Okay  |
| 59     | Response 59 |   |
| 60     | Response 60 | Not able to understand the concepts .   |
| 61     | Response 61 |   |
| 62     | Response 62 |   |
| 63     | Response 63 | ,,,   |



| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 64     | Response 64 | Good    |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 66}$  People.

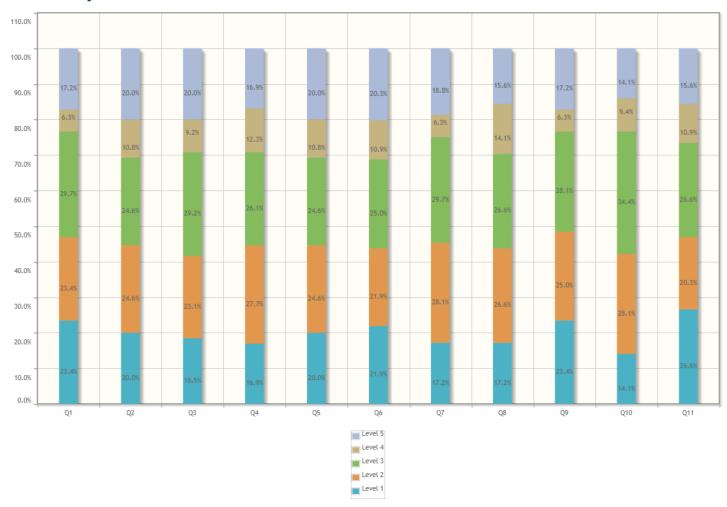
| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| Understanding of fundamental concepts   | 210                         | 64.62%                    |
| Your ability to analyze engineering problems and nprovide/ design solutions wherever possible.  | 211                         | 64.92%                    |
| Your applicability of taught concepts in Activity nbased learning/ skill set training           | 218                         | 67.08%                    |
| Exposure to modern tools viz. softwares, nsimulations, etc. and use of demo models.n            | 208                         | 65.00%                    |
| Involvement in Industry related activityn   | 207                         | 64.69%                    |
| Ability to solve Practice sheets independently  | 206                         | 64.38%                    |
| Adequate coverage of syllabus   | 207                         | 64.69%                    |
| Teacher's Class control & discipline, punctuality nand regularity in conducting classes         | 209                         | 65.31%                    |
| Use of LCD Projector, multimedia, animations, ngraphics, audio-visual contents etc. in teaching | 219                         | 67.38%                    |
| Teacher's encouragement to interactios  | 215                         | 66.15%                    |
| Teacher's accessibility to students for solving nqueries and problems.                          | 225                         | 68.18%                    |
| Total Feedback  | 2335                        | 65.68%                    |



### **Survey Details - Detailed & Summary Report**

| Survey: 23-24 ODD V Sem DAA Lab FB-II | Survey Type: Fresh Survey  |  |
|---------------------------------------|--|--|
| Survey For: Student Satisfactory      | <b>Program:</b> B.Tech in Artificial Intelligence & Machine Learning |  |

#### **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | Weighted Responses | Percent |
|--------------------------------------|-----------|--------------------|---------|
| 1. Excellent                         | 15        | 75                 | 23.44%  |
| 2. Very Good                         | 15        | 60                 | 23.44%  |
| 3. Good                              | 19        | 57                 | 29.69%  |
| 4. Average                           | 4         | 8                  | 6.25%   |
| 5. Poor                              | 11        | 11                 | 17.19%  |
| Total                                | 64        | 211                | 65.94%  |

| 2. In depth understanding of $\nExperiments/Practicals$ | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 20.00%  |
| 2. Very Good  | 16        | 64                 | 24.62%  |
| 3. Good   | 16        | 48                 | 24.62%  |
| 4. Average  | 7         | 14                 | 10.77%  |



| 2. In depth understanding of \nExperiments/Practicals | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 5. Poor   | 13        | 13                        | 20.00%  |
| Total   | 65        | 204                       | 62.77%  |

| 3. Ability to reach conclusion based upon $\nobservations$ and interpret results | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 18.46%  |
| 2. Very Good   | 15        | 60                 | 23.08%  |
| 3. Good  | 19        | 57                 | 29.23%  |
| 4. Average   | 6         | 12                 | 9.23%   |
| 5. Poor  | 13        | 13                 | 20.00%  |
| Total  | 65        | 202                | 62.15%  |

| 4. Ability to co-relate theory with the practical $\$ nand realization of its applicability in real $\$ nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 16.92%  |
| 2. Very Good  | 18        | 72                 | 27.69%  |
| 3. Good   | 17        | 51                 | 26.15%  |
| 4. Average  | 8         | 16                 | 12.31%  |
| 5. Poor   | 11        | 11                 | 16.92%  |
| Total   | 65        | 205                | 63.08%  |

| 5. Teachers' control & discipline in Lab, \npunctuality and regularity in conducting \npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 20.00%  |
| 2. Very Good  | 16        | 64                 | 24.62%  |
| 3. Good   | 16        | 48                 | 24.62%  |
| 4. Average  | 7         | 14                 | 10.77%  |
| 5. Poor   | 13        | 13                 | 20.00%  |
| Total   | 65        | 204                | 62.77%  |

| 6. Adequacy and clarity in illustration | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                            | 14        | 70                        | 21.88%  |
| 2. Very Good                            | 14        | 56                        | 21.88%  |
| 3. Good                                 | 16        | 48                        | 25.00%  |
| 4. Average                              | 7         | 14                        | 10.94%  |
| 5. Poor                                 | 13        | 13                        | 20.31%  |
| Total                                   | 64        | 201                       | 62.81%  |

| 7. Experimental set-ups are operational & well \nmaintained | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 17.19%  |
| 2. Very Good  | 18        | 72                 | 28.13%  |
| 3. Good   | 19        | 57                 | 29.69%  |
| 4. Average  | 4         | 8                  | 6.25%   |
| 5. Poor   | 12        | 12                 | 18.75%  |
| Total   | 64        | 204                | 63.75%  |



| 8. Explaining the difficulties raised by the \nstudents | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 11        | 55                        | 17.19%  |
| 2. Very Good  | 17        | 68                        | 26.56%  |
| 3. Good   | 17        | 51                        | 26.56%  |
| 4. Average  | 9         | 18                        | 14.06%  |
| 5. Poor   | 10        | 10                        | 15.63%  |
| Total   | 64        | 202                       | 63.13%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 15        | 75                        | 23.44%  |
| 2. Very Good                               | 16        | 64                        | 25.00%  |
| 3. Good                                    | 18        | 54                        | 28.13%  |
| 4. Average                                 | 4         | 8                         | 6.25%   |
| 5. Poor                                    | 11        | 11                        | 17.19%  |
| Total                                      | 64        | 212                       | 66.25%  |

| 10. Use of modern tools, hardware & simulation \nsoftware etc. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 9         | 45                 | 14.06%  |
| 2. Very Good   | 18        | 72                 | 28.13%  |
| 3. Good  | 22        | 66                 | 34.38%  |
| 4. Average   | 6         | 12                 | 9.38%   |
| 5. Poor  | 9         | 9                  | 14.06%  |
| Total  | 64        | 204                | 63.75%  |

| 11. Motivation to explore, apply and develop \nnew applications | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 17        | 85                        | 26.56%  |
| 2. Very Good  | 13        | 52                        | 20.31%  |
| 3. Good   | 17        | 51                        | 26.56%  |
| 4. Average  | 7         | 14                        | 10.94%  |
| 5. Poor   | 10        | 10                        | 15.63%  |
| Total   | 64        | 212                       | 66.25%  |

### 12. Remarks (If any) No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks     |
|--------|-------------|-------------|
| 1      | Response 1  |             |
| 2      | Response 2  |             |
| 3      | Response 3  | NA          |
| 4      | Response 4  |             |
| 5      | Response 5  | No          |
| 6      | Response 6  | No comments |



| Sl No. | Stakeholder | Remarks     |
|--------|-------------|-------------|
| 7      | Response 7  | No          |
| 8      | Response 8  |             |
| 9      | Response 9  |             |
| 10     | Response 10 | No          |
| 11     | Response 11 |             |
| 12     | Response 12 |             |
| 13     | Response 13 |             |
| 14     | Response 14 | No comments |
| 15     | Response 15 |             |
| 16     | Response 16 |             |
| 17     | Response 17 | NA          |
| 18     | Response 18 | na          |
| 19     | Response 19 | No          |
| 20     | Response 20 | No          |
| 21     | Response 21 | Good        |
| 22     | Response 22 | NA          |
| 23     | Response 23 | None        |
| 24     | Response 24 | Excellent   |
| 25     | Response 25 |             |
| 26     | Response 26 |             |
| 27     | Response 27 |             |
| 28     | Response 28 |             |
| 29     | Response 29 | None        |
| 30     | Response 30 |             |
| 31     | Response 31 |             |
| 32     | Response 32 | None        |
| 33     | Response 33 |             |
| 34     | Response 34 |             |
| 35     | Response 35 | None        |
| 36     | Response 36 |             |
| 37     | Response 37 | No          |
| 38     | Response 38 |             |
| 39     | Response 39 | NA          |
| 40     | Response 40 |             |
| 41     | Response 41 | Nill        |
| 42     | Response 42 | Na          |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 43     | Response 43 | no        |
| 44     | Response 44 | No        |
| 45     | Response 45 |           |
| 46     | Response 46 | -         |
| 47     | Response 47 | NA        |
| 48     | Response 48 | No        |
| 49     | Response 49 | Н         |
| 50     | Response 50 | Good      |
| 51     | Response 51 | Very good |
| 52     | Response 52 | NA        |
| 53     | Response 53 | NA        |
| 54     | Response 54 |           |
| 55     | Response 55 |           |
| 56     | Response 56 | No        |
| 57     | Response 57 |           |
| 58     | Response 58 |           |
| 59     | Response 59 |           |
| 60     | Response 60 | No        |
| 61     | Response 61 | Good      |
| 62     | Response 62 |           |
| 63     | Response 63 | ···       |
| 64     | Response 64 | Good      |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 66}$  People.

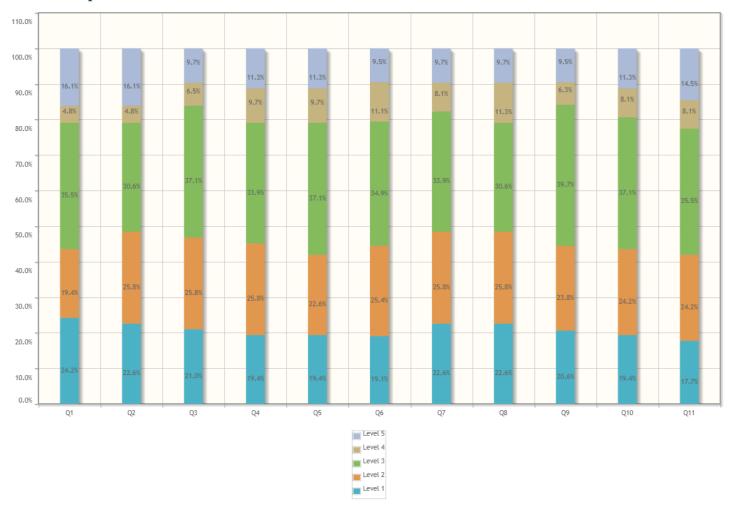
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 211                         | 65.94%                    |
| In depth understanding of \nExperiments/Practicals   | 204                         | 62.77%                    |
| Ability to reach conclusion based upon \nobservations and interpret results                            | 202                         | 62.15%                    |
| Ability to co-relate theory with the practical \nand realization of its applicability in real \nworld. | 205                         | 63.08%                    |
| Teachers' control & discipline in Lab,<br>\npunctuality and regularity in conducting<br>\npracticals   | 204                         | 62.77%                    |
| Adequacy and clarity in illustration   | 201                         | 62.81%                    |
| Experimental set-ups are operational & well \nmaintained   | 204                         | 63.75%                    |
| Explaining the difficulties raised by the \nstudents   | 202                         | 63.13%                    |
| Promptness in assessment of submissions  | 212                         | 66.25%                    |
| Use of modern tools, hardware & simulation \nsoftware etc.   | 204                         | 63.75%                    |
| Motivation to explore, apply and develop \nnew applications  | 212                         | 66.25%                    |
| Total Feedback   | 2261                        | 63.87%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem EFE FB-II | Survey Type: Fresh Survey                                     |  |  |
|-----------------------------------|---|--|--|
| Survey For: Student Satisfactory  | Program: B.Tech in Artificial Intelligence & Machine Learning |  |  |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 15        | 75                 | 24.19%  |
| 2. Very Good                             | 12        | 48                 | 19.35%  |
| 3. Good                                  | 22        | 66                 | 35.48%  |
| 4. Average                               | 3         | 6                  | 4.84%   |
| 5. Poor                                  | 10        | 10                 | 16.13%  |
| Total                                    | 62        | 205                | 66.13%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 22.58%  |
| 2. Very Good   | 16        | 64                 | 25.81%  |
| 3. Good  | 19        | 57                 | 30.65%  |
| 4. Average   | 3         | 6                  | 4.84%   |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 10        | 10                 | 16.13%  |
| Total  | 62        | 207                | 66.77%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 20.97%  |
| 2. Very Good   | 16        | 64                 | 25.81%  |
| 3. Good  | 23        | 69                 | 37.10%  |
| 4. Average   | 4         | 8                  | 6.45%   |
| 5. Poor  | 6         | 6                  | 9.68%   |
| Total  | 62        | 212                | 68.39%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 19.35%  |
| 2. Very Good  | 16        | 64                 | 25.81%  |
| 3. Good   | 21        | 63                 | 33.87%  |
| 4. Average  | 6         | 12                 | 9.68%   |
| 5. Poor   | 7         | 7                  | 11.29%  |
| Total   | 62        | 206                | 66.45%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 12        | 60                        | 19.35%  |
| 2. Very Good                                  | 14        | 56                        | 22.58%  |
| 3. Good                                       | 23        | 69                        | 37.10%  |
| 4. Average                                    | 6         | 12                        | 9.68%   |
| 5. Poor                                       | 7         | 7                         | 11.29%  |
| Total   | 62        | 204                       | 65.81%  |

| 6. Ability to solve Practice sheets independently | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                      | 12        | 60                 | 19.05%  |
| 2. Very Good                                      | 16        | 64                 | 25.40%  |
| 3. Good   | 22        | 66                 | 34.92%  |
| 4. Average  | 7         | 14                 | 11.11%  |
| 5. Poor   | 6         | 6                  | 9.52%   |
| Total   | 63        | 210                | 66.67%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 14        | 70                        | 22.58%  |
| 2. Very Good                     | 16        | 64                        | 25.81%  |
| 3. Good                          | 21        | 63                        | 33.87%  |
| 4. Average                       | 5         | 10                        | 8.06%   |
| 5. Poor                          | 6         | 6                         | 9.68%   |
| Total                            | 62        | 213                       | 68.71%  |



| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 14        | 70                 | 22.58%  |
| 2. Very Good  | 16        | 64                 | 25.81%  |
| 3. Good   | 19        | 57                 | 30.65%  |
| 4. Average  | 7         | 14                 | 11.29%  |
| 5. Poor   | 6         | 6                  | 9.68%   |
| Total   | 62        | 211                | 68.06%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 20.63%  |
| 2. Very Good  | 15        | 60                 | 23.81%  |
| 3. Good   | 25        | 75                 | 39.68%  |
| 4. Average  | 4         | 8                  | 6.35%   |
| 5. Poor   | 6         | 6                  | 9.52%   |
| Total   | 63        | 214                | 67.94%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 12        | 60                        | 19.35%  |
| 2. Very Good                               | 15        | 60                        | 24.19%  |
| 3. Good                                    | 23        | 69                        | 37.10%  |
| 4. Average                                 | 5         | 10                        | 8.06%   |
| 5. Poor                                    | 7         | 7                         | 11.29%  |
| Total                                      | 62        | 206                       | 66.45%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 17.74%  |
| 2. Very Good  | 15        | 60                 | 24.19%  |
| 3. Good   | 22        | 66                 | 35.48%  |
| 4. Average  | 5         | 10                 | 8.06%   |
| 5. Poor   | 9         | 9                  | 14.52%  |
| Total   | 62        | 200                | 64.52%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  |         |
| 3      | Response 3  | NA      |
| 4      | Response 4  |         |



| Sl No. | Stakeholder | Remarks                            |
|--------|-------------|------------------------------------|
| 5      | Response 5  | No                                 |
| 6      | Response 6  | No comments                        |
| 7      | Response 7  | No                                 |
| 8      | Response 8  |                                    |
| 9      | Response 9  |                                    |
| 10     | Response 10 |                                    |
| 11     | Response 11 | No                                 |
| 12     | Response 12 |                                    |
| 13     | Response 13 |                                    |
| 14     | Response 14 | Nothing                            |
| 15     | Response 15 |                                    |
| 16     | Response 16 | NA                                 |
| 17     | Response 17 | na                                 |
| 18     | Response 18 |                                    |
| 19     | Response 19 | No                                 |
| 20     | Response 20 | No                                 |
| 21     | Response 21 | Good                               |
| 22     | Response 22 | NA                                 |
| 23     | Response 23 | None                               |
| 24     | Response 24 |                                    |
| 25     | Response 25 |                                    |
| 26     | Response 26 |                                    |
| 27     | Response 27 |                                    |
| 28     | Response 28 | None                               |
| 29     | Response 29 |                                    |
| 30     | Response 30 |                                    |
| 31     | Response 31 | None                               |
| 32     | Response 32 |                                    |
| 33     | Response 33 |                                    |
| 34     | Response 34 | Teacher is Not audible always      |
| 35     | Response 35 |                                    |
| 36     | Response 36 | No                                 |
| 37     | Response 37 |                                    |
| 38     | Response 38 | The subject was excellently taught |
| 39     | Response 39 |                                    |
| 40     | Response 40 | Nill                               |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 41     | Response 41 | Na        |
| 42     | Response 42 | Excellent |
| 43     | Response 43 | no        |
| 44     | Response 44 | N         |
| 45     | Response 45 |           |
| 46     | Response 46 |           |
| 47     | Response 47 | NA        |
| 48     | Response 48 | No        |
| 49     | Response 49 | Н         |
| 50     | Response 50 | Good      |
| 51     | Response 51 | NA        |
| 52     | Response 52 |           |
| 53     | Response 53 |           |
| 54     | Response 54 |           |
| 55     | Response 55 | No        |
| 56     | Response 56 |           |
| 57     | Response 57 |           |
| 58     | Response 58 | Good      |
| 59     | Response 59 | No        |
| 60     | Response 60 |           |
| 61     | Response 61 | 1111      |
| 62     | Response 62 | Good      |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 62}$  /  ${\bf 66}$  People.

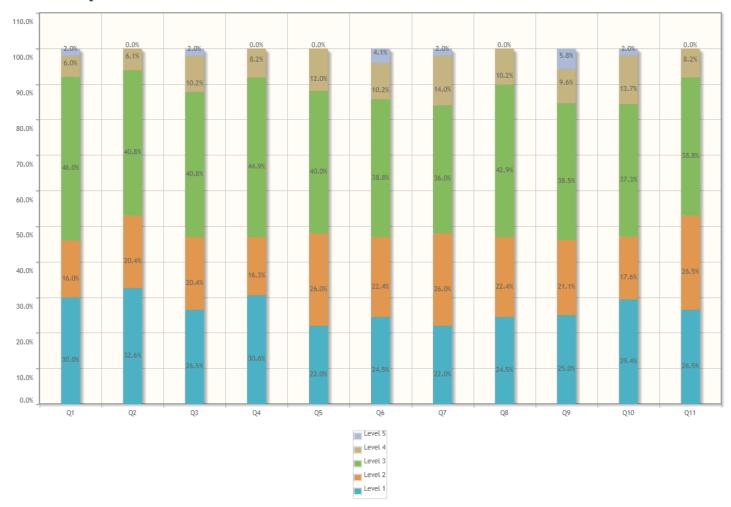
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 205                         | 66.13%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 207                         | 66.77%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 212                         | 68.39%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 206                         | 66.45%                    |
| Involvement in Industry related activity\n   | 204                         | 65.81%                    |
| Ability to solve Practice sheets independently   | 210                         | 66.67%                    |
| Adequate coverage of syllabus  | 213                         | 68.71%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 211                         | 68.06%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 214                         | 67.94%                    |
| Teacher's encouragement to interactios   | 206                         | 66.45%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 200                         | 64.52%                    |
| Total Feedback   | 2288                        | 66.90%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem GD FB-II | Survey Type: Fresh Survey                                     |
|----------------------------------|---|
| Survey For: Student Satisfactory | Program: B.Tech in Artificial Intelligence & Machine Learning |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 15        | 75                        | 30.00%  |
| 2. Very Good                             | 8         | 32                        | 16.00%  |
| 3. Good                                  | 23        | 69                        | 46.00%  |
| 4. Average                               | 3         | 6                         | 6.00%   |
| 5. Poor                                  | 1         | 1                         | 2.00%   |
| Total                                    | 50        | 183                       | 73.20%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 16        | 80                 | 32.65%  |
| 2. Very Good   | 10        | 40                 | 20.41%  |
| 3. Good  | 20        | 60                 | 40.82%  |
| 4. Average   | 3         | 6                  | 6.12%   |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 0         | 0                  | 0.00%   |
| Total  | 49        | 186                | 75.92%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 26.53%  |
| 2. Very Good   | 10        | 40                 | 20.41%  |
| 3. Good  | 20        | 60                 | 40.82%  |
| 4. Average   | 5         | 10                 | 10.20%  |
| 5. Poor  | 1         | 1                  | 2.04%   |
| Total  | 49        | 176                | 71.84%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 30.61%  |
| 2. Very Good  | 8         | 32                 | 16.33%  |
| 3. Good   | 22        | 66                 | 44.90%  |
| 4. Average  | 4         | 8                  | 8.16%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 49        | 181                | 73.88%  |

| 5. Involvement in Industry related activity\n | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                  | 11        | 55                        | 22.00%  |
| 2. Very Good                                  | 13        | 52                        | 26.00%  |
| 3. Good                                       | 20        | 60                        | 40.00%  |
| 4. Average                                    | 6         | 12                        | 12.00%  |
| 5. Poor                                       | 0         | 0                         | 0.00%   |
| Total   | 50        | 179                       | 71.60%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 12        | 60                        | 24.49%  |
| 2. Very Good                                      | 11        | 44                        | 22.45%  |
| 3. Good   | 19        | 57                        | 38.78%  |
| 4. Average  | 5         | 10                        | 10.20%  |
| 5. Poor   | 2         | 2                         | 4.08%   |
| Total   | 49        | 173                       | 70.61%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 11        | 55                 | 22.00%  |
| 2. Very Good                     | 13        | 52                 | 26.00%  |
| 3. Good                          | 18        | 54                 | 36.00%  |
| 4. Average                       | 7         | 14                 | 14.00%  |
| 5. Poor                          | 1         | 1                  | 2.00%   |
| Total                            | 50        | 176                | 70.40%  |



| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 12        | 60                 | 24.49%  |
| 2. Very Good  | 11        | 44                 | 22.45%  |
| 3. Good   | 21        | 63                 | 42.86%  |
| 4. Average  | 5         | 10                 | 10.20%  |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 49        | 177                | 72.24%  |

| 9. Use of LCD Projector, multimedia, animations, \ngraphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 25.00%  |
| 2. Very Good   | 11        | 44                 | 21.15%  |
| 3. Good  | 20        | 60                 | 38.46%  |
| 4. Average   | 5         | 10                 | 9.62%   |
| 5. Poor  | 3         | 3                  | 5.77%   |
| Total  | 52        | 182                | 70.00%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 15        | 75                        | 29.41%  |
| 2. Very Good                               | 9         | 36                        | 17.65%  |
| 3. Good                                    | 19        | 57                        | 37.25%  |
| 4. Average                                 | 7         | 14                        | 13.73%  |
| 5. Poor                                    | 1         | 1                         | 1.96%   |
| Total                                      | 51        | 183                       | 71.76%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 26.53%  |
| 2. Very Good  | 13        | 52                 | 26.53%  |
| 3. Good   | 19        | 57                 | 38.78%  |
| 4. Average  | 4         | 8                  | 8.16%   |
| 5. Poor   | 0         | 0                  | 0.00%   |
| Total   | 49        | 182                | 74.29%  |

#### 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks    |
|--------|-------------|------------|
| 1      | Response 1  | -          |
| 2      | Response 2  | No comment |
| 3      | Response 3  | Excellent  |
| 4      | Response 4  | ,          |



| Sl No. | Stakeholder | Remarks                     |
|--------|-------------|-----------------------------|
| 5      | Response 5  |                             |
| 6      | Response 6  |                             |
| 7      | Response 7  | All good.                   |
| 8      | Response 8  | -                           |
| 9      | Response 9  | Good at teaching from basic |
| 10     | Response 10 |                             |
| 11     | Response 11 | J                           |
| 12     | Response 12 | No comments                 |
| 13     | Response 13 | ***                         |
| 14     | Response 14 |                             |
| 15     | Response 15 | Nice                        |
| 16     | Response 16 | _                           |
| 17     | Response 17 | None                        |
| 18     | Response 18 | Satisfactory                |
| 19     | Response 19 |                             |
| 20     | Response 20 | Good                        |
| 21     | Response 21 | good                        |
| 22     | Response 22 |                             |
| 23     | Response 23 |                             |
| 24     | Response 24 |                             |
| 25     | Response 25 | No                          |
| 26     | Response 26 | Nothing                     |
| 27     | Response 27 | \n                          |
| 28     | Response 28 |                             |
| 29     | Response 29 | N                           |
| 30     | Response 30 | good understanding          |
| 31     | Response 31 | Good                        |
| 32     | Response 32 | Mastttttttttttt             |
| 33     | Response 33 |                             |
| 34     | Response 34 | Nil                         |
| 35     | Response 35 |                             |
| 36     | Response 36 |                             |
| 37     | Response 37 |                             |
| 38     | Response 38 | /n                          |
| 39     | Response 39 | Everything was good ????    |
| 40     | Response 40 |                             |



| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 41     | Response 41 |         |
| 42     | Response 42 |         |
| 43     | Response 43 |         |
| 44     | Response 44 |         |
| 45     | Response 45 |         |
| 46     | Response 46 |         |
| 47     | Response 47 |         |
| 48     | Response 48 |         |
| 49     | Response 49 | -       |



#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 49}$  /  ${\bf 69}$  People.

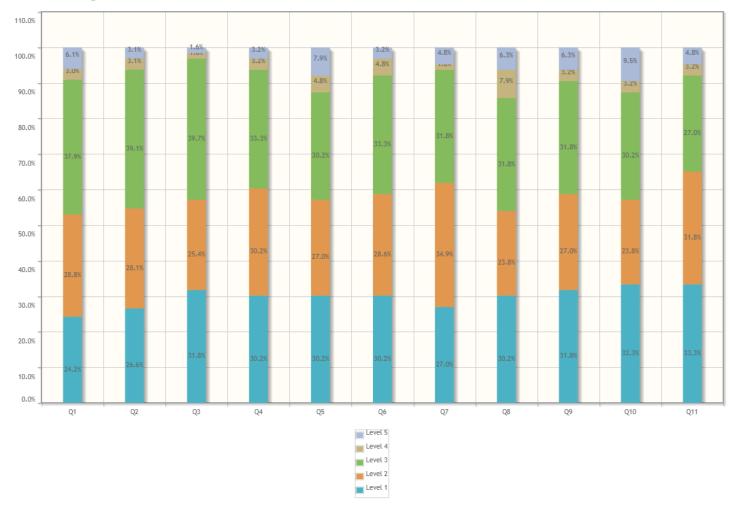
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 183                         | 73.20%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 186                         | 75.92%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 176                         | 71.84%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 181                         | 73.88%                    |
| Involvement in Industry related activity\n   | 179                         | 71.60%                    |
| Ability to solve Practice sheets independently   | 173                         | 70.61%                    |
| Adequate coverage of syllabus  | 176                         | 70.40%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 177                         | 72.24%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 182                         | 70.00%                    |
| Teacher's encouragement to interactios   | 183                         | 71.76%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 182                         | 74.29%                    |
| Total Feedback   | 1978                        | 72.32%                    |



### Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem NNFL FB-II | Survey Type: Fresh Survey                                     |
|------------------------------------|---|
| Survey For: Student Satisfactory   | Program: B.Tech in Artificial Intelligence & Machine Learning |

#### **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 16        | 80                 | 24.24%  |
| 2. Very Good                             | 19        | 76                 | 28.79%  |
| 3. Good                                  | 25        | 75                 | 37.88%  |
| 4. Average                               | 2         | 4                  | 3.03%   |
| 5. Poor                                  | 4         | 4                  | 6.06%   |
| Total                                    | 66        | 239                | 72.42%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 17        | 85                 | 26.56%  |
| 2. Very Good   | 18        | 72                 | 28.13%  |
| 3. Good  | 25        | 75                 | 39.06%  |
| 4. Average   | 2         | 4                  | 3.13%   |

1



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 2         | 2                  | 3.13%   |
| Total  | 64        | 238                | 74.38%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 20        | 100                | 31.75%  |
| 2. Very Good   | 16        | 64                 | 25.40%  |
| 3. Good  | 25        | 75                 | 39.68%  |
| 4. Average   | 1         | 2                  | 1.59%   |
| 5. Poor  | 1         | 1                  | 1.59%   |
| Total  | 63        | 242                | 76.83%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 30.16%  |
| 2. Very Good  | 19        | 76                 | 30.16%  |
| 3. Good   | 21        | 63                 | 33.33%  |
| 4. Average  | 2         | 4                  | 3.17%   |
| 5. Poor   | 2         | 2                  | 3.17%   |
| Total   | 63        | 240                | 76.19%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 19        | 95                 | 30.16%  |
| 2. Very Good                                  | 17        | 68                 | 26.98%  |
| 3. Good                                       | 19        | 57                 | 30.16%  |
| 4. Average                                    | 3         | 6                  | 4.76%   |
| 5. Poor                                       | 5         | 5                  | 7.94%   |
| Total   | 63        | 231                | 73.33%  |

| 6. Ability to solve Practice sheets independently | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent                                      | 19        | 95                        | 30.16%  |
| 2. Very Good                                      | 18        | 72                        | 28.57%  |
| 3. Good   | 21        | 63                        | 33.33%  |
| 4. Average  | 3         | 6                         | 4.76%   |
| 5. Poor   | 2         | 2                         | 3.17%   |
| Total   | 63        | 238                       | 75.56%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 17        | 85                        | 26.98%  |
| 2. Very Good                     | 22        | 88                        | 34.92%  |
| 3. Good                          | 20        | 60                        | 31.75%  |
| 4. Average                       | 1         | 2                         | 1.59%   |
| 5. Poor                          | 3         | 3                         | 4.76%   |
| Total                            | 63        | 238                       | 75.56%  |



| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 30.16%  |
| 2. Very Good  | 15        | 60                 | 23.81%  |
| 3. Good   | 20        | 60                 | 31.75%  |
| 4. Average  | 5         | 10                 | 7.94%   |
| 5. Poor   | 4         | 4                  | 6.35%   |
| Total   | 63        | 229                | 72.70%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 20        | 100                | 31.75%  |
| 2. Very Good  | 17        | 68                 | 26.98%  |
| 3. Good   | 20        | 60                 | 31.75%  |
| 4. Average  | 2         | 4                  | 3.17%   |
| 5. Poor   | 4         | 4                  | 6.35%   |
| Total   | 63        | 236                | 74.92%  |

| 10. Teacher's encouragement to interactios | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 21        | 105                       | 33.33%  |
| 2. Very Good                               | 15        | 60                        | 23.81%  |
| 3. Good                                    | 19        | 57                        | 30.16%  |
| 4. Average                                 | 2         | 4                         | 3.17%   |
| 5. Poor                                    | 6         | 6                         | 9.52%   |
| Total                                      | 63        | 232                       | 73.65%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 33.33%  |
| 2. Very Good  | 20        | 80                 | 31.75%  |
| 3. Good   | 17        | 51                 | 26.98%  |
| 4. Average  | 2         | 4                  | 3.17%   |
| 5. Poor   | 3         | 3                  | 4.76%   |
| Total   | 63        | 243                | 77.14%  |

## 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  |         |
| 3      | Response 3  | NA      |
| 4      | Response 4  |         |



| Sl No. | Stakeholder | Remarks  |
|--------|-------------|--|
| 5      | Response 5  | No   |
| 6      | Response 6  | No comments  |
| 7      | Response 7  | No   |
| 8      | Response 8  |  |
| 9      | Response 9  |  |
| 10     | Response 10 |  |
| 11     | Response 11 | No   |
| 12     | Response 12 |  |
| 13     | Response 13 |  |
| 14     | Response 14 |  |
| 15     | Response 15 | NA   |
| 16     | Response 16 | Nothing  |
| 17     | Response 17 | na   |
| 18     | Response 18 |  |
| 19     | Response 19 | No   |
| 20     | Response 20 | Noo  |
| 21     | Response 21 | Excellent  |
| 22     | Response 22 | NA   |
| 23     | Response 23 | None   |
| 24     | Response 24 |  |
| 25     | Response 25 |  |
| 26     | Response 26 |  |
| 27     | Response 27 |  |
| 28     | Response 28 | None   |
| 29     | Response 29 |  |
| 30     | Response 30 |  |
| 31     | Response 31 | None   |
| 32     | Response 32 |  |
| 33     | Response 33 |  |
| 34     | Response 34 | ,  |
| 35     | Response 35 | No   |
| 36     | Response 36 |  |
| 37     | Response 37 | By far one of the best taught subjects. Everything from syllabus coverage to project submissions was conducted on time. The teacher put maximum efforts from their side. |
| 38     | Response 38 |  |
| 39     | Response 39 |  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 40     | Response 40 | Na        |
| 41     | Response 41 | Excellent |
| 42     | Response 42 | no        |
| 43     | Response 43 | No        |
| 44     | Response 44 |           |
| 45     | Response 45 |           |
| 46     | Response 46 | NA        |
| 47     | Response 47 | No        |
| 48     | Response 48 | None      |
| 49     | Response 49 | Good      |
| 50     | Response 50 | NA        |
| 51     | Response 51 | Very good |
| 52     | Response 52 | NA        |
| 53     | Response 53 | N         |
| 54     | Response 54 |           |
| 55     | Response 55 |           |
| 56     | Response 56 |           |
| 57     | Response 57 | Good      |
| 58     | Response 58 | No        |
| 59     | Response 59 | N         |
| 60     | Response 60 |           |
| 61     | Response 61 |           |
| 62     | Response 62 |           |
| 63     | Response 63 | Good      |



## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 63}$  /  ${\bf 66}$  People.

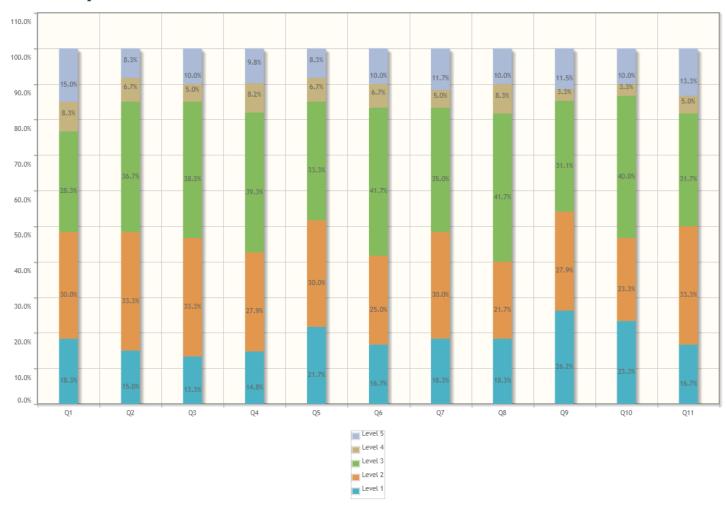
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 239                         | 72.42%                    |
| Your ability to analyze engineering problems and<br>\nprovide/ design solutions wherever possible. | 238                         | 74.38%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training             | 242                         | 76.83%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n             | 240                         | 76.19%                    |
| Involvement in Industry related activity\n   | 231                         | 73.33%                    |
| Ability to solve Practice sheets independently   | 238                         | 75.56%                    |
| Adequate coverage of syllabus  | 238                         | 75.56%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes           | 229                         | 72.70%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching   | 236                         | 74.92%                    |
| Teacher's encouragement to interactios   | 232                         | 73.65%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                            | 243                         | 77.14%                    |
| Total Feedback   | 2606                        | 74.78%                    |



## Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SEPM FB-II | Survey Type: Fresh Survey                                     |
|------------------------------------|---|
| Survey For: Student Satisfactory   | Program: B.Tech in Artificial Intelligence & Machine Learning |

## **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                             | 11        | 55                 | 18.33%  |
| 2. Very Good                             | 18        | 72                 | 30.00%  |
| 3. Good                                  | 17        | 51                 | 28.33%  |
| 4. Average                               | 5         | 10                 | 8.33%   |
| 5. Poor                                  | 9         | 9                  | 15.00%  |
| Total                                    | 60        | 197                | 65.67%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 9         | 45                 | 15.00%  |
| 2. Very Good   | 20        | 80                 | 33.33%  |
| 3. Good  | 22        | 66                 | 36.67%  |
| 4. Average   | 4         | 8                  | 6.67%   |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 5         | 5                  | 8.33%   |
| Total  | 60        | 204                | 68.00%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 8         | 40                 | 13.33%  |
| 2. Very Good   | 20        | 80                 | 33.33%  |
| 3. Good  | 23        | 69                 | 38.33%  |
| 4. Average   | 3         | 6                  | 5.00%   |
| 5. Poor  | 6         | 6                  | 10.00%  |
| Total  | 60        | 201                | 67.00%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 9         | 45                 | 14.75%  |
| 2. Very Good  | 17        | 68                 | 27.87%  |
| 3. Good   | 24        | 72                 | 39.34%  |
| 4. Average  | 5         | 10                 | 8.20%   |
| 5. Poor   | 6         | 6                  | 9.84%   |
| Total   | 61        | 201                | 65.90%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 13        | 65                 | 21.67%  |
| 2. Very Good                                  | 18        | 72                 | 30.00%  |
| 3. Good                                       | 20        | 60                 | 33.33%  |
| 4. Average                                    | 4         | 8                  | 6.67%   |
| 5. Poor                                       | 5         | 5                  | 8.33%   |
| Total   | 60        | 210                | 70.00%  |

| 6. Ability to solve Practice sheets independently | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                      | 10        | 50                 | 16.67%  |
| 2. Very Good                                      | 15        | 60                 | 25.00%  |
| 3. Good   | 25        | 75                 | 41.67%  |
| 4. Average  | 4         | 8                  | 6.67%   |
| 5. Poor   | 6         | 6                  | 10.00%  |
| Total   | 60        | 199                | 66.33%  |

| 7. Adequate coverage of syllabus | Responses | <b>Weighted Responses</b> | Percent |
|----------------------------------|-----------|---------------------------|---------|
| 1. Excellent                     | 11        | 55                        | 18.33%  |
| 2. Very Good                     | 18        | 72                        | 30.00%  |
| 3. Good                          | 21        | 63                        | 35.00%  |
| 4. Average                       | 3         | 6                         | 5.00%   |
| 5. Poor                          | 7         | 7                         | 11.67%  |
| Total                            | 60        | 203                       | 67.67%  |



| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 11        | 55                 | 18.33%  |
| 2. Very Good  | 13        | 52                 | 21.67%  |
| 3. Good   | 25        | 75                 | 41.67%  |
| 4. Average  | 5         | 10                 | 8.33%   |
| 5. Poor   | 6         | 6                  | 10.00%  |
| Total   | 60        | 198                | 66.00%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 16        | 80                 | 26.23%  |
| 2. Very Good  | 17        | 68                 | 27.87%  |
| 3. Good   | 19        | 57                 | 31.15%  |
| 4. Average  | 2         | 4                  | 3.28%   |
| 5. Poor   | 7         | 7                  | 11.48%  |
| Total   | 61        | 216                | 70.82%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 14        | 70                 | 23.33%  |
| 2. Very Good                               | 14        | 56                 | 23.33%  |
| 3. Good                                    | 24        | 72                 | 40.00%  |
| 4. Average                                 | 2         | 4                  | 3.33%   |
| 5. Poor                                    | 6         | 6                  | 10.00%  |
| Total                                      | 60        | 208                | 69.33%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 10        | 50                 | 16.67%  |
| 2. Very Good  | 20        | 80                 | 33.33%  |
| 3. Good   | 19        | 57                 | 31.67%  |
| 4. Average  | 3         | 6                  | 5.00%   |
| 5. Poor   | 8         | 8                  | 13.33%  |
| Total   | 60        | 201                | 67.00%  |

## 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  |         |
| 3      | Response 3  | NA      |
| 4      | Response 4  |         |



| Sl No. | Stakeholder | Remarks     |
|--------|-------------|-------------|
| 5      | Response 5  | No comments |
| 6      | Response 6  | No          |
| 7      | Response 7  | No          |
| 8      | Response 8  |             |
| 9      | Response 9  | No          |
| 10     | Response 10 |             |
| 11     | Response 11 |             |
| 12     | Response 12 |             |
| 13     | Response 13 | Nothing     |
| 14     | Response 14 |             |
| 15     | Response 15 | na          |
| 16     | Response 16 |             |
| 17     | Response 17 | NA          |
| 18     | Response 18 | No          |
| 19     | Response 19 | Noo         |
| 20     | Response 20 | Good        |
| 21     | Response 21 | NA          |
| 22     | Response 22 | None        |
| 23     | Response 23 |             |
| 24     | Response 24 |             |
| 25     | Response 25 |             |
| 26     | Response 26 |             |
| 27     | Response 27 | None        |
| 28     | Response 28 |             |
| 29     | Response 29 | None        |
| 30     | Response 30 |             |
| 31     | Response 31 |             |
| 32     | Response 32 |             |
| 33     | Response 33 | No          |
| 34     | Response 34 |             |
| 35     | Response 35 | NA          |
| 36     | Response 36 |             |
| 37     | Response 37 | Nill        |
| 38     | Response 38 | Na          |
| 39     | Response 39 | no          |
| 40     | Response 40 | No          |



| Sl No. | Stakeholder | Remarks                |
|--------|-------------|------------------------|
| 41     | Response 41 |                        |
| 42     | Response 42 |                        |
| 43     | Response 43 | Excellent              |
| 44     | Response 44 | NA                     |
| 45     | Response 45 | No                     |
| 46     | Response 46 | Good                   |
| 47     | Response 47 | All good               |
| 48     | Response 48 |                        |
| 49     | Response 49 |                        |
| 50     | Response 50 | S                      |
| 51     | Response 51 | NA                     |
| 52     | Response 52 | No                     |
| 53     | Response 53 |                        |
| 54     | Response 54 |                        |
| 55     | Response 55 |                        |
| 56     | Response 56 |                        |
| 57     | Response 57 | None                   |
| 58     | Response 58 | No                     |
| 59     | Response 59 |                        |
| 60     | Response 60 | Not proper explanation |



## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 66}$  People.

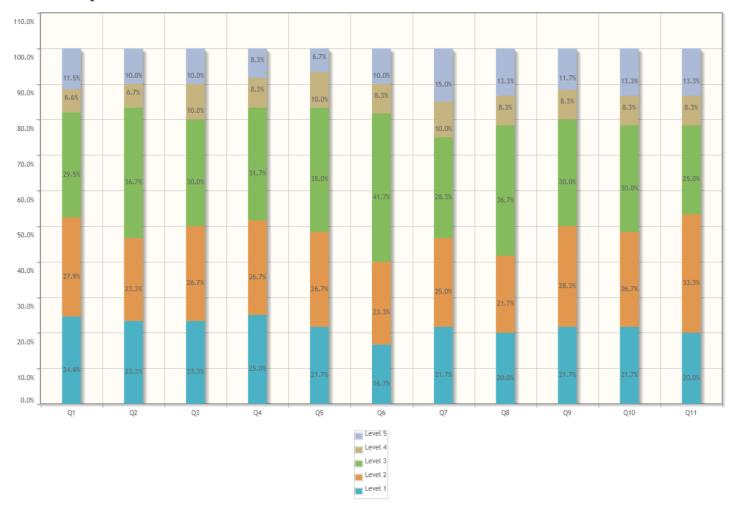
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 197                         | 65.67%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 204                         | 68.00%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 201                         | 67.00%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 201                         | 65.90%                    |
| Involvement in Industry related activity\n   | 210                         | 70.00%                    |
| Ability to solve Practice sheets independently   | 199                         | 66.33%                    |
| Adequate coverage of syllabus  | 203                         | 67.67%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 198                         | 66.00%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 216                         | 70.82%                    |
| Teacher's encouragement to interactios   | 208                         | 69.33%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 201                         | 67.00%                    |
| Total Feedback   | 2238                        | 67.61%                    |



## Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SEPM Lab FB-II | Survey Type: Fresh Survey                                     |
|--|---|
| Survey For: Student Satisfactory       | Program: B.Tech in Artificial Intelligence & Machine Learning |

## **Detailed Report**



| 1. Effectiveness of Pre-Lab sessions | Responses | Weighted Responses | Percent |
|--------------------------------------|-----------|--------------------|---------|
| 1. Excellent                         | 15        | 75                 | 24.59%  |
| 2. Very Good                         | 17        | 68                 | 27.87%  |
| 3. Good                              | 18        | 54                 | 29.51%  |
| 4. Average                           | 4         | 8                  | 6.56%   |
| 5. Poor                              | 7         | 7                  | 11.48%  |
| Total                                | 61        | 212                | 69.51%  |

| 2. In depth understanding of nExperiments/Practicals | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 14        | 70                 | 23.33%  |
| 2. Very Good   | 14        | 56                 | 23.33%  |
| 3. Good  | 22        | 66                 | 36.67%  |
| 4. Average   | 4         | 8                  | 6.67%   |



| 2. In depth understanding of nExperiments/Practicals | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 6         | 6                  | 10.00%  |
| Total  | 60        | 206                | 68.67%  |

| 3. Ability to reach conclusion based upon nobservations and interpret results | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 14        | 70                 | 23.33%  |
| 2. Very Good  | 16        | 64                 | 26.67%  |
| 3. Good   | 18        | 54                 | 30.00%  |
| 4. Average  | 6         | 12                 | 10.00%  |
| 5. Poor   | 6         | 6                  | 10.00%  |
| Total   | 60        | 206                | 68.67%  |

| 4. Ability to co-relate theory with the practical nand realization of its applicability in real nworld. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 15        | 75                 | 25.00%  |
| 2. Very Good  | 16        | 64                 | 26.67%  |
| 3. Good   | 19        | 57                 | 31.67%  |
| 4. Average  | 5         | 10                 | 8.33%   |
| 5. Poor   | 5         | 5                  | 8.33%   |
| Total   | 60        | 211                | 70.33%  |

| 5. Teachers' control & discipline in Lab, npunctuality and regularity in conducting npracticals | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 13        | 65                 | 21.67%  |
| 2. Very Good  | 16        | 64                 | 26.67%  |
| 3. Good   | 21        | 63                 | 35.00%  |
| 4. Average  | 6         | 12                 | 10.00%  |
| 5. Poor   | 4         | 4                  | 6.67%   |
| Total   | 60        | 208                | 69.33%  |

| 6. Adequacy and clarity in illustration | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                            | 10        | 50                 | 16.67%  |
| 2. Very Good                            | 14        | 56                 | 23.33%  |
| 3. Good                                 | 25        | 75                 | 41.67%  |
| 4. Average                              | 5         | 10                 | 8.33%   |
| 5. Poor                                 | 6         | 6                  | 10.00%  |
| Total                                   | 60        | 197                | 65.67%  |

| 7. Experimental set-ups are operational & well nmaintained | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 13        | 65                 | 21.67%  |
| 2. Very Good   | 15        | 60                 | 25.00%  |
| 3. Good  | 17        | 51                 | 28.33%  |
| 4. Average   | 6         | 12                 | 10.00%  |
| 5. Poor  | 9         | 9                  | 15.00%  |
| Total  | 60        | 197                | 65.67%  |



| 8. Explaining the difficulties raised by the nstudents | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 20.00%  |
| 2. Very Good   | 13        | 52                 | 21.67%  |
| 3. Good  | 22        | 66                 | 36.67%  |
| 4. Average   | 5         | 10                 | 8.33%   |
| 5. Poor  | 8         | 8                  | 13.33%  |
| Total  | 60        | 196                | 65.33%  |

| 9. Promptness in assessment of submissions | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 13        | 65                        | 21.67%  |
| 2. Very Good                               | 17        | 68                        | 28.33%  |
| 3. Good                                    | 18        | 54                        | 30.00%  |
| 4. Average                                 | 5         | 10                        | 8.33%   |
| 5. Poor                                    | 7         | 7                         | 11.67%  |
| Total                                      | 60        | 204                       | 68.00%  |

| 10. Use of modern tools, hardware & simulation nsoftware etc. | Responses | <b>Weighted Responses</b> | Percent |
|---|-----------|---------------------------|---------|
| 1. Excellent  | 13        | 65                        | 21.67%  |
| 2. Very Good  | 16        | 64                        | 26.67%  |
| 3. Good   | 18        | 54                        | 30.00%  |
| 4. Average  | 5         | 10                        | 8.33%   |
| 5. Poor   | 8         | 8                         | 13.33%  |
| Total   | 60        | 201                       | 67.00%  |

| 11. Motivation to explore, apply and develop nnew applications | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 12        | 60                 | 20.00%  |
| 2. Very Good   | 20        | 80                 | 33.33%  |
| 3. Good  | 15        | 45                 | 25.00%  |
| 4. Average   | 5         | 10                 | 8.33%   |
| 5. Poor  | 8         | 8                  | 13.33%  |
| Total  | 60        | 203                | 67.67%  |

## 12. Remarks (If any)

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks     |
|--------|-------------|-------------|
| 1      | Response 1  |             |
| 2      | Response 2  |             |
| 3      | Response 3  |             |
| 4      | Response 4  | No comments |
| 5      | Response 5  | No          |
| 6      | Response 6  | NA          |



| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 7      | Response 7  | No      |
| 8      | Response 8  | No      |
| 9      | Response 9  |         |
| 10     | Response 10 |         |
| 11     | Response 11 |         |
| 12     | Response 12 |         |
| 13     | Response 13 |         |
| 14     | Response 14 |         |
| 15     | Response 15 | Nothing |
| 16     | Response 16 |         |
| 17     | Response 17 | na      |
| 18     | Response 18 | NA      |
| 19     | Response 19 | No      |
| 20     | Response 20 | Noo     |
| 21     | Response 21 | Good    |
| 22     | Response 22 | NA      |
| 23     | Response 23 | None    |
| 24     | Response 24 |         |
| 25     | Response 25 |         |
| 26     | Response 26 |         |
| 27     | Response 27 |         |
| 28     | Response 28 | None    |
| 29     | Response 29 |         |
| 30     | Response 30 | None    |
| 31     | Response 31 |         |
| 32     | Response 32 |         |
| 33     | Response 33 |         |
| 34     | Response 34 | No      |
| 35     | Response 35 |         |
| 36     | Response 36 | NA      |
| 37     | Response 37 |         |
| 38     | Response 38 | Nill    |
| 39     | Response 39 | Na      |
| 40     | Response 40 |         |
| 41     | Response 41 |         |
| 42     | Response 42 |         |



| Sl No. | Stakeholder | Remarks       |
|--------|-------------|---------------|
| 43     | Response 43 | Excellent     |
| 44     | Response 44 | NA            |
| 45     | Response 45 | No            |
| 46     | Response 46 | Good          |
| 47     | Response 47 | No            |
| 48     | Response 48 | NA            |
| 49     | Response 49 |               |
| 50     | Response 50 | Good          |
| 51     | Response 51 |               |
| 52     | Response 52 |               |
| 53     | Response 53 | Wjs           |
| 54     | Response 54 |               |
| 55     | Response 55 | No            |
| 56     | Response 56 |               |
| 57     | Response 57 | None          |
| 58     | Response 58 | No            |
| 59     | Response 59 |               |
| 60     | Response 60 | Poor software |



## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 66}$  People.

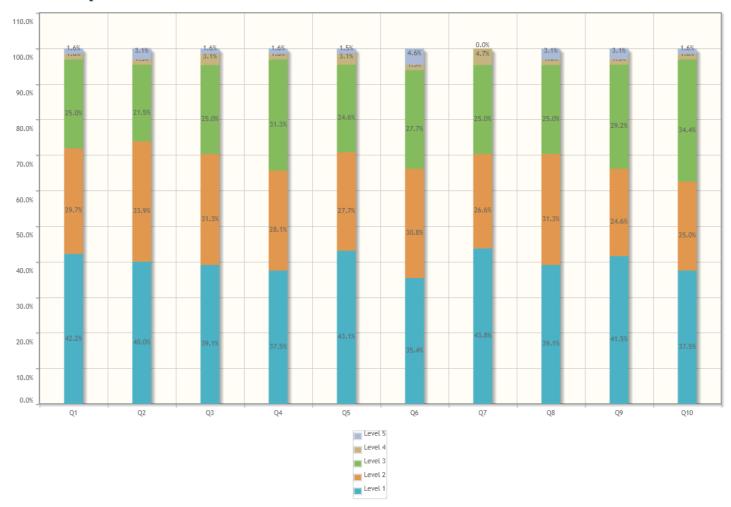
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Effectiveness of Pre-Lab sessions  | 212                         | 69.51%                    |
| In depth understanding of nExperiments/Practicals  | 206                         | 68.67%                    |
| Ability to reach conclusion based upon nobservations and interpret results                           | 206                         | 68.67%                    |
| Ability to co-relate theory with the practical nand realization of its applicability in real nworld. | 211                         | 70.33%                    |
| Teachers' control & discipline in Lab,<br>npunctuality and regularity in conducting<br>npracticals   | 208                         | 69.33%                    |
| Adequacy and clarity in illustration   | 197                         | 65.67%                    |
| Experimental set-ups are operational & well nmaintained  | 197                         | 65.67%                    |
| Explaining the difficulties raised by the nstudents  | 196                         | 65.33%                    |
| Promptness in assessment of submissions  | 204                         | 68.00%                    |
| Use of modern tools, hardware & simulation nsoftware etc.  | 201                         | 67.00%                    |
| Motivation to explore, apply and develop nnew applications   | 203                         | 67.67%                    |
| Total Feedback   | 2241                        | 67.81%                    |



## Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem SS-II FB-II | Survey Type: Fresh Survey                                     |
|-------------------------------------|---|
| Survey For: Student Satisfactory    | Program: B.Tech in Artificial Intelligence & Machine Learning |

## **Detailed Report**



| 1. In depth understanding of Practical\'s. | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                               | 27        | 135                       | 42.19%  |
| 2. Very Good                               | 19        | 76                        | 29.69%  |
| 3. Good                                    | 16        | 48                        | 25.00%  |
| 4. Average                                 | 1         | 2                         | 1.56%   |
| 5. Poor                                    | 1         | 1                         | 1.56%   |
| Total                                      | 64        | 262                       | 81.88%  |

| 2. Able to differentiate between listening and active listening? | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent   | 26        | 130                       | 40.00%  |
| 2. Very Good   | 22        | 88                        | 33.85%  |
| 3. Good  | 14        | 42                        | 21.54%  |
| 4. Average   | 1         | 2                         | 1.54%   |



| 2. Able to differentiate between listening and active listening? | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 2         | 2                  | 3.08%   |
| Total  | 65        | 264                | 81.23%  |

| 3. Availability of course material as per the syllabus. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 25        | 125                | 39.06%  |
| 2. Very Good  | 20        | 80                 | 31.25%  |
| 3. Good   | 16        | 48                 | 25.00%  |
| 4. Average  | 2         | 4                  | 3.13%   |
| 5. Poor   | 1         | 1                  | 1.56%   |
| Total   | 64        | 258                | 80.63%  |

| 4. Your applicability of taught concepts in Activity based learning/skill set training. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 37.50%  |
| 2. Very Good  | 18        | 72                 | 28.13%  |
| 3. Good   | 20        | 60                 | 31.25%  |
| 4. Average  | 1         | 2                  | 1.56%   |
| 5. Poor   | 1         | 1                  | 1.56%   |
| Total   | 64        | 255                | 79.69%  |

| 5. Teachers' control, punctuality and regularity in conducting practical\'s. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 28        | 140                | 43.08%  |
| 2. Very Good   | 18        | 72                 | 27.69%  |
| 3. Good  | 16        | 48                 | 24.62%  |
| 4. Average   | 2         | 4                  | 3.08%   |
| 5. Poor  | 1         | 1                  | 1.54%   |
| Total  | 65        | 265                | 81.54%  |

| 6. Adequacy and clarity in illustrations. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                              | 23        | 115                | 35.38%  |
| 2. Very Good                              | 20        | 80                 | 30.77%  |
| 3. Good                                   | 18        | 54                 | 27.69%  |
| 4. Average                                | 1         | 2                  | 1.54%   |
| 5. Poor                                   | 3         | 3                  | 4.62%   |
| Total                                     | 65        | 254                | 78.15%  |

| 7. Adequate coverage of the syllabus. | Responses | Weighted Responses | Percent |
|---------------------------------------|-----------|--------------------|---------|
| 1. Excellent                          | 28        | 140                | 43.75%  |
| 2. Very Good                          | 17        | 68                 | 26.56%  |
| 3. Good                               | 16        | 48                 | 25.00%  |
| 4. Average                            | 3         | 6                  | 4.69%   |
| 5. Poor                               | 0         | 0                  | 0.00%   |
| Total                                 | 64        | 262                | 81.88%  |



| 8. Explaining the difficulties raised by the students. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 25        | 125                | 39.06%  |
| 2. Very Good   | 20        | 80                 | 31.25%  |
| 3. Good  | 16        | 48                 | 25.00%  |
| 4. Average   | 1         | 2                  | 1.56%   |
| 5. Poor  | 2         | 2                  | 3.13%   |
| Total  | 64        | 257                | 80.31%  |

| 9. Use of LCD Projector, multimedia, animations, graphics, audiovisual contents, software\'s etc. in teaching. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 27        | 135                | 41.54%  |
| 2. Very Good   | 16        | 64                 | 24.62%  |
| 3. Good  | 19        | 57                 | 29.23%  |
| 4. Average   | 1         | 2                  | 1.54%   |
| 5. Poor  | 2         | 2                  | 3.08%   |
| Total  | 65        | 260                | 80.00%  |

| 10. Teacher's encouragement in interaction. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                | 24        | 120                | 37.50%  |
| 2. Very Good                                | 16        | 64                 | 25.00%  |
| 3. Good                                     | 22        | 66                 | 34.38%  |
| 4. Average                                  | 1         | 2                  | 1.56%   |
| 5. Poor                                     | 1         | 1                  | 1.56%   |
| Total                                       | 64        | 253                | 79.06%  |



## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 66}$  People.

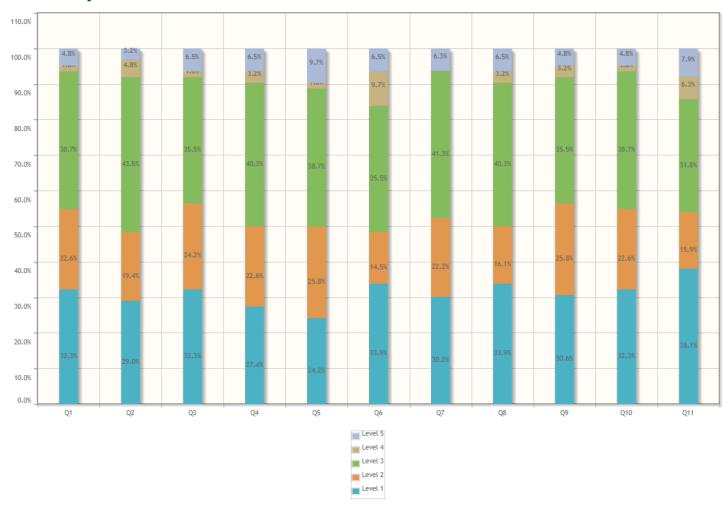
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| In depth understanding of Practical\'s.  | 262                         | 81.88%                    |
| Able to differentiate between listening and active listening?  | 264                         | 81.23%                    |
| Availability of course material as per the syllabus.   | 258                         | 80.63%                    |
| Your applicability of taught concepts in Activity based learning/skill set training.                         | 255                         | 79.69%                    |
| Teachers' control, punctuality and regularity in conducting practical\'s.                                    | 265                         | 81.54%                    |
| Adequacy and clarity in illustrations.   | 254                         | 78.15%                    |
| Adequate coverage of the syllabus.   | 262                         | 81.88%                    |
| Explaining the difficulties raised by the students.  | 257                         | 80.31%                    |
| Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\'s etc. in teaching. | 260                         | 80.00%                    |
| Teacher's encouragement in interaction.  | 253                         | 79.06%                    |
| Total Feedback   | 2590                        | 80.43%                    |



## Survey Details - Detailed & Summary Report

| Survey: 23-24 ODD V Sem TOC FB-II | Survey Type: Fresh Survey  |
|-----------------------------------|--|
| Survey For: Student Satisfactory  | <b>Program:</b> B.Tech in Artificial Intelligence & Machine Learning |

## **Detailed Report**



| 1. Understanding of fundamental concepts | Responses | <b>Weighted Responses</b> | Percent |
|--|-----------|---------------------------|---------|
| 1. Excellent                             | 20        | 100                       | 32.26%  |
| 2. Very Good                             | 14        | 56                        | 22.58%  |
| 3. Good                                  | 24        | 72                        | 38.71%  |
| 4. Average                               | 1         | 2                         | 1.61%   |
| 5. Poor                                  | 3         | 3                         | 4.84%   |
| Total                                    | 62        | 233                       | 75.16%  |

| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 18        | 90                 | 29.03%  |
| 2. Very Good   | 12        | 48                 | 19.35%  |
| 3. Good  | 27        | 81                 | 43.55%  |
| 4. Average   | 3         | 6                  | 4.84%   |



| 2. Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible. | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 5. Poor  | 2         | 2                  | 3.23%   |
| Total  | 62        | 227                | 73.23%  |

| 3. Your applicability of taught concepts in Activity \nbased learning/skill set training | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent   | 20        | 100                | 32.26%  |
| 2. Very Good   | 15        | 60                 | 24.19%  |
| 3. Good  | 22        | 66                 | 35.48%  |
| 4. Average   | 1         | 2                  | 1.61%   |
| 5. Poor  | 4         | 4                  | 6.45%   |
| Total  | 62        | 232                | 74.84%  |

| 4. Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 17        | 85                 | 27.42%  |
| 2. Very Good  | 14        | 56                 | 22.58%  |
| 3. Good   | 25        | 75                 | 40.32%  |
| 4. Average  | 2         | 4                  | 3.23%   |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 224                | 72.26%  |

| 5. Involvement in Industry related activity\n | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                  | 15        | 75                 | 24.19%  |
| 2. Very Good                                  | 16        | 64                 | 25.81%  |
| 3. Good                                       | 24        | 72                 | 38.71%  |
| 4. Average                                    | 1         | 2                  | 1.61%   |
| 5. Poor                                       | 6         | 6                  | 9.68%   |
| Total   | 62        | 219                | 70.65%  |

| 6. Ability to solve Practice sheets independently | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent                                      | 21        | 105                | 33.87%  |
| 2. Very Good                                      | 9         | 36                 | 14.52%  |
| 3. Good   | 22        | 66                 | 35.48%  |
| 4. Average  | 6         | 12                 | 9.68%   |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 223                | 71.94%  |

| 7. Adequate coverage of syllabus | Responses | Weighted Responses | Percent |
|----------------------------------|-----------|--------------------|---------|
| 1. Excellent                     | 19        | 95                 | 30.16%  |
| 2. Very Good                     | 14        | 56                 | 22.22%  |
| 3. Good                          | 26        | 78                 | 41.27%  |
| 4. Average                       | 0         | 0                  | 0.00%   |
| 5. Poor                          | 4         | 4                  | 6.35%   |
| Total                            | 63        | 233                | 73.97%  |



| 8. Teacher's Class control & discipline, punctuality \nand regularity in conducting classes | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 21        | 105                | 33.87%  |
| 2. Very Good  | 10        | 40                 | 16.13%  |
| 3. Good   | 25        | 75                 | 40.32%  |
| 4. Average  | 2         | 4                  | 3.23%   |
| 5. Poor   | 4         | 4                  | 6.45%   |
| Total   | 62        | 228                | 73.55%  |

| 9. Use of LCD Projector, multimedia, animations, $\n$ graphics, audiovisual contents etc. in teaching | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 19        | 95                 | 30.65%  |
| 2. Very Good  | 16        | 64                 | 25.81%  |
| 3. Good   | 22        | 66                 | 35.48%  |
| 4. Average  | 2         | 4                  | 3.23%   |
| 5. Poor   | 3         | 3                  | 4.84%   |
| Total   | 62        | 232                | 74.84%  |

| 10. Teacher's encouragement to interactios | Responses | Weighted Responses | Percent |
|--|-----------|--------------------|---------|
| 1. Excellent                               | 20        | 100                | 32.26%  |
| 2. Very Good                               | 14        | 56                 | 22.58%  |
| 3. Good                                    | 24        | 72                 | 38.71%  |
| 4. Average                                 | 1         | 2                  | 1.61%   |
| 5. Poor                                    | 3         | 3                  | 4.84%   |
| Total                                      | 62        | 233                | 75.16%  |

| 11. Teacher's accessibility to students for solving \nqueries and problems. | Responses | Weighted Responses | Percent |
|---|-----------|--------------------|---------|
| 1. Excellent  | 24        | 120                | 38.10%  |
| 2. Very Good  | 10        | 40                 | 15.87%  |
| 3. Good   | 20        | 60                 | 31.75%  |
| 4. Average  | 4         | 8                  | 6.35%   |
| 5. Poor   | 5         | 5                  | 7.94%   |
| Total   | 63        | 233                | 73.97%  |

## 12. Remarks (if any)\n

No data

#### **Comments:**

| Sl No. | Stakeholder | Remarks |
|--------|-------------|---------|
| 1      | Response 1  |         |
| 2      | Response 2  |         |
| 3      | Response 3  |         |
| 4      | Response 4  | No      |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|---|
| 5      | Response 5  | No comments   |
| 6      | Response 6  |   |
| 7      | Response 7  | NA  |
| 8      | Response 8  |   |
| 9      | Response 9  | No  |
| 10     | Response 10 | No  |
| 11     | Response 11 |   |
| 12     | Response 12 |   |
| 13     | Response 13 |   |
| 14     | Response 14 | Nothing   |
| 15     | Response 15 |   |
| 16     | Response 16 | na  |
| 17     | Response 17 |   |
| 18     | Response 18 | NA  |
| 19     | Response 19 | No  |
| 20     | Response 20 | Noo   |
| 21     | Response 21 | Overall perfect   |
| 22     | Response 22 | None  |
| 23     | Response 23 | NA  |
| 24     | Response 24 |   |
| 25     | Response 25 |   |
| 26     | Response 26 |   |
| 27     | Response 27 |   |
| 28     | Response 28 | None  |
| 29     | Response 29 |   |
| 30     | Response 30 | None  |
| 31     | Response 31 |   |
| 32     | Response 32 |   |
| 33     | Response 33 |   |
| 34     | Response 34 | No  |
| 35     | Response 35 |   |
| 36     | Response 36 | Excellent teaching! Best thing about the teacher's teaching method was that lot of examples were taught from each topic. Clear & in-depth explanation for each topic. The queries raised were immediately solved. |
| 37     | Response 37 |   |
| 38     | Response 38 | Good  |



| Sl No. | Stakeholder | Remarks   |
|--------|-------------|-----------|
| 39     | Response 39 | NA        |
| 40     | Response 40 | Na        |
| 41     | Response 41 |           |
| 42     | Response 42 | No        |
| 43     | Response 43 |           |
| 44     | Response 44 |           |
| 45     | Response 45 | Excellent |
| 46     | Response 46 | NA        |
| 47     | Response 47 | No        |
| 48     | Response 48 | Good      |
| 49     | Response 49 | Very good |
| 50     | Response 50 | Good      |
| 51     | Response 51 | Very good |
| 52     | Response 52 |           |
| 53     | Response 53 |           |
| 54     | Response 54 | Good      |
| 55     | Response 55 | D         |
| 56     | Response 56 | No        |
| 57     | Response 57 |           |
| 58     | Response 58 |           |
| 59     | Response 59 | None      |
| 60     | Response 60 | No        |
| 61     | Response 61 | "         |
| 62     | Response 62 | Good      |



## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 62}$  /  ${\bf 66}$  People.

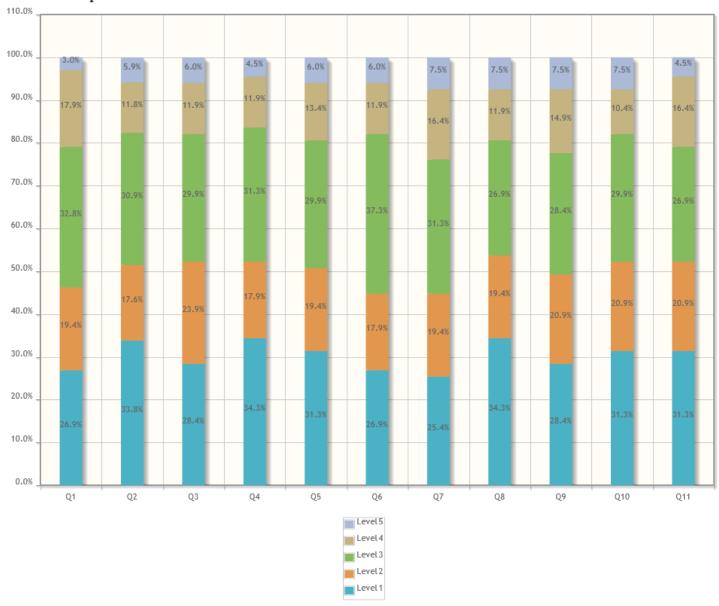
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| Understanding of fundamental concepts  | 233                         | 75.16%                    |
| Your ability to analyze engineering problems and \nprovide/ design solutions wherever possible.  | 227                         | 73.23%                    |
| Your applicability of taught concepts in Activity \nbased learning/ skill set training           | 232                         | 74.84%                    |
| Exposure to modern tools viz. softwares, \nsimulations, etc. and use of demo models.\n           | 224                         | 72.26%                    |
| Involvement in Industry related activity\n   | 219                         | 70.65%                    |
| Ability to solve Practice sheets independently   | 223                         | 71.94%                    |
| Adequate coverage of syllabus  | 233                         | 73.97%                    |
| Teacher's Class control & discipline, punctuality \nand regularity in conducting classes         | 228                         | 73.55%                    |
| Use of LCD Projector, multimedia, animations, \ngraphics, audio-visual contents etc. in teaching | 232                         | 74.84%                    |
| Teacher's encouragement to interactios   | 233                         | 75.16%                    |
| Teacher's accessibility to students for solving \nqueries and problems.                          | 233                         | 73.97%                    |
| Total Feedback   | 2517                        | 73.60%                    |



## **Survey Details - Detailed & Summary Graphs**

| Survey: 2023-24 EVEN IV SEM ML ALL SUBJECT PR FB-1 - (PCCAM402P) Database Management System Lab | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 67}$  /  ${\bf 68}$  People.

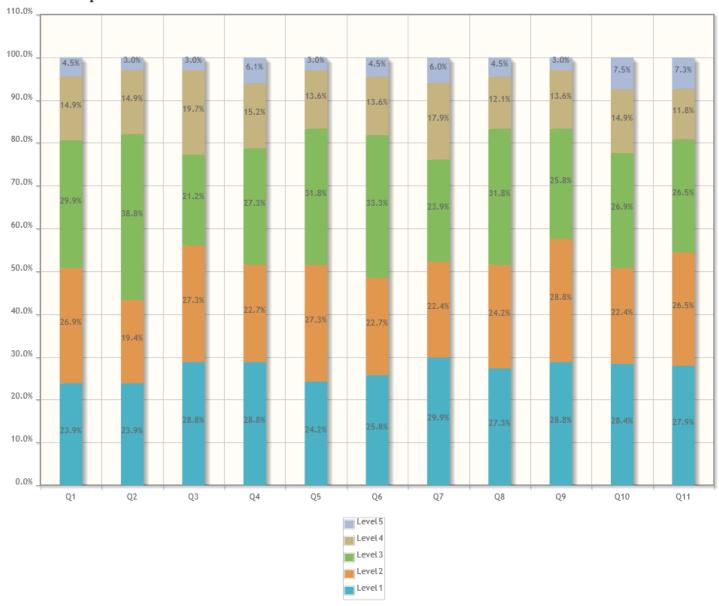
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 234                         | 69.85%                           |
| 2 . In depth understanding of Experiments / Practicals   | 246                         | 72.35%                           |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 239                         | 71.34%                           |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 245                         | 73.13%                           |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 239                         | 71.34%                           |
| 6 . Adequacy and clarity in illustration   | 233                         | 69.55%                           |
| 7 . Experimental set-ups are operational & well maintained   | 227                         | 67.76%                           |
| 8 . Explaining the difficulties raised by the students   | 242                         | 72.24%                           |
| 9 . Promptness in assessment of submissions  | 233                         | 69.55%                           |
| 10 . Use of modern tools, hardware & simulation software etc.  | 240                         | 71.64%                           |
| 11 . Motivation to explore, apply and develop new applications   | 240                         | 71.64%                           |
| Total Feedback   | 2618                        | 70.95%                           |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT PR FB-1 - (PCCAM403P) Computer Networks Lab | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

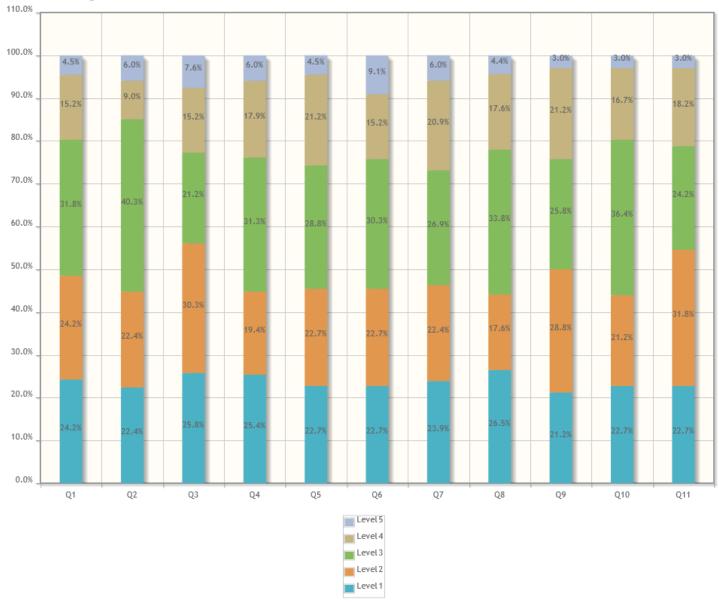
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 235                         | 70.15%                    |
| 2 . In depth understanding of Experiments / Practicals   | 232                         | 69.25%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 237                         | 71.82%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 233                         | 70.61%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 235                         | 71.21%                    |
| 6 . Adequacy and clarity in illustration   | 232                         | 70.30%                    |
| 7 . Experimental set-ups are operational & well maintained   | 236                         | 70.45%                    |
| 8 . Explaining the difficulties raised by the students   | 236                         | 71.52%                    |
| 9 . Promptness in assessment of submissions  | 242                         | 73.33%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 234                         | 69.85%                    |
| 11 . Motivation to explore, apply and develop new applications   | 242                         | 71.18%                    |
| Total Feedback   | 2594                        | 70.87%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT PR FB-1 - (PCCAM405P) Machine Learning Lab | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

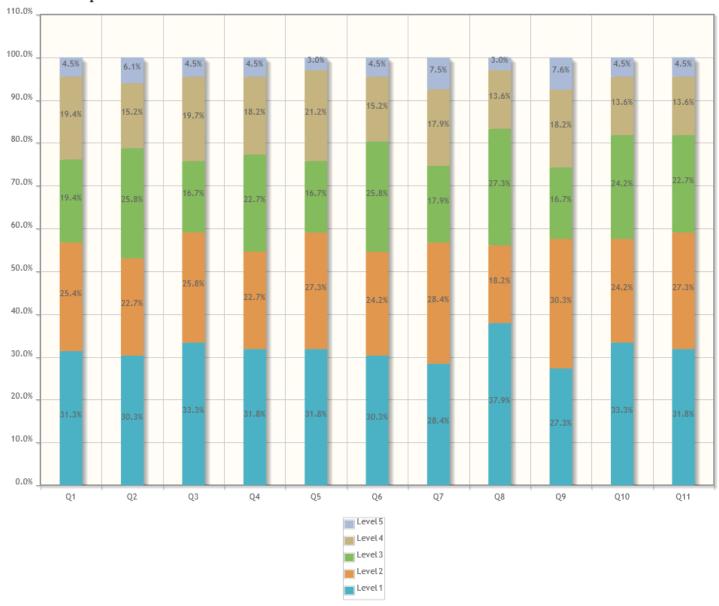
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 230                         | 69.70%                    |
| 2 . In depth understanding of Experiments / Practicals   | 232                         | 69.25%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 232                         | 70.30%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 228                         | 68.06%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 223                         | 67.58%                    |
| 6 . Adequacy and clarity in illustration   | 221                         | 66.97%                    |
| 7 . Experimental set-ups are operational & well maintained   | 226                         | 67.46%                    |
| 8 . Explaining the difficulties raised by the students   | 234                         | 68.82%                    |
| 9 . Promptness in assessment of submissions  | 227                         | 68.79%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 227                         | 68.79%                    |
| 11 . Motivation to explore, apply and develop new applications   | 233                         | 70.61%                    |
| Total Feedback   | 2513                        | 68.76%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT PR FB-1 - (PCCAM406P) Professional Skills Lab(R P rogramming) | Survey Type: Fresh Survey  |  |
|---|--|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

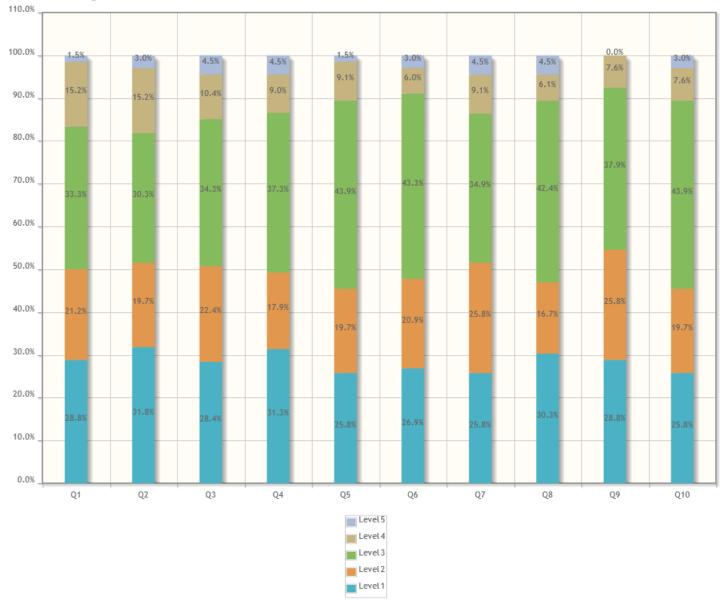
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 241                         | 71.94%                    |
| 2 . In depth understanding of Experiments / Practicals   | 235                         | 71.21%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 240                         | 72.73%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 237                         | 71.82%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 240                         | 72.73%                    |
| 6 . Adequacy and clarity in illustration   | 238                         | 72.12%                    |
| 7 . Experimental set-ups are operational & well maintained   | 236                         | 70.45%                    |
| 8 . Explaining the difficulties raised by the students   | 247                         | 74.85%                    |
| 9 . Promptness in assessment of submissions  | 232                         | 70.30%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 243                         | 73.64%                    |
| 11 . Motivation to explore, apply and develop new applications   | 243                         | 73.64%                    |
| Total Feedback   | 2632                        | 72.31%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM SS-I FB-I - (HSMCAM401P) Soft skills-I | Survey Type: Fresh Survey  |  |
|---|--|--|
| Survey For: Bulk Student Satisfactory                                     | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

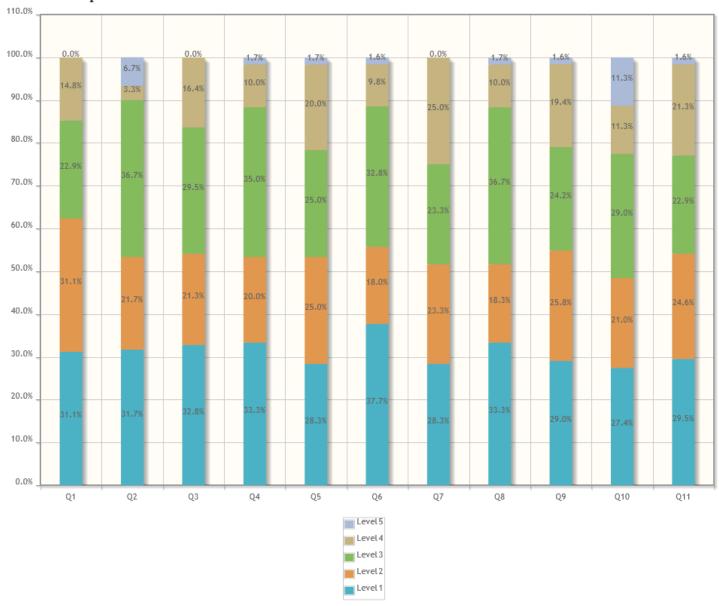
| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| 1 . In depth understanding of Practical\\\'s.   | 238                         | 72.12%                    |
| 2 . Able to differentiate between listening and active listening?   | 239                         | 72.42%                    |
| 3 . Availability of course material as per the syllabus.  | 241                         | 71.94%                    |
| 4 . Your applicability of taught concepts in Activity based learning/skill set training.                          | 243                         | 72.54%                    |
| 5 . Teachers' control, punctuality and regularity in conducting practical\\\'s.                                   | 237                         | 71.82%                    |
| 6 . Adequacy and clarity in illustrations.  | 243                         | 72.54%                    |
| 7 . Adequate coverage of the syllabus.  | 237                         | 71.82%                    |
| 8 . Explaining the difficulties raised by the students.   | 239                         | 72.42%                    |
| 9. Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\\\'s etc. in teaching. | 248                         | 75.15%                    |
| 10 . Teacher's encouragement in interaction.  | 236                         | 71.52%                    |
| Total Feedback  | 2401                        | 72.43%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT TH FB-1 - (OECAM401T) Open Elective-I(R Programming) | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 60}$  /  ${\bf 68}$  People.

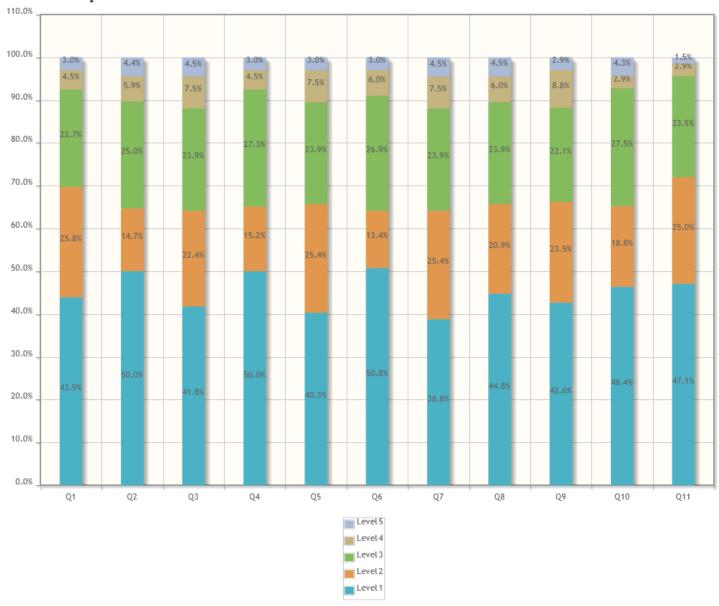
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 231                         | 75.74%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 221                         | 73.67%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 226                         | 74.10%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 224                         | 74.67%                    |
| 5 . Involvement in Industry related activity   | 215                         | 71.67%                    |
| 6 . Ability to solve Practice sheets independently   | 232                         | 76.07%                    |
| 7 . Adequate coverage of syllabus  | 213                         | 71.00%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 223                         | 74.33%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 224                         | 72.26%                    |
| 10 . Teacher's encouragement to interactions   | 212                         | 68.39%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 219                         | 71.80%                    |
| Total Feedback   | 2440                        | 73.05%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT TH FB-1 - (PCCAM401T) Discrete Mathematics & Graph Theory | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

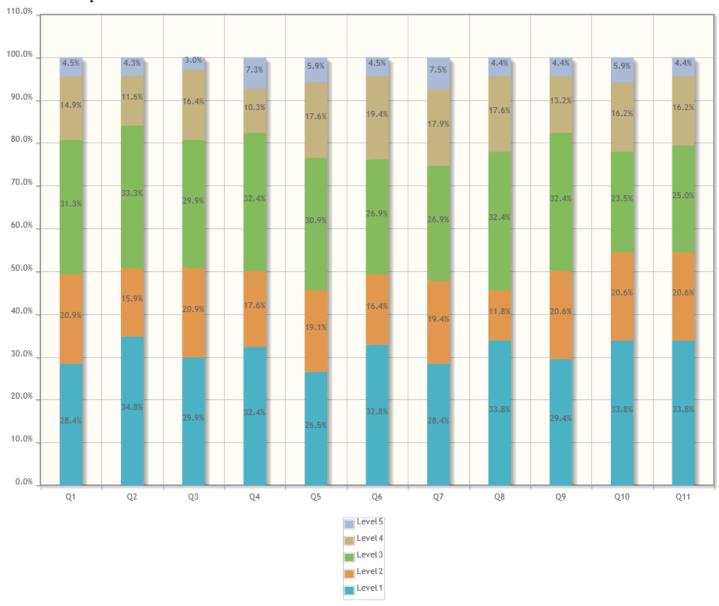
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 266                         | 80.61%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 272                         | 80.00%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 261                         | 77.91%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 267                         | 80.91%                    |
| 5 . Involvement in Industry related activity   | 263                         | 78.51%                    |
| 6 . Ability to solve Practice sheets independently   | 270                         | 80.60%                    |
| 7 . Adequate coverage of syllabus  | 259                         | 77.31%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 265                         | 79.10%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 268                         | 78.82%                    |
| 10 . Teacher's encouragement to interactions   | 276                         | 80.00%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 281                         | 82.65%                    |
| Total Feedback   | 2948                        | 79.68%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT TH FB-1 - (PCCAM402T) Database Management System | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 67}$  /  ${\bf 68}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 237                         | 70.75%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 252                         | 73.04%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 240                         | 71.64%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 243                         | 71.47%                    |
| 5 . Involvement in Industry related activity   | 233                         | 68.53%                    |
| 6 . Ability to solve Practice sheets independently   | 237                         | 70.75%                    |
| 7 . Adequate coverage of syllabus  | 230                         | 68.66%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 240                         | 70.59%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 243                         | 71.47%                    |
| 10 . Teacher's encouragement to interactions   | 245                         | 72.06%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 247                         | 72.65%                    |
| Total Feedback   | 2647                        | 71.06%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM ML ALL SUBJECT TH FB-1 - (PCCAM403T) Computer Networks | Survey Type: Fresh Survey  |  |
|---|--|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 67}$  /  ${\bf 68}$  People.

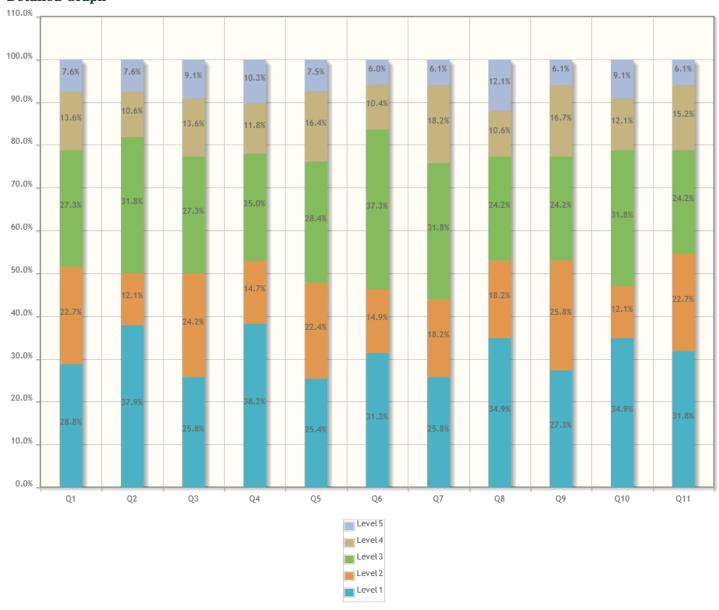
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 263                         | 77.35%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 253                         | 73.33%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 264                         | 77.65%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 263                         | 77.35%                    |
| 5 . Involvement in Industry related activity   | 250                         | 74.63%                    |
| 6 . Ability to solve Practice sheets independently   | 261                         | 75.65%                    |
| 7 . Adequate coverage of syllabus  | 241                         | 71.94%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 267                         | 76.29%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 254                         | 75.82%                    |
| 10 . Teacher's encouragement to interactions   | 257                         | 76.72%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 257                         | 75.59%                    |
| Total Feedback   | 2830                        | 75.67%                    |



## **Survey Details - Detailed & Summary Graphs**

| Survey: 2023-24 EVEN IV SEM ML ALL SUBJECT TH FB-1 - (PCCAM404T) Fundamentals of Artificial Intelligence & Machine Learning | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

## **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 66}$  /  ${\bf 68}$  People.

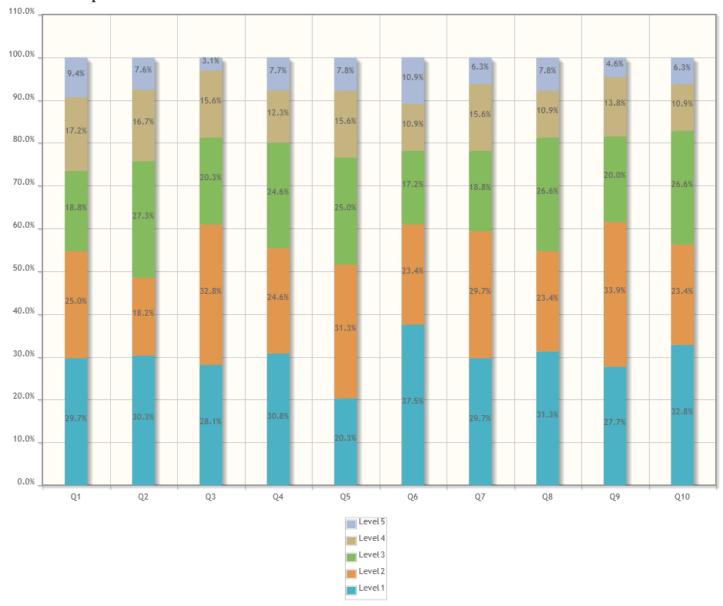
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 232                         | 70.30%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 239                         | 72.42%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 227                         | 68.79%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 244                         | 71.76%                    |
| 5 . Involvement in Industry related activity   | 229                         | 68.36%                    |
| 6 . Ability to solve Practice sheets independently   | 238                         | 71.04%                    |
| 7 . Adequate coverage of syllabus  | 224                         | 67.88%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 233                         | 70.61%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 232                         | 70.30%                    |
| 10 . Teacher's encouragement to interactions   | 232                         | 70.30%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 237                         | 71.82%                    |
| Total Feedback   | 2567                        | 70.33%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN IV SEM SS-I PR FB-2 - (HSMCAM401P)<br>Soft skills-I | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 68}$  People.

| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| 1 . In depth understanding of Practical\\\'s.   | 223                         | 69.69%                    |
| 2 . Able to differentiate between listening and active listening?   | 229                         | 69.39%                    |
| 3 . Availability of course material as per the syllabus.  | 235                         | 73.44%                    |
| 4 . Your applicability of taught concepts in Activity based learning/skill set training.                          | 233                         | 71.69%                    |
| 5 . Teachers' control, punctuality and regularity in conducting practical\\\'s.                                   | 218                         | 68.13%                    |
| 6 . Adequacy and clarity in illustrations.  | 234                         | 73.13%                    |
| 7 . Adequate coverage of the syllabus.  | 231                         | 72.19%                    |
| 8 . Explaining the difficulties raised by the students.   | 230                         | 71.88%                    |
| 9. Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\\\'s etc. in teaching. | 238                         | 73.23%                    |
| 10 . Teacher's encouragement in interaction.  | 234                         | 73.13%                    |
| Total Feedback  | 2305                        | 71.58%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 PR - IV AIML - (OECAM401T) Open Elective-I(R Programming) | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 42}$  /  ${\bf 68}$  People.

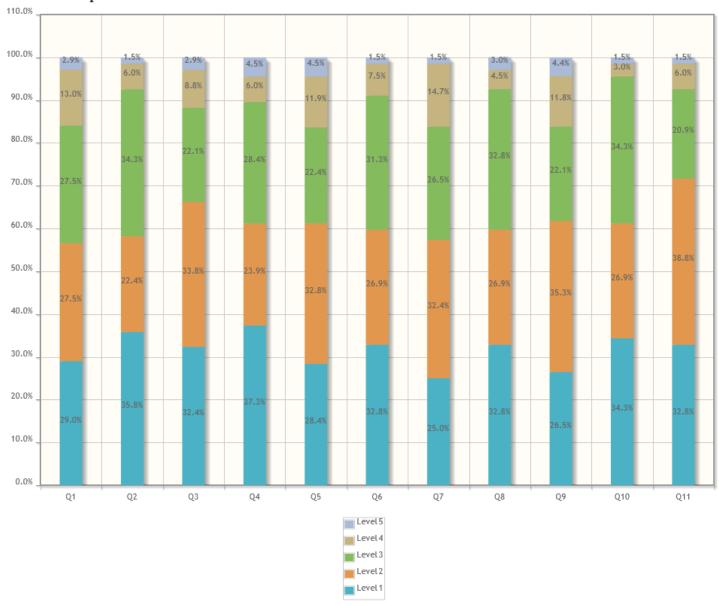
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 165                         | 76.74%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 153                         | 72.86%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 154                         | 73.33%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 157                         | 73.02%                    |
| 5 . Involvement in Industry related activity   | 156                         | 74.29%                    |
| 6 . Ability to solve Practice sheets independently   | 173                         | 76.89%                    |
| 7 . Adequate coverage of syllabus  | 165                         | 76.74%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 173                         | 76.89%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 162                         | 75.35%                    |
| 10 . Teacher's encouragement to interactions   | 148                         | 70.48%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 159                         | 73.95%                    |
| Total Feedback   | 1765                        | 74.63%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 PR - IV AIML - (PCCAM401T) Discrete Mathematics & Graph Theory | Survey Type: Fresh Survey  |  |
|--|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 67}$  /  ${\bf 68}$  People.

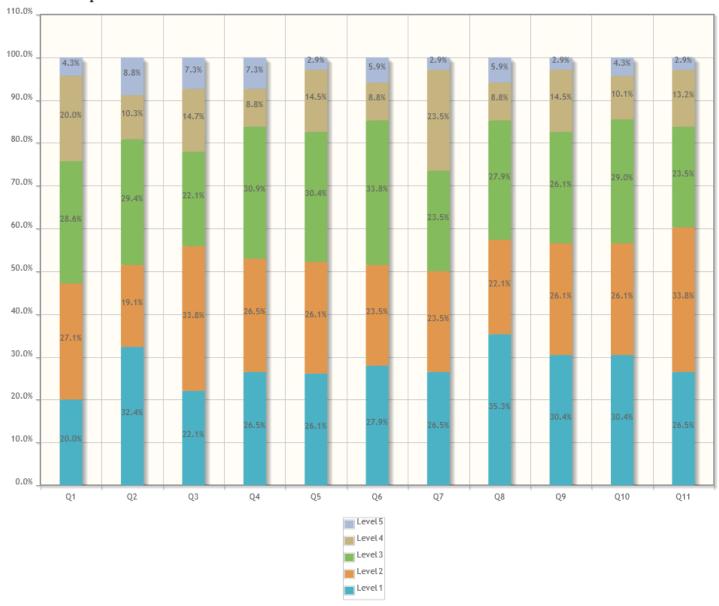
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 253                         | 73.33%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 258                         | 77.01%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 261                         | 76.76%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 257                         | 76.72%                    |
| 5 . Involvement in Industry related activity   | 247                         | 73.73%                    |
| 6 . Ability to solve Practice sheets independently   | 256                         | 76.42%                    |
| 7 . Adequate coverage of syllabus  | 248                         | 72.94%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 256                         | 76.42%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 250                         | 73.53%                    |
| 10 . Teacher's encouragement to interactions   | 261                         | 77.91%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 265                         | 79.10%                    |
| Total Feedback   | 2812                        | 75.80%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 PR - IV AIML - (PCCAM402T) Database Management System | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory                                     | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 68}$  /  ${\bf 68}$  People.

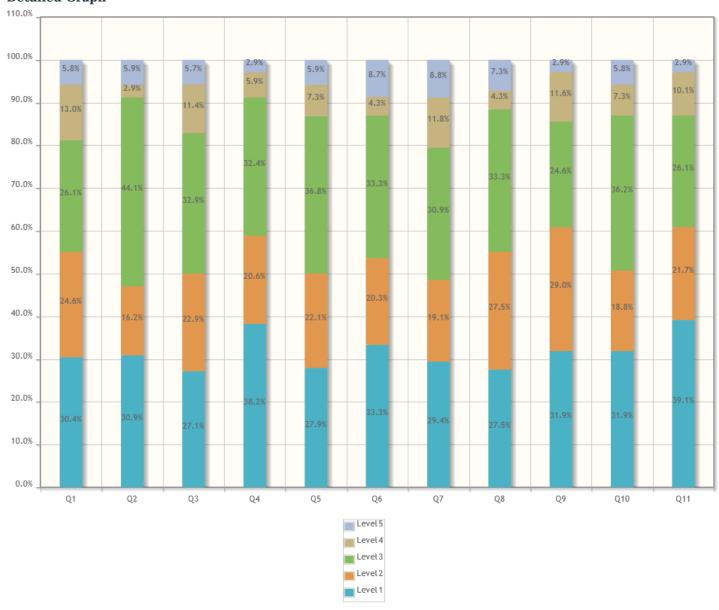
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 237                         | 67.71%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 242                         | 71.18%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 237                         | 69.71%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 242                         | 71.18%                    |
| 5 . Involvement in Industry related activity   | 247                         | 71.59%                    |
| 6 . Ability to solve Practice sheets independently   | 244                         | 71.76%                    |
| 7 . Adequate coverage of syllabus  | 236                         | 69.41%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 253                         | 74.41%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 253                         | 73.33%                    |
| 10 . Teacher's encouragement to interactions   | 254                         | 73.62%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 250                         | 73.53%                    |
| Total Feedback   | 2695                        | 71.58%                    |



## **Survey Details - Detailed & Summary Graphs**

| Survey: FB-2 PR - IV AIML - (PCCAM403T) Computer Networks | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory                     | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 68}$  /  ${\bf 68}$  People.

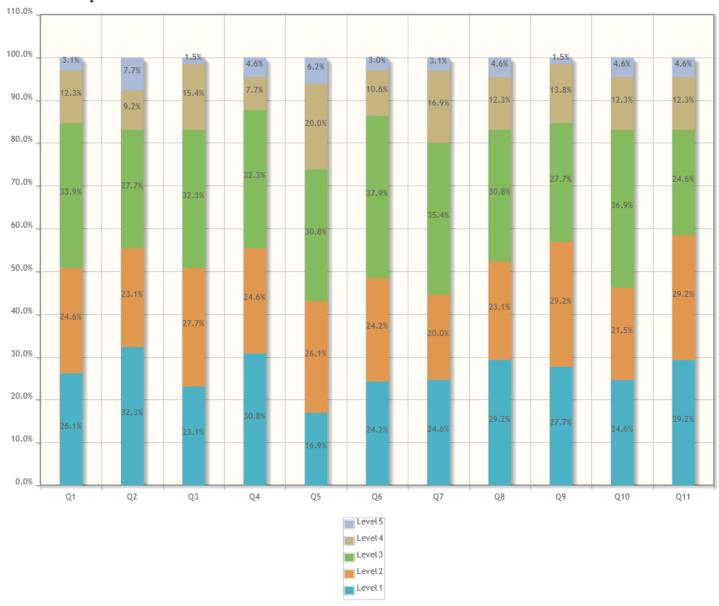
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 249                         | 72.17%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 247                         | 72.65%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 248                         | 70.86%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 262                         | 77.06%                    |
| 5 . Involvement in Industry related activity   | 244                         | 71.76%                    |
| 6 . Ability to solve Practice sheets independently   | 252                         | 73.04%                    |
| 7 . Adequate coverage of syllabus  | 237                         | 69.71%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 251                         | 72.75%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 259                         | 75.07%                    |
| 10 . Teacher's encouragement to interactions   | 251                         | 72.75%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 265                         | 76.81%                    |
| Total Feedback   | 2765                        | 73.15%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 PR - IV AIML - (PCCAM404T) Fundamentals of Artificial Intelligence & Machine Learning | Survey Type: Fresh Survey  |  |
|---|--|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 68}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 233                         | 71.69%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 236                         | 72.62%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 231                         | 71.08%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 240                         | 73.85%                    |
| 5 . Involvement in Industry related activity   | 213                         | 65.54%                    |
| 6 . Ability to solve Practice sheets independently   | 235                         | 71.21%                    |
| 7 . Adequate coverage of syllabus  | 225                         | 69.23%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 234                         | 72.00%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 239                         | 73.54%                    |
| 10 . Teacher's encouragement to interactions   | 227                         | 69.85%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 238                         | 73.23%                    |
| Total Feedback   | 2551                        | 71.26%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 TH - IV AIML - (PCCAM402P) Database Management System Lab | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 67}$  /  ${\bf 68}$  People.

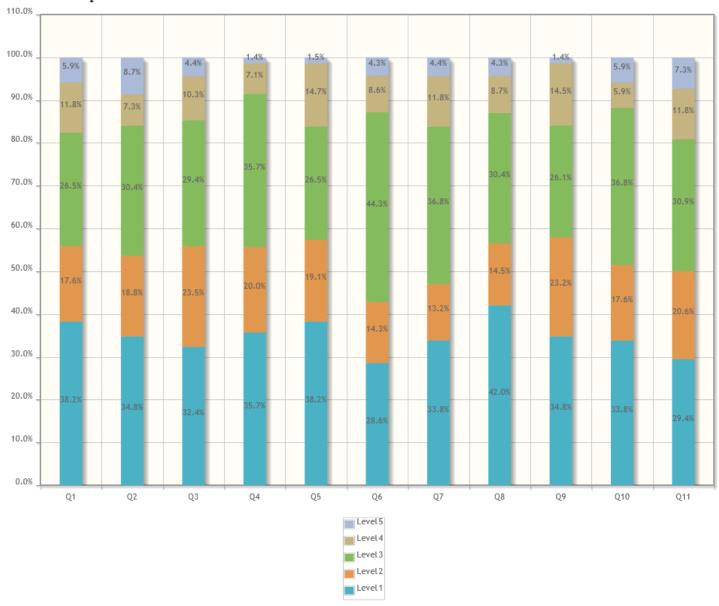
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 237                         | 69.71%                    |
| 2 . In depth understanding of Experiments / Practicals   | 228                         | 67.06%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 235                         | 69.12%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 231                         | 68.96%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 239                         | 71.34%                    |
| 6 . Adequacy and clarity in illustration   | 230                         | 67.65%                    |
| 7 . Experimental set-ups are operational & well maintained   | 232                         | 69.25%                    |
| 8 . Explaining the difficulties raised by the students   | 230                         | 66.67%                    |
| 9 . Promptness in assessment of submissions  | 232                         | 69.25%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 238                         | 70.00%                    |
| 11 . Motivation to explore, apply and develop new applications   | 250                         | 72.46%                    |
| Total Feedback   | 2582                        | 69.22%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 TH - IV AIML - (PCCAM403P) Computer Networks Lab | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory                                | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 68}$  /  ${\bf 68}$  People.

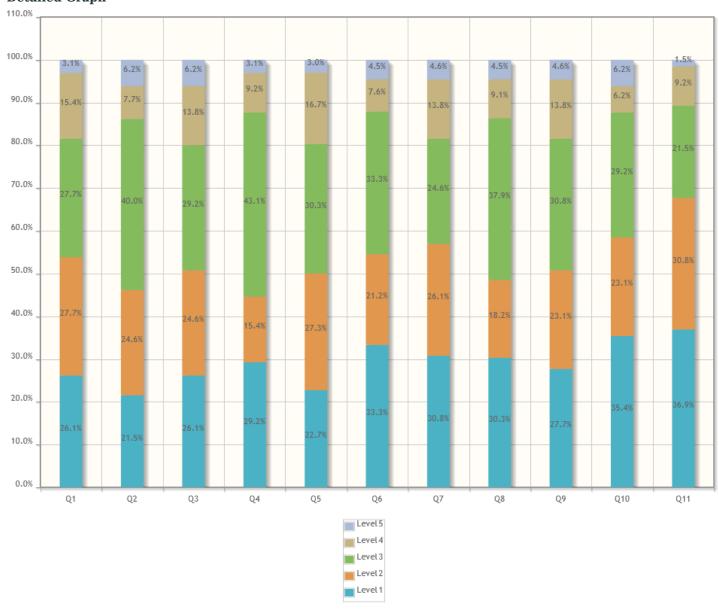
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 252                         | 74.12%                    |
| 2 . In depth understanding of Experiments / Practicals   | 251                         | 72.75%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 251                         | 73.82%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 267                         | 76.29%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 257                         | 75.59%                    |
| 6 . Adequacy and clarity in illustration   | 248                         | 70.86%                    |
| 7 . Experimental set-ups are operational & well maintained   | 245                         | 72.06%                    |
| 8 . Explaining the difficulties raised by the students   | 263                         | 76.23%                    |
| 9 . Promptness in assessment of submissions  | 259                         | 75.07%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 250                         | 73.53%                    |
| 11 . Motivation to explore, apply and develop new applications   | 240                         | 70.59%                    |
| Total Feedback   | 2783                        | 73.72%                    |



## **Survey Details - Detailed & Summary Graphs**

| Survey: FB-2 TH - IV AIML - (PCCAM405P) Machine Learning Lab | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory                        | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 68}$  People.

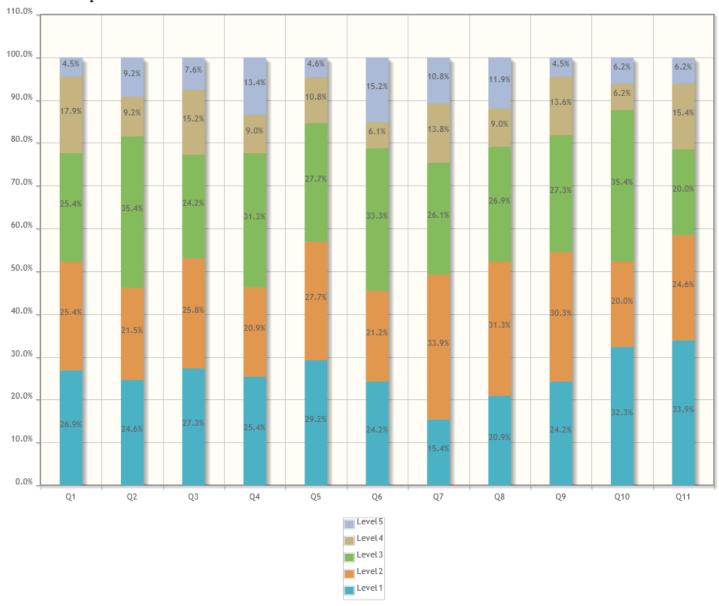
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 233                         | 71.69%                    |
| 2 . In depth understanding of Experiments / Practicals   | 226                         | 69.54%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 228                         | 70.15%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 233                         | 71.69%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 231                         | 70.00%                    |
| 6 . Adequacy and clarity in illustration   | 245                         | 74.24%                    |
| 7 . Experimental set-ups are operational & well maintained   | 237                         | 72.92%                    |
| 8 . Explaining the difficulties raised by the students   | 238                         | 72.12%                    |
| 9 . Promptness in assessment of submissions  | 231                         | 71.08%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 244                         | 75.08%                    |
| 11 . Motivation to explore, apply and develop new applications   | 255                         | 78.46%                    |
| Total Feedback   | 2601                        | 72.45%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> FB-2 TH - IV AIML - (PCCAM406P) Professional Skills Lab(R P rogramming) | Survey Type: Fresh Survey  |  |
|--|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 68}$  People.

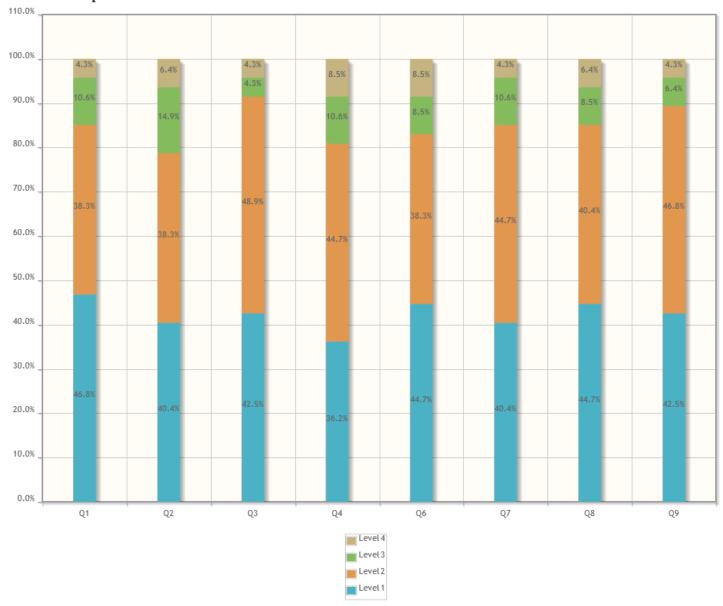
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 236                         | 70.45%                    |
| 2 . In depth understanding of Experiments / Practicals   | 223                         | 68.62%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 231                         | 70.00%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 225                         | 67.16%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 238                         | 73.23%                    |
| 6 . Adequacy and clarity in illustration   | 220                         | 66.67%                    |
| 7 . Experimental set-ups are operational & well maintained   | 214                         | 65.85%                    |
| 8 . Explaining the difficulties raised by the students   | 228                         | 68.06%                    |
| 9 . Promptness in assessment of submissions  | 235                         | 71.21%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 238                         | 73.23%                    |
| 11 . Motivation to explore, apply and develop new applications   | 237                         | 72.92%                    |
| Total Feedback   | 2525                        | 69.75%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM MINI PROJECT FB-1 - (PROJAM601) MINI PROJECT | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 47}$  /  ${\bf 65}$  People.

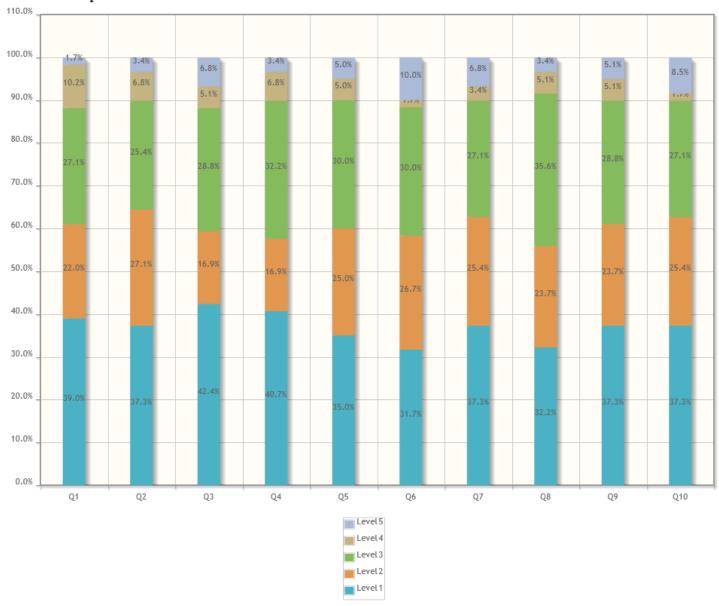
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| 1. Project In charge able to engage the Project<br>Lab well  | 154                         | 81.91%                           |
| 2. The Clarity of Explanations provided during the mini project  | 147                         | 78.19%                           |
| 3. Relates Mini Project with Industry Software Development with Examples   | 155                         | 82.45%                           |
| 4. Rate project in charge engagement and support.  | 145                         | 77.13%                           |
| 6. Explain the Clarity of Mini Project   | 150                         | 79.79%                           |
| 7. How effectively were you able to apply the knowledge and skills learned in the mini project lab to complete projects? | 151                         | 80.32%                           |
| 8. Compare the overall effectiveness of the Mini Project   | 152                         | 80.85%                           |
| 9. Analyze the mini project's contribution to existing knowledge or technology   | 154                         | 81.91%                           |
| Total Feedback   | 1208                        | 80.32%                           |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM SS-III PR FB-1 - (HSMCAM601P) SOFT SKILLS-III | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

### **Detailed Graph**





## **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 65}$  People.

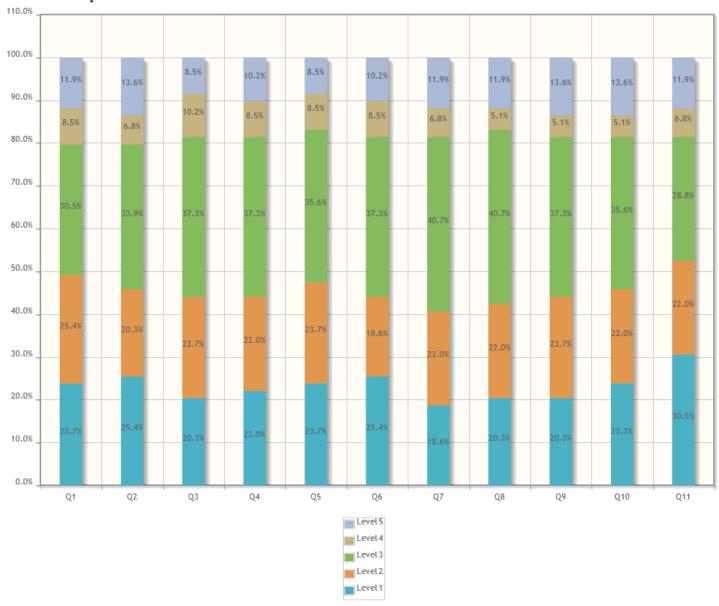
| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| 1 . In depth understanding of Practical\\\'s.   | 228                         | 77.29%                    |
| 2 . Able to differentiate between listening and active listening?   | 229                         | 77.63%                    |
| 3 . Availability of course material as per the syllabus.  | 226                         | 76.61%                    |
| 4 . Your applicability of taught concepts in Activity based learning/skill set training.                          | 227                         | 76.95%                    |
| 5 . Teachers' control, punctuality and regularity in conducting practical\\\'s.                                   | 228                         | 76.00%                    |
| 6 . Adequacy and clarity in illustrations.  | 221                         | 73.67%                    |
| 7 . Adequate coverage of the syllabus.  | 226                         | 76.61%                    |
| 8 . Explaining the difficulties raised by the students.   | 222                         | 75.25%                    |
| 9. Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\\\'s etc. in teaching. | 226                         | 76.61%                    |
| 10 . Teacher's encouragement in interaction.  | 225                         | 76.27%                    |
| Total Feedback  | 2258                        | 76.28%                    |



## **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT PR FB-1 - (PCCAM602P) DEEP LEARNING LAB | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 65}$  People.

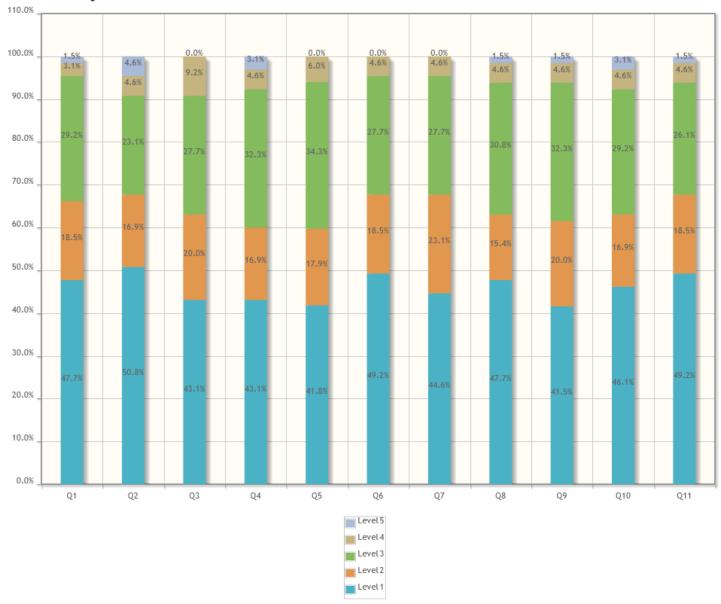
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 201                         | 68.14%                    |
| 2 . In depth understanding of Experiments / Practicals   | 199                         | 67.46%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 199                         | 67.46%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 199                         | 67.46%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 204                         | 69.15%                    |
| 6 . Adequacy and clarity in illustration   | 201                         | 68.14%                    |
| 7 . Experimental set-ups are operational $\&$ well maintained  | 194                         | 65.76%                    |
| 8 . Explaining the difficulties raised by the students   | 197                         | 66.78%                    |
| 9 . Promptness in assessment of submissions  | 196                         | 66.44%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 199                         | 67.46%                    |
| 11 . Motivation to explore, apply and develop new applications   | 208                         | 70.51%                    |
| Total Feedback   | 2197                        | 67.70%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ALL SUBJECT PR FB-1 - (PECAM602P) Digital Image & Video Processing Lab | Survey Type: Fresh Survey             |  |
|---|---------------------------------------|--|
|   | Survey For: Bulk Student Satisfactory | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 65}$  People.

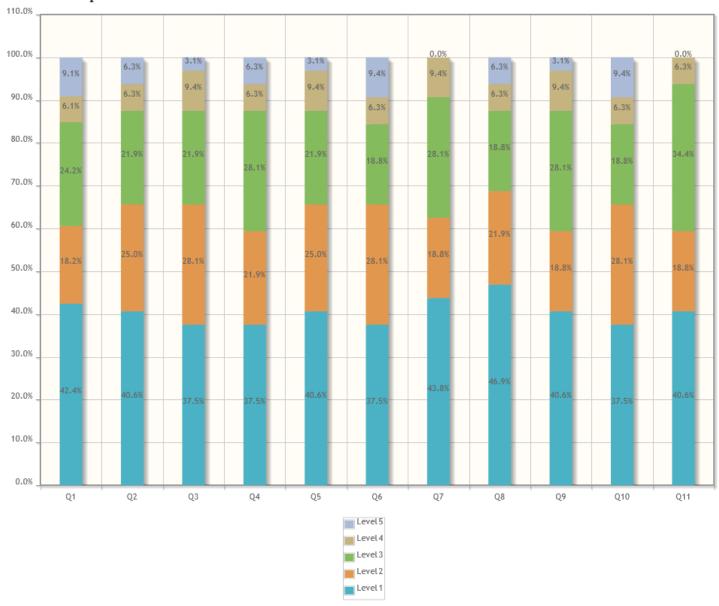
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 265                         | 81.54%                    |
| 2 . In depth understanding of Experiments / Practicals   | 263                         | 80.92%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 258                         | 79.38%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 255                         | 78.46%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 265                         | 79.10%                    |
| 6 . Adequacy and clarity in illustration   | 268                         | 82.46%                    |
| 7 . Experimental set-ups are operational & well maintained   | 265                         | 81.54%                    |
| 8 . Explaining the difficulties raised by the students   | 262                         | 80.62%                    |
| 9 . Promptness in assessment of submissions  | 257                         | 79.08%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 259                         | 79.69%                    |
| 11 . Motivation to explore, apply and develop new applications   | 266                         | 81.85%                    |
| Total Feedback   | 2883                        | 80.42%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT PR FB-1 - (PECAM605P) Computer Vision Lab | Survey Type: Fresh Survey             |  |
|---|---------------------------------------|--|
|   | Survey For: Bulk Student Satisfactory | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 32}$  /  ${\bf 32}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 125                         | 75.76%                    |
| 2 . In depth understanding of Experiments / Practicals   | 124                         | 77.50%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 124                         | 77.50%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 121                         | 75.63%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 125                         | 78.13%                    |
| 6 . Adequacy and clarity in illustration   | 121                         | 75.63%                    |
| 7 . Experimental set-ups are operational & well maintained   | 127                         | 79.38%                    |
| 8 . Explaining the difficulties raised by the students   | 127                         | 79.38%                    |
| 9 . Promptness in assessment of submissions  | 123                         | 76.88%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 121                         | 75.63%                    |
| 11 . Motivation to explore, apply and develop new applications   | 126                         | 78.75%                    |
| Total Feedback   | 1364                        | 77.28%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT PR FB-1 - (PECAM606P) IOT & MACHINE LEARNING LAB | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 33}$  /  ${\bf 33}$  People.

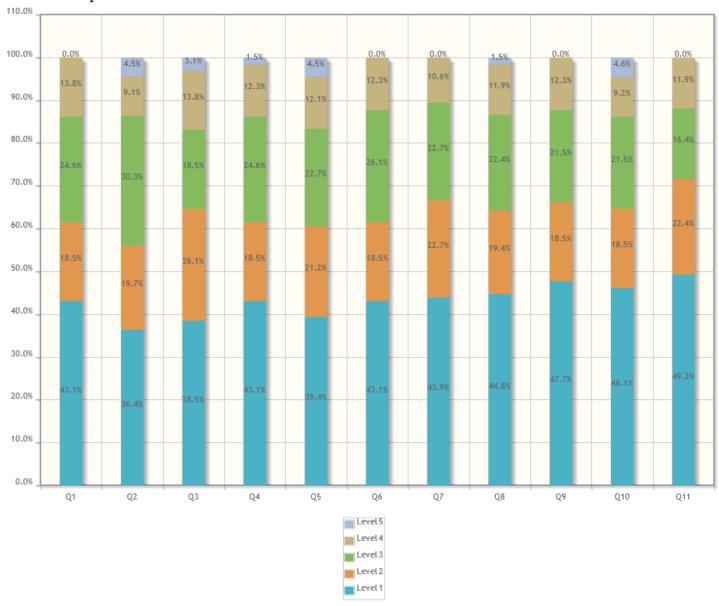
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 142                         | 86.06%                    |
| 2 . In depth understanding of Experiments / Practicals   | 136                         | 82.42%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 139                         | 84.24%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 142                         | 83.53%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 144                         | 87.27%                    |
| 6 . Adequacy and clarity in illustration   | 138                         | 83.64%                    |
| 7 . Experimental set-ups are operational & well maintained   | 139                         | 84.24%                    |
| 8 . Explaining the difficulties raised by the students   | 148                         | 89.70%                    |
| 9 . Promptness in assessment of submissions  | 137                         | 83.03%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 142                         | 86.06%                    |
| 11 . Motivation to explore, apply and develop new applications   | 144                         | 87.27%                    |
| Total Feedback   | 1551                        | 85.22%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-1 - (OECAM6O1T) BASIC OF HUMAN COMPUTER INTERACTION | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 65}$  People.

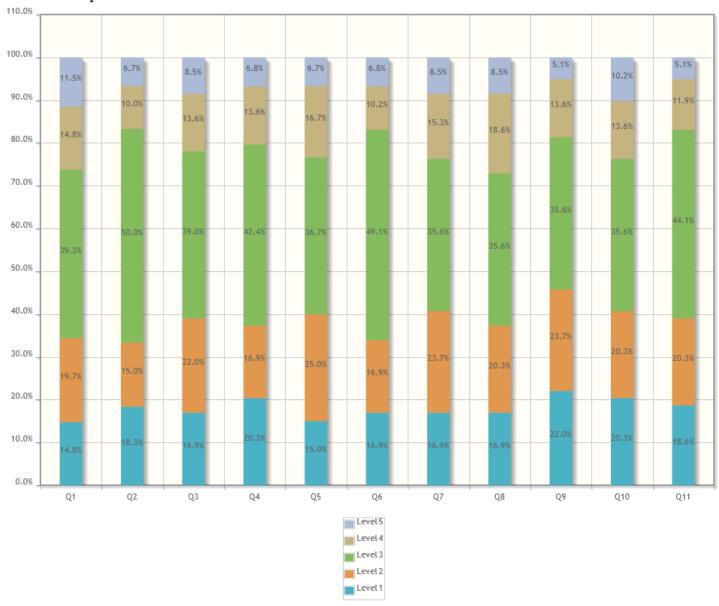
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 254                         | 78.15%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 247                         | 74.85%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 249                         | 76.62%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 253                         | 77.85%                    |
| 5 . Involvement in Industry related activity   | 250                         | 75.76%                    |
| 6 . Ability to solve Practice sheets independently   | 255                         | 78.46%                    |
| 7 . Adequate coverage of syllabus  | 264                         | 80.00%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 264                         | 78.81%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 261                         | 80.31%                    |
| 10 . Teacher's encouragement to interactions   | 255                         | 78.46%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 274                         | 81.79%                    |
| Total Feedback   | 2826                        | 78.28%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-1 - (PCCAM601T) COMPILER DESIGN | Survey Type: Fresh Survey             |  |
|---|---------------------------------------|--|
|   | Survey For: Bulk Student Satisfactory | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 65}$  People.

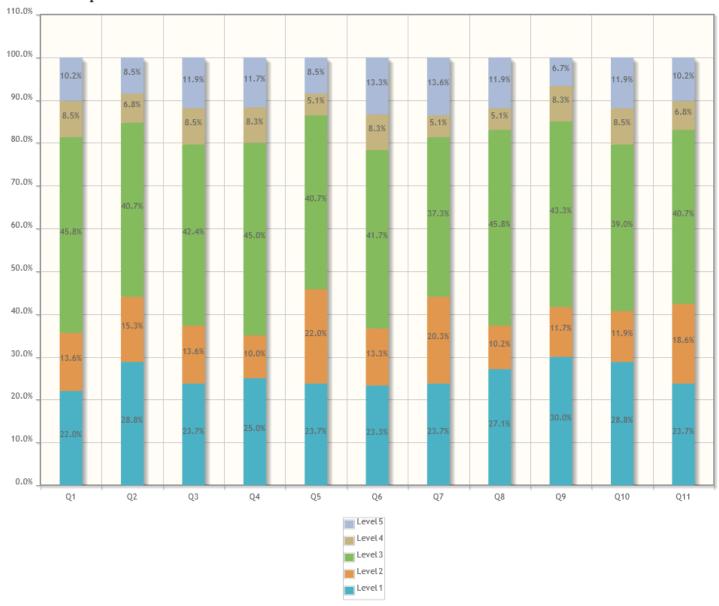
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 190                         | 62.30%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 197                         | 65.67%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 192                         | 65.08%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 195                         | 66.10%                    |
| 5 . Involvement in Industry related activity   | 195                         | 65.00%                    |
| 6 . Ability to solve Practice sheets independently   | 193                         | 65.42%                    |
| 7 . Adequate coverage of syllabus  | 192                         | 65.08%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 188                         | 63.73%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 203                         | 68.81%                    |
| 10 . Teacher's encouragement to interactions   | 193                         | 65.42%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 198                         | 67.12%                    |
| Total Feedback   | 2136                        | 65.42%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-1 - (PCCAM602T) DEEP LEARNING | Survey Type: Fresh Survey             |  |
|---|---------------------------------------|--|
|   | Survey For: Bulk Student Satisfactory | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 59}$  /  ${\bf 65}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 194                         | 65.76%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 206                         | 69.83%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 194                         | 65.76%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 197                         | 65.67%                    |
| 5 . Involvement in Industry related activity   | 205                         | 69.49%                    |
| 6 . Ability to solve Practice sheets independently   | 195                         | 65.00%                    |
| 7 . Adequate coverage of syllabus  | 198                         | 67.12%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 198                         | 67.12%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 210                         | 70.00%                    |
| 10 . Teacher's encouragement to interactions   | 199                         | 67.46%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 200                         | 67.80%                    |
| Total Feedback   | 2196                        | 67.36%                    |



#### **Survey Details - Detailed & Summary Graphs**

| Survey: 2023-24 EVEN VI SEM ALL SUBJECT TH FB-1 - (PECAM602T) Digital Image & Video Processing | Survey Type: Fresh Survey  |  |
|--|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 65}$  /  ${\bf 65}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 258                         | 78.18%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 259                         | 79.69%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 259                         | 79.69%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 259                         | 79.69%                    |
| 5 . Involvement in Industry related activity   | 255                         | 77.27%                    |
| 6 . Ability to solve Practice sheets independently   | 251                         | 77.23%                    |
| 7 . Adequate coverage of syllabus  | 261                         | 79.09%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 268                         | 82.46%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 267                         | 82.15%                    |
| 10 . Teacher's encouragement to interactions   | 262                         | 80.62%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 259                         | 79.69%                    |
| Total Feedback   | 2858                        | 79.61%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-1 - (PECAM605T) Computer Vision | Survey Type: Fresh Survey             |  |
|---|---------------------------------------|--|
|   | Survey For: Bulk Student Satisfactory | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 32}$  /  ${\bf 32}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 126                         | 78.75%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 121                         | 75.63%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 128                         | 77.58%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 125                         | 78.13%                    |
| 5 . Involvement in Industry related activity   | 122                         | 76.25%                    |
| 6 . Ability to solve Practice sheets independently   | 124                         | 75.15%                    |
| 7 . Adequate coverage of syllabus  | 128                         | 80.00%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 128                         | 75.29%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 124                         | 77.50%                    |
| 10 . Teacher's encouragement to interactions   | 124                         | 75.15%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 125                         | 78.13%                    |
| Total Feedback   | 1375                        | 77.03%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-1 - (PECAM606T) IOT & MACHINE LEARNING | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 33}$  /  ${\bf 33}$  People.

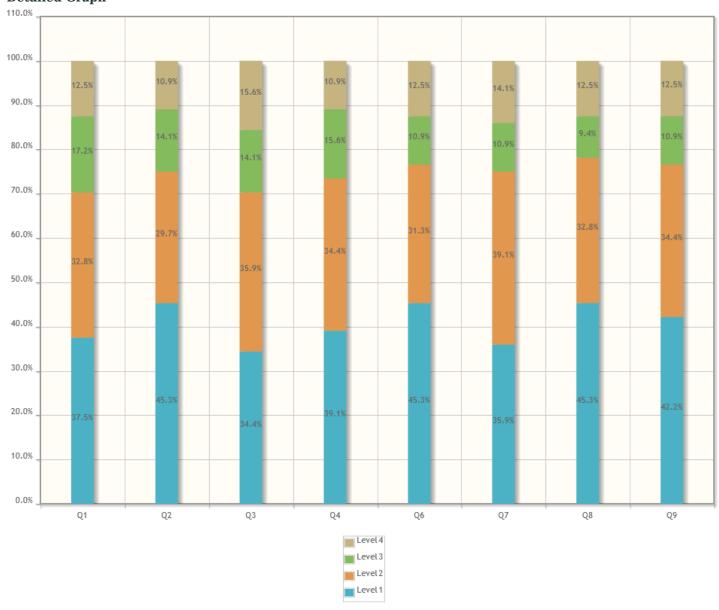
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 136                         | 82.42%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 139                         | 84.24%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 137                         | 83.03%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 137                         | 83.03%                    |
| 5 . Involvement in Industry related activity   | 138                         | 83.64%                    |
| 6 . Ability to solve Practice sheets independently   | 141                         | 85.45%                    |
| 7 . Adequate coverage of syllabus  | 139                         | 84.24%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 135                         | 81.82%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 141                         | 85.45%                    |
| 10 . Teacher's encouragement to interactions   | 138                         | 83.64%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 138                         | 83.64%                    |
| Total Feedback   | 1519                        | 83.69%                    |



# **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 VI SEM MINI PROJECT TEMPLATE FB-2 - (PROJAM601) MINI PROJECT | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 65}$  People.

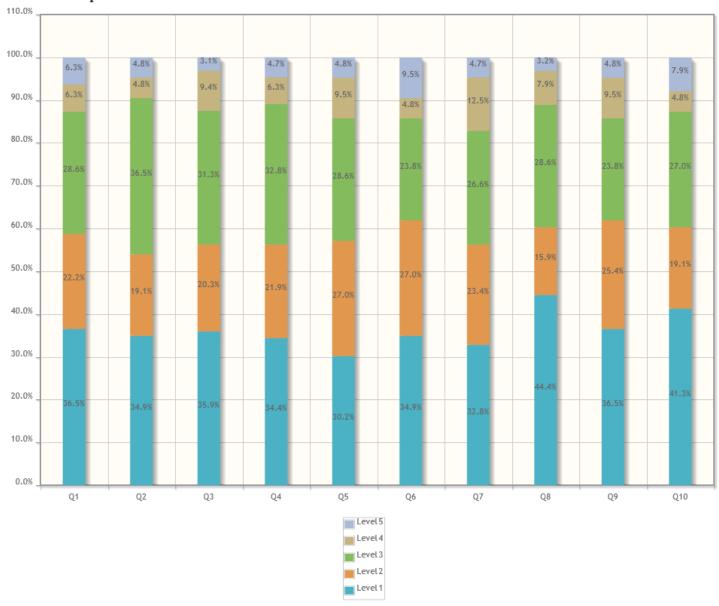
| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| 1. Project In charge able to engage the Project<br>Lab well  | 189                         | 73.83%                           |
| 2. The Clarity of Explanations provided during the mini project  | 198                         | 77.34%                           |
| 3. Relates Mini Project with Industry Software<br>Development with Examples  | 185                         | 72.27%                           |
| 4. Rate project in charge engagement and support.  | 193                         | 75.39%                           |
| 6. Explain the Clarity of Mini Project   | 198                         | 77.34%                           |
| 7. How effectively were you able to apply the knowledge and skills learned in the mini project lab to complete projects? | 190                         | 74.22%                           |
| 8. Compare the overall effectiveness of the Mini Project   | 199                         | 77.73%                           |
| 9. Analyze the mini project's contribution to existing knowledge or technology   | 196                         | 76.56%                           |
| Total Feedback   | 1548                        | 75.59%                           |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM SS-III PR FB-2 - (HSMCAM601P) SOFT SKILLS-III | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 63}$  /  ${\bf 65}$  People.

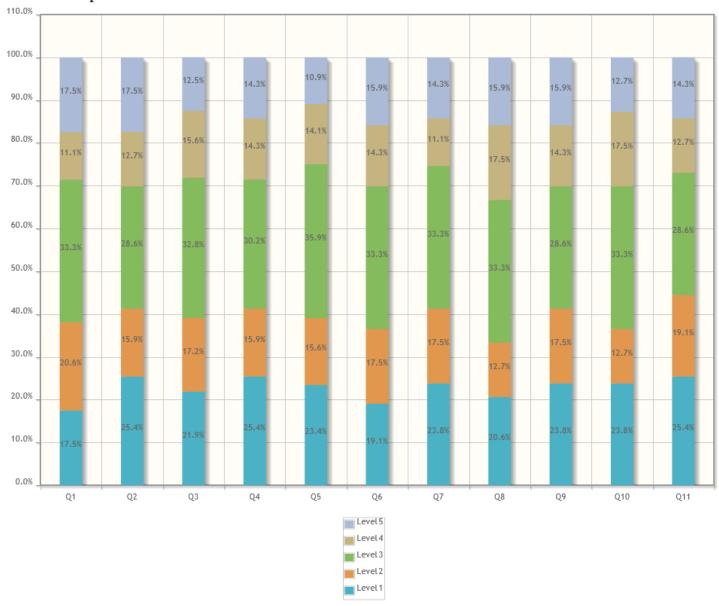
| Questions   | <b>Total Response Count</b> | Weighted Response Percent |
|---|-----------------------------|---------------------------|
| 1 . In depth understanding of Practical\\\'s.   | 237                         | 75.24%                    |
| 2 . Able to differentiate between listening and active listening?   | 236                         | 74.92%                    |
| 3 . Availability of course material as per the syllabus.  | 241                         | 75.31%                    |
| 4 . Your applicability of taught concepts in Activity based learning/skill set training.                          | 240                         | 75.00%                    |
| 5 . Teachers' control, punctuality and regularity in conducting practical\\\'s.                                   | 232                         | 73.65%                    |
| 6 . Adequacy and clarity in illustrations.  | 235                         | 74.60%                    |
| 7 . Adequate coverage of the syllabus.  | 235                         | 73.44%                    |
| 8 . Explaining the difficulties raised by the students.   | 246                         | 78.10%                    |
| 9. Use of LCD Projector, multimedia, animations, graphics, audio-visual contents, software\\\'s etc. in teaching. | 239                         | 75.87%                    |
| 10 . Teacher's encouragement in interaction.  | 240                         | 76.19%                    |
| Total Feedback  | 2381                        | 75.23%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ALL SUBJECT PR FB-2 - (PCCAM602P) DEEP LEARNING LAB | Survey Type: Fresh Survey  |
|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 63}$  /  ${\bf 65}$  People.

| Questions  | <b>Total Response Count</b> | <b>Weighted Response Percent</b> |
|--|-----------------------------|----------------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 195                         | 61.90%                           |
| 2 . In depth understanding of Experiments / Practicals   | 201                         | 63.81%                           |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 205                         | 64.06%                           |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 204                         | 64.76%                           |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 209                         | 65.31%                           |
| 6 . Adequacy and clarity in illustration   | 195                         | 61.90%                           |
| 7 . Experimental set-ups are operational & well maintained   | 205                         | 65.08%                           |
| 8 . Explaining the difficulties raised by the students   | 192                         | 60.95%                           |
| 9 . Promptness in assessment of submissions  | 201                         | 63.81%                           |
| 10 . Use of modern tools, hardware & simulation software etc.  | 200                         | 63.49%                           |
| 11 . Motivation to explore, apply and develop new applications   | 207                         | 65.71%                           |
| Total Feedback   | 2214                        | 63.71%                           |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ALL SUBJECT PR FB-2 - (PECAM602P) Digital Image & Video Processing Lab | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 62}$  /  ${\bf 65}$  People.

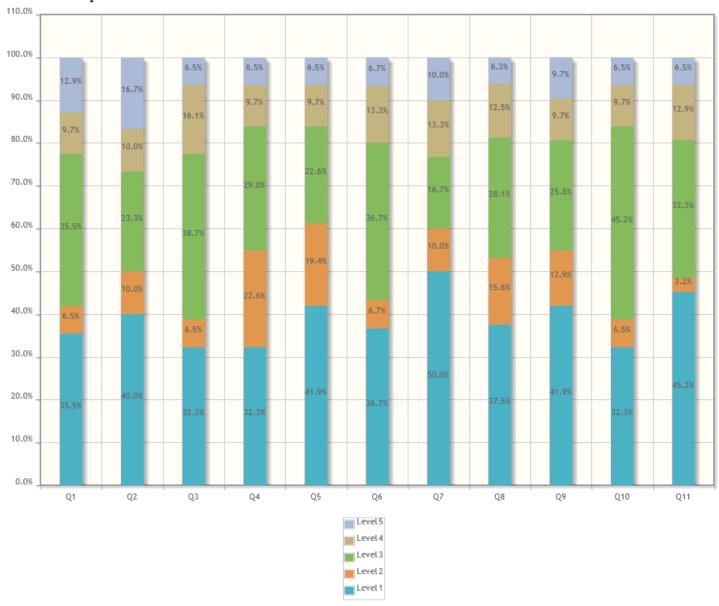
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 229                         | 73.87%                    |
| 2 . In depth understanding of Experiments / Practicals   | 238                         | 74.38%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 217                         | 70.00%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 228                         | 72.38%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 231                         | 74.52%                    |
| 6 . Adequacy and clarity in illustration   | 231                         | 73.33%                    |
| 7 . Experimental set-ups are operational & well maintained   | 228                         | 73.55%                    |
| 8 . Explaining the difficulties raised by the students   | 236                         | 74.92%                    |
| 9 . Promptness in assessment of submissions  | 224                         | 72.26%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 237                         | 76.45%                    |
| 11 . Motivation to explore, apply and develop new applications   | 235                         | 75.81%                    |
| Total Feedback   | 2534                        | 73.77%                    |



#### **Survey Details - Detailed & Summary Graphs**

| Survey: 2023-24 EVEN VI SEM ALL SUBJECT PR FB-2 - (PECAM605P) Computer Vision Lab | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 30}$  /  ${\bf 32}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 106                         | 68.39%                    |
| 2 . In depth understanding of Experiments / Practicals   | 104                         | 69.33%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 106                         | 68.39%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 113                         | 72.90%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 118                         | 76.13%                    |
| 6 . Adequacy and clarity in illustration   | 106                         | 70.67%                    |
| 7 . Experimental set-ups are operational & well maintained   | 113                         | 75.33%                    |
| 8 . Explaining the difficulties raised by the students   | 117                         | 73.13%                    |
| 9 . Promptness in assessment of submissions  | 114                         | 73.55%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 108                         | 69.68%                    |
| 11 . Motivation to explore, apply and develop new applications   | 114                         | 73.55%                    |
| Total Feedback   | 1219                        | 71.92%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ALL SUBJECT PR FB-2 - (PECAM606P) IOT & MACHINE LEARNING LAB | Survey Type: Fresh Survey  |  |
|---|--|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 33}$  /  ${\bf 33}$  People.

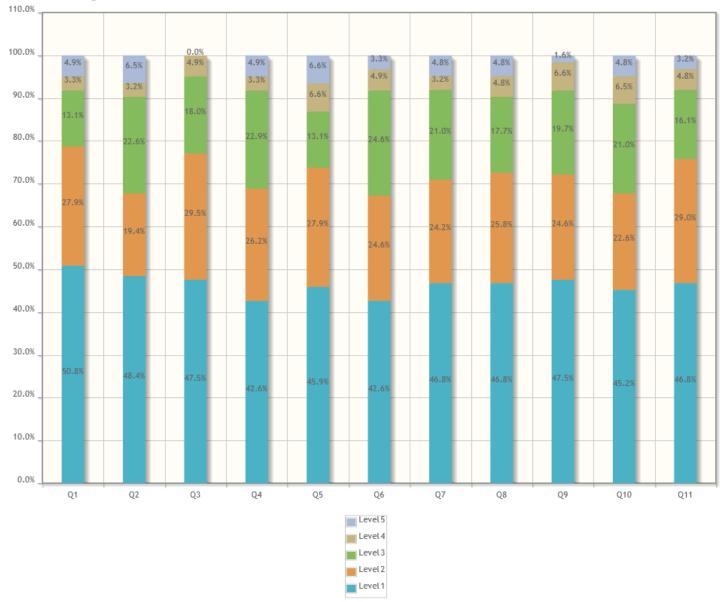
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Effectiveness of Pre-Lab sessions  | 139                         | 84.24%                    |
| 2 . In depth understanding of Experiments / Practicals   | 144                         | 87.27%                    |
| 3 . Ability to reach conclusion based upon observations and interpret results                          | 138                         | 83.64%                    |
| 4 . Ability to co-relate theory with the practical and realization of its applicability in real world. | 144                         | 87.27%                    |
| 5 . Teachers' control & discipline in Lab, punctuality and regularity in conducting practicals         | 144                         | 87.27%                    |
| 6 . Adequacy and clarity in illustration   | 142                         | 86.06%                    |
| 7 . Experimental set-ups are operational & well maintained   | 142                         | 86.06%                    |
| 8 . Explaining the difficulties raised by the students   | 143                         | 86.67%                    |
| 9 . Promptness in assessment of submissions  | 146                         | 88.48%                    |
| 10 . Use of modern tools, hardware & simulation software etc.  | 142                         | 86.06%                    |
| 11 . Motivation to explore, apply and develop new applications   | 144                         | 87.27%                    |
| Total Feedback   | 1568                        | 86.39%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (OECAM6O1T) BASIC OF HUMAN COMPUTER INTERACTION | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 61}$  /  ${\bf 65}$  People.

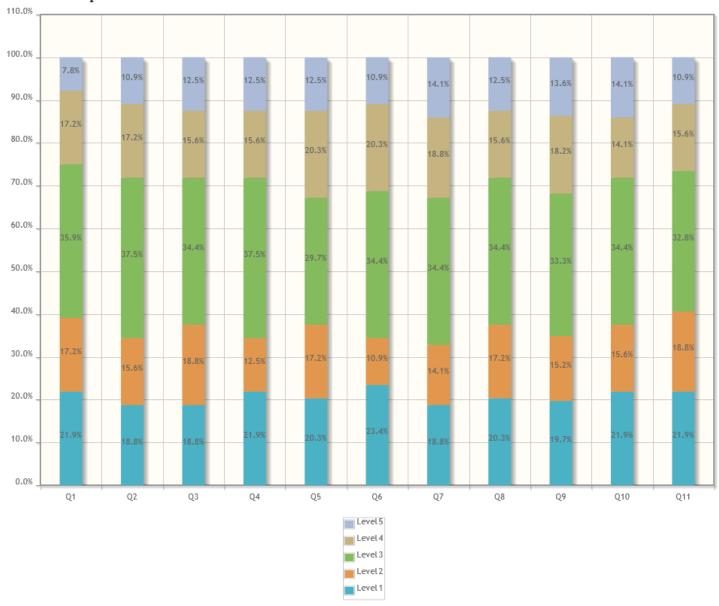
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 254                         | 83.28%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 248                         | 80.00%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 256                         | 83.93%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 243                         | 79.67%                    |
| 5 . Involvement in Industry related activity   | 244                         | 80.00%                    |
| 6 . Ability to solve Practice sheets independently   | 243                         | 79.67%                    |
| 7 . Adequate coverage of syllabus  | 251                         | 80.97%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 251                         | 80.97%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 250                         | 81.97%                    |
| 10 . Teacher's encouragement to interactions   | 246                         | 79.35%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 255                         | 82.26%                    |
| Total Feedback   | 2741                        | 81.09%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (PCCAM601T) COMPILER DESIGN | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 65}$  People.

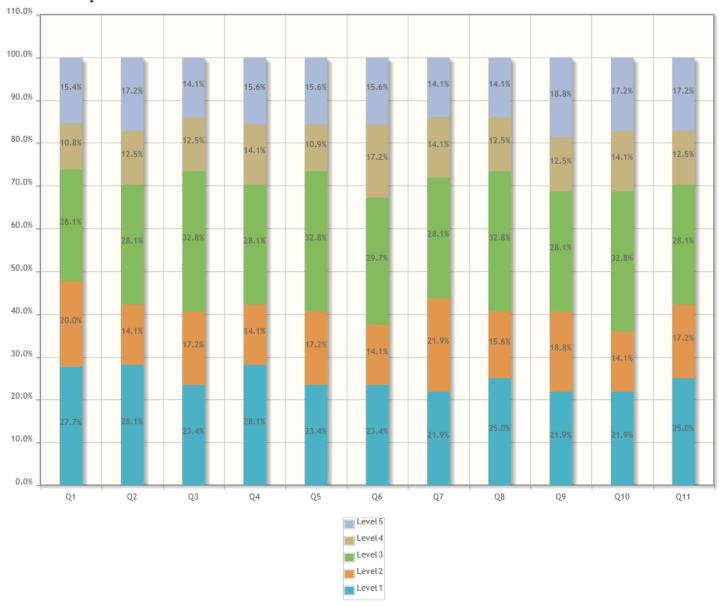
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 210                         | 65.63%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 201                         | 62.81%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 202                         | 63.13%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 202                         | 63.13%                    |
| 5 . Involvement in Industry related activity   | 200                         | 62.50%                    |
| 6 . Ability to solve Practice sheets independently   | 202                         | 63.13%                    |
| 7 . Adequate coverage of syllabus  | 195                         | 60.94%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 203                         | 63.44%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 204                         | 61.82%                    |
| 10 . Teacher's encouragement to interactions   | 203                         | 63.44%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 208                         | 65.00%                    |
| Total Feedback   | 2230                        | 63.17%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (PCCAM602T) DEEP LEARNING | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 65}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 217                         | 66.77%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 207                         | 64.69%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 207                         | 64.69%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 208                         | 65.00%                    |
| 5 . Involvement in Industry related activity   | 206                         | 64.38%                    |
| 6 . Ability to solve Practice sheets independently   | 200                         | 62.50%                    |
| 7 . Adequate coverage of syllabus  | 207                         | 64.69%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 208                         | 65.00%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 200                         | 62.50%                    |
| 10 . Teacher's encouragement to interactions   | 198                         | 61.88%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 205                         | 64.06%                    |
| Total Feedback   | 2263                        | 64.20%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (PECAM602T) Digital Image & Video Processing | Survey Type: Fresh Survey  |  |
|--|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 64}$  /  ${\bf 65}$  People.

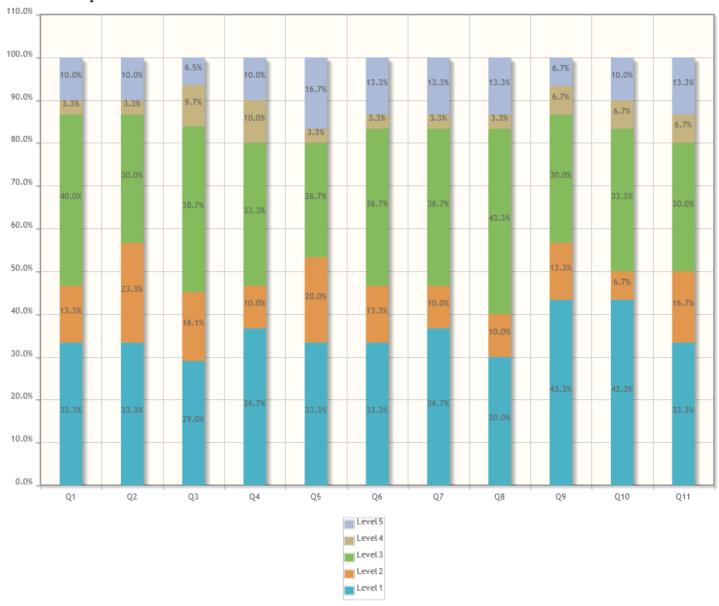
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 232                         | 71.38%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 242                         | 74.46%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 234                         | 73.13%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 239                         | 74.69%                    |
| 5 . Involvement in Industry related activity   | 242                         | 75.63%                    |
| 6 . Ability to solve Practice sheets independently   | 237                         | 74.06%                    |
| 7 . Adequate coverage of syllabus  | 236                         | 73.75%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 240                         | 73.85%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 239                         | 74.69%                    |
| 10 . Teacher's encouragement to interactions   | 231                         | 72.19%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 240                         | 75.00%                    |
| Total Feedback   | 2612                        | 73.89%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (PECAM605T) Computer Vision | Survey Type: Fresh Survey  |
|---|--|
| Survey For: Bulk Student Satisfactory   | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 30}$  /  ${\bf 32}$  People.

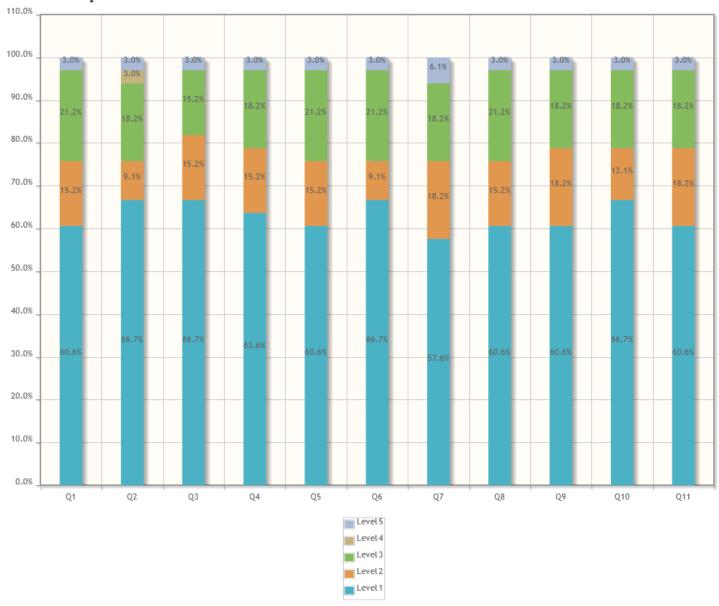
| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 107                         | 71.33%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 110                         | 73.33%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 109                         | 70.32%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 106                         | 70.67%                    |
| 5 . Involvement in Industry related activity   | 105                         | 70.00%                    |
| 6 . Ability to solve Practice sheets independently   | 105                         | 70.00%                    |
| 7 . Adequate coverage of syllabus  | 106                         | 70.67%                    |
| 8 . Teacher's Class control & discipline, punctuality and regularity in conducting classes         | 102                         | 68.00%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 114                         | 76.00%                    |
| 10 . Teacher's encouragement to interactions   | 110                         | 73.33%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 105                         | 70.00%                    |
| Total Feedback   | 1179                        | 71.24%                    |



#### **Survey Details - Detailed & Summary Graphs**

| <b>Survey:</b> 2023-24 EVEN VI SEM ML ALL SUBJECT TH FB-2 - (PECAM606T) IOT & MACHINE LEARNING | Survey Type: Fresh Survey  |  |
|--|--|--|
| Survey For: Bulk Student Satisfactory  | <b>Program:</b> B.Tech. Artificial Intelligence & Machine Learning in Artificial Intelligence & Machine Learning |  |

#### **Detailed Graph**





#### **Summary Report**

Number of people Responded / Total number of Responders is  ${\bf 33}$  /  ${\bf 33}$  People.

| Questions  | <b>Total Response Count</b> | Weighted Response Percent |
|--|-----------------------------|---------------------------|
| 1 . Understanding of fundamental concepts  | 142                         | 86.06%                    |
| 2 . Your ability to analyze engineering problems and provide design solutions wherever possible.   | 143                         | 86.67%                    |
| 3 . Your applicability of taught concepts in Activity based learning skill set training            | 146                         | 88.48%                    |
| 4 . Exposure to modern tools viz. software\'s, simulations, etc. and use of demo models.           | 144                         | 87.27%                    |
| 5 . Involvement in Industry related activity   | 142                         | 86.06%                    |
| 6 . Ability to solve Practice sheets independently   | 144                         | 87.27%                    |
| 7 . Adequate coverage of syllabus  | 139                         | 84.24%                    |
| 8 . Teacher's Class control & discipline,<br>punctuality and regularity in conducting classes      | 142                         | 86.06%                    |
| 9 . Use of LCD Projector, multimedia, animations, graphics, audio-visual contents etc. in teaching | 143                         | 86.67%                    |
| 10 . Teacher's encouragement to interactions   | 145                         | 87.88%                    |
| 11 . Teacher's accessibility to students for solving queries and problems.                         | 143                         | 86.67%                    |
| Total Feedback   | 1573                        | 86.67%                    |